

SELF -STUDY REPORT-2017

**KISAN POST GRADUATE COLLEGE
BAHRAICH-271801 (U.P.)**

PART - I

**INSTITUTIONAL PROFILE &
EVALUATIVE REPORT - CRITERIA-WISE**

SUBMITTED TO

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
P.O.BOX.NO. 1075, NAGARBHAVI,
BENGALURU -560 072, KARNATAKA, INDIA**

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PREFACE

The institution-Kisan Degree College was established on July 01, 1960 by a bunch of eminent people headed by late Thakur Hukum Singh, a freedom fighter and a Cabinet Minister of UP. It included the then District Magistrate , late Sri G C Chaturvedi IAS, as Vice President-I, ex MP late Pandit Bhagwan Deen Vaidya as Vice President-II , late Sardar Joginder Singh ex Governor of Rajsthan , late Babu Magan Bihari Lal Srivastava Advocate and Secretary of the Managing committee, late Sri Bhagwati Singh as Joint Secretary and late Dr J B Singh as the Principal of the college . The aim was to promote higher education and inculcate a spirit of high scholarship in an otherwise educationally backward District. People from all walks of life in the District extended their whole-hearted and unconditional support to this noble cause. The institution was affiliated to the University of Gorakhpur, UP. The name of our institution *Kisan Degree College* was modified as *Kisan Post Graduate College*, Bahraich on 01.07.1977 after receiving permanent affiliation for PG classes in Economics and Medieval History. The modified name is updated in UGC and Dr. R M L Avadh university, Faizabad.

The Institution is situated in the semi urban area of Bahraich. The land area of the college premises is about 10.396 hectares. The world famous and historical Buddhist Shrine, Shrawasti, is situated at just 40 km away on Bahraich-Balrampur road. The Katerniaghata Wildlife Sanctuary is 120 km away in west and is on the international map due to famous Ghariyal breeding centre at the bank of Geruwa river and its mega biodiversity. The institution is well connected by rail and road on all sides and is only 125 km north of Lucknow, the state capital.

The Institution is a semi-government organisation affiliated to Dr RML Avadh University, Faizabad, UP. The college was recognized in 1976 under 2(F) and then 12(B). The college was established with a motive to provide value-added higher education by character-building and preparing good citizens for the national development. The college is a premier Institution of this area and attracts students from other adjoining districts like Shrawasti, Balrampur, Gonda, Barabanki and Khiri-Lakhimpur. At present there are 7697 students enrolled for various courses in the faculties of Arts, Science, and Commerce and Teacher education.

There are four faculties in the college i.e., Arts, Science, Commerce, and Teacher Education. There are twenty Departments out of which seventeen Departments have P.G. classes i.e.,

Hindi, English, Sanskrit, Urdu, Medieval History, Economics, Education, Geography, Sociology, Political Science, Ancient History, Physics, Chemistry, Mathematics, Zoology, Botany and Commerce. The rest three Departments have UG courses viz. B.Ed, Philosophy and Defence and Strategic Studies. Our future plan is to get affiliation in B.Pharm, BP.Ed, Agriculture, Law, and Job oriented courses like BBA, MBA, BCA, and MCA courses.

Apart from teaching, evaluation and research work, the college has NCC (Boys and Girls) units, NSS (Boys and Girls unit) and Rovers Rangers activities to provide diversity in extra curricular activities to the students. There is a nature club, a science club, a children's science club and SEEMA (Section of ISCON for Environmental Education and Mass Awareness) in the institution which work for environmental education and mass awareness among the students and the society.

The college boasts of a well-established semi-computerized library along with book bank facility which provides an additional facility to the students/research scholars and teachers.

All the Departments have their academic association. These academic associations plan and perform series of academic / extracurricular activities in every academic session. In PG Departments seminars are arranged for students and project work is allotted to them. Research activities in the Institution are running satisfactorily. The faculty members involved in research are participating frequently and presenting their research papers in National and International Conferences / Seminars. The college publishes its magazine "Prerna" in every academic session in which the students, faculty members, and research scholars contribute their articles.

The college also publishes a peer-reviewed, indexed research journal *Anvesha : The Horizon* devoted to Science and Humanities. The purpose of undergoing the process of assessment and accreditation is to validate the academic standard of the institution and other various parameters and also for the eligibility of institution for various grants from UGC.

The self-study report has been prepared by taking all the parameters in consideration and the committee constituted for the purpose consists of the following members:

- 1- Major Dr. S.P.Singh, Principal and Convener
- 2- Dr. S.C.Tripathi, Associate Professor Postgraduate Department of Botany-Co-ordinator
- 3- Dr. Rajbir Singh, Associate Professor, Postgraduate Department of Economics
- 4- Dr. Vinay Saxena, Associate Professor, Postgraduate Department of Mathematics

- 5- Dr. O.P.Soni, Associate Professor, Postgraduate Department of B.Ed.
- 6- Dr. Chandra Mohan Upadhyay, Postgraduate Department of Political Science
- 7- Dr. Shivam Shrivastva, Associate Professor Postgraduate Department of Education
- 8- Dr.T.P.Mall, Ex Associate Professor and In-charge Postgraduate Department of Botany
- 9- Mr. Ajay Pratap Singh, Office Superintendent
- 10- Mr. Ashok Kumar Srivastava, Administrative Officer

(Dr.S.P.Singh)
Principal

EXECUTIVE SUMMARY

The institution is having a good infrastructure spreading in 10.396 hectare area with semi computerized library, running departmental libraries in P.G departments, well equipped laboratories, lush green play ground for sports and different games, a separate administrative block well ventilated and fully electrified class rooms, well equipped with projector facilities, seminar hall, well equipped gymnasium hall, separate boys and girls hostel, an airy auditorium with about four hundred sitting capacity and well equipped with audiovisual facility and fully electrified.

The institution is having a number of qualified faculty sincerely involved in teaching and research as well as in administrative and social work assigned to them time to time.

The institution is having a good sufficient U.G and P.G courses in departments and institution is in process yet to start PG courses in Philosophy and Defence and Strategic Studies.

The college has also applied for the courses of Computer application, Biochemistry, Seed technology and Environmental science in faculty of science where as Computer application, Home science, Fine arts, Physical education and Psychology in faculty of Arts at undergraduate level.

The poor socioeconomic condition of the district it self and the near by district mashrooming of self finance institution who provides unwanted illegal facilities to the students is also a major challenge for admission in the institution.

The institution is sincerely involved in developing infrastructure for professional courses with an aim to start it from the academic session 2017-2018 and 2018-2019.

Capable automation of library, internet facility and much more furnishing of labs. Photo state facility for students in library to enrich the staff and to procure more Journal in library for each subject is in active process.

Wi-Fi, LAN and OPAC facilities for the all the departments of college is in active process.

The gymnasium hall is under furnishing and Central Computer Lab is to be well equipped.

The Categorical Report - Criteria-wise of the Institution is as follows:

CATEGORICAL REPORT

CURRICULAR ASPECTS

The curriculum designed by the University level by academic council/board of studies which also include the academic peers of other Universities. It is designed in such a way that it ensure a wide range of choice for the students to select their subjects/papers of study/ the syllabus of different discipline is prepared by these academic bodies keeping in view the rules and guidelines laid down by U.G.C.

TEACHING LEARNING AND EVALUATION

The Institution is involved in learning research and examination. The college students are admitted according to merit in various courses. The students are offered class tests/practical work/project work/seminar/guest/ lecture group discussions/community work/field work and direct experience of teaching (B.ED students) in class rooms. They are given opportunities to participate in cultural programmes/debates/essay writing/quiz/poster competitions/lectures competitions by the academic associations' of various Departments. The students are also offered opportunities to participate in debates/lectures organized by University level and by different Government Departments viz. NGO and Forest Department from time to time. The college has a qualified faculty capable of handling various academic- co-curricular programme and evaluation process.

RESEARCH CONSULTANCY AND EXTENSION

Students and teachers are requested for encouraged research in their respective disciplines as well as multi-disciplinary. Faculty members/ research scholar are participating in National and International Seminars, Conferences, Workshops, Training programmes being organized by various societies / Universities and Government department and NGO's. Faculty members have received the research project from UGC.

INFRASTRUCTURE AND LEARNING RESOURCES:

The college has an infrastructure for meeting and different needs, examination office, well equipped seminar room, auditorium hall, committee hall, teachers quarter, and staff quarters. The gymnasium is under process of construction and furnishing.

STUDENT SUPPORT AND PROGRESSION:

The college provides facilities for freeship / assistance from students aid fund / text books / reference books / from Central and Departmental libraries, scholarships. Appropriate facilities for games, sports, health care, Computer Education, Gymnasium, co-activities through various associations and Canteen to facilitate the process in their studies and overall personality development. The college has a career counseling cell which provides opportunity for making their career.

GOVERNANCE AND LEADERSHIP:

The leadership is always vigilant about the quality of value based higher education with special reference to the quality of teaching, learning research and co-curricular activities. It is fully committed and involved in processes of effective and efficient governance of teaching / learning process. It makes effort all the time for ensuring the work culture as well as discipline among the staff and students.

INNOVATIVE PRACTICES:

The Institution within available academic and administrative facilities has developed quality regarding admission, teaching, co-curricular and research activities. The students actively participate in the periodical tests, seminars, symposia, academic debates, quizzes, essay competitions and poster competitions organized from time to time by different Departments.

The Institution provides access to socially backward, economically weaker students and differentially able by giving them proper attention, facility and scholarship. The needy students are offered remedial courses and social attention to promote the over all personality development.

To develop a sense of social and good citizens among students, the Institution offers NCC / NSS and Rovers and Rangers programmes.

(Dr.S.P.Singh)
Principal

PART - I

**INSTITUTIONAL PROFILE &
EVALUATIVE REPORT - CRITERIA-WISE**

1. PROFILE OF THE AFFILIATED/CONSTITUENT COLLEGE

1. Name and Address of the College:

Name	KISAN POST GRADUATE COLLEGE, BAHRAICH		
Address:	Kisan P.G. College, BAHRAICH-271 801 (U.P.)		
City:	BAHRAICH	State : UTTAR PRADESH	
Website:	www.kisanpgcollege.ac.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	e-mail
Principal	Dr.S.P.Singh	05252-232824	09984146483	05252-235083	principalkpgc@yahoo.co.in spschauhan14@gmail.com
Vice Principal	Dr. Mohd. Usman	-	09415381637	-	mousman1966@gmail.com
Steering Committee Co-ordinator	Dr. S.C. Tripathi	-	09450259294	-	dr_sctripathi@yahoo.co.in

3. Status of the Institution :

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution

a. By Gender

i. For Men

ii. For Women

iii. Co-education ✓

b. By Shift

i. Regular ✓

- ii. Day ✓
- iii. Evening

5. It is a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence. - NA

6. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	✓
Any other (Fee from students, Donation from Guardians)	✓

7. a. Date of establishment of the college: 01.07.1960 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (if it is a constituent college) : Dr. R M L Avadh University, Faizabad

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	15/03/1976	Certificate enclosed
12 (B)	S.No. 677 in UGC consolidated list (31.05.2015)	List enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
NCTE	B.Ed. (Kisan P G College, Bahraich, F.No.F-3 / UP-215/98/4832-37	05/12/1998	Permanent	Certificate enclosed
IGNOU	Certificate/ Diploma	01/07/2015	Continue	Certificate enclosed

(recognition/approval letter is enclosed)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: ...NA.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency NA and

Date of recognition:NA..(dd/mm/yyyy)

10. Location of the campus and area in sq.mts.:

Location*	Urban
Campus area in sq.mts.	1,05,153.65 sq.mts
Built up area in sq.mts.	4,972.63 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

***Auditorium/seminar complex with infrastructural facilities:✓**

***Sports facilities:**

- i. play ground✓
- ii. swimming pool
- iii. gymnasium✓

***Hostel**

• (Boys hostel):

- i. Number of hostels 01
- ii. Number of inmates 60
- iii. Facilities (mention available facilities): Room-28, Toilet-04, Front open field, Indoor & Outdoor game facility, Wi-Fi

• Girl's hostel:

- i. Number of hostels 01
- ii. Number of inmates 60
- iii. Facilities (mention available facilities): Room-25, Toilet-02, Front open lawn, Indoor & Outdoor game facility, Wi-Fi, Kitchen, Dining Hall, Common Room, Warden Room (2 Room Set)

*** Working women's hostel : Nil.**

- i. Number of inmates NA
- ii. Facilities (mention available facilities) NA

***Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise):**

Teaching staff-11 (5 - One room set, 2 - Two room set, 4- Three room set);

Non teaching staff-09 (8- One room set, 1 - Two room set)

***Cafeteria: ✓**

***Health centre:**

- i. First aid: ✓,
- ii. Inpatient: ,
- iii. Outpatient : ✓,
- iv. Emergency care facility: (College has MOU with **Pragya Clinic , Bahraich**)
- v. Ambulance: (Government and private Vehicles are available as per need)

***Health centre staff:**

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

***Facilities like banking, post office, book shops –**

- i. ATM facility: 2- HDFC, and Axis
- ii. Axis Bank collectes fee money from college campus.

***Transport facilities to cater to the needs of students and staff – on contract basis**

***Animal house – Yes**

***Biological waste disposal - Yes**

***Generator or other facility for management/regulation of electricity and voltage**

- i. 2- Generators (one of 40 KV and other of 25 KV)
- ii. Most of departments / College units with invertors facilities.

