

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR: 2016-17)**

Submitted to

**NATIONAL ASSESSMENT & ACCREDITATION
COUNCIL, (NAAC)**

P.O.Box.No. 1075, Nagarbhavi,
Bengaluru -560 072, Karnataka, India

by

INTERNAL QUALITY ASSURANCE CELL (IQAC) Kisan
Post Graduate College
Bahraich-271 801, Uttar Pradesh, India

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Kisan PG College Bahraich

1.2 Address Line 1

Bahraich- Lucknow Road

Address Line 2

-

City/Town

Bahraich

State

Uttar Pradesh

Pin Code

271 801

Institution e-mail address

principalkpgc@yahoo.co.in

Contact Nos.

+91-05252-232824

Name of the Head of the Institution:

Major (Dr.) S. P. Singh

Tel. No. with STD Code:

+91-05252-232824

Mobile:

+91-99 8414 6483

Name of the IQAC Co-ordinator:

Dr. S. C. Tripathi

Mobile:

+91-94 5025 9294

IQAC e-mail address:

igackpgc@gmail.com

1.3 NAAC Track ID

UPCOGN14250

1.4 NAAC Executive Committee No. &Date:

EC/15/A&A/019 (Dated: March 27, 2011)

1.5 Website address:

www.kisanpgcollege.ac.in

Web-link of the AQAR:

www.kisanpgcollege.ac.in/igac/

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.67	2011	March 2011- March 2016
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

21-07-2011

1.8 AQAR for the year

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	2011-2012	(29/03/2017)
ii. AQAR	2012-2013	(29/03/2017)
iii. AQAR	2013-2014	(29/03/2017)
iv. AQAR	2014-2015	(29/03/2017)
v. AQAR	2015-2016	(29/03/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2.IQAC Composition and Activities

2.1No. of Teachers

2.2No. of Administrative/Technical staff

2.3No. of students

2.4No. of Management representatives

2.5No. of Alumni

2. 6No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The faculty members are encouraged to submit minor and major project. They were also encouraged for participation in orientation and refresher courses. The faculty members were also encouraged to submit proposal for national seminars to funding agencies.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Quality Assurance	<ul style="list-style-type: none">Monitoring the regularity in classes.Participation of faculty in Symposia/Seminars/Conferences/ Workshops/ Training programs.
Beyond Curriculum Initiatives	Subsequent to the notification of IQAC recommendations by the institution the following action has been taken: <ul style="list-style-type: none">Norms regarding admission of students have been finalised.The IQAC acted as the nodal office for NAAC peer visit.

Academic Calendar:

1. Distribution of admission form -15 June- 10 July
2. Opening of the session- 16 July
3. Admission process of B.Ed-25 June- 15 July
4. Admission in different classes- 16 July- 14 August
5. Regular classes for B.Ed. from 16 July and rest of the Departments from 1 August
6. Student council of meritorious students will be framed in each Departments- Upto 15 September

7. Different departmental academic activities will be held during second week of November
8. Back paper examination- Second week of December
9. Winter vacation- 25-31 December
10. Annual games- Second week of January
11. Annual function- Second week of February
12. Annual examinations- First week of March to Second week of May
13. Summer vacation- 16 May- 15 July

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body Principal

Provide the details of the action taken

- The faculty members doing excellent work are acknowledge with appreciation. Those with satisfaction were directed to do better.
- Those with poor output were warned and directed to do improvement.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	-	-	-	-
PG	02	-	15	-
UG	18	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	20		17	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Student feedback:

- 39% faculty members- Excellent
- 42% faculty members- Very good
- 19% faculty members- Good

Alumni feedback/Suggestions:

- 1- Fourth alumni meet should be organized on 08-02-2016 to elect new representative.
- 2- There should be parents teacher meeting every month in each Department.
- 3- New professional course should be introduced.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, (Board of studies at University Level perform this work.)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	01	13	-	08

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	39	-	-	-	-	-	-	-	39

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	57
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	17	-
Presented papers	02	19	-
Resource Persons	-	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Lecture, Discussion etc.

2.7 Total No. of actual teaching days during this academic year

211

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

-	-	01
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2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	1133	-	05.47	64.87	16.06	86.40
B.Sc. III	342	-	14.90	68.72	01.16	84.79
B.Com. III	161	-	06.83	76.39	11.18	94.40
M.A. II (Sanskrit)	19	-	42.10	57.90	00.00	100.00
M.A. II (Geography)	80	-	50.00	46.25	01.25	97.50
M.A. II (English)	98	-	04.08	64.28	18.36	86.73
M.A. II (Economics)	69	-	08.69	76.81	05.79	91.30
M.A. II (Ancient History)	25	-	12.00	52.00	12.00	76.00
M.A. II (Med. History)	48	-	12.50	79.17	02.08	93.75
M.Sc. II (Chemistry)	43	-	83.72	6.97	00.00	90.69
M.Sc. II (Botany)	42	-	40.47	52.38	00.00	92.85
M.Sc. II (Physics)	20	-	10.00	65.00	00.00	75.00
M.Sc. II (Maths)	43	-	00.00	55.81	27.91	83.72
B.Ed. II	44	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the college encourages the Department to organize guest lecture/Seminar and new innovative techniques.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	05
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	-	01
Technical Staff	06	05	-	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages faculty to attend as much as possible Seminar/conference and write to Research paper for various journals.
- P.G. Departments encourage to apply grants from UGC & other funding resources.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	40	17	-
Non-Peer Review Journals	02	07	-
e-Journals	-	-	-
Conference proceedings	01	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS Others

