

SELF -STUDY REPORT-2017

**KISAN POST GRADUATE COLLEGE
BAHRAICH-271801 (U.P.)**

POST- ACCREDITATION INITIATIVES

SUBMITTED TO

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
P.O.BOX.NO. 1075, NAGARBHAVI,
BENGALURU -560 072, KARNATAKA, INDIA**

POST-ACCREDITATION INITIATIVES

**POST-ACCREDITATION INITIATIVES
ACTION TAKEN REPORT ON THE SUGGESTIONS BY PEER TEAM**

	Recommendation for quality enhancement of the institution	Action taken report on the basis Peer Team recommendations of NAAC
1.	Courses in innovative/ job oriented areas may be introduced.	Under distant-learning program several such courses like UG/PG Diploma in journalism, gardening, food-processing have been introduced. Others like Bombay-art and NTT are also available for the students.
2.	Linkage with academic and research institutions may be established	We have established linkage with M LK PG College Balrampur , ICAR-IISR Lucknow, ICAR-IISR Regional Research Station Motipur Bihar, NIIT Bahraich & Crop ResearchStation (NDUA & T) and Cane Development Council etc.
3.	Library facilities need to Improve with more space addition of more books and journals.	Our library has been computerized. We have kept both the manual and online systems intact to help students from rural background.
4.	Entrepreneurship and skill computer development programmes may be introduced	We are regularly organizing Workshops to train the entrepreneurship to our students. A separate computer-lab is devoted to the cause of improving digital-literacy.
5.	Library and college office need to be fully	We are reaching to the stage of full

	computerized.	computerization
6.	Alumni association may be used effectively for the development of the institution	The College-Alumni association is actively contributing to the development of our college. The Association help organize several panel-discussions on the issues of national importance and is pro-active in promoting the mission of the college.
7.	Enhancement of staff and student welfare programme may be undertaken	The Central and State governments have already initiated several welfare measures for students. Our role is limited to the level of facilitator. Although we have created separate welfare funds for both staff and students.
8.	Feedback mechanism to be used to monitor and improve various activities	Our college has a well structured feed-back committee, which works through-out the year. It collects students' feed-backs and suggestions and on that basis makes recommendations to improve the teaching-learning atmosphere.
9.	A language Lab may be setup and used for improving the communication skill of the students	Proper infrastructure has been created and it is a matter of a few weeks that our language lab will be functional.
10.	A long term perspective plane may be formulated for the college	We have already formulated a long term perspective. Our first step in the direction is to achieve the level of "college of potential excellence". The next goal is to achieve the autonomous status.

11.	More UGC assistance may be explored by appointing a faculty as UGC officer	We have appointed a faculty <i>Dr. Vinay Saxena</i> Associate Professor Post Graduate Department of Mathematics as UGC officer in this regard.
12.	The existing research comity can be made more formal with regular meetings for coordinating new research efforts of the faculty	Our college research committee has assumed a formal status by adopting the professional attitude. It has institutionalized its whole working. Regular meetings take place. It encourages the faculty and PG students to participate in conferences and seminars, to write research papers and apply for various minor and major research-projects. It regularly publishes its own ISSN-Indexed Peer-Reviewed National Journal ' <i>ANVESHA THE HORIZON</i> '.
13.	Post-Graduate programmes in Mathematics, Zoology, Commerce, and other courses like Rural Development, Law, BCA, PGDCA, BBA, MBA may be started.	Many new PG courses are running. Some new UG courses have been added. We are exploring the ways and means to start Courses such as BBA, BCA, PGDCA, MBA, LAW and rural development.
14.	More participation in sports at the university, state regional and national level may be encouraged.	We have a lively sports culture and every year our students participate and win several medals in different types of games at different levels.
15.	Each teacher may take initiative to integrate computer applications in teaching.	We are encouraging our teaching staff to use as much computer applications as they can. To help the interested individual teacher our computer lab coordinator/director is readily available. We even take

		the help of experts from out-side the campus.
16.	A trained counselor may be appointed to handle the Emotional problems of the students	We take the help of professional counselors as we are till now unable to find a suitable person for the job. We are eagerly looking for the one. As soon as we get, we will definitely appoint her.
17.	The working of IQAC should be functional for quality enhancement .	Our IQAC is fully functional and is totally devoted to the cause of quality enhancement.