***Solid waste management facility – Yes**

***Waste water management – Yes**

***Water harvesting – No**

12. Details of programmes offered by the college (Session 2016-2017)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved Student strength	No. of students admitted
1.	Under-Graduate	B.A., B.Sc., B.Com	3 Years	Intermediate	Hindi/ English	3960 (in first year)	6794
2.	Post-Graduate	M.A., M.Sc., M.Com	2 Years	Graduate	Hindi/ English	1114 (in first year)	1442
3.	Integrated Programmes PG						
4.	Ph.D.						
5.	M.Phil.						
6.	Ph.D.						
7.	Certificate Courses	IGNOU: (6) (BPP,CUL,CE S, CFE,CTE,	6 Months		Hindi/ English	-	16

		MAH)					
8.	UG Diploma	IGNOU:(2) DUL, DNHE	1 Year		Urdu	-	10
9.	PG Diploma	IGNOU: (2) PGDESD, PGDIBO	1 Year		Hindi/ English	-	04
10	Any Other (specify and provide details)	B.Ed.	2 Years	Graduate	Hindi/ English	60 (in first year)	57

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	UG-02 ; PG-09
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Physics, Chemistry, Zoology, Botany, Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Yes
Arts	Hindi, English, Sanskrit, Urdu, Med. History, Economics, Sociology, Education, Political Science, Geography, Anc.History, Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Yes
	Philosophy, Defence and Strategic Studies,	<input checked="" type="checkbox"/>	-	No
Commerce	Commerce,	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No
Teacher Education	Teachers- Training & Education	<input checked="" type="checkbox"/>	-	No

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.)

a. annual system BA-1, B.Sc.-2, M.A.-17, M.Sc.-5,
B.Ed., B.Com-1, M.Com-1

- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s) 01-07-1963 (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No. F-3/UP-215/98/4832-37

Date . 05.12.1998 (dd/mm/yyyy)

Validity Permanent

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.

Date(dd/mm/yyyy)

Validity

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

20. Number of teaching and non-teaching position in the Institution.

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/ State Government (Recruited)	-	-	12	01	01	-	20	-	02	-
Yet to recruit	-	-	-	-	40		21		02	
Sanctioned by the Management/ Society or other authorized bodies (Recruited)	Mandeya				02					
	Retired Teachers reappointed By UP Govt.		05	01						
	Self Finance Contractual				22	02				
	Part-time teachers/Adhoc				24	11	25	01	04	-

*M-Male *F-Female

21. Qualifications of the teaching staff(81)

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers / Mandeya (16)							
D.Sc /D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	10	01	01	00	12
M.Phil	-	-	-	-	01	00	01
P.G./NET	-	-	04	-	-	-	07
Temporary teachers/Self Finance Contractual (24)							
Ph.D.	-	-	-	-	16	02	18
M.Phil	-	-	-	-	-	-	-
P.G. / NET	-	-	-	-	07	00	07
Retired Teachers reappointed By UP Government (06)							
Ph.D.	-	-	3	1	-	-	04

M.Phil	-	-	-	-	-	-	-
P.G. / NET	-	-	2	-	-	-	02
Part-time teachers/Adhoc(35)							
Ph.D.	-	-	-	-	08	05	13
M.Phil	-	-	-	-	-	-	-
NET	-	-			05	01	06
P.G.	-				11	05	16

22. Number of Visiting Faculty/Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year-1 13-14		Year-2 14-15		Year-3 15-16		Year-4 16-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	657	189	678	179	506	145	506	155
ST	23	16	22	19	45	28	56	44
OBC	2198	813	2319	876	1991	944	2147	1090
General	2639	1549	2502	1466	2103	1463	2171	1528
Others(PH)	04	01	03	01	03	00	05	01

24. Details on students enrollment in the college during the current academic year (2016-2017).

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	6376	1321	-	-	7697
Students from other states of India	-	04	-	-	04
NRI students	-	-	-	-	
Foreign students	03	-	-	-	03
Total	6379	1324			7704

25. Dropout rate UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes, IGNOU

a) is it a registered centre for offering distance education programmes of another University

Yes

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council

Yes

28. Provide Teacher-student ratio for each of the programme/course offered

U.G.

B.A. - 1:40

B.Sc. - 1:25

B.Com.- 1:81

B.Ed. - 1:86

P.G.

Anc. History - 1:11

Economics - 1:15

English - 1:25

Geography - 1:11

Med. History	-	1:13
Sanskrit	-	1:9
Chemistry	-	1:10
Mathematics	-	1:27
Botany	-	1:10

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 ...**27/03/2011**.. (dd/mm/yyyy) Accreditation Outcome/Result **B 2.67 CGPA**

Cycle 2 (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3 (dd/mm/yyyy) Accreditation Outcome/Result.....

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year. (2015-16)

217 Days

32. Number of teaching days during the last academic year (2015-16)

217-51 (Examination Days) = 166 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...**01/07/2010**.....(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2011-12 (i) 29/03/2017

AQAR 2012-13 (ii) 29/03/2017

AQAR 2013-14 (iii) 29/03/2017

AQAR 2014-15 (iv) 29/03/2017

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

We are proud to state that we have:

- a well furnished and well equipped auditorium which is popularly known as *Dr. J B Singh Sabhagar* having 400 seating capacity.
- a unique computerized *administrative block*.

1. CRITERION I: CURRICULAR ASPECTS

1.1- Curriculum Planning and Implementation:

1.1.1- State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- To promote quality in higher education with special reference to the quality of teaching, learning, research and co-curricular activities.
- To provide higher education in various fields without any discrimination of caste, religion and region.

Mission:

- To promote value based education.
- To improve the teaching and learning process through the use of the computer based tutorials, expert lectures on the specialized topics.
- Reaching out to the masses through the concept of blended learning online.
- Distance correspondence and continuing education for employers / working professionals.
- Character building and preparing good citizen for the national development.
- To promote the faculty for the quality research studies, consultancy and training programmes.
- To establish Computerized Central Library, Central Computer Lab, Internet Facility in campus.
- To motivate students career oriented programmes.
- To start new professional courses for the benefits of the students. The vision and mission of institution is communicated to the institution, information brochure and newspaper and display board in the institution.
- The vision and mission is communicate through notices through & internal circulation at the time of admission.

1.1.2- How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Every faculty member of each department is assigned the topics/papers of the curriculum and each faculty member submits his details programmes showing number of periods/hours required for particular topic and it is also informed to students. It is reviewed by a committee after every third months.

1.1.3- What type of support (procedural and practical) do the teachers receive (from the university and/ or institution) for effectively translating the curriculum and improving teaching practices?

- Majority of the department has been provided with laptop/Computer/Printer/LCD and Wi-Fi facility. Few department have also reprography facility. Those departments which has not been provided with such facilities, borrow the same from other department as and when they require.

1.1.4- Specify the initiative taken up or contribution made by the institution, effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The faculty members are provided with latest literature so that they may update their subject. There is no trend of providing such facility by our University itself.

1.1.5- How does the institution and network, internet with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The departments of the institution are encouraged to support with industries available in nearby locality, research bodies and the students visit with their teacher to see the functioning of such industries, research institutions to make them aware of the functioning.

1.1.6- What are the contributions of the institutions and/or its staff members to the development of the curriculum by the University? (Number of staff members/department represented on the board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Eight out of fourteen regular faculty members are the members of University board of Studies, and Academic Council they meet time to time so as to evaluate curriculum of university.
- There is a feedback committee. We seek feedback from students, faculty members, parents ,alumini and stakeholders for administration, teaching and learning etc. feedback from students and faculty for library, feedbacks of students residing in hostels for hostel facilities.
- The feedback along with suggestions are sincerely analysed alongwith their suggestion. Our emphasis remains more concentrated on about our short commings which can be weeded out. We make a summary of feedback and listed the suggestion. This is being put on to the Principal for perusal and comments. This is again submitted to the management committee for approval. The management usually calls a meeting to discuss the different issues/ matters and finally a list is shorted out to overcome the short comings where so ever it is and directed to administration and IQAC to do needful for the same.

1.1.7- Does the institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating University by it? If ‘yes’ give details on the process (‘needs Assessment’, design, development and planning) and the courses of which the curriculum has been developed.

- Not applicable for institution.

1.1.8- How does institution analyze/ensure that the stated objectives of curriculum as achieved in the course of implementation?

- Every faculty member of each department is assigned the topics/papers of the curriculum and each faculty member submits his details programs showing number of periods/hours required for particular topic and it is also been informed to students. It is received by a committee after every third months.

1.2. Academic Flexibility:

1.2.1- Specifying the goal and objectives give details of the certificate/diploma/ skill development courses etc, offered by the institution.

- Training program of fruit presentation is being organized with the help of Horticulture department through career counseling cell of college and certificate are provided by Horticulture department. A number of courses are offered by IGNOU centre working in institutional promises.

1.2.2- Does the institution offer programs that facilitate twining/dual degree? If ‘yes’, give details.

- Not Applicable.

1.2.3- Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability, issues may cover the following and beyond.

- Elective options are offered in P.G. courses and in final year in U.G. courses.

1.2.4- Does the institution offer self-finance programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- Yes seventeen departments are running as self finance course. Admission through merit, Fee structure decided by Administration, qualified teachers salary fixed by administration.

1.2.5- Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- No.

1.2.6- Does the University provide for the flexibility of combining the conventional face-to-face and distance mode for education for students to choose the courses/combination of their choice “If ‘yes’, how does the institution take advantage of such provision for the benefit of students.

- Yes, through IGNOU (Indira Gandhi National Open University) various undergraduate, Post graduate, Certificate, and Diploma courses are offered to educate the students.

1.3. Curriculum Enrichment:

1.3.1- Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goal and objectives are integrated?

- The institutions goals and the objectives are integrated following the University's curriculum.

1.3.2- What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with needs of the dynamic employment market?

- Our institution is based on course of basic sciences as well as humanities. Job oriented course are not being provided to the students, even though career counseling cell of the institution, the students are being informed through notice etc.

1.3.3- Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, Climate change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- There is a compulsory paper to all undergraduate students which covers climate change as well as environmental education, gender equality programs are taught in B.Ed. and Sociology.

1.3.4- What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

- Community orientation programmes do run in the institution through NSS, NCC and Rovers Rangers. Employable life like and cells enrichments is also provided through NCC and Sports.

1.3.5- Citing a few examples enumerate on the extent of the use of feedback from stakeholders in enriching the curriculum?

- The stakeholder's views are conveyed to faculty member of board of studies to enrich the same during the meeting of board of studies

1.3.6- How does the institution monitor and evaluate the quality of its enrichment programmes?

- The enrichment programme is being implemented through the various departments like Computer, Internet, and LCD facilities as well as by organizing seminars and symposia.

1.4. Feedback System:

1.4.1- What are the contribution of the institutions in the design and development of the curriculum prepared by the University?

- The faculty members who are members of board of studies in their respective subject, first they are required to organize a meeting of all faculty members of their subject and they discuss the status of the syllabus comparing the syllabus of other Universities, they propose for the betterment of the syllabus of their subject and it is being conveyed by the member in University meeting and is being discussed by the members in University meeting, they evaluate the recommendation and change as and where required.

1.4.2- Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and make use internally for curriculum enrichment and introducing change/new programmes?

- Yes, The faculty members are conveyed the same for curriculum enrichment.

1.4.3- How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects which the college would like include.

- UG in philosophy, Defence and Strategic Studies, P G in Mathematics, Ancient History, Zoology, Hindi, Urdu, Sociology, Education, Pol. Science, and M.Com. with a rationale to increase the diversity for the study and providing an opportunity for higher education with excellence in socioeconomically backward district.

2. CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1. Student Enrollment and Profile:

2.1.1. How does the college ensure publicity and transparency in the admission process?

- The publicity is being done through prospectus, hoardings, through news paper and the way of calculating merit is posted on the notice board, so that students may himself calculate his/her own merit., the merit list are posted in the department/faculty.

2.1.2. Explain the details the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test of merit, entrance test and interview (iv) any other) to various programmes of the institution.

- Merit.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

- Maximum is no limit and minimum 55% in UG and PG classes. In the other colleges of city admission is done on the basic of first come first serve due to mushrooming of self finance institutes given permission by the university.

2.1.4. Is there a mechanism in the institution to review the admission process and student profile annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- There is no such mechanism offered in our institution.

2.1.5. Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profile demonstrate/reflect the national commitment to diversity and inclusion.

- There are different quotas of various groups in the institution and it is followed during admission process accordingly.

2.1.6. Provide the following details from various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

There are B.A., B.Sc., M.A., M.Sc., B.Com. & M.Com. the progression is satisfactory hence no action is initiated.

Programmes	Number of applications	Number of student admitted	Demand ratio
UG (2013-14)			
1 B.A.	2260	2121	1:06
2 B.Sc.	636	554	1:14
3 B.Com	371	301	1.23
PG (2013-14)			
1 Anc.History	46	43	1.07
2 English	97	79	1.22
3 Geography	65	55	1.18
4 Sanskrit	26	23	1.13
5 Economics	54	51	1.05
6 Med.Hist.	85	77	1.10
7 Botany	46	37	1.24
8 Chemistry	58	56	1.03
9 Physics	43	40	1.07
UG (2014-15)			
1 B.A.	2054	1914	1:073
2 B.Sc.	480	434	1:11
3 B.Com	359	323	1.06

PG (2014-15)			
1 Anc.History	37	35	1.05
2 English	110	79	1.39
3 Geography	113	68	1.66
4 Sanskrit	26	25	1.04
5 Economics	75	76	1.12
6 Med.Hist.	87	75	1.16
7 Botany	76	53	1.43
8 Chemistry	59	51	1.15
9 Math	106	79	1.34
10 Physics	42	37	1.13
UG (2015-16)			
1 B.A.	2036	1830	1.11
2 B.Sc.	926	632	1:32
3 B.Com	367	325	1.13
PG (2015-16)			
1 Anc.History	35	32	1.1
2 English	164	125	1.6
3 Geography	157	101	1.55
4 Sanskrit	29	27	1.07
5 Economics	86	77	1.12
6 Med.Hist.	61	51	1.19
7 Botany	88	69	1.275
8 Chemistry	84	69	1.22

9 Math	94	80	1.175
10 Physics	45	36	1.25
UG (2016-17)			
1 B.A.	2159	2028	1.06
2 B.Sc.	857	747	1.14
3 B.Com	279	297	1.08
PG (2016-17)			
1 Anc.History	16	16	1.00
2 English	102	94	1.08
3 Geography	117	101	1.16
4 Sanskrit	18	17	1.05
5 Economics	64	62	1.03
6 Med.Hist.	68	58	1.17
7.Pol.Science	45	39	1.15
8.Sociology	80	80	1.00
9 Hindi	45	43	1.00
10 Urdu	82	51	1.03
11M.Com	83	80	1.04
12 Botany	63	80	1.23
13 Chemistry	55	44	1.25
14 Physics	45	36	1.10
15Math	84	76	1.02
16 Zoology	36	35	
M. Phil.	-	-	-

Ph.D.	-	-	-
Integrated P.G., Ph.D.	-	-	-
Value added	-	-	-
Certificate	-	06	-
Diploma	-	10	-
PG diploma	-	04	-
Any other (BA,MAH)	-	10	-

2.2.Catering Student Diversity:

2.2.1. How does the institution cater to the needs of differently able student and ensure adherence to government policies in this regard.

