YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Kisan Post Graduate College
• Name of the Head of the institution	Prof. Vinay Saxena
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05252297431
• Mobile no	9415178901
• Registered e-mail	principalkpgc@yahoo.co.in
• Alternate e-mail	iqackpgc@gmail.com
• Address	KISAN POST GRADUATE COLLEGE
• City/Town	BAHRAICH
• State/UT	UTTAR PRADESH
• Pin Code	271801
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Dr. Rammanohar Lohia Avadh University, Ayodhya (U.P)**
• Name of the IQAC Coordinator	**Prof. Surya Bhan Rawat**
• Phone No.	**05252297431**
• Alternate phone No.	**9450428510**
• Mobile	**9450428510**
• IQAC e-mail address	**iqackpgc@gmail.com**
• Alternate Email address	**principalkpgc@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kisanpgcollege.ac.in/wp-content/uploads/images/pdfs/2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kisanpgcollege.ac.in/wp-content/uploads/images/pdfs/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.67**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 2	**A**	**3.01**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**21/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics Department (Kisan Post Graduate College)	**Seminar/Symposium/Workshop grant by UP Government**	**Directorate of Higher Education, Uttar Pradesh, Prayagraj**	**2022-23, 27-28 March 2023, (2 Days)**	**80,000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	65558.00	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Quality Assurance Policies: Developing and implementing quality assurance policies and procedures to ensure that the institution adheres to the highest standards in academic and administrative practices.
Accreditation Preparation: Assisting the institution in preparing for accreditation processes by conducting internal assessments, aligning with accreditation criteria, and addressing any identified gaps.
Continuous Monitoring and Evaluation: Establishing mechanisms for continuous monitoring and evaluation of academic programs, administrative services, and support systems to identify areas for improvement.
Feedback Mechanisms: Implementing effective feedback mechanisms, such as student and stakeholder surveys, to collect input on various aspects of the institution's functioning and using this feedback for improvement.
Outcome-Based Education: Supporting the implementation of outcome-

based education (OBE) by defining learning outcomes, assessing student performance, and ensuring that curriculum and teaching methods align with educational objectives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
2.Developing Quality Enhancement Initiatives:- Formulate specific initiatives tailored to address identified areas of improvement. - Create action plans with clear objectives, timelines, and responsible individuals or teams.	2. Enhanced Faculty Competencies:- Increased faculty satisfaction and competence levels demonstrated through improved teaching methodologies, research outputs, and professional development achievements.
3. Faculty Development Programs: Focus on pedagogical innovations, research methodologies, and use of technology in teaching.	3. Enhanced Student Support Services: Improved student retention rates and well-being indicators due to enhanced support services and effective grievance redressal mechanisms.
4. Student Support Services: - Strengthen student support services such as counseling, mentoring, and career guidance. - Implement mechanisms to address student grievances and feedback effectively.	4. Upgraded infrastructure and facilities leading to a conducive learning environment and improved research outcomes.
5. Infrastructure and Resource Development: - Assess infrastructure requirements and allocate resources for their development. - Upgrade laboratories, libraries, and other facilities to enhance learning and research outcomes.	5. Recognition of the institution's commitment to quality enhancement and continuous improvement by stakeholders and peers.
6.Promotion of Research and Innovation: - Encourage faculty to engage in research activities, incentives, and collaborations. - Establish platforms for knowledge sharing	6. Promotion of Research and Innovation: - Increased research output in terms of publications , and funded projects. - Enhanced visibility and reputation of the institution as

and interdisciplinary collaboration.	a hub for research and innovation.
6.Promotion of Research and Innovation: - Encourage faculty to engage in research activities, incentives, and collaborations. - Establish platforms for knowledge sharing and interdisciplinary collaboration.	6. Promotion of Research and Innovation: - Increased research output in terms of publications , and funded projects. - Enhanced visibility and reputation of the institution as a hub for research and innovation.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee Kisan Degree College, Bahraich (U.P)	01/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/01/2024

15.Multidisciplinary / interdisciplinary

Embracing a multidisciplinary and interdisciplinary approach, our institution, as highlighted in the NAAC AQAR, fostered a vibrant academic ecosystem. Interactions across diverse disciplines catalyzed innovative teaching methods and research collaborations. The institution's commitment to interdisciplinary initiatives was evident in the development of courses that seamlessly integrated knowledge from various fields, nurturing holistic learning experiences. This approach not only enriched the curriculum but also contributed to enhanced research outputs and industry relevance. It acknowledged our strides in promoting a multidisciplinary ethos, emphasizing the institution's dedication to preparing students for the complexities of a rapidly evolving, interconnected world.