APPENDIX (PEER TEAM REPORT)

Peer Team Report

on

Institutional Assessment and Accreditation

of

**Kisan Post Graduate College
Bahraich (U.P.) - 271801**

Dates of Visit
19th & 20th January, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

NAAC for Quality and Excellence in Higher Education
PEER TEAM REPORT

Section I: GENERAL INFORMATION	
1.1 Name & Address of The Institution:	Kisan Post Graduate College Bahraich (U.P.) - 271801
1.2 Year of Establishment:	01.7.1960
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	Four (Arts, Science, Commerce & Education)
• Department/ Centres:	18
• Programs/Courses Offered:	4 UG (B.A., B.Sc., B.Com. & B.Ed.) 8 PG (M.A. & M.Sc.), 6 Ph.D. Total: 18
• Permanent Faculty Members:	31
• Permanent Support Staff:	33
• Students:	UG - 5462 PG - 563 Ph.D. - 32 B.Ed. - 60 Total - 6117
1.4 Three major features in the institutional Context	<ul style="list-style-type: none"> • Co-education PG College with 2(f) and 12(B) approval of UGC. • Rural institution provides education to the under privileged poor and farmers children. • The campus has good academic ambience and infrastructure.
1.5 Dates of visit of the Peer Team	19 th - 20 th January, 2011
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. S. Jayarama Reddy (Chairperson) (Former Vice-Chancellor Sri. Venkateshwara University) No. 201, Ameya Toers Street No. 12, Tamaka, Secunderabad, Hyderabad-500017, Andhra Pradh
Member-Coordinator	Prof. T.N. Mathur Professor, Department of Economic Administration and Finance Management University of Rajasthan Jaipur - 302 004 Rajasthan.
Member	Prof. Varkey K.T. Principal C.M.S. College of Science and Commerce Chinnavedam Patti, Coimbatore - 641049.
NAAC Coordinator	Dr. M.S. Shyamsundar Deputy Adviser NAAC, Bangalore.

Kisan P.G. College, Bahraich, Uttar Pradesh

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Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> • Institution has played a role to improve socio-economic conditions of the adjoining area. • The affiliating University design and develops the Curriculum. • The college has taken initiative for inclusion of ICT in Curriculum.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • The college offers 2 UG and 2 PG programme under grant in aid. • One UG and six PG courses are on self-financing basis. • Core options are available in the college.
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> • Feed back from students systematically used. • Feed back mechanism from other stakeholder need to be started.
2.1.4. Curriculum update:	<ul style="list-style-type: none"> • The college follows the University syllabi. • Periodic revision of the courses by affiliating University. . • One teacher is on Board of Studies as member.
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> • Students projects are encouraged for PG students.
2.2. Teaching- Learning and Evaluation:	
2.2.1. Admission Process and Student Profile:	<ul style="list-style-type: none"> • Prospectus and website are used for publicity. • Admission process caters to access and equity of semi-rural group. • Systematic and transparent admission process.
2.2.2. Catering to diverse needs:	<ul style="list-style-type: none"> • Slow learners and advance learners are identified through class tests. • Inadequate strategy for slow and advance learners. • Students are yet to be exposed to recent developments.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching schedule is planned at the beginning of the session. • Lecture method is the predominant method of teaching. • Limited use of audio-visual aids in class room teaching. • Departmental libraries are in place.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 75% teachers with Ph.D., 2% with M.Phil and 13% teachers cleared NET/SLET exam. • Some of the teachers have attended seminars and conferences. • Few teachers received awards and honor of National repute.

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2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> • College follows University evaluation system. • B.Ed. course observes mechanism to mentor students. • Informal mechanism to monitor students progress through class tests.
2.2.6. Best practices in Teaching-Learning and Evaluation:	
2.3. Research, consultancy and extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Research committee to facilitate research • College grants duty leave to the faculty for research work. • The college is yet to develop any visible research facilities.
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Six P.G. departments recognized as research centers. • 56 papers in international and 172 in National Journals published by faculty members. • Five minor research projects sanctioned by the UGC. • College publishes a research journal "ANVESHYA": Few teachers written Text-books and published articles.
2.3.3. Consultancy:	<ul style="list-style-type: none"> • College is yet to start consultancy services formally.
2.3.4. Extension Activities:	<ul style="list-style-type: none"> • Extension activities are carried out through NSS, NCC, Rovers and Rangers: One cadet participated in RD Camp in year 2010. • Active involvement in community development programmes. • A few teachers have received awards and recognitions.
2.3.5. Collaborations:	<ul style="list-style-type: none"> • Collaborative activity with NGO's and service organizations. • Structured MOU with collaborative organizations.
2.3.6. Best Practices in Research, Consultancy, Extension:	<ul style="list-style-type: none"> • Publication output of the faculty.
2.4: Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning:	<ul style="list-style-type: none"> • Necessary facilities are available for all the academic activities. • Reasonably good class rooms, conference room, seminar room (with one LCD), auditorium and equipped laboratories. • The institution makes optimal use of its infrastructure.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Sufficient provision of funds for maintenance. • The college has adequate system for maintenance. • The college optimally utilizes the budget.

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2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> Library has an advisory committee and computerisation is in process. 74916 text books 7186 reference books and 03 journals are available. Effective and user friendly central and departmental libraries.
2.4.4. ICT as learning resource:	<ul style="list-style-type: none"> Institution has only 6 computer systems in computer lab and other 20 are in different departments. The college has its own website. ICT-enabled teaching is initiated.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> Indoor and outdoor games facility. Auditorium, Seminar Hall, Conference Room, Vehicle Parking, Gymnasium, Health Centre, Guest Room, Common Room for girls available. College has boy's hostel facility and received grant from UGC to construct Girl's hostel.
2.4.6. Best Practices in development in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> User friendly library operations.