- The differently able students have their reservation quota in admission. They have been provided separate window system in administrative block as well as in the library are provided here and there for easy accessibility.

2.2.2. Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Class test and class response of qualifying courses by faculty to revise the prerequisite course where ever required.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice.

- The remedial courses are being organized to cope with the programmes of their choice.

2.2.4. How does the college sensitize its staff and students in issues such as gender, inclusion, environment etc?

- In the start of the academic session the Principal as well as senior faculty member addresses the faculty and students to becoming more sensitized to the dangers, threatening the environment as well as gender.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

- The institution identify the advance learners by faculty members in the respective classes and those categories as advance learners are provided with advanced books of higher standard and are involved in seminars to address their classmates.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sectors etc. who may discontinue their studies if some sort of support is not provided)?

- The list of students is made with the help of faculty members and such students are provided every kind of facilities regarding their academic and economic needs.

2.3. Teaching – Learning Process:

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.

- It is planned through its academic calendar and teaching plan, as well as by evaluation method.

2.3.2. How does IQAC contribute to improve the teaching – learning process?

- The IQAC recommends for arranging workshops/ seminars/symposia at their own level or supported by institution or by getting financial assistance from different funding agency.

2.3.3. How is learning made more student-centric? Give details on the support structure and systems available for teachers to develop skills like interactive learning, collaborated learning and independent learning among the students?

- Apart from class room teaching lectures/seminars are organized from time to time with the help of academic peers for the bright future of the students.
- The faculty members take an extra class which is prior informed to the students along with topics. The students in presence of faculty member interact on the topic collaborated and for independent learning the students are provided upgraded literature available in the department.
- The faculty members teach the procedure how to consult progressively a particular topic in the literature and think over for the creativity and scientific procedure for life long learning and innovation.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- By arranging co-curricular activities in the departments like poster competition, quizzes essays related to scientific subject. The students are also given projects in UG and PG classes. The lecture and debate competition is also organized.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? eg. virtual laboratories, e-learning – resources from learning programme on technology enhanced learning (NPTEL.) and national mission on education through information and communication technology (NME-LCT), open educational resources, mobile education, etc.

- ICT methods by arranging seminars and with the help of slide projector, overhead projector, the faculty members provide effective teaching.

2.3.6. How are the student and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- By arranging expert lectures, seminars and workshops.

2.3.7. Details (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/monitoring/academic advice) provided to students.

- Professional counseling as well as academic advice is provided to the students through the career counseling cell of the institution.

2.3.8. Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices to students?

- The individual faculty members give innovative teaching approaches/methods for students learning. They encourage and motivate to students for the aforesaid purpose.

2.3.9. How are library resources used to augment the teaching- learning process.

- The library provides the quality text books, reference books as well as journals both to faculty members and students, some literatures are allowed to carry home and some are allowed to consult in the reading room.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate the challenges encountered and institutional approaches to overcome these.

- Normally when institution is not forced to the close by the administration. The faculty members take extra classes to complete their allotted curriculum.

2.3.11. How does the institute monitor and evaluate quality of teaching learning?

- The institution monitor and evaluate the quality of teaching and learning by the constant class test and internal examination.

2.4. Teacher Quality:

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and component teachers) to meet the changing requirements of the curriculum.

We promote the faculty members to attend Conferences, Symposia, Workshops, Orientation courses, Refresher courses to become refresh with latest developments. We provide them duty leave and financial assistance if the finance permits.

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Biotechnology etc.)? Provide details on the

efforts made by the institution in this direction and the outcome during the last three years.

- The demand is cope with the employing retired senior faculty. Many retired faculty has been appointed and they are providing their services regarding afore said purpose.

2.4.3. Providing details on staff development programmes during the last four year elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- The faculty members are encouraged to attend the Refresher courses, Orientation programmes, Workshop, Training programmes, Seminar and Conferences, Summer / Winter Schools.

a) Nomination of staff development programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher Courses	24
HRD programmes	-
Orientation programmes	11
Staff training conducted by the university	-
Staff training conducted by the other institution	02
Summer / Winter Schools, workshops, etc.	21

b) Faculty training programmes organized by the institution to power and enable the use of various tools and technology for improved teaching – learning.

- I. Teaching learning methods/approaches. ✓
- II. Handling new curriculum. ✓
- III. Content/knowledge management. ✓
- IV. Selection, development and use of enrichment materials. ✓
- V. Assessment. ✓
- VI. Cross cutting issues. ✓

- VII. Audio visual aids/multimedia. ✓
- VIII. OER's.
- IX. Teaching learning material development, selection and use. ✓

c) Percentage of faculty

- I. Invited as resource persons in workshops/seminars/conferences organized by external professional agencies. 20%
- II. Participated in external workshops/seminars/conferences recognized by national/international professional bodies. 72%
- III. Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies. 64%

2.4.4. What policies/systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The faculty members are encouraged and required to do the needful in obtaining research grants from funding agencies.

2.4.5. Give the number of faculty who received the awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/.achievement of the faculty.

- N.A.

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If 'yes', how is the evaluation used for improving the quality of teaching – learning process?

- Yes by feedback mechanism. The faculty members are informed about such feedback so as to improve their quality of teaching and learning.

2.5.Evaluation Process Reforms:

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process.

- Feedback received by students as well as by stakeholders is provided to faculty member so that they may judge themselves and improve accordingly their short comings.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The major reform by the university is the implementation of the coding system in annual examination answer books and calling the explanations by the examiners who has awarded above seventy five percent marks in practical and viva voce.

2.5.3. How does the institution ensure the effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- N.A.

2.5.4. Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

- The students are facilitated by the institution as well as by the respective department where the students have got honorable position in university as well as college level.

2.5.5. Details on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning communication skills etc.)

- The students are facilitated / awarded for getting position in sports/examination NCC / NSS / Rovers Rangers and provided weightages.

2.5.6. What are the graduates attributes specified by the college affiliating university? How does the college ensure the attainment of these by the students?

- The institution through its faculty members are always encouraged to do hard work in a right direction to achieve the goal.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

- The university holds back paper examination for implementation in their annual examinations.

2.6. Student performance and learning outcomes:

2.6.1. Does the college have clearly stated learning outcomes? If; yes', give details on how the students and staff are made of these?

- The learning outcome is assessed by the result percentage of each class. The students and staff is made aware by such outcome.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of course./programme? Provide an analysis of the students results/achievement (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- By class tests and seminars arranged in UG and PG class.

2.6.3. How are the teaching, learning, and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- By lecture plan, class tests and seminars etc.

2.6.4. What are the measures/initiative taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of courses offered?

- It is done by awaring the students time to time by career counseling cell. The research aptitude among the students is developed by providing them reference books as well as journals in deferent disciplines. The course on research methodology is also taught in deferent subjects.

2.6.5. How does the institution collect and analyze data on student performances and learning outcomes and use it for planning and overcoming barriers of learning?

- By compiling result of different classes the faculty members are made aware from the aforesaid data for overcoming the barriers in the learning.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- By feedback mechanism of the students.

2.6.7. Does the institutions and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student's performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples. Any other relevant information regarding teaching – learning and evaluation which the college would like to include.

- Yes by class tests and seminars organized in PG classes.

3. CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research:

3.1.1. Does the institution recognized research centre of the affiliating university and any other agency / organization.

- Yes, it is a recognized a research centre of university.

3.1.2. Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendation made by the committee for implementation and their impact.

- There is research committee; it is constituted by the senior and active faculty members who are actively involved in research. The committee recommends the faculty members to apply for minor and major projects, seminars and workshops.

The committee also suggests all the departments to apply for financial assistance for organizing National Seminars/Conferences.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- Autonomy to the Principal Investigator timely availability or release of resources. Adequate infrastructure and human resources support in terms of technology and information needs facilitate timely auditing and submission of funding authorities.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students are assigned project work, in order to develop scientific temper among themselves.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual / collaborative research activity, etc.

- Faculty Members of Mathematics, Chemistry, Botany, Political Science, Sanskrit, Education, Sociology, Geography and Economics are actively involved in research work and project work.

3.1.6. Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- Workshop organized by Department of Mathematics in 2015-16, 2016-17.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

- Research in plant pathology, psychology, ethnobotany is being conducted in Botany; Educational Psychology in Teacher Education, e-education, QSAR studies, Chemical kinetics, Silicon, Tin, Titanium, Pattern recognition and image processing, rural economics.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The faculty member of the other institutions, who visit the institution, interact with faculty members of the institution regarding the work being conducted and offer valuable suggestions to increase the quality of the work.

3.1.9. What percentage of the faculty has utilized study leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The study leaves are allowed to faculty members whenever he/she requires for his research activities, 64% utilize the leave.

3.1.10. Provide details of the initiative taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- Personal visit of the faculty members are being conducted to visit the farmers and interact with their valuable research finding.

3.2.Resource Mobilization for Research:

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The teachers who receives the finance from financing agency expand for research work.

3.2.2. Is there a provision in the institution to provide seed money to there faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years.

- Nil

3.2.3. What are the financial provisions made available to support student research projects by students?

- The college finances for the aforesaid purpose.

3.2.4. How does the various departments /units/staff of the institute interact in undertaking inter-disciplinary research? Cite example of successful endeavors and challenges faced in organizing interdisciplinary research.

- The deferent faculty members involved in the research interacts with interdisciplinary research.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The faculty members and the students who do some research work utilize the faculties. The faculty members is free to utilize any equipment present in any department of institution.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research faculty? If 'yes', give details.

- No.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- Major research project funded by UGC is running in department of sociology and several minor research projects have been completed by different faculty members.

Nature of the project	Duration year from to	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2011-12 (Dr. P K Singh)	Survey & Management of Bacterial blight of rice in Devipatan region	U.G.C.	1,40,000.00	80,000.00	80,000.00
	2012-13 (Dr. R K Singh)	Ethano botanical survey of Katarniaghat Wild Life Sanctuary	U.G.C.	1,65,000.00	95,000.00	95,000.00
Major projects	2011-13 (Dr S B Singh)	Indian Security & Terrorism	U.G.C.	4,82,200.00	48,22,00.00	4,82,200.00
	2013-15 (Dr S B Rawat)	Studies on health problems & issues of tribals	U.G.C.	7,92,600.00	4,84,000.00	4,84,000.00
Interdisciplinary project	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students research	-	-	-	-	-	-
Any other specify	-	-	-	-	-	-

3.3. Research facilities:

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- The basic facilities for students as well as research scholars relating fundamental research work is available.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The infrastructures for the emerging area are being planned and being processed as the finances allow.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments /. Facilities created during the last four years.

- Nil

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The students as well as research scholars supported by the faculty members so as to join the deferent research laboratories.

3.3.5. Provide details on the library / information resource centre or any other facilities available especially for the researchers?

- The deferent research journals / peer reviewed research journals and reference books are provided from college Central Library as well as Departmental library which run with the students support.

3.3.6. What are the collaborated researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- Yes, we have collaboration with MLK PG College, Balrampur, ICAR-IISR, Lucknow and ICAR-IISR Regional Research Station, Motipur, Bihar.

3.4. Research Publications and Awards:

3.4.1. Highlight the major research achievement of the staff and students in terms of:

- Patents obtained and filed (process and product).
- Original research contributing to benefiting the community or improving the services.
- Research inputs contributing to new initiatives and social development.

(annexure at the time of peer team visit)

3.4.2. Does the institute publish or partner in publication of research journal (s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

Yes, Dr. C.M. Upadhyaya, Chief Editor, A multi disciplinary Research Journal of Science and Humanities. Listed in Google Scholar data – base and others.