16.Academic bank of credits (ABC):

In our college, the implementation of an Academic Bank of Credits (ABC) is set to redefine education. This progressive model

encourages students to accrue credits through traditional courses, internships, and skill-building programs. By embracing the ABC system, we empower students to customize their academic journey, providing flexibility and recognition for diverse learning experiences. Faculty and administrators collaborate to seamlessly integrate this credit-based approach, fostering a culture of holistic learning. The ABC implementation aligns with our commitment to adaptability, personalized education, and equipping students with a versatile skill set, ensuring our institution remains at the forefront of innovative and student-centric educational practices.

17.Skill development:

Skill development initiatives in our college are a cornerstone of our commitment to preparing students for a competitive and evolving professional landscape. Recognizing the importance of practical expertise, we have integrated comprehensive skill development programs across disciplines. These initiatives encompass workshops, internships, and industry collaborations, providing students with hands-on experience and exposure to real-world challenges. Our faculty actively engages in mentoring and guiding students, ensuring a seamless transition from theoretical knowledge to practical application. The curriculum is designed to instill critical thinking, problem-solving, and communication skills essential for success. We also leverage technology and innovation hubs, creating an environment that nurtures creativity and adaptability. By prioritizing skill development, our college equips students not only with academic excellence but also with the practical acumen needed to excel in their chosen fields, making them industry-ready professionals. According to the NEP-2020 guidelines and the directives of RML Awadh University, our institution has begun a number of vocational courses to improve the employability of students.The institution has first begun offering courses in computer applications, nutrition and food, yoga, and cosmetology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college prioritizes the appropriate integration of the Indian knowledge system, manifesting a rich tapestry of culture and linguistic diversity. Recognizing the importance of preserving our heritage, courses are designed to incorporate teachings in Indian languages, fostering a deeper connection with our cultural roots. This integration extends to online courses, ensuring accessibility and inclusivity. Faculty members adept in both traditional and modern pedagogies facilitate this seamless blend, providing a holistic learning experience. Embracing technology, our online

platforms incorporate elements of Indian philosophy, history, and scientific advancements. This approach not only imparts academic knowledge but also cultivates a sense of cultural identity. Through the harmonious integration of the Indian knowledge system into our education framework, we strive to produce graduates with a global perspective rooted in the richness of our indigenous traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college places a steadfast emphasis on Outcome-Based Education (OBE), transforming the educational landscape. OBE forms the crux of our pedagogical approach, with clearly defined learning outcomes driving curriculum design. This student-centric model ensures that learners acquire not just theoretical knowledge but also practical skills essential for real-world applications. Assessment methods align with these outcomes, providing a comprehensive evaluation of student proficiency. Faculty members are integral to this paradigm shift, facilitating a dynamic learning environment. Regular feedback loops and continuous improvement strategies enhance the effectiveness of OBE implementation. Our commitment to OBE reflects in the success of our graduates, who emerge not only with academic excellence but also with the capabilities to meet industry demands, contributing meaningfully to society.

20.Distance education/online education:

Our college has embraced the transformative potential of distance education and online learning, fostering a dynamic and inclusive educational environment. Recognizing the evolving landscape of education, we offer a diverse range of courses accessible remotely. Leveraging advanced technology, our online platforms provide engaging content, fostering interactive learning experiences. The flexibility of distance education accommodates diverse learner needs, promoting accessibility and inclusivity. Faculty members adept in virtual teaching methodologies ensure a seamless transition to online platforms. Regular assessments and collaborative virtual activities maintain the rigor of academic standards. By incorporating distance education, our institution extends its reach beyond geographical constraints, empowering a broader spectrum of learners to access quality education. This commitment to online learning reflects our dedication to staying at the forefront of contemporary educational methods, preparing students for the digital age and enhancing the overall accessibility of education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**48**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**11463**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3002**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**3779**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6989190**
4.3 Total number of computers on campus for academic purposes	**43**

Part B

CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kisan Post Graduate College, affiliated with Rammanohar Lohia Avadh University Ayodhya, situated in Bahraich, is poised to transition into an Autonomous Institution. Central to this transformation is the commitment to ensuring effective curriculum delivery through a meticulously planned and documented process.

At Kisan Post Graduate College, curriculum development is a collaborative effort involving faculty members, educational experts, and industry professionals. Drawing upon insights from research and industry trends, the college designs syllabi that are not only academically rigorous but also aligned with the evolving needs of the job market.

The delivery of the curriculum is characterized by a diverse range of teaching methodologies tailored to cater to the needs and learning styles of students. From traditional lectures to interactive seminars and practical workshops, every aspect of curriculum delivery is carefully designed to foster engagement and comprehension.

Crucially, the process of curriculum delivery is underpinned by

robust documentation and evaluation mechanisms. Detailed records are maintained to track the implementation of curriculum plans, allowing for continuous refinement and improvement. Regular assessments and feedback from students and faculty inform adjustments to teaching strategies, ensuring that the curriculum remains dynamic and responsive to the changing educational landscape.

