



किसान स्नातकोत्तर महाविद्यालय, बहराइच (उ.प्र.)

(सम्बद्ध : डॉ० राम मनोहर लोहिया अन्ध विश्वविद्यालय, अयोध्या, ३०५०)

NAAC Accredited "A" Grade

Best Practices 2022-23

Best Practice 1

Title: Fostering the Socio-economic and educational development of "Tharu Scheduled Tribes" (Tharu STs) in Terai region

Objective of the Practice: The program is intended to support Tharu tribe community by educational upliftment, carrier development, and preservation of cultural heritage. The institute actively engaged with Tharu communities through outreach awareness programs with local peoples to understand their socio-economic challenges and educational needs.

The Context: Tharus are ethnic group, indigenous in to the Bahraich, Lakhimpur, Shrawasti etc districts of terai region. The government of India recognizes the Tharu peoples as scheduled tribes. Tharu peoples comprising several groups who speaks different dialects and differ in traditional dress custom, rituals and social organization. They considered themselves as peoples of the forest and kept him isolated in their own localities. Keeping this in view, Kisan Post Graduate College recognizes the unique cultural context of Tharus.

The Practice: Along with the state's schemes for tribals development, our institute also much focused on lift up Tharu tribes. The promote socio-economic development and educational empowerment the institute organizes campaign and outreach programs on health, sanitation, women's right, ethno botanical survey and awareness on preservation of environment and cultural heritage. Our institute offers weightage in admission, precedence for accommodation in Girl's hostel, financial assistance to economically weak students to alleviating financial barrier to education, Various departments of our institute such as Sociology department conducted survey and research campaign to search their problems and providing insights to government and other authorities for evidence-based planning.

Evidences of Success: These programs provide insights in to the complexity of the Tharu tribes culture which is the main reason behind their problems. The preference in admission (In session 2022-23, about 156 students are admitted in various programs, accommodation in campus for remote areas girl's students, financial assistance and interaction with other community ensuring equitable access to opportunities in higher education, empowers Tharu youths with skill and knowledge, enhancing their employability and socioeconomic mobility. The initiatives taken by institute for conservation of science and cultural heritage by interaction between Tharu communities and students groups promoting mutual understanding, respect and appreciation for diverse culture. These initiatives help to achieve Sustainable Development Goals (SDGs) of United Nations.

Problems Encountered and Resource Required: Tharu tribals are inhabitant or concentrated in deep forest which is less accessible to main stream population. Complexity of Tharu community, social isolation does not easily allow non tribals. Lack of sufficient educational institutes and health facility in tribal area are main factors for their underprivileged status. Therefore, an affirmative action-based project in order to support these tribes needed.



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Best practice 2

Title: Students Contribution to Biodiversity Conservation Initiatives

Objective of the Practice: The collaborative efforts can also be geared toward raising awareness about biodiversity conservation and protection among students, local communities and policymakers. Our Institute plays a key role in educating and aware the public about the importance of preserving Biodiversity in this region. These initiatives can also help to produce expertise in conservation and also contributing the management of forest resources in meaningful way.

The Context: Bahraich is one of the richest hot spots for flora as well as fauna in Terai region. By establishing a Biodiversity Register College and the Forest Department of Bahraich district can monitor changes in species population over time. This monitoring can help in evaluating effectiveness of conservation initiatives and adaptation strategies as needed.

The Practice: The Forest Department of Bahraich required expertise in field such as Biology Environmental science and forestry for verification of Peoples Biodiversity Register (PBR). The Institute provides access to academic expertise for verification of PBR and awareness campaign as students of Life sciences. By working together, our college students and forest department lead to creation and validation of Peoples Biodiversity Register that document the various species present in this region.

Evidences of Success: This interaction incredibly beneficial for both College students, forest department as well as for the environment. Our students play a key role in educating the peoples about the importance and strategies for protection of Biodiversity. It also enhances student's experiential learning skill. The Peoples Biodiversity Register can serve as vulnerable resource for Research, conservation planning and evidence-based policy making.

Problems Encountered and Resource Required: During the field work students faced some challenges in terms of unforeseen circumstances such as weather issues and safety issues etc. Physical and mental exhaustion is a significant challenge experienced during data verification in field. The students required adequate training and orientation. It is also crucial to have experienced forest department officials supervising the students.



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Institutional Distinctiveness 2022-23

Our institution is situated in the socioeconomically disadvantaged Terai region, characterized by its agricultural focus and a strong desire for economic and educational advancement. Bahraich, where the institute is located, is home to numerous Tharu tribes, most of whom hail from remote areas within the district.

Since its establishment, the college has been committed to providing affordable education to students from all socioeconomic backgrounds.

Furthermore, the college boasts a well-equipped gym facility, catering to the physical fitness needs of both students and faculty. Engaging in physical activity has been shown to improve alertness and concentration in the classroom, contributing to overall academic performance. Additionally, the college emphasizes experiential learning by educational excursion, survey, project and dissertation.

Green Campus Initiatives: Implementing comprehensive green campus initiatives aimed at reducing carbon footprint, conserving natural resources, and promoting sustainable practices within the campus premises. This may include energy-efficient buildings, waste reduction and green landscaping.

Environmental Education and Awareness: Integrating environmental education and awareness programs into the curriculum across disciplines to promote environmental literacy, sustainability principles, and eco-conscious behaviour among students, faculty, and staff.



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