3.4.3. Give the details of publication by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international).
- Number of publications listed in international database (for E.g. web of science, Scopus, Humanities international complete, Dare database-international social sciences directory, EBSCO host, etc.)
- Monographs
- Chapter in books
- Books edited
- Books with ISBN /ISSN numbers with details of publishers
- Citation index
- SNIP
- SJR
- Impact factor
- H-index

S.No.	Name	No. of Publication
1	Major Dr. S.P.Singh – Principal	12
2	Dr. S.C. Tripathi	73
3	Dr (Smt.) Satyabhama Srivastava	15
4	Dr. Rajbir Singh	05
5	Dr. P.N. Tripathi	16
6	Dr. Vinay Saxena	25
7	Dr. Om Prakash Soni	08

8	Dr. Chandra Mohan Upadhyay	15
9	Dr. Mod. Usman	06
10	Dr. Suryabhan Rawat	13
11	Dr. Shivam Srivastava	24
12	Sri Kishun Veer	05
13	Dr. Vivek Dixit	05
14	Dr. T.P.Mall	195
15	Dr. V. Singh	03
16	Dr. Sudha Singh	04
17	Dr P.L. Tripathi	09
18	Dr. Raj Kumar Gupta	13
19	Dr. Dharmendra Kumar Tripathi	04
20	Dr. Santosh Kumar Singh	04
21	Dr. Shakti Dev Mishra	02
22	Dr. Raju Nigam	03
23	Dr. Shiv Kumar Mishra	01
24	Dr. Pramod Kumar Singh	02
25	Dr. Rashmi Mishra	02
26	Dr. Smriti Verma	09
27	Dr. Manoj Kumar Mishra	03
28	Dr. Anand Kumar Srivastava	24
29	Dr. Suresh Chandra Shukla	10
30	Dr. Prabhat Kumar Singh	09
31	Dr. Rahul Kumar Singh	08
32	Dr. Satish Kumar Singh	04

33	Sri Praveen Kumar Pandey	04
34	Sri Mukesh Kumar	01
35	Dr. Chandra Shekhar Pandey	02
36	Dr. Satyabhushan Singh	04
37	Dr. Archana Nigam	09
38	Sri Rajendra Kumar Singh	02
39	Dr. Prabhakant Mishra	06
40	Sri Umesh Kumar Singh	01
41	Dr. Priya Agrawal	03
42	Dr. Latika Singh	07
43	Sri Dilip Kumar Yadav	01
44	Dr. Anjani Shukla	09
45	Dr. Nishat Ashif	14
46	Km. Nidhi Gupta	01
47	Dr. Alok Pratap Singh	03
48	Sri Anand Kumar Pandey	01
49	Sri Manoj Kumar	01
50	Dr. Ajay Pratap Singh	02
51	Dr. Shivendra Pratap Singh	03
52	Sri Abhishek Pratap Singh	02
53	Km. Jyoti Rastogi	02
54	Dr. Sunil Srivastava	03
55	Dr. Jitendra Maurya	03

Total no. of the papers published by faculty is 615

Book Chapters:-

1. Dr. T.P.Mall – 13
2. Dr. S.C. Tripathi-02
3. Dr. Satyabhama Srivastava-02
4. Dr. Vinay Saxena-02
5. Dr. Nishat Asif-05
6. Dr. C.M. Upadhyay-10
7. Dr. S.B.Rawat-03
8. Dr. Shivam Srivastava-03
9. Sri Rajendra Singh-01

Total no. of the Books Chapters published by faculty is 41

Books:-

1. Dr. S.P.Singh & Dr. Raj Kumar Gupta-01
2. Dr. R.B.Singh-01
3. Dr. Vinay Saxena – 10
4. Dr. O.P. Soni – 02
5. Dr. C.M. Upadhyay-03
6. Dr. Shivam Srivastava-02
7. Dr. Jitendra Maurya-01

Total no. of the Books published by faculty is 20

3.4.4. Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

A good number of faculty members are fellow of different societies they are in Editorial Board, Executive Committee. Dr. O.P. Soni of B.Ed. Department has received the award of Rs. 10,000/- in National Essay Competition by

Directorate of Adult Education, New Delhi. His opinion was published in Dream 2047 and award was given by Vigyan Prasar New Delhi.

(Annexure at the time of peer team visit)

3.5.Consultancy:

3.5.1. Give details of the system and strategies for establishing institute-industry interface?

- Institute is making efforts for the establishing institute industry interface strategies in order to start professional courses. Faculty members of Commerce and Economics department are promoted to provide consultancy services regarding income tax return etc.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Consultancy services are provided through Career Counseling Cell of institution. It is given through NABARD, & Bank employees.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institution encourages the staff to provide consultancy services.

3.5.4. List the broad areas and the major consultancy services provided by the institution and the revenue generated during the last four years.

- Following the noble ideas of our constitution, we provide our consultancies for free, for the welfare of society. In some cases, we charge a token amount from NGO and other interested agencies. This fund has been used in providing the study- materials and financial assistance to needy students of weaker sections.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved; institution) and its use for institutional development?

- Our policy is starkly clear. Major part of the generated resources is shared with girl students from financially weaker families. The remaining part is devoted the development of infrastructure of the college.

3.6.Extension activities and institutional social responsibility (ISR):

3.6.1. How does the institution promote institution – neighborhood – community – network and student – engagement, contributed to good citizenship, service orientation and holistic development of studies?

- By the institutional support system like NSS, NCC and Rovers rangers and through student of B Ed department, Education Department & Pol. Science Department for community work.

3.6.2. What is the institutional mechanism to track student involvement in various social movements / activities which promote citizenship roles?

- Through the institutional support system like NSS, NCC and Rovers Rangers.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The perception of stakeholder is represented for the overall performance and quality of the institution.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years list the major extension and outreach programmes and their impact on the overall development of students.

- Through NCC, NSS and Rovers Rangers (details of budgetary details of last four years major extension programmes and its impact on overall development).

3.6.5. How does the institution promote the participation of students and faculty extension activity including participation in NSS, NCC, YRC and other national / international agencies?

- By organizing NSS and NCC camps. The faculty member involved in science club and Children Science Congress organize such programmes.

3.6.6. Give details on social surveys, research for extension works (if any) undertaken by the college to ensure social justice and empower students from under - privileged and vulnerable section of society?

- It is carried out by the project committee, Department of B.Ed, NSS, and Rover Rangers.

3.6.7. Reflecting on objectives expected outcome of the extension activities organized by the institution, comment on how they complement students, academic learning experience and specify the values and skills inculcated.

- By such extension activities the learning experience of student is enhanced and the values and skills among the students is inculcated.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities to the community development? Details on the initiatives of the institution that encourage community participation in its activities?

- Communities participate and their contribution in various programmes like health awareness, cleanliness, and malnutrition environmental conservation etc. the institution promotes and encourages community for their contribution and promotion.

3.6.9. Give details on constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.

- N A.

3.6.10. Give details of awards received by the institution for extension activities and / contribution to the social/ community development during the last four years.

(Any award received by the student / faculty member during last four years should be mentioned. NCC. NSS., Rovers Rangers.)

- 2 cadets (Chandra Shekhar Yadav , Namon Narayan Mishra) of N.C.C. participated in Republic Day parade (26th Jan. 2013).

3.7. Collaboration:

3.7.1. How does the institution collaborated and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institution collaborate with research laboratories by its personal contacts. Student and faculty member visit and seek helps as per need.

3.7.2. Provide details on the MOUs/collaborative arrangements (if any) with institution of the national importance / other universities / industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.

- MOU has been obtained from certain colleges/ institutions like MLK College Balrampur, ICAR – IISR Lucknow and ICAR – IISR Lucknow Regional Research Station Motipur, Bihar and MOU with Nursery Teachers Agency has been obtained.

3.7.3. Give details (if any) on the industry institution community interaction that have contributed to the establishment / creation /up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

- N A.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of the national and international conferences organized by the college during the last four years.

- National conference organized by the Department of Pol.Science & Chemistry in 2012.
- Prof. D.Gopal, DU New Delhi, Prof. Mordhwaj Singh,IGNOU (Prof. Ripusudan Singh BBAU Lucknow, Dr. J.P. Tiwari MLK PG College Balrampur, Dr. R.K. Pandey MLK PG College Balrampur, Dr. R.P.Singh, Sultanpur, Dr. Mordhwaj Verma Lucknow University, Lucknow.

3.7.5. How many of the linkages / collaboration have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite example (if any) of the established linkages that enhanced and / or facilitated-

- a) Curriculum development / enrichment
- b) Internship / on the job training
- c) Summer placement
- d) Faculty exchange and professional development✓
- e) Research✓
- f) Consultancy
- g) Extension✓
- h) Publication
- i) Student placement

- j) Twinning programmes
- k) Introduction of new courses- UG in Defence and Strategic Studies and Philosophy, PG in Hindi, Sociology, Education Political Science, Zoology, Anc. History Urdu, M.Sc. in zoology, Mathematics
- l) Student exchange
- m) Any other

M.O.U. has been obtained from certain college like MLK PG College Balrampur and ICAR-IISR. Lucknow, ICAR-IISR Lucknow Regional Research Station, Motipur, Bihar.

3.7.6. Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding research, consultancy and extension which the college would like to include.

- N A.

4. CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1.Physical facilities:

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The institution is constantly active to improve the infrastructure in terms of building, furniture, new class room, laboratories with equipments and latest reference books, textbooks, peer journals/magazines and newspapers, literature for women empowerments as the finances permits. The system is also active to procure finances from different sources and funding agencies so as to coupe above mentioned purposes.

4.1.2. Details the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

- For curricular and co-curricular activities our institution has sufficient classrooms,

smart class room, well equipped hall, seminar hall, the committee hall furnished with ICT facilities and tutorial spaces, Botanical garden, animal house and well equipped laboratories for practicals and research works.

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

- All the above mentioned facilities are available in our institution and one being utilized for use and training courses are also conducted by the institution, time to time by competent persons.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (encloses the master plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The institution plans and ensures that the available infrastructure should be utilized for academic growth we have two generation of high capacity for an interrupted electric supply, well equipped and computerized administrative block, seminar hall with ICT facilities, airy rooms with all fundamental facilities girls hostel, extension and facilities has been improved is boys hostel along with Hindu Temple for Worship.
- Computer lab, Eco-lab, English language lab, new Botany lab for UG& PG classes, Botanical Eco garden, Dr. Ambedkar study center, Remedial coaching for weaker section, Girls and Boys separate common room, separate toilet boys for and girls, extra-classes room, Ramp for disabled students & faculty members, the institution has developed Wi-Fi facilities in whole campus.
- Our future plan is to include professional courses such as Computer Application, Fine Arts, Music, Home Science, Physical Education, Electronics, Industrial Micro Biology, Seed Technology, Environmental Science, Extension of Central Library, Guest House, Gymnasium hall is under construction and its furnishing.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirement of student with physical disabilities?

- For disabled student we have separate window in administrative block and library. We have developed ramp for these facilities.

4.1.5. Give details on the residential facilities and various provisions available within them:

- **Hostel – facilities** – accommodation, toilet, indoor game, outdoor game, common room, Dining Hall.
- **Recreational facilities**, TV in common Hall.
- **Computer facilities including access to internet in hostel**
- **Facilities for medical agencies**
- **Library facilities in the hostels**
- **Internet and Wi-Fi facilities-** Wi-Fi
- **Recreational facilities common room with audio visual equipments**
- **Available residential facilities for the staff and occupancy constant supply of safe drinking water - Yes**
- **Security-** Yes through security person: We have four security person for round O' clock security and one person for day vigilance.
- Separate Hostel facilities for boys and girls are available, eleven staff quarter for teaching and nine for non-teaching are available in the campus and occupied watchmen are available on college main gate for whole day and night.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and of the campus?

- We have employed a competent Doctor who remain in campus in working hours. Emergency cases if any are shifted to Pragya Clinic / Civil hospital.

4.1.7. Give details of common facilities available on the campus spaces for special units like IQAC, grievance redressal unit, women's cell, counseling and career guidance, placement units, health centre, canteen recreational spaces for staff and students, safe drinking water, auditorium, etc.

- The above facilities are available in the campus for IQAC, Grievance Redressed unit women's cell, Career Counseling unit, Health centre, Canteen etc. Safe drinking water and ATM facility on the main gate of college. IQAC has been allotted a well equipped furnished office beside the Principal chamber.

4.2. Library as learning resource:

4.2.1. Does the library has library committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render library, student / user friendly?

- Yes, the Library Committee is constituted. The committee consists of faculty members of Humanities, Science and Commerce and others as per guidelines. The committee requires list of important text books, reference books, e-books, journals of repute of their subjects. We also seek feedback from students for library and their requirements and suggestions are also incorporated in future plan/purchase.

4.2.2. Provide details of the following:

- Total area of the library
- Total seating capacity
- Working hours (on working days, on holidays, during examination days, during vacation. *on working days 7 hours, on holidays-2 hours and during examination days- 3 hours.*)
- layout the library (individual reading carrels, lounge area of browsing and relaxed reading, IT zone for accessing e-resources) -
- Total area of the library 111.482 Sq.mt. + 139.35Sqmt.
- Total seating capacity - 100 in Reading Room.
- Working hour – 10AM-5PM – (during working days)
- In exams – 11AM-2PM
- In holidays –10AM-5PM
- Individual reading carrel – Nil
- Lounge area for browsing – Nil
- Relax reading – Nil

- IT zone for accessing e-resources – Nil

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The list of books and Journals is asked from the departments and the order for purchase is made through purchase committee.

Library holding	Year – 1 2011-12		Year – 1 2012-13		Year – 2 2013-14		Year – 3 2014-15		Year – 4 2015-16	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	1,085	6,29,64 9.53	167	2,77 95	1,562	1,18, 4354	2,045	5,82, 453	679	2,11,00 6
Reference										
Journals/ Periodicals	5		2		4		6			42,338
e-resources	college is Registered in N-LIST , Spoken tutorial									
Any other (specify)										

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

- OPAC - Yes in Library.
- Electronic resources management package for e-journal - Yes in Library.
- Federated searches tools to our library for the search of article in multiple databases- Installation is in process.
- Library website –In progress
- In house / remote access to e-publications.
- Library automation✓
- Total numbers of computers for public access -5
- Total numbers of printers of public access -2
- Internet band width / speed 2mbps, 10mbps, 1GB – Yes
- Institutional repository – In office

- Content management system for e-learning- NIL
- Participation in resources sharing networks / consortia (Like infibnet) - NIL

4.2.5. Provide details on the following items:

- Average numbers of walk-ins - 35
- Average numbers of books issues / returned - 52
- Ratio of library books to student enrolled - 1:4 for UG class and 1:2 for PG class
- Average number of books added during that three years?
- Average number of log in to OPAC –only for staff & PG / research scholar
- Average number of log in to e-resources – 16
- Average number of e-resources downloaded / printed – 75.
- Number of information literacy training organized – Nil
- Details of “weeding out” of books and other materials.- Yes it is done as per need

4.2.6. Give details of the specialized services provided by the library

- Manuscripts
- Reference✓
- Reprography✓
- ILL (inter library loan service)
- Information development notification and notification (information deployment and notification)
- Download ✓
- Printing✓
- Reading list / Bibliography compilation – X
- In house / remote access to e-resources- X
- User orientation and awareness - X
- Assisting and searching databases ✓
- INFLIBNET/IUC facilities.- We have got registration from INFLIBNET in N-LIST.