By prioritizing effective curriculum delivery through a well-planned and documented process, Kisan Post Graduate College is poised to enhance the quality of education and equip students with the skills and knowledge needed to thrive in their chosen fields.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kisanpgcollege.ac.in/academic-chttps://kisanpgcollege.ac.in/academic-calendar/alendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kisan Post GraduateCollege, nestled in the heart of Bahraich and currently under the auspices of Rammanohar Lohia Avadh University Ayodhya, is embarking on a journey towards autonomy while steadfastly upholding academic standards. A fundamental aspect of this commitment is the meticulous adherence to the academic calendar, which includes the conduct of Continuous Internal Evaluation (CIE).

The institution recognizes the significance of a structured academic calendar in facilitating seamless educational processes. Through careful planning and coordination, key academic events such as commencement of classes, examination schedules, and result declarations are meticulously outlined and adhered to.

Central to this calendar is the implementation of Continuous Internal Evaluation (CIE), a practice that ensures holistic assessment and feedback mechanisms for students throughout their academic journey. By integrating CIE into the academic calendar, Kisan PG College fosters an environment conducive to continuous learning and improvement. This allows faculty members to assess student progress regularly, identify areas of strength and weakness, and provide timely interventions to support student development.

Moreover, adherence to the academic calendar and CIE underscores the institution's commitment to transparency, accountability, and academic excellence. Students can rely on the consistency and predictability of the academic calendar, which serves as a guiding framework for their educational pursuits.

As Kisan Post Graduate College transitions towards autonomy, its unwavering adherence to the academic calendar, including the conduct of Continuous Internal Evaluation, reaffirms its dedication to providing a nurturing and conducive learning environment for all stakeholders.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kisanpgcollege.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

148

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kisan PG College, nestled in the vibrant city of Bahraich and proudly affiliated with RML Awadh University, prioritizes a holistic approach to education that extends beyond academic excellence. Integral to this approach is the seamless integration of

crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum.

Recognizing the importance of preparing students not only for their professional careers but also as responsible global citizens, Kisan PG College ensures that these crucial topics are woven throughout the fabric of its educational offerings. Modules dedicated to professional ethics instill in students a strong sense of integrity, moral responsibility, and ethical decision-making, essential traits for success in any field.

Moreover, the curriculum incorporates discussions on gender equality, human values, and environmental sustainability, fostering a culture of inclusivity, empathy, and environmental stewardship among students. By addressing these crosscutting issues within the academic framework, Kisan PG College equips students with the knowledge, skills, and attitudes needed to navigate complex societal challenges with wisdom and compassion.

Through experiential learning opportunities, community engagement initiatives, and interdisciplinary projects, students are encouraged to apply their understanding of these issues in real-world contexts, fostering a deeper appreciation for the interconnectedness of global issues and the importance of responsible citizenship.

In essence, by integrating crosscutting issues into the curriculum, Kisan PG College is not only shaping competent professionals but also nurturing compassionate and socially conscious individuals who are committed to making a positive impact on the world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

369

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://kisanpgcollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

| **be classified as follows** | **and action taken and feedback available on website** |

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://kisanpgcollege.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4584

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6086

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college provides equal opportunity of learning to different students of various strata of society. Some of the strategies adopted to increase/improve access to various categories of Students are in the admission policy of the institution.The College promotes

and guides the SC/ST students to avail scholarships and other benefits offered by Govt. and Quasi Govt. institutions. Out of the 50% seats reserved under Govt. quota, reservation of seats is also extended to OBC and the college strictly follows the roster system in admissions. The institutions effort to cater to the needs of differently- abled students and ensure adherence to government policies in this regard. Provision for additional time in writing the internal exams and University Exam is also available to physically handicapped students. The institution deploys strategies to bridge the knowledge gap of the enrolled students to enable them cope with the programme of their choice. The institution also assesses the learning levels of the students, after admission and designs programmes for advanced learners and slow learners and analyses the academic growth of differently-abled students and provides tutorials for needy students to fosters an inclusive academic ambience.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4584	94

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We at kisan P.G. College, conduct various student centric activities to improve the quality of teaching learning. We conduct various activities under experiential learning, participative learning and problem-solving methodologies. We encourage students to practice various technical and non-technical skills through project development, student seminars, student development programs, workshops, internships and industrial visits. These activities are planned, conducted and monitored regularly by the faculty to ensure