2.5. Student Support and Progression:

2.5.1. Student progression:	<ul style="list-style-type: none"> The overall pass percentage in relation to University is commendable. Dropout rate is very less. The student progression to higher studies is 60% and for employment 20% Quite a number of students passed NET/SLET/GATE examinations.
2.5.2. Student Support:	<ul style="list-style-type: none"> College publishes prospectus annually. Career counseling cell, Student welfare cell and Grievances Redressal cell in place. College develops student management information system.
2.5.3. Student Activities:	<ul style="list-style-type: none"> Students are encouraged to participate in extra-curricular/sports/cultural activities. Alumni Association is proactive and several are on prominent positions.
2.5.4. Best Practices in Student Support and Progression:	<ul style="list-style-type: none"> Student progress in various competitive examinations.

2.6. Governance and Leadership

2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> The vision and mission statements are clearly stated. The academic and administrative bodies of the college meet regularly. The Principal effectively sustains the overall activities and coordination.
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2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • A number of committees and informal arrangements exist. • Major policy decisions are made by the principal in consultation with senior faculty members and management committee. • Decentralised and participatory functional arrangement.
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> • Academic Plan is prepared at the beginning of the session. • Institutional approach to decision making. • Need to strengthen feedback system.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • Recruitments as per university and state government policies. Vacant positions filled with guest faculty. • Principal encourages staff members in their professional pursuits. • Computer skill up-gradation of teaching and non-teaching staff required.
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> • Financial support from UGC and state government available. • Audit mechanism in place. • Alumni and parents need to be involved in resource mobilization.
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> • A focused approach to institutional governance.
<i>2.7 Innovative Practices</i>	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> • The college encourages meritorious students by giving awards. • Effective internal audit system. • The college has initiated internal quality assurance mechanism. • Value addition in teaching-learning quality is visible.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> • The college provides access to higher education for socially disadvantaged rural groups. • The institution follows govt. reservation policies. • Right ambience to develop the rural background students.
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> • Effective role of parents, teachers and Alumni. • Learner friendly approach. • The institution encourages community oriented extension activities.

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Section III: OVERALL ANALYSIS

3.1. Institutional Strengths:	<ul style="list-style-type: none"> • A college catering to the higher educational aspirations of all sections of rural community. • Good discipline and satisfactory results. • Committed management and stable financial support. • Academic and administrative infrastructure facilities.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited number of courses. • Lack of ICT enabled teaching methods. • Absence of a long-term perspective plan. • Non exposure of young teachers in recent developments and involvement in their respective subjects.
3.3. Institutional Challenges:	<ul style="list-style-type: none"> • Starting new job oriented, skill development and inter-disciplinary courses. • Faculty to keep pace with modern development in academic programme. • Improvement in library and computer facilities. • Training to students in soft skills and guidance. • Resource generation through research projects. • Vertical post Graduate programme in some subject.
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • The institution has scope for introducing need based/career oriented courses to enhance its enrolment. • Scope for making the teaching-learning process more interactive with ICT. • Better opportunity for focusing on academic activities in rural area using government support focusing on rural development. • Entrepreneurship and skill development programmes for the students. • Initiation of research activities in all subjects. • Potential for autonomous status with focused development.

Section IV : RECOMMENDATION FOR QUALITY ENHANCEMENT OF The Institution

- Courses in innovative/job oriented areas may be introduced.
- Linkages with academic and research institutions may be established.
- Library facilities need to improve with more space addition of more books and journals.
- Entrepreneurship and skill computer development programmes may be introduced.
- Library and college office need to be fully computerized.
- Alumni association may be used effectively for the development of the institution.

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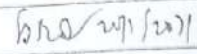
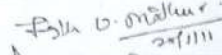

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- A language lab may be setup and used for improving the communication skills of the students.
- A long term perspective plan may be formulated for the college.
- More UGC assistance may be explored by appointing a faculty as UGC officer.
- The existing research committee can be made more formal with regular meetings for coordinating new research efforts of the faculty.
- Post-Graduate programme in Mathematics, Zoology, Commerce and other courses like Rural Development, Law, BCA, PGDCA, BBA, MBA may be started.
- More participation in sports at the University, state, Regional and National level may be encouraged.
- Each teacher may take initiative to integrate computer applications in teaching.
- A trained counselor may be appointed to handle the Emotional problems of the students.
- The working of IQAC should be functional for quality enhancement.

I agree with the Observations of the peer Team as mentioned in this report.

(Dr. S. P. Singh)

Signature of the Principal with date and seal

Principal
Kisan Post Graduate College
Bahraich

Name	Designation	Signature with date
Prof. S. Jayarama Reddy	Chairperson	 20/1/11
Prof. T. N. Mathur	Member co-ordinator	 20/1/11
Prof. Varkey K.T.	Member	 20/01/11

Place : Bahraich - 271801

Date : 20th January, 2011

Kisan P.G. College, Bahraich, Uttar Pradesh