4.2.7. Enumerate on the support provided by the library staff to the students and teachers of the college.

- Library staff provide every kind of support to the students as well as faculty member as and when required.

4.2.8. What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- There is separate window system for physically challenged person from where they can get the library faculty.

4.2.9. Does the library get the feedback from its users? If yes, how it is analyzed and used for improving the library services. (What strategies are developed by the library to collect feedback from users? how is the feedback analyzed and used for further improvement of the library services?)

- Yes.

4.3. IT Infrastructure:

4.3.1. Give details on the computing faculty facilities available (hardware and software) at the institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system)- 50 Computer's
- Computer student ratio- We have provided such facilities to B.Sc.Final, B.Com, Final & M.Sc. Final Students, Such facility is provided two days in a week per class the ratio is in M.Sc. 3:1, B.Sc. 6:1, M.Sc. 3:1.
- Stand alone facility-Limited facilities are available for Mathematics students as per University curriculum
- LAN facility -Under process
- Wi-Fi facility- Yes
- Licensed software -Yes
- Number of nodes / computers with internet facility
- Any other
- No of computers and their details with extract congratulation

	CONFIGURATION OF COMPUTER		NO.OF COMPUTER
1.	1.WINDOWS	WINDOWS 7 ULTIMATE	11
	2.PROCESSOR	INTEL (R) PENTIUM CPU G2020@2.90GHz 2.90GHz	
	3.RAM	2.00 GB	
	4.SYSTEM TYPE	64 – BIT OPERATING SYSTEM	
2.	1.WINDOWS	WINDOWS SERVER 208 R2 ENTERPRISE	10
	2.PROCESSOR	INTEL (R) XEON ® CPU E31220@ 3.10Hz 3.10GHz	
	3.RAM	4.00 GB	
	4.SYSTEM TYPE	64 – BIT OPERATING SYSTEM	
3.	1.WINDOWS	WINDOWS 7 ULTIMATE	3
	2.PROCESSOR	INTEL (R) PENTIUM CPU G3020@3.00GHz	
	3.RAM	2.00 GB	
	4.SYSTEM TYPE	64 – BIT OPERATING SYSTEM	
4.	1.WINDOWS	WINDOWS 7 ULTIMATE	12
	2.PROCESSOR	INTEL (R) PENTIUM CPU G630@2.70GHz 2.90GHz	
	3.RAM	2.00 GB	
	4.SYSTEM TYPE	64 – BIT OPERATING SYSTEM	
5.	1.WINDOWS	WINDOWS 7 ULTIMATE	14
	2.PROCESSOR	INTEL (R) PENTIUM CPU G630@2.70GHz 2.90GHz	
	3.RAM	2.00 GB	
	4.SYSTEM TYPE	32 – BIT OPERATING SYSTEM	
			Total:-50

4.3.2. Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The computer facility is provided to most of the departments of institution in future all the remaining departments will be equipped. The Wi-Fi internet facility has been installed by Reliance Jio which is free to all institution members including students.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institution is planning to provide computers to all the departments as well as LCD and laptop for teaching as well as for seminar in the departments.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

2011-12,	2012-13,	2013-14,	2014-15,	2015-16,
15%	15%	15%	15%	25%

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer0sided teaching learning materials by its staff and students?

- Significant numbers of Departments are equipped with laptop, LCD etc. The rest departments will be equipped in a very short duration. The departments will be directed to use the above facilities for teaching and seminars of the students in their departments.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on line teaching, learning resources, independent learning, ICT enabled classrooms/learning spaces etc.)offices

- Interested faculty uses the ICT facilities when required in IQAC office, seminar hall, computer lab & smart class room.

4.3.7. Does the institution avail the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?

- We are registered with INFLIBNET.

4.4.Maintenance of campus facilities:

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement for providing details of budget allocated during last four years)?

- The maintenance cell asks the list of instruments/equipments etc for repair, annual maintenance from all the departments. The complied list is produced to the administration for approval. After approval the needful is done for maintenance.

		2011-12	2012-13	2013-14	2014-15	2015-16
a.	Building	23,38,641.00	17,86,997.00	21,89,060.00	9,15,166.00	8,54,699.00
b.	Furniture	2,00,000.00	3,60,959.00	2,93,595.00	10,40,000.00	4,47,150.00
c.	Equipment	11,49,515.00	7,47,802.00	9,73,000.00	9,69,937.00	14,53,997.00
d.	Computers	99,950.00	3,95,865.00	3,01,245.00	2,51,500.00	2,03,315.00
e.	Vehicles	-	-	-	-	-
f.	Any other	-	-	-	-	-

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

- We have annual maintenance contract with M/S Shrawasti Infosystem Padma Market Bahraich.

4.4.3. How and with what frequency does the institution take up calibration and other precision measure for the equipment / instruments?

- Annually the institute takes up calibration and other precision measures profreably before annual examination.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.

- The sensitive equipments are provided with voltage monitor, overhead tanks are used for constant water supply in the campus.

5. CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1. Student Monitoring and Support

5.1.1. Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, prospectus is published annually it contain all the relevant information like admission procedure, fee structure, support system. The institution ensure the commitment and accountability by implementing the same.

5.1.2. Specify the type number and amount of institutional scholarship / freeships given to the students during the last four years and financial aid was available and disbursed on time?

Type	Year wise Number of students and Amount				
	2011-12	2012-13	2013-14	2014-15	2015-16
Freeship	Data NA	76,536	93,642	93,328	76,356
Financial Aid	50,000	63,400	2,74,900	2,04,800	2,63,800
Scholarship (State Govt.)	Data NA	1623 (10232683)	3780 (20722352)	3211 (15007573)	2805 (15020762)
Scholarship (National- INSPIRE)	Data NA	Data NA	Data NA		Data NA
Scholarship (National-Sitaram Jindal Foundation, New Delhi))	36 (104400)	16 (71100)	22 (65400)	04 (13200)	In Progress
Scholarship (National- Handicapped, New Delhi)	Data NA	Data NA	Data NA	01 (34570)	In Progress

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

- The list of the student is provided and the financial assistance is directly transferred to the bank accounts of students by central and state Government .

5.1.4. What are the specify support services / facilities available for

- The students are encouraged to submit, with an aim the expose their talents, articles for the college magazines Prerna. The students with good quality articles are given an intensive & certificate for encouragement.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- With the progression of each academic sessions the number of articles submitted by students increasing each session.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, game, quiz competitions, debate and discussion cultural activities etc.

- The students of our institution do participate in all the inter collegiate academic events like quiz, debate & lecture events and they also got 1st/2nd/3rd positions. The students also participate in sports, game, and cultural activities conducted by Universities.
- The college also run Thakur Hukum Singh cricket academy or college students as well as needy & interested boys.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT /GRE/TOFEL/GMAT/ central / state services, defense, civil services, etc

Support for competitive exams is funded by UGC. When the funds are finished, institution run the coaching for above mentioned exams from it is own resources. A good no. of students have qualified NET eg. NET-53, JRF-11, GATE-10 , PCS- 02, Slet-01 and in Government service 07 .

- Annexure of the time of peer team visit?

5.1.8. What type of counseling services are made available to the students (academic, personal career, psycho-social etc.

- There is a career counseling cell, which provides information for personal career of the students.RBS

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and percentage

of the students selected during campus interview by different employers (list the employers and the programmes.)

- There is a career counseling unit who provides such opportunities.

5.1.10. Does the institution have students' grievance redressal cell? If 'yes', list (if any) the grievance reported and redressed during the last four years.

- Yes, there is a grievance redressal cell and grievance reported are redressed see Annexure at time of peer team visit .

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- No such cases appeared.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Anti ragging committee is in college. No such remarkable cases appeared. If any case came to notice was solved by the members. There is a welfare committee of senior faculty members and students who look after problems of students and facilitate such as fee concession, financial aid, books from library, allotment of hotel room and any other unseen problems.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

- Fee concession, financial support from poor boys fund by college fund.

5.1.14. Does the institution have a registered alumni association? If 'yes' what are its activities and major contributions for institutional, academic and infrastructure development?

- There is an alumni association, The registration of the association is in process & certificate is awaited (registration in process). Whose suggestion and contribution is taken for aforesaid purpose.

5.2. Student progression:

5.2.1. Providing the parentage of students progressing to higher education or employed (for the last four batches) highlight the trends observed?

Student progression	%
UG to PG	35%
PG to M.Phil.	-
PG to Ph.D	2%
Employed - Campus	-NIL
Other than campus recruitment	About 13 %

5.2.2. Provide details of programme wise pass percentage and complication rate for the 1st four year (course wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Class	2012-13	2013-14	2014-15	2015-16
B.A. I	61.20	60.20	63.21	62.30
B.A. II	72.30	71.30	81.00	72.20
B.A. III	62.42	60.20	86.74	62.20
B.Sc. I	40.10	45.40	44.40	46.40
B.Sc. II	61.50	62.30	81.70	62.30
B.Sc. III	71.45	74.50	91.60	74.50
B.Ed.	88.10	86.30	91.88	86.30
B.Com I	60.00	70.00	63.00	70.00
B.Com II	86.00	84.20	94.20	84.20
B.Com III	82.00	80.00	96.00	82.00
M.A. I Economics	81.00	86.80	82.10	96.10
M.A.II Economics	78.00	90.00	79.00	94.00
M.A.I Med. History	78.10	88.10	88.99	84.10

M.A. II Med. History	75.00	78.20	84.20	78.00
M.A. I Geography	92.10	82.10	92.80	80.10
M.A. II Geography	88.20	78.20	88.20	78.20
M.A. I Sanskrit	88.20	78.20	94.20	78.20
M.A. II Sanskrit	90.00	80.00	82.00	80.00
M.A.I Anc. History	88.00	98.00	78.00	98.00
M.A. II Anc. History	90.00	88.20	76.20	88.20
M.A. I English	78.00	78.00	77.00	78.00
M.A. II English	77.00	77.00	78.00	77.00
M.Sc. I Chemistry	57.30	57.30	67.30	57.30
M.Sc. II Chemistry	52.20	50.20	60.20	50.20
M.Sc. I Botany	44.20	76.20	86.20	76.20
M.Sc. II Botany	80.00	72.00	84.00	74.00
M.Sc. I Mathematics	72.20	70.20	80.20	70.20
M.Sc. II Mathematics	68.30	62.30	72.30	62.30
M.Sc. I Physics	45.80	49.70	59.70	49.70
M.Sc. II Physics	48.80	50.10	55.80	52.20

5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment?

- By maintaining the quality of teaching, discipline and support and by providing the information regarding employment to student through career counseling cell and employment news.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- By providing them remedial courses and extra classes.

5.3.Student participation and Activities:

5.3.1. List the range of sports, game, cultural and other extracurricular activities

available to students. Provide details of participation and program calendar.

- The college team of Cricket, Hockey, Table Tennis, Badminton participate in inter college are tournaments.
- In this session Ayush Chitrans has been selected in University Cricket Team.
- Girls Hockey team has been Runner in inter college tournament in present season.
- In inter collegiate meet in different games the students were selected viz in session 2012-13 Ikhlakur Rahman BA one cricket, in 2013-14 Prashant Mishra B.A one, Puneet Misra B.Sc one and Ravi Kashyap BA one in Table Tennis;
- Achyut Singh Sengar B.Com Khokho in 2014-15 Prashant Misra B.A two, Ravi Kashyap B.A two in Table Tennis; Mohd Danish BA one Mohd Amjad B.A two in Hockey; Ashutosh Kumar Singh B.Sc one, Rishi Awasthi B.Sc one Arpit Agrawal B.Sc one in Khokho in 2015-16 Prashant Misra B.A three, Ravi Kashyap B.Sc two Table Tennis, Salman Rayani B.A one, Akib Javed B.A one in Cricket; 2016-17 Inayat Ullah B.A three Satranj; Ayush Chitransh B.A one in Cricket and Rajni Kashyap and Divya Mishra B.Sc one, Surbhi Yadav BA one in girls Hockey.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels. University / state / zonal / national / international, etc. for the previous four years.

- The students of our institution always participate in co-curricular, extracurricular and cultural activities not only at college level but also in inter collegiate events organized at different college deputed by the university. Those got position either in College level university level or selected for inter university team. The selected students are acknowledged by academic gifts and certificates. The college also participate in games, sports organized by different organizations in districts of state tournaments.

5.3.3. How does the college seek and use data feedback from its graduates and employers, to improve the performance and quality of the institutional previsions?

- We seek feedback from graduates and employers and do analyse to improve performance and quality of the institution previsions. We do accordingly for the purpose.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- The students are involved in and encourage to submit articles for college magazines. Students of Rover Rangers NCC, NSS also encourage for wall writing related to environmental awareness and other burning problems.

5.3.5. Does the college have a student council and administrative bodies that have student representative on them?

- `There is students' council in each departments of institution for conducting academic activities following their academic calenders for activities.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

- The academic councils of deferent department by boys as well girls of all are selected and nominated by their class fellows. The student representatives are in Magazine committee and Cultural committee.

5.3.7. How does the institution network and collaborate with the alumini former faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

- There is an alumini association and former faculty member of the institution are honorably invited on and national festivals as well as college Annual function.