that students are practicing the required skills, reflecting on their experiences and improving their skills.We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches aid in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge.Various approaches used are- Think-Pair-Share (TPS), Flipped Classroom, Peer Instruction (PI), Group Discussion, etc. Students are given exposure to various problem-solvingmethodologies by solving real-world problems, design problems, and case studies. The problem-solving activity enables students to not only apply concepts learned but also aid in developing skills related to formulate problems and subproblems, generate alternative solutions, identify constraints and analyse and select solutions. A number ofdepartments of the college organise departmental seminars and project Presentation programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://kisanpgcollege.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the outbreak of Covid-19, the institute has strengthened the ICT infrastructure and smoothly conducted online classes, exams, PhD viva, faculty meetings, Research Advisory meetings, Board of Studies meetings using video conferencing facilities. Faculty members use innovative practices to develop e-content and share it with students. Faculty and students are also provided remote access to computing facilities of the institutes. Faculty use LCD projectors, laptops/desktops, video conferencing, printers, photocopiers, Pen Drives, scanners,microphones, and other e-learning tools to enhance the quality of teaching and learning. E- mails, YouTube, WhatsApp-group, Google classroom, are used as platforms to share information, communicate, provide course material, make announcements, provide/evaluate assignments, make presentations, doubt clearing, course evaluation and mentorship. Most of the staff members also use ICT tools to create an effective and efficient academic and research ecosystem in the campus. Internet and Wifi facility is made available to all the students/staff/faculty members in the Campus 24x7.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

668

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Dr. R.M.L.A.U. Ayodhya, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic mannerfor theory courses, laboratory courses, seminars, summer internship and project. Academic calendar is prepared at the beginning of each semester and is made available on the college website and noticeboards of the departments.Students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The datesand schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance. For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed at HOD level. A comparative

evaluation of student's performance is carried out.For assessment of seminars, summer internship and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HOD and is communicated to students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://kisanpgcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Kisan PG College upholds a commitment to transparency, efficiency, and timeliness in addressing internal examination grievances. The college has implemented a structured mechanism to ensure students' concerns are heard and resolved promptly. Transparency is maintained through clear communication channels and accessible grievance procedures outlined in the college's policies and guidelines.

The process begins with students lodging their grievances through designated channels, such asdesignated personnel or In charge of department. Once received, grievances are swiftly acknowledged, initiating a time-bound resolution process. This ensures that students are kept informed about the progress of their complaints and the expected timeline for resolution.

Efficiency is prioritized throughout the process, with dedicated personnel responsible for investigating and resolving grievances in a fair and impartial manner. These individuals are equipped with the necessary resources and authority to address issues effectively.

Moreover, the college regularly reviews and updates its grievance handling mechanisms to enhance their effectiveness and responsiveness to students' needs. Feedback mechanisms are also in place to gather input from students on the process, enabling continuous improvement.

Overall, Kisan PG College's transparent, time-bound, and efficient mechanism for handling internal examination grievances underscores its commitment to providing a supportive and conducive learning environment for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kisanpgcollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Kisan PG College ensures transparency and clarity regarding the expected outcomes of its programs and courses, demonstrating a commitment to quality education. The institution prominently displays program and course outcomes on its website, making them readily accessible to students, faculty, and other stakeholders. By providing this information, Kisan PG College empowers individuals to make informed decisions about their academic pursuits and career paths.

Additionally, the institution emphasizes effective communication by disseminating program and course outcomes to teachers and students. This ensures that all stakeholders are aware of the intended learning objectives and can align their efforts accordingly. Teachers can incorporate these outcomes into their lesson plans and assessment strategies, while students can track their progress and understand the skills and knowledge they are expected to acquire.

Furthermore, Kisan PG College regularly reviews and updates its program and course outcomes to reflect evolving educational standards and industry requirements. This dynamic approach ensures that the institution remains responsive to the needs of its students and prepares them for success in their chosen fields.

Overall, Kisan PG College's commitment to stating, displaying, and communicating program and course outcomes underscores its dedication to providing high-quality education and fostering a culture of continuous improvement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kisanpgcollege.ac.in/wp-content/uploads/images/Program_Specific_Outcomes_1_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kisan PG College places a strong emphasis on evaluating the attainment of both program outcomes and course outcomes as part of its commitment to ensuring the quality and effectiveness of its educational offerings. The institution employs a systematic and rigorous evaluation process to assess the extent to which students achieve the desired learning outcomes across various programs and courses.

Through a combination of assessment methods such as examinations, projects, presentations, and practical demonstrations, Kisan PG College evaluates students' performance in relation to the specified program outcomes and course outcomes. This multifaceted approach allows for a comprehensive understanding of students' knowledge, skills, and competencies acquired throughout their academic journey.

Additionally, the institution utilizes feedback mechanisms from faculty members, industry experts, and other stakeholders to gather insights into the effectiveness of its educational programs and identify areas for improvement. This feedback-driven approach ensures that the evaluation process remains dynamic and responsive to evolving educational trends and industry demands.