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of Conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

who are Ph.D. Guides

01

and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

02

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	04	NSS	04
		Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *The student concerned with NSS, NCC and Rovers/Rangers do the extension activities like plantation, slogan writing. Interacting with village mass regarding personal hygiene, vaccinations for children as well as to their cattle.*
- *Use of green manuring bio fertilizer and maximum use of organic manure.*

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.396Hec	-	College fund	10.396Hec
Class rooms	30	04	College fund	34
Laboratories	13	-	-	13
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	12	-	UGC/College Fund	12
Value of the equipment purchased during the year (Rs. in Lakhs)	112.56671	0.30000	UGC/College Fund	112.86671
Others	-	-	-	-

4.2 Computerization of administration and library

- Computerization of administrative block and semi computerization of Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	89629	89,39,790.00	1878	4,55,820.00	91507	93,95,610.00
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	17	42,338.00	-	-	17	42,338.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	09	01	03	-	-	01	01	02
Added	-	-	-	-	-	-	-	-
Total	09	01	03	-	-	01	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT	27,000.00
ii) Campus Infrastructure and facilities	1, 54,699.00
iii) Equipments	53,997.00
iv) Others	2, 00,000.00
Total:	4, 35,696.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular activities in each session NSS, NCC and Rovers/Rangers take place as per University norms. All notification related to free ship, scholarship and related to student welfare are displayed on college notice board.

5.2 Efforts made by the institution for tracking the progression

College have been asked to device mechanism of tracking the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6794	1442	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3566	651	73	2930	05	7225	3993	701	106	3430	06	8236

Demand ratio -

Dropout %-

5.4 Details of student support mechanism for coaching for competitive examinations (if any)

Coaching for NET, SSC and other competitive examinations.

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counseling/No. of students benefitted = 400

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	030

5.8 Details of gender sensitization programmes

Departmental lecture on gender issues by Department of Sociology.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level Institutional level

No. of students participated in cultural events

State/ University level National level Institutional level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level Institutional level

Cultural: State/ University level National level Institutional level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1011	2,26,656.00
Financial support from government	Scholarship is deposited directly in the account of student	
Financial support from other sources (Awarded for handicap student)	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

Vision:

- 1- *To promote quality in higher education with special reference to the quality of the teaching, learning, research and co-curricular activities*
- 2- *To provide higher education in various fields without any discrimination of caste, religion and region.*

Mission:

- 1- *To provide value based education.*
- 2- *To improve the teaching and learning process through the use of the computer based tutorials, expert's lectures in the specialized topics.*
- 3- *Reaching out to the masses through the concept of blended learning online.*

- 4- *Distance correspondence and continuing education for employers/working professionals.*
- 5- *Character building and preparing good citizen for the national development.*
- 6- *To improve the faculty for the quality research studies, consultancy and training programmes.*
- 7- *To establish computerized central library, central computer lab and internet faculty for minimum twelve hours daily.*
- 8- *To build well equipped conference room/Seminar room.*
- 9- *To motivate students for career oriented programmes.*
- 10- *To start new professional courses for the benefits of the students. The vision and mission of institution is communicated to the students, teacher staff and stakeholders through website of the institution, information brochure and newspaper.*

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

By discussing the curricular aspects with faculty members and same is proposed in meeting of Board of studies.

6.3.2 Teaching and Learning

Seminar, Group discussion, Debate, Quizzes etc.
Attention on quality based teaching & learning.

6.3.3 Examination and Evaluation

Class test and central evaluation in University Exams.

6.3.4 Research and Development

Faculty members are involved research work in form of participation in Seminars and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Departmental library, labs, equipments, practical work and other activities are available.

6.3.6 Human Resource Management

The lab staff faculty and students are involved for talking various kinds of help.

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

Collage has signed MOU with M.L.K Balrampur, I.C.A.R I; I.I.S.R. Lucknow, Regional research, station, Motipur, Bihar., I.C.A.R- I.I.S.R. Outstation- Mukteshwar, Uttrakhand

6.3.9 Admission of Students

Admission committee recommendation by merit.

6.4 Welfare schemes for

Teaching	Teaching welfare fund
Non teaching	Employees welfare fund
Students	Scholarship, free ship & Financial aid to poor and meritorious students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

During central evaluation, there is coding in PG/UG classes in compulsory paper like Environmental subject there is objective type examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

The alumni visit in the department & encourage student for their bright future.

6.12 Activities and support from the Parent – Teacher Association

Member of Parent teacher Association encourage students for their bright future.

6.13 Development programmes for support staff

Meeting and discussion are held regularly for the purpose.

6.14 Initiatives taken by the

Plantation in collage campus, awareness programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

New books in library, class room teaching, practical project work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Seminar are organized based upon various topic at Departmental level.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Value added education.
- To include sincerity and regularity among students.

7.4 Contribution to environmental awareness / protection

- Environmental awareness competition lecture in several departments.
- Poster competition.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Qualified faculty, Research in the department, Faculty participation in seminars, skilled lab staff in various Department.

8. Plans of institution for next year

- Full computerization of Library.
- To motivate the faculty members for participation in Seminars, Conferences.
- Every Department will organize at least one Seminar & T.A. + D.A. will be paid by Institution.

Signature of the Coordinator, IQAC

(Dr. S.C.Tripathi)

Signature of the Chairperson, IQAC

(Dr. S.P.Singh)