6. CRITERION VI : GOVERNANCE, LEADERAHIP AND MANAGEMENT

6.1.Institutional Vision and leadership:

6.1.1. State the vision and mission of the institution and enumerate on how the mission statement define the institutions distinctive characteristic in terms of addressing the needs of the society, the students it seek to serve, institution tradition and value orientation, vision for the future, etc?

- To promote vision quality of higher education with special references to the quality of teaching, learning, and research and co-curricular and extra curricular activities. To provide higher education in various fields without any discrimination of caste, religion and region.
- To promote value based education
- To improve the teaching and learning process through the use of the computer based tutorials.
- Experts lectures on the specialized topics
- Teaching out to the mass through the concept of blended learning on line.
- Distance correspondence and continuing education for employers / working professional.
- Character building and preparing good citizens for the national development.
- To promote the faculty for the quality research student consultancy and training programmes
- To established computerized central library, central computer lab, and internet facility.
- To motivate students career oriented programmes
- To start new professional courses for the benefits of the students

6.1.2. What is the role of top management, principal and faculty in design and implementation of its quality policy and plans?

- The quality policy designed by the top management, principal and faculty members are implemented after evalution through & faculty members through various boards and committee formed in the institution for this purpose.

6.1.3. What is the involvement of the leadership in the ensuring:

- **The policy statements and action plans for recruitment of the stated mission**
 - There is a constant watch by the leadership about the fulfillment of the mission of the institution.
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategies plans**
 - There is a number of committees for different categories of the mission.
- **Interaction with Stakeholders**
 - There is meeting of faculties, administration and stakeholders after certain interval or as and when required to discussed about the progress and their suggestions are also incorporated in list of works to be done for improvements.
- **Proper support for policy and planning through need analysis, research inputs and consultation with the stakeholders**
 - As above
- **Reinforcing the culture of excellence**
 - The system is always vigilant and active in implementation and action for potentiality of excellence
- **Champion and organizational change**
 - The faculty who do not takes interest and participate actively in the function required is cautioned by the Principal or if necessary he is replaced by the same another component.

6.1.4. What are the procedure adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The meetings of all the members of all the committees are called and hold in Chairmanship of the Principal, the progress of all committees are being discussed and where there is lapse or negligence, they are suggested or warned accordingly.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

- It is by the academic committee body headed by Head of the Institution.

6.1.6. How does the college groom leadership at various levels?

- The college management encourages the leadership to attend the Conferences, Workshop and training courses as and when it is being organized. The participants allowed DL and also provide other facilities like registration fee and TA according to finances available by the college resources.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The institution has made the departments autonomous for constant vigilance for the improvement of Department in quantity as well as quality. They provide a list of items for the said purpose. After approval they are free to do the needful so as to achieve the goal. The departments which are having laboratory, they are provided contingent grant which is always reimbursed after submitting the expenditure details. The departments of the institution in consultation of faculty members of the department prepare a requirement list and is submitted to the central office to procure the same.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The members of managing committee do participate in meetings to discuss about the matters for the improvement of the institution. Which has to be implemented by the college. The members are actively vigilant about the progress of the plan. They also direct wherever they feel negligence and warn for the same.

6.2.Strategy development and deployment:

6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- There is a tradition in the institution that all the members of managing committee, Principal, Faculty members & office staff assemble for open

discussions for the matters of improvement of institution in all sector. Those approved are shouldered on compinent persons to deploy the target.

6.2.2. Does the institute have perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Our aim to improve the institution is for doing the needful for college being autonomous, Kaushal Kendra,CDE,, Computer Application, Home Science, LLB, BCA, BBA, Med, Nursing course, Library building externs, Girls hostel extern sand Additional infrastructure for above courses.
- To develop The above mentioned items we will try to get financial support from UGC, State Govt., Stockholders and resources.

6.2.3. Describe the internal organizational structure and decision making processes.

- The college administration with faculty members list the future programs and it is approved by management committee. After approval administrator do the needful accordingly. The progress is being evaluated after every three months.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

1. Quality teaching by faculty members of the institution by traditional method as well as by using ICT. For the better learning, the students are repeatedly asked to remember their respective prepared chapters by repeated writing.
2. The faculty members are suggested to object their projects according to the facilities available on the institution and also take help of other higher institutes for library and laboratories.
3. The NCC and Rover rangers are actively engaged in their routine work as well as community work.

4. The institution utilizes as and where required according to the ability and competence and dedication of human resources not only of the college but also of the alumni.
5. The students of deferent departments are annually visit different industries in near by locality along with then faculty guide & do observe the functioning.

6.2.5. How does the head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and stakeholders to review the activities of the institution?

- We take feedback from different component of societies viz Stack holders, alumini, Parents, Students, Faculty members. The suggestions are accumulated and passed to management committee for approval. After approval needful is done to archive the target.

6.2.6. How does the management encourage and support involvement of the staff is improving the effectiveness and efficiency of the institutional processes?

- The management provide best possible facilities to faculties involved in improvement in whats so ever field. They are also provided with financial assistance & certificate of proficiency.

6.2.7. Enumerate the resolution made by the management council in the last year and the status of implementation of such resolutions.

- All the resolutions made by management council in the last year are implemented as such.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes the college is doing its best to get autonomy of the institution.

6.2.9. How does there institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievance for promoting better stakeholders relationship?

- Whenever we get grievance/complaints. It is actively taken over in knowledge and best way is adopted to overcome the problem.

6.2.10. During the last four years had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions relationship?

- Yes, cases do come from employees, student, faculties members. They are solved by the institution/Management.

6.2.11. Does the institution have a mechanism for analyzing student feedback on institutional performances? If ‘yes’, what was the outcome and response of the institution to such an effort.

- Feedback from students is taken for about their teacher, administration, library, hostel and analyzed to improve the short comings.

6.3. Faculty empowerment strategies:

6.3.1. What are the efforts made by the institution to enhance by the professional development of its teaching and non teaching staff?

- The teaching staff is encouraged to attend refresher courses, summer schools, conference, symposia, seminars and workshops. They are provided duty leave for the same. The faculty members and office staff is being trained/recharged for computer handling through training courses.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employers for the roles and responsibility they perform?

- The faculty members are asked to attend refresher courses. After return the faculties interact with his colleagues for new development.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately capture and considered for better appraisal.

- We get self appraisal report, Evaluation Report of the departments every year. It is analyzed and where lap is located they are suggested for improvement in themself.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- After the analyses of self appraisal report and evaluation report of the department the members are penalized by the management and also gave warning for improvement to the faculty who were found not working upto mark. For best workers rewards are also given.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff?

What percentage of staff have availed the benefit of such schemes in the last four years?

- There is a “Teachers Welfare Fund”. The needy employs are shorted out. They are given known refundable financial support five members has been benefited above scheme. (Annexure at the time of peer team)

6.3.6. What are the measures taken by the institution for attaching and retaining faculty?

- The faculty members are treated friendly and they are assisted by college administration, staff whenever they require help of anytime.

6.4.Financial management and resources mobilization:

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The different committee along with financial committee short list the priorities of the work for effective use of finance.

6.4.2. What are the instructional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The external audit such as AG office, Director of Higher Education and Local Body are auditing agency which audit every year.
- There is an internal audit cell who also monitor the financial records.
- In last four financial year audit has been done by the above mentioned agencies. No major audit objection was noticed by them. Minor objections has been weeded out by the institutions is given time.

6.4.3. What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audit income and expenditure statement of academic

and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.

- The major source of finance of the institution is from students fee, donation from guardians and stackholders and grants from UGC & state government. There is problem of deficit. We first shortlist of our priorities according the finances available with institution.
- The details of income and expenditures, reserve fund (endowment fund) will be produced before the NAAC peer team.

6.4.4. Give details on the efforts made by the institution is securing additional funding and the utilization of the same (if any).

- We seek additional funding from U.G.C., state Govt. and other funding agency. The utilization certificate is send at proper time.

6.5. Internal Quality Assurance System (IQAC)

6.5.1. Internal quality assurance cell (IQAC)

a) Has the institutional established an internal quality assurance cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, there is IQAC in college working since July 2010. The IQAC cell other overview all the aspect of institution, it has listed no items so as to improve the institutional status in quality as well as quantity. The IQAC has recommended the following objectives for improvements:
- The courses in innovative/Job oriented courses should be introduced.
- There should be linkage with academic and research institutes should be established.
- The library facilities should be improved with more space. Addition of more books, e-books, newspaper and journals.
- Entrepreneurship and skill computer development programmes should be introduced.
- Library and college office should be fully computerized.
- Registered alumni association should be used effectively for the development of the institution.

- Enhancement of staff and student welfare programme should be under taken.
- The feedback mechanism should be used to monitor and improve various activities.
- Language lab should be setup and will be used for improving the communication skills of the students.
- A long term perspective plan should be formulated for the collage.
- A UGC officer should be appointed who will look after and explore for more UGC assistance.
- The research committee should be more formal followed by regular meeting for coordinating new research effort of the faculty.
- The post graduate programme should started.
- More participation in sport/game at the University , State Regional and National level should be encouraged.
- The facility should be encouraged to take integrate computer application in teaching.
- A trained counsellor should be appointed as to handle emotional problems of students.
- Our organization IQAC will be more functional for quality enhancement.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- Formally all the recommendation were approved by the Administration and Management both but some of these important recommendation will be taken up with priorities according to the availability of financial funds in the Institution.

c) Does the IQAC have external members on its committee? If so mention any significant contribution made by them.

- Yes IQAC has also external member in the cell. Stakeholders with their sincere effort college had been able to get the main and approach road cemented, cool water with R/O supply at college gate, water cooler, Lighting at college supply at college main gate.

d) How do students and alumni contribute to the effective functioning of the IQAC?

- The Institution and alumni member suggestion are put up before IQAC. It is being reviewed and the suitable one are added in our work list for improvement of Institution.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC engage and communicate the staff from deferent constituents of institution and take their suggestions.

6.5.2. Does the institution have an integrated frame work for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, there is Administrative Academic Committees provide their frame work to IQAC. The IQAC after reviewing passes to concern authorities for their approval and action.

6.5.3. Does the institute provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

- The IQAC members attend different workshops organized by Government or their organization. Dr. S.C.Tripathi and Dr. Vinay Saxena members of IQAC have attended 2 and 1 workshops respectively.

6.5.4. Does the institution undertake academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the instructional activities?

- Yes there is a Academic Audit Cell which reviews the academic activities and the outcomes are used to improve for the purpose of improvement of institutional activities.

6.5.5. How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

- Our IQAC is interrelated with another external quality assurance cells with mobile or other IT facilities.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure methodologies of operations and outcome.

- The research committee and academic audit committee members visit after every These month to audit the academic colanders of every faculties of department and about his research activity. They provide their observation to the audit cell further action.

6.5.7. How does the institution communicate its quality assurance policies mechanism and outcomes to the various internal and external stakeholders? Any other relevant information regarding governance leadership and management which the college would like to include.

- Meetings are organized after every six months and the matters are discussed. Their suggestion are noted and implied.
- The suggestion committee, stakeholders, alumni, different committees are reviewed by the IQAC. The approved recommendation are provided to news paper to communicate the public.

7. CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1.Environment Consciousness:

7.1.1. Does the institute conduct a green audit of its campus and facilities?

- Yes, there is green audit committee which audit the status of plants already planted, maintenance status of planted plants they also recommend which type of plants should be included in fresh plantation project and from where they can be produced.

7.1.2. What are the initiatives takes by the college to make the campus eco-friendly?

- **Energy conservation ✓**
- The students are taught and encouraged about the value of energy and its importance for its saving. They are asked for the use of proper voltage of LED instead of traditional bulb. No light should be used in day hours.
- The IQAC have also recommended to the college authority to use LED and watch that they should not be remaining lighted in day hours. Whenever classrooms after, Labs do not run there should be no use of electricity.

- **Use of renewable energy**
 - We use renewable energy.
- **Water harvesting**
 - Our Institution belongs to Tarai belt and as result the water table is only three to four meter deep. So it is not required in our Institution.
- **Check dam construction**
 - Conditions for check dam do not prevail here.
- **Efforts for carbon neutrality**
 - There is effective plantation in our campus to overcome the carbon die oxide.
- **Plantation ✓**
 - We ourselves try for maximum plantation. The Forest Department have also seek permission for plantation in campus.
- **Hazardous waste management ✓**
 - The use of plastic/polywares is bann in our college campus.
- **e-waste management**
 - We have at present no e-waste management fascilities. So who so ever visit to repair or for annual service of e-materials the e-materials which are unusable and is replaced by new one, we hand over him the waste to carry with him and dispose of.

7.2.Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- We have established an innovation centre housed in office of college project committee. We call the students/or whenever they feel that they have any innovative idea, they can come and tell us or show his experiment for further development. If the same is remarkable he is given all facility for his future plane/development.

7.3.Best Practices

Elaborate on any two best practices, which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the college.

BEST PRACTICE No: 01

1- Title: Class Test and Promotion of Participatory Teaching.

2- Goal: Testing the students at regular intervals serves many salutary purposes like it prepares the students mentality and psychologically to face the final exams, it gives teachers important feedback about the student's progress. It also provides opportunities of self evaluation for both the teacher and taught.

3- The Context: The most challenging issue for the Institution is to know the level of students so that it can rework its strategies to impart the knowledge in the right way.

The mismatch between teaching techniques and the real requirements of the taught is the fundamental challenge of higher education. Many times we have seen that the students are quite capable but due to lack of basic information or inadequate language command, they fail to perform to their fullest potentials. In order to meet their challenge, we have devised a technique of participatory teaching. Class tests and participatory teaching serve one more important purpose. It establishes a healthy rapport between teachers and taught. It also encourages the learning aspect of education. Students become eager learner by utilizing the opportunity of participatory teaching. It enhances the self esteem of the taught also.