By regularly evaluating the attainment of program outcomes and course outcomes, Kisan PG College demonstrates its commitment to maintaining academic standards and preparing students for success in their future endeavors. This commitment to evaluation contributes to a culture of continuous improvement and excellence within the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kisanpgcollege.ac.in/wp-content/uploads/images/Program_Specific_Outcomes_1_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://kisanpgcollege.ac.in/wp-content/uploads/2024/04/Adobe-Scan-29-Apr-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25000.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At KISAN PG College, an innovative ecosystem has been meticulously crafted to foster a culture of creativity, collaboration, and

knowledge exchange. This ecosystem serves as a fertile ground for nurturing innovations and facilitating the seamless transfer of knowledge among students, faculty, and researchers.

The institution has strategically established innovation hubs, incubators, and research centers equipped with cutting-edge facilities and resources. These hubs serve as dynamic spaces where ideas flourish, and cross-disciplinary interactions are encouraged to tackle real-world challenges effectively.

Moreover, KISAN PG College has implemented various initiatives to promote knowledge creation and dissemination. Robust research infrastructure, coupled with funding opportunities and mentorship programs, empowers faculty members to pursue groundbreaking research endeavors, resulting in a plethora of publications.

In addition to fostering innovation, the institution places a strong emphasis on knowledge transfer. Through avenues such as technology licensing, industry collaborations, and support for entrepreneurship, innovative ideas are propelled from conception to market implementation, thereby making a tangible impact on society.

By cultivating an environment that nurtures innovation and knowledge exchange, KISAN PG College continually strives towards excellence in research, education, and societal advancement, solidifying its reputation as a premier institution at the forefront of innovation and academic leadership.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kisanpgcollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At KISAN PG College, extension activities play a pivotal role in fostering students' holistic development and awareness of social issues within the community. Throughout the year, various initiatives are undertaken to engage students in activities that sensitise them to pertinent social issues prevalent in their neighbourhood.

These extension activities serve as platforms for students to interact with the community, understand its challenges, and contribute meaningfully to its betterment. Whether it's organizing health camps, environmental clean-up drives, or educational workshops, students actively participate, gaining invaluable insights and experiences beyond the confines of traditional classroom learning.

The impact of these activities extends far beyond mere academic enrichment. Students develop empathy, compassion, and a sense of responsibility towards society, nurturing their character and instilling values of citizenship and community service. Moreover, by actively engaging with real-world issues, students hone critical thinking, problem-solving, and leadership skills essential for their personal and professional growth.

The ripple effects of these extension activities are profound, not only transforming the lives of individuals within the community but also shaping the collective consciousness of future generations. Through their active involvement, KISAN PG College students emerge as empowered agents of positive change, contributing to the betterment of society and embodying the institution's commitment to holistic education and social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1986

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kisan PG College boasts a comprehensive infrastructure and modern physical facilities that cater to the diverse needs of teaching and learning. The institution prioritizes creating an environment conducive to academic excellence and student success. In terms of classrooms, the college provides spacious and well-equipped lecture halls designed to accommodate different teaching methodologies, including lectures, discussions, and group activities.

Furthermore, state-of-the-art laboratories are available to support practical learning and hands-on experimentation across various disciplines. These laboratories are outfitted with cutting-edge equipment and technology, enabling students to gain practical experience and develop essential skills relevant to their fields of study.

Moreover, Kisan PG College invests in computing equipment and IT infrastructure to facilitate digital learning and research. Computer labs equipped with the latest hardware and software resources offer students access to information technology tools essential for academic coursework and project work.

Additionally, the institution ensures the availability of other essential facilities such as libraries, sports facilities, and recreational spaces to promote holistic development and well-being among students.

Overall, Kisan PG College's commitment to providing adequate infrastructure and physical facilities underscores its dedication to fostering an enriching learning environment that empowers students

to thrive academically and personally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kisanpgcollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Kisan PG College prides itself on providing ample facilities for cultural activities, sports, and physical well-being, catering to the holistic development of its students. The institution recognizes the importance of extracurricular activities in fostering creativity, teamwork, and overall well-being.

For cultural activities, the college offers dedicated spaces such as J.B auditoriums or multipurpose halls equipped with sound and lighting systems to accommodate various performances, including music, dance, drama, and debates. These venues provide students with opportunities to showcase their talents and express themselves artistically.

Moreover, Kisan PG College maintains both indoor and outdoor sports facilities to promote physical fitness and sportsmanship among its students. Indoor facilities may include sports halls for activities like badminton, table tennis, and indoor games, while outdoor spaces cater to sports like cricket, football, volleyball, and athletics. The institution ensures that these facilities are well-maintained and equipped with necessary amenities to support students' sporting endeavors.

Additionally, the college may provide a gymnasium equipped with modern fitness equipment to promote physical exercise and health-consciousness among students. A yoga center may also be available, offering classes and workshops to promote mental and physical well-being through yoga and meditation practices.