4- Practice: Our College has scrupulously followed the well known and time tested technique of class test. Along with this we have introduced a unique tradition of participatory teaching. In the class test section each department conduct monthly test. Teachers are required to frame small question papers of their respective papers. Attendance is made compulsory once the tests are over, with in 2 or 3 days the results are declared and one whole period is exclusively devoted to discuss the weakness and flows. By receiving the students view points and problems, teachers rectify them and discuss the question the tests results are documented and on that basis, teachers evaluate the progress of students and take necessary steps. To improve the situations our unique practice participatory teaching has produce tremendous results. Our students are enthusiastic participants of this practice. They prepare for the allotted class and teach their junior classes as well as their own. Then we receive the feedback from their peers and on the basis of the report, we give more opportunities to the well performance. This process improves the self confidence of the students along with their self esteem.

Participating teaching establishes a strong linkage between teacher and taught and a healthy atmosphere is created, which enhances the learning capacities of the students participatory teaching also provides a platform where students more freely and free of peer evaluate the performance of their teachers. This important feedback is utilized by the college. Participatory teaching also bridges and important gap. Which is related with the process of communication? Given the rural background of the students appropriate communication is a must. What is taught is important but how it is taught is also significant. Teachers get a very important lesson in this regard. Participatory

teaching also gives an important indication about the uses of appropriate info-tech tools.

- 5- **Evidence of Success:** Many of our students have got admission in many prestigious Institution of learning. Many of our students have got respectable placement, we have created a separate address bank of achievers details are available in our students corner of the college website.
- 6- **Problems encountered and resources required:** The most self problem is the lack of support from the parents and family members; participatory from girl student's families. The lack of adequate finances cripples our efforts. For decade the colleges are facing the crunch of teaching positions. Every- years we are witnessing the increase in the number of students. But the flip side is the growing mismatch between teacher and taught ratio. It is very hard for teachers to handle and do justice to such a large number of students.
- 7- **Notes (Optional):** Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8- Contact details:

Name of the Principal: Major (Dr.) S. P. Singh

Name of the Institution: Kisan Post Graduate College, Bahraich

City: Bahraich

Pin Code: 271801

Accredited Status: Accredited "B" Grade (CGPA- 2.67) March 2011,

Work Phone: 05252-232824

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BEST PRACTICE No: 02

1- Title: Post harvest technology training to save grain loss (which is around 30% of the total production.)

2- Goal:

- Our goal consists of two aspects first to save the precious food which is lost due to ignorance. Second to enable the students of this heavily Agri-dependent District to hone a new skill for their self reliance.

3- Context:

- The issue of grain preservation is the most challenging beyond doubt. The loss has risen to colossal level of 30%, which is enough to feed the entire population of some European countries. Most of the time, this loss is owing to our basic absence of general information. By imparting this basic information we can plug a big hole in our food security basket. Our students are mostly from villages and the prime occupation of their parents is agriculture. Therefore by educating the students in this field, we can directly make impact. Students on their part, willingly transfer this information, which has transforming effort.
- We have designed our training programs in a very lucid and simple way. Teachers and trainers keep a watch on students and their ground work.

4- Practices:

- Our country has used and utilized its traditional knowledge for centuries in food grain preservation. We have tapped this vast reservoir of traditional knowledge. Apart from it we have also introduced some modern practices like use of Aayurvedic pesticides as well. First of all we encourage students to convince their family members to make Deihary and Bakhari (earthen large pots and bamboo structure with thatched roofs). These pots and structures use straws and grain husks to store the grain. But for last several years we are witnessing a gradual reluctance on the part of farmers to use green Neem leaves (*Azadirachta Indica*). So we have focused our attention on the more use of Neem leaves.
- By our departmental effort and research we have come to the conclusion that if the farmers make use of Sirsa leaves (*Albizia Lebbeck*) along with Neem leaves the results are more satisfactory, as the combo effectively prevents pests and rodents. We encourage the farmers to take the benefits of many governmental schemes and subsidies to buttress their efforts.
- We encourage farmers to sell their surplus grains to the designated government mandis. We regularly invite state food corporation and F.C.I officials to

interact with our students. In this way our students are kept abreast of important information. They use this information in spreading awareness. We also train our students in food processing. We have solicited the advises of experts and organized many workshops to train the students in the latest techniques of Chuteny, sauce-making achaar and papad making.

- Our region is blessed by nature with abundant mango and maize crops. We have encouraged students to start cottage industry by using the products of these crops.

5- Evidence of success:

- We have documented our training programs, workshops. Our data is widely recorded and posted on our college website. Many villages and blocks have hugely benefited by such programs and the record of this claim is meticulously prepared.
- We have set our target to interact with more tribal villages. To achieve this objective we have encouraged our trainer and faculty members to visit and stay at villages. To facilitate the whole process. We regularly review our progress. The results are encouraging.

6- Problem encountered resources required:

- Initially we faced the resistance from villagers and families of students. The reluctance to re-adopt the traditional ways of grain preservation has also be reported. But our self-belief and persistence paid us handsomely. Once we got success in convincing the efficacy of these age old techniques, we found the enthusiastic participation from villagers.
- We have always felt the need for adequate financial resources. With our modest means, we cannot make any drastic change. Therefore we need financial support from donor agencies and philanthropic institutions.

7- Notes (Optional): Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8- Contact details:

Name of the Principal: Major (Dr.) S. P. Singh

Name of the Institution: Kisan Postgraduate College, Bahraich

City: Bahraich

Pin Code: 271801

Accredited Status: Accredited "B" Grade (CGPA- 2.67) March 2011,

Work Phone: 05252-232824

Fax: 05252-235083

Website: www.kisanpgcollege.ac.in

E-mail: principalkpgc@yahoo.co.in

POST-ACCREDITATION INITIATIVES

**POST-ACCREDITATION INITIATIVES
ACTION TAKEN REPORT ON THE SUGGESTIONS BY PEER TEAM**

	Recommendation for quality enhancement of the institution	Action taken report on the basis Peer Team recommendations of NAAC
1.	Courses in innovative/ job oriented areas may be introduced.	Under distant-learning program several such courses like UG/PG Diploma in journalism, gardening, food-processing have been introduced. Others like Bombay-art and NTT are also available for the students.
2.	Linkage with academic and research institutions may be established	We have established linkage with M LK PG College Balrampur , ICAR-IISR Lucknow, ICAR-IISR Regional Research Station Motipur Bihar, NIIT Bahraich & Crop Research Station (NDUA & T) and Cane Development Council etc.
3.	Library facilities need to Improve with more space addition of more books and journals.	Our library has been computerized. We have kept both the manual and online systems intact to help students from rural background.
4.	Entrepreneurship and skill computer development programmes may be introduced	We are regularly organizing Workshops to train the entrepreneurship to our students. A separate computer-lab is devoted to the cause of improving digital-literacy.

5.	Library and college office need to be fully computerized.	We are reaching to the stage of full computerization
6.	Alumni association may be used effectively for the development of the institution	The College-Alumni association is actively contributing to the development of our college. The Association help organize several panel-discussions on the issues of national importance and is pro-active in promoting the mission of the college.
7.	Enhancement of staff and student welfare programme may be undertaken	The Central and State governments have already initiated several welfare measures for students. Our role is limited to the level of facilitator. Although we have created separate welfare funds for both staff and students.
8.	Feedback mechanism to be used to monitor and improve various activities	Our college has a well structured feedback committee, which works throughout the year. It collects students' feedbacks and suggestions and on that basis makes recommendations to improve the teaching-learning atmosphere.
9.	A language Lab may be setup and used for improving the communication skill of the students	Proper infrastructure has been created and it is a matter of a few weeks that our language lab will be functional.
10.	A long term perspective plane may be	We have already formulated a long term perspective. Our first step in the

	formulated for the college	direction is to achieve the level of “college of potential excellence”. The next goal is to achieve the autonomous status.
11.	More UGC assistance may be explored by appointing a faculty as UGC officer	We have appointed a faculty <i>Dr. Vinay Saxena</i> Associate Professor Post Graduate Department of Mathematics as UGC officer in this regard.
12.	The existing research comity can be made more formal with regular meetings for coordinating new research efforts of the faculty	Our college research committee has assumed a formal status by adopting the professional attitude. It has institutionalized its whole working. Regular meetings take place. It encourages the faculty and PG students to participate in conferences and seminars, to write research papers and apply for various minor and major research-projects. It regularly publishes its own ISSN-Indexed Peer-Reviewed National Journal ‘ANVESHA THE HORIZON’.
13.	Post-Graduate programmes in Mathematics, Zoology, Commerce, and other courses like Rural Development, Law, BCA, PGDCA, BBA, MBA may be started.	Many new PG courses are running. Some new UG courses have been added. We are exploring the ways and means to start Courses such as BBA, BCA, PGDCA, MBA, LAW and rural development.
14.	More participation in sports at the university, state regional and national	We have a lively sports culture and every year our students participate and

	level may be encouraged.	win several medals in different types of games at different levels.
15.	Each teacher may take initiative to integrate computer applications in teaching.	We are encouraging our teaching staff to use as much computer applications as they can. To help the interested individual teacher our computer lab coordinator/ director is readily available. We even take the help of experts from out-side the campus.
16.	A trained counselor may be appointed to handle the Emotional problems of the students	We take the help of professional counselors as we are till now unable to find a suitable person for the job. We are eagerly looking for the one. As soon as we get, we will definitely appoint her.
17.	The working of IQAC should be functional for quality enhancement .	Our IQAC is fully functional and is totally devoted to the cause of quality enhancement.

E-mail: principalkpgc@yahoo.co.in

Mobile No.: 9984146483

Website: www.kisanpgcollege.ac.in

Office: (05252) 232824 Fax (05252) 235083

KISAN P.G. COLLEGE, BAHRAICH (U.P.) 271801

(Affiliated to Dr. Ram Manohar Lohia Avadh University, Faizabad)

NAAC Accredited “B” Grade (CGPA – 2.67)

DECLARATION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and, no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Bahraich

(Dr.S.P.Singh)

Date: 30-03-2017

Principal

APPENDICES

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

- [List of Colleges pending to include under Section 2\(f\)/12\(B\) of the UGC Act 1956 due to non completion of documents from the Colleges](#)
- [Consolidated List of Colleges under section 2\(f\)/12\(B\) as on 31.05.2015](#)

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government

S.No.	College	University	Status
676	Kisan P.G. College Tamkuhi Road Sewarahi, Distt., Kushinagar, Uttar Pradesh Uttar Pradesh		Under Section : 2(f)&12(B)
677	Kisan Post-Graduate College Bahraich, Distt., Bahraich, Uttar Pradesh Uttar Pradesh	 Principal Kisan Post Graduate College Bahraich-271801	Under Section : 2(f)&12(B)



डा० राम मनोहर लोहिया अवध विश्वविद्यालय, फैजाबाद

पत्रांक संख्या : लो०अ०वि०/संसा/2017/3911

दिनांक : ०६-५-2017

This is to certified that KISAN P.G.COLLEGE,BAHRAICH is affiliated to the Dr.R.M.L.A.U.Faizabad since 1960 and recognized by the University Grants Commission and the following Courses.Subjects are taught in the said college as per approval.

नियमित पाठ्यक्रम :-

S.No.	Name of the Course (s)and Duration	Affiliation	Period of Validity for the year(s)
1.	Three year B.A. Course in Hindi,English,Sanskrit,Urdu,Economics,Geography,Political Science,Education,Sociology,Ancit.History,Med.History,Maths	Permanent	-
2	Three year B.Sc. Course in Zoology,Botany,Maths,Chemistry,Physics	Permanent	-
3	Two Year B.Ed. Course	Permanent	-
4	Two Year M.A. Course in Economics,Med.History	Permanent	-

स्ववित्तपोषित पाठ्यक्रम:-

1	Three year B.A. Course in Defence and strategic studies, Philosophy	Temporary	2016-2017
2	Three year B.Com. Course in Commerce	Permanent	-
3	Two Year M.A. Course in Geography,English,Sanskrit,	Permanent	-
4	Two Year M.A. Course in Hindi,Urdu, PoliticalScience,Education,Sociology,Ancit.History, Maths	Temporary	2016-2017
5	Two Year M.Sc. Course in Botany,Chemistry,Physics	Permanent	-
6	Two Year M.Sc. Course in Zoology.Maths	Temporary	2016-2017
7	Two Year M.Com. Course in Commerce	Temporary	2016-2017


Registrar

UNIVERSITY GRANTS COMMISSION
Northern Regional College Bureau (NRCB)
35, Ferozeshah Road
New Delhi-110001
Ph: 011-23381261(O)



FD Diary No. 4960

Dated: 21.06.2016

F. No. 1-12(7)/2007(Merged/NRCB)

March, 2017

The Under Secretary (FD-III)
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110 002

15 MAR 2017

(College Code:-154017)

Subject: - Development Assistance to Colleges during 11th Plan period under Merged Scheme.

Sir/Madam,

I am directed to convey the sanction of University Grants Commission for payment of grant of Rs. 4,75,000/- (Rupees Four Lakh Seventy Five Thousand Only) to the Principal, Kisan Post-Graduate College, Baharaich, Distt. Bahraich, UTTAR PRADESH-271801, towards the expenditure incurred during 11th plan by way of reimbursement as per details given below.