Overall, Kisan PG College's commitment to providing adequate facilities for cultural activities, sports, games, gymnasium, and yoga center reflects its dedication to nurturing well-rounded individuals who excel both academically and personally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kisanpgcollege.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

580629.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Kisan PG College has embraced technological advancements in education by automating its library through an Integrated Library

Management System (ILMS). This innovative system revolutionizes the way the library operates, streamlining processes and enhancing user experience for students, faculty, and staff.

With ILMS, the library's cataloging, circulation, and inventory management functions are digitized, allowing for efficient organization and retrieval of resources. Users can easily search for books, journals, and other materials through an online catalog, saving time and effort in locating relevant resources for academic pursuits.

Moreover, ILMS facilitates seamless circulation services, enabling users to borrow, renew, and return items electronically. This enhances user convenience and ensures smooth library operations by reducing manual paperwork and administrative tasks.

Additionally, ILMS supports the integration of digital resources and e-books, expanding the library's collection beyond physical holdings to meet the evolving needs of users in the digital age. This enables access to a diverse range of scholarly materials anytime, anywhere, further enriching the learning experience for students and faculty.

Furthermore, ILMS generates valuable insights through analytics and reporting features, allowing library administrators to assess usage patterns, collection effectiveness, and user preferences. This data-driven approach empowers informed decision-making and continuous improvement in library services and resources.

Overall, the implementation of ILMS at Kisan PG College underscores the institution's commitment to leveraging technology for enhancing educational resources and supporting the academic success of its community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://kisanpgcollege.ac.in/babu-sundar-singh-central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

856209.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

253

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Kisan Post Graduate College prioritizes the continuous enhancement of its IT facilities, including Wi-Fi infrastructure, to provide students, faculty, and staff with reliable and high-speed internet connectivity. Recognizing the pivotal role of technology in modern education, the institution frequently updates its IT infrastructure

to ensure seamless access to digital resources and support innovative teaching and learning practices.

The college invests in upgrading Wi-Fi networks to offer expansive coverage across campus, including classrooms, lecture halls, libraries, and common areas. By providing ubiquitous Wi-Fi access, students can engage in online research, access course materials, and collaborate with peers from anywhere on campus.

Moreover, Kisan Post Graduate College stays abreast of technological advancements by deploying the latest Wi-Fi standards and equipment to deliver fast and reliable internet connectivity. This ensures that users can enjoy smooth online experiences without disruptions or latency issues, enabling them to maximize their productivity and learning outcomes.

Additionally, the institution takes proactive measures to address security concerns and safeguard sensitive data transmitted over the Wi-Fi network. Robust security protocols, such as encryption and authentication mechanisms, are implemented to protect against unauthorized access and cyber threats.

Overall, Kisan Post Graduate College's commitment to updating its IT facilities, including Wi-Fi infrastructure, reflects its dedication to providing a modern and conducive learning environment equipped with the necessary technological resources to support academic excellence and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the	A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

580629.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Kisan PG College boasts well-established systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms.

For laboratories, the college ensures regular maintenance schedules to keep equipment and facilities in optimal condition for practical experiments and research activities. Standard operating procedures are in place to govern the use of laboratory equipment, ensure safety protocols, and manage inventory efficiently.

Similarly, the college maintains a robust system for managing its library resources, including cataloging, shelving, and circulation procedures. Librarians oversee the acquisition of new materials,

organize collections, and facilitate access to digital resources, ensuring that students and faculty have access to a diverse range of academic materials.

In terms of sports complexes, the college implements procedures for facility upkeep, equipment maintenance, and scheduling of athletic events and practices. Staff members oversee the organization of sports activities, coordinate equipment loans, and ensure compliance with safety regulations.

Furthermore, classrooms are equipped with modern teaching aids and maintained to provide a conducive environment for learning. Cleaning schedules, furniture maintenance, and classroom technology support are managed to ensure that teaching and learning activities proceed smoothly.

Overall, the college's commitment to established systems and procedures for maintaining and utilizing its facilities underscores its dedication to providing a high-quality educational environment that supports academic excellence and student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kisanpgcollege.ac.in/wp-content/uploads/images/4.4.2_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

331800.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`505`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`505`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kisan PG College prioritizes the active involvement and representation of students across all facets of institutional governance and activities. Through a structured process and adherence to established norms, the college facilitates students' participation in administrative, co-curricular, and extracurricular realms.

The institution upholds the significance of student representation, evident through the formation of a student council and inclusion of student representatives on various decision-making bodies. These representatives serve as the voice of the student body, articulating their needs, concerns, and aspirations.

Students are encouraged to engage in diverse activities beyond academics, enriching their college experience and fostering holistic development. Whether through participation in clubs, societies, or sports teams, students have ample opportunities to explore their interests and talents.

Furthermore, the college ensures transparency and inclusivity in the selection process for student representatives, allowing for fair and

equitable representation from all segments of the student community.

By actively involving students in administrative processes and providing platforms for their engagement, Kisan PG College nurtures a culture of empowerment, collaboration, and student-centricity, ultimately contributing to the holistic development and success of its student body.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of medical professional provided free medicalcheck up and free medicine at their clinic and nursing home. The Alumni members of Kisan Post Graduate college belonging to Indian Medical Associationof Bahraich provided RO system to hostel and bicycle to girls student. The alumni teacher of professional provided free of costremedial classes to the weak students and businessman provided concession to the scholar of the college. The alumni funds utilise

in greenary of the campus and different programme during annual meet of the college. Tennis court maintenance and sports ground maintenance meet out after recommendation of alumni association. Cold water system at the gate of the college provided by the alumni of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Kisan PG College resonates deeply with its overarching vision and mission, particularly in cultivating a culture of research and innovation among its faculty. By investing in state-of-the-art infrastructure facilities and fostering strategic collaborations through MOUs and other efforts, the college actively encourages and supports faculty members in their pursuit of groundbreaking research initiatives. Moreover, the governance framework places a strong emphasis on nurturing students towards holistic development, instilling values of human dignity, and ethics alongside academic excellence. Acknowledging the profound impact of education on society, Kisan PG College recognizes its responsibility in equipping individuals with the skills necessary to lead purposeful and productive lives. Grounded in pillars of innovation, investigation, and a robust knowledge base, the institution's governance serves as a beacon of academic excellence, driving forward progress and societal advancement.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership manifests through institutional practices like decentralization and participative management, as exemplified in our college. We actively promote and practice decentralization in both administrative and academic spheres by establishing committees comprising respected teachers, whose decisions are welcomed and implemented. This approach benefits scholars and staff alike, fostering their psychological well-being and increasing organizational commitment. By decentralizing decision-making, individuals feel empowered and valued, enhancing their trust in the institution's leadership. Moreover, this participative model encourages innovation and diverse perspectives, leading to more effective solutions and outcomes. Overall, our commitment to decentralization not only strengthens the collegial atmosphere but also promotes a culture of collaboration and mutual respect, essential for achieving our collective goals.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Kisan PG College Bahraich demonstrates an exemplary deployment of its institutional strategic and perspective plan, ensuring a focused trajectory towards its long-term objectives. Central to its success is the clear communication of the plan's goals and strategies across all levels of the institution. This fosters a shared understanding and commitment among faculty, staff, and students, driving collective efforts towards common goals.

Moreover, the college strategically allocates and utilizes its resources to support the implementation of the plan. Whether it's

investing in modern infrastructure, faculty development programs, or student support services, resources are directed towards initiatives that align with the institution's vision and mission.

Strong leadership plays a pivotal role in guiding and championing the execution of the strategic plan. The college's leadership provides direction, support, and accountability, ensuring that initiatives are effectively implemented and monitored.

Regular evaluation and feedback mechanisms are in place to assess progress and identify areas for improvement. This enables the college to adapt and refine its strategies in response to changing internal and external dynamics.

Overall, through effective communication, resource management, leadership, and evaluation, Kisan PG College Bahraich demonstrates a steadfast commitment to realizing its institutional aspirations and delivering quality education to its stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Kisan PG College, the functioning of institutional bodies reflects a commitment to effectiveness and efficiency across various aspects such as policies, administrative setup, appointment and service rules, and procedures. Firstly, the college has meticulously crafted policies that align with its vision and mission, providing a framework for decision-making and governance. These policies are regularly reviewed and updated to ensure relevance and compliance with regulatory standards.

The administrative setup of the college is designed to facilitate smooth operations and accountability. Clearly defined roles and responsibilities within the administrative hierarchy promote efficiency and clarity in decision-making processes. Additionally,

appointment and service rules are transparent and merit-based, fostering a culture of fairness and professionalism.

Procedures within the college are streamlined to minimize bureaucratic hurdles and enhance responsiveness to stakeholders' needs. From admission processes to academic evaluations, procedures are designed to be clear, consistent, and user-friendly.

Moreover, the college places a strong emphasis on continuous improvement, regularly evaluating its institutional bodies' functioning to identify areas for enhancement. Feedback mechanisms are in place to solicit input from stakeholders and incorporate their perspectives into decision-making processes.

Overall, the effective and efficient functioning of institutional bodies at Kisan PG College underscores its commitment to excellence in governance and administration, ultimately contributing to the fulfillment of its educational mission.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Kisan PG College prioritizes the well-being of its teaching and non-teaching staff by implementing comprehensive welfare measures that cater to their diverse needs.

The college provides opportunities for professional development and career advancement through training programs, workshops, and continuing education initiatives. This not only enhances employees' skills and knowledge but also fosters a culture of lifelong learning and growth.