Name of the scheme	Category	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant
Construction of Rail Ramp & Toilet	General 76 %	3(A) 72.35	76,000/-	77,500/-	1,53,500/-
Construction of Computer Lab	General 76 %	3(A) 72.35	1,52,000/-	1,55,000/-	3,07,000/-
Construction of Common Room & Toilet	General 76 %	3(A) 72.35	19,000/-	19,375/-	38,375/-
Construction of Reading Room	General 76 %	3(A) 72.35	2,28,000/-	2,32,500/-	4,60,500/-
Total			4,75,000/-	4,84,375/-	9,59,375/-

- The sanctioned amount is debitible to the head of account as indicated above and is valid for payment during the financial year 2016-2017.
- The amount of the grant shall be drawn by the Education officer (Drawing and Disbursing Officer) UGC on the Grant-in-Aid bill and shall be disbursed to and credited to the Principal, Kisan Post-Graduate College, Baharaich, Distt. Bahraich, UTTAR PRADESH-271801, through Electronic mode as per the following details: -

Designation and address of Authorized Officer	The Principal, Kisan Post-Graduate College, Baharaich, Distt. Bahraich, UTTAR PRADESH-271801,
Bank Name & Address	Axis Bank Ltd., 120/3, R K Tower, Dighia Tiraha, Bahraich
Account No.	912010004866368
Type of Account : (SB/Current/Cash Credit)	SB
IFSC Code	UTIB0000757
MICR Code of Branch	271211002
The college is registered/Mapped with PFMS portal	Yes, Unique code: ININ00000278

- The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.
- The University/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.
- The Utilization Certificate to the effect the Grants has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close to the current financial year.

7. The assets acquired wholly or substantially out of University Grants Commission's grants shall not be disposed or encumbered or utilized for the purposes other than those for which the grant was given, without proper sanction of the University Grants Commission and should at any time the College ceased to function, such assets shall revert to the University Grants Commission.
8. A Register of assets acquired wholly or substantially out of the grant shall be maintained by the University / College in the prescribed form.
9. The grantee institution shall ensure the Utilization of grant-in-aid for which it is being sanctioned/ paid. In case non-utilization/part utilization, the simple interest @ 10% per annum, as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
10. The University/Institution shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/Institution shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.
12. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F. No. 10-11/12 (Admin IA & B)] dated 28.05.2013.
13. The University/Institution shall strictly follow the UGC Regulations of curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement of receipt and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. The sanction is valid only Govt. or Govt. aided (getting salary grants from Govt.) colleges, in case the college is found to be self-financing (Unaided)- Private College at a later stage, the college would refund the sanction amount along with the interest earned on the sanction grant
18. Funds for this sanctioned grant available under the scheme.
19. These issues with concurrence of IFD vide Diary No. 7355 (IFD) dated 27.01.2016.
20. These issues with the approval of Joint Secretary vide Diary No. E-39569 dated 14.03.2016 as revalidated by chairman, UGC for the financial year 2016-2017 vide his diary No.58242 dated 28-04-2016.

Grant noted in BSR list page No. 12 S.No. 77

Yours faithfully,

(Jitendra)
Education Officer

Copy forwarded for information and necessary action for :-

1. The Principal, Kisan Post-Graduate College, Baharaich, Distt. Bahraich, UTTAR PRADESH-271801.
2. The Registrar, Dr. Ram Manohar Lohia Awadh University, Faizabad, U.P.
3. Office of the Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi.
4. Accountant General/Govt. of Uttar Pradesh.
5. Guard File.

(A.B Bhatt)
Section Officer

Peer Team Report

on

Institutional Assessment and Accreditation

of

**Kisan Post Graduate College
Bahraich (U.P.) - 271801**

Dates of Visit
19th & 20th January, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

NAAC for Quality and Excellence in Higher Education
PEER TEAM REPORT

Section I: GENERAL INFORMATION	
1.1 Name & Address of The Institution:	Kisan Post Graduate College Bahraich (U.P.) - 271801
1.2 Year of Establishment:	01.7.1960
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	Four (Arts, Science, Commerce & Education)
• Department/ Centres:	18
• Programs/Courses Offered:	4 UG (B.A., B.Sc., B.Com. & B.Ed.) 8 PG (M.A. & M.Sc.), 6 Ph.D. Total: 18
• Permanent Faculty Members:	31
• Permanent Support Staff:	33
• Students:	UG - 5462 PG - 563 Ph.D. - 32 B.Ed. - 60 Total - 6117
1.4 Three major features in the institutional Context	<ul style="list-style-type: none"> • Co-education PG College with 2(f) and 12(B) approval of UGC. • Rural institution provides education to the under privileged poor and farmers children. • The campus has good academic ambience and infrastructure.
1.5 Dates of visit of the Peer Team	19 th - 20 th January, 2011
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. S. Jayarama Reddy (Chairperson) (Former Vice-Chancellor Sri. Venkateshwara University) No. 201, Ameya Toers Street No. 12, Tamaka, Secunderabad, Hyderabad-500017, Andhra Pradh
Member-Coordinator	Prof. T.N. Mathur Professor, Department of Economic Administration and Finance Management University of Rajasthan Jaipur - 302 004 Rajasthan.
Member	Prof. Varkey K.T. Principal C.M.S. College of Science and Commerce Chinnavedam Patti, Coimbatore - 641049.
NAAC Coordinator	Dr. M.S. Shyamsundar Deputy Adviser NAAC, Bangalore.

Kisan P.G. College, Bahraich, Uttar Pradesh

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Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> • Institution has played a role to improve socio-economic conditions of the adjoining area. • The affiliating University design and develops the Curriculum. • The college has taken initiative for inclusion of ICT in Curriculum.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • The college offers 2 UG and 2 PG programme under grant in aid. • One UG and six PG courses are on self-financing basis. • Core options are available in the college.
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> • Feed back from students systematically used. • Feed back mechanism from other stakeholder need to be started.
2.1.4. Curriculum update:	<ul style="list-style-type: none"> • The college follows the University syllabi. • Periodic revision of the courses by affiliating University. • One teacher is on Board of Studies as member.
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> • Students projects are encouraged for PG students.
2.2. Teaching- Learning and Evaluation:	
2.2.1. Admission Process and Student Profile:	<ul style="list-style-type: none"> • Prospectus and website are used for publicity. • Admission process caters to access and equity of semi-rural group. • Systematic and transparent admission process.
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> • Slow learners and advance learners are identified through class tests. • Inadequate strategy for slow and advance learners. • Students are yet to be exposed to recent developments.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching schedule is planned at the beginning of the session. • Lecture method is the predominant method of teaching. • Limited use of audio-visual aids in class room teaching. • Departmental libraries are in place.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 75% teachers with Ph.D., 2% with M.Phil and 13% teachers cleared NET/SLET exam. • Some of the teachers have attended seminars and conferences. • Few teachers received awards and honor of National repute.

Kisan P.G. College, Bahraich, Uttar Pradesh

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2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> • College follows University evaluation system. • B.Ed. course observes mechanism to mentor students. • Informal mechanism to monitor students progress through class tests.
2.2.6. Best practices in Teaching-Learning and Evaluation:	
2.3. Research, consultancy and extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Research committee to facilitate research • College grants duty leave to the faculty for research work. • The college is yet to develop any visible research facilities.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Six P.G. departments recognized as research centers. • 56 papers in international and 172 in National Journals published by faculty members. • Five minor research projects sanctioned by the UGC. • College publishes a research journal "ANVESHYA": Few teachers written Text-books and published articles.
2.3.3. Consultancy:	<ul style="list-style-type: none"> • College is yet to start consultancy services formally.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • Extension activities are carried out through NSS, NCC, Rovers and Rangers: One cadet participated in RD Camp in year 2010. • Active involvement in community development programmes. • A few teachers have received awards and recognitions.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • Collaborative activity with NGO's and service organizations. • Structured MOU with collaborative organizations.
2.3.6. Best Practices in Research, Consultancy, Extension:	<ul style="list-style-type: none"> • Publication output of the faculty.
2.4: Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning:	<ul style="list-style-type: none"> • Necessary facilities are available for all the academic activities. • Reasonably good class rooms, conference room, seminar room (with one LCD), auditorium and equipped laboratories. • The institution makes optimal use of its infrastructure.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Sufficient provision of funds for maintenance. • The college has adequate system for maintenance. • The college optimally utilizes the budget.

Kisan P.G. College, Bahraich, Uttar Pradesh

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2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> Library has an advisory committee and computerisation is in process. 74916 text books 7186 reference books and 03 journals are available. Effective and user friendly central and departmental libraries.
2.4.4. ICT as learning resource:	<ul style="list-style-type: none"> Institution has only 6 computer systems in computer lab and other 20 are in different departments. The college has its own website. ICT-enabled teaching is initiated.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> Indoor and outdoor games facility. Auditorium, Seminar Hall, Conference Room, Vehicle Parking, Gymnasium, Health Centre, Guest Room, Common Room for girls available. College has boy's hostel facility and received grant from UGC to construct Girl's hostel.
2.4.6. Best Practices in development in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> User friendly library operations.

2.5. Student Support and Progression:	
2.5.1. Student progression:	<ul style="list-style-type: none"> The overall pass percentage in relation to University is commendable. Dropout rate is very less. The student progression to higher studies is 60% and for employment 20% Quite a number of students passed NET/SLET/GATE examinations.
2.5.2. Student Support:	<ul style="list-style-type: none"> College publishes prospectus annually. Career counseling cell, Student welfare cell and Grievances Redressal cell in place. College develops student management information system.
2.5.3. Student Activities:	<ul style="list-style-type: none"> Students are encouraged to participate in extra-curricular/sports/cultural activities. Alumni Association is proactive and several are on prominent positions.
2.5.4. Best Practices in Student Support and Progression:	<ul style="list-style-type: none"> Student progress in various competitive examinations.
2.6. Governance and Leadership	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> The vision and mission statements are clearly stated. The academic and administrative bodies of the college meet regularly. The Principal effectively sustains the overall activities and coordination.

Kisan P.G. College, Bahraich, Uttar Pradesh

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2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • A number of committees and informal arrangements exist. • Major policy decisions are made by the principal in consultation with senior faculty members and management committee. • Decentralised and participatory functional arrangement.
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> • Academic Plan is prepared at the beginning of the session. • Institutional approach to decision making. • Need to strengthen feedback system.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • Recruitments as per university and state government policies. Vacant positions filled with guest faculty. • Principal encourages staff members in their professional pursuits. • Computer skill up-gradation of teaching and non-teaching staff required.
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> • Financial support from UGC and state government available. • Audit mechanism in place. • Alumni and parents need to be involved in resource mobilization.
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> • A focused approach to institutional governance.
<i>2.7 Innovative Practices</i>	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> • The college encourages meritorious students by giving awards. • Effective internal audit system. • The college has initiated internal quality assurance mechanism. • Value addition in teaching-learning quality is visible.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> • The college provides access to higher education for socially disadvantaged rural groups. • The institution follows govt. reservation policies. • Right ambience to develop the rural background students.
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> • Effective role of parents, teachers and Alumni. • Learner friendly approach. • The institution encourages community oriented extension activities.

Kisan P.G. College, Bahraich, Uttar Pradesh

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Section III: OVERALL ANALYSIS

3.1. Institutional Strengths:	<ul style="list-style-type: none"> • A college catering to the higher educational aspirations of all sections of rural community. • Good discipline and satisfactory results. • Committed management and stable financial support. • Academic and administrative infrastructure facilities.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited number of courses. • Lack of ICT enabled teaching methods. • Absence of a long-term perspective plan. • Non exposure of young teachers in recent developments and involvement in their respective subjects.
3.3. Institutional Challenges:	<ul style="list-style-type: none"> • Starting new job oriented, skill development and inter-disciplinary courses. • Faculty to keep pace with modern development in academic programme. • Improvement in library and computer facilities. • Training to students in soft skills and guidance. • Resource generation through research projects. • Vertical post Graduate programme in some subject.
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • The institution has scope for introducing need based/career oriented courses to enhance its enrolment. • Scope for making the teaching-learning process more interactive with ICT. • Better opportunity for focusing on academic activities in rural area using government support focusing on rural development. • Entrepreneurship and skill development programmes for the students. • Initiation of research activities in all subjects. • Potential for autonomous status with focused development.

Section IV : RECOMMENDATION FOR QUALITY ENHANCEMENT OF The Institution

- Courses in innovative/job oriented areas may be introduced.
- Linkages with academic and research institutions may be established.
- Library facilities need to improve with more space addition of more books and journals.
- Entrepreneurship and skill computer development programmes may be introduced.
- Library and college office need to be fully computerized.
- Alumni association may be used effectively for the development of the institution.

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NAAC for Quality and Excellence in Higher Education

- Enhancement of staff and student welfare programme may be undertaken.
- Feed back mechanism to be used to monitor and improve various activities.
- A language lab may be setup and used for improving the communication skills of the students.
- A long term perspective plan may be formulated for the college.
- More UGC assistance may be explored by appointing a faculty as UGC officer.
- The existing research committee can be made more formal with regular meetings for coordinating new research efforts of the faculty.
- Post-Graduate programme in Mathematics, Zoology, Commerce and other courses like Rural Development, Law, BCA, PGDCA, BBA, MBA may be started.
- More participation in sports at the University, state, Regional and National level may be encouraged.
- Each teacher may take initiative to integrate computer applications in teaching.
- A trained counselor may be appointed to handle the Emotional problems of the students.
- The working of IQAC should be functional for quality enhancement.

I agree with the Observations of the peer Team as mentioned in this report.

(Signature)
20/1/11

(Dr. S. P. Singh)
Signature of the Principal with date and seal

Principal
Kisan Post Graduate College
Bahraich

Name	Designation	Signature with date
Prof. S. Jayarama Reddy	Chairperson	<i>(Signature)</i> 20/1/11
Prof. T. N. Mathur	Member co-ordinator	<i>(Signature)</i> 20/1/11
Prof. Varkey K.T.	Member	<i>(Signature)</i> 20/1/11

Place : Bahraich - 271801

Date : 20th January, 2011

Kisan P.G. College, Bahraich, Uttar Pradesh



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Kisan Post Graduate College
Bahraich, affiliated to Dr. Ram Manohar Lohia Avadh University, Uttar Pradesh as
Accredited
with CGPA of 2.67 on four point scale
at B grade
Valid up to March 26, 2016*

Date : March 27, 2011



*H. K. Sharma
Director*



BC/55/A & A/018