In addition to professional development, the institution promotes work-life balance through flexible scheduling options, leave policies, and supportive work environments. Recognizing the importance of employee health and wellness, the college may offer wellness programs, counseling services, and access to recreational facilities.

Moreover, the institution may facilitate social and community engagement activities to promote camaraderie and a sense of belonging among staff members. These initiatives may include team-building events, staff appreciation days, and community service opportunities.

Overall, Kisan Post Graduate College demonstrates a commitment to the holistic well-being of its teaching and non-teaching staff by providing a range of welfare measures that address their financial, professional, physical, and social needs. This fosters a positive and supportive work culture where employees can thrive and contribute effectively to the institution's mission and goals.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

65558.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Kisan PG College has implemented a comprehensive Performance Appraisal System (PAS) for both teaching and non-teaching staff, tailored to their respective roles and contributions. For teaching staff, the system incorporates multiple facets, including teacher quality assessments derived from student feedback, subject or paper marks, and successful completion of respective courses. Regular feedback from students provides valuable insights into teaching effectiveness, while academic performance metrics offer objective measures of instructional quality and engagement. Completing courses within stipulated timelines demonstrates commitment to professional development and academic excellence.

Similarly, non-teaching staff performance is evaluated based on their work culture and tenure of work completion. Assessments may consider factors such as adherence to institutional values, collaboration with colleagues, and efficiency in completing assigned tasks. Performance evaluations are conducted periodically to provide constructive feedback and identify areas for improvement.

Moreover, the Performance Appraisal System at Kisan PG College emphasizes employee involvement in activities that benefit students' interests. This may include initiatives to enhance student support services, improve campus facilities, or streamline administrative processes. Recognizing and rewarding staff contributions to student success reinforces a culture of teamwork and student-centeredness across the institution. Overall, the Performance Appraisal System at Kisan PG College promotes accountability, professional growth, and a commitment to excellence among both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Throughout the year, our institution conducts both internal and external financial audits to ensure transparency, accountability, and adherence to financial regulations. Internal audits are carried out by an independent internal audit team within the institution. They review financial transactions, processes, and controls to identify any discrepancies or potential risks. The internal auditors assess the effectiveness of internal financial management systems and make recommendations for improvement. Externally, the institution undergoes financial audits conducted by external auditors who are independent of the institution. These audits are typically performed by certified public accounting firms. External auditors thoroughly examine the institution's financial statements, records, and practices to provide an unbiased assessment of its financial health and compliance with accounting principles and legal requirements. The mechanism for settling audit objections involves a structured process. Once audit reports are generated, any identified objections or discrepancies are communicated to the institution's management. The management then conducts an internal review to understand the issues raised and formulates appropriate responses. These responses are submitted to the auditors for consideration. If any disagreements arise, constructive dialogues between the management and the auditors take place to resolve the concerns. The institution places significant importance on addressing auditobjections promptly and efficiently. This commitment to resolving audit issues reinforces the institution's financial integrity and fosters trust among stakeholders, including students, staff, and external partners. Regular internal and external audits play a crucial role in maintaining financial discipline and upholding the institution's reputation for sound financial management.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kisan PG College employs strategic approaches for mobilizing funds and ensuring optimal resource utilization to enhance its educational offerings and campus environment. The college's budget is meticulously planned on an annual basis, with expenditures tracked item-wise to maintain transparency and accountability. Resources are allocated judiciously to create a balanced environment encompassing physical infrastructure, academic enhancements, and eco-friendly initiatives.

Investments in physical infrastructure include maintaining and upgrading facilities to provide students with a conducive learning environment. This includes modernizing classrooms, laboratories, and recreational areas to support academic and extracurricular activities. Additionally, funds are allocated to promote eco-friendly practices such as energy-efficient lighting, waste management systems, and green spaces, fostering sustainability and environmental stewardship.

Academic resources receive prioritized funding, ensuring students

have access to high-quality educational materials and technologies. The college invests in expanding library collections, providing students with a wide range of academic resources, including textbooks, journals, and digital databases. Furthermore, support for sports and cultural events is prioritized to foster holistic student development, promoting physical fitness, artistic expression, and social engagement.

Overall, Kisan PG College's strategies for fund mobilization and resource utilization aim to create a vibrant and inclusive campus environment that nurtures academic excellence, personal growth, and environmental responsibility. By prioritizing investments in physical, academic, and eco-friendly initiatives, the college enhances the overall student experience and prepares graduates and post graduates for success in an ever-changing world.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Kisan PG College takes immense pride in the substantial contributions made by its Internal Quality Assurance Cell (IQAC) towards institutionalizing quality assurance strategies and processes. The IQAC serves as a driving force behind the college's commitment to continuous improvement and excellence in all aspects of its operations. Through systematic planning, implementation, and evaluation, the IQAC ensures that quality enhancement becomes ingrained in the college's culture and practices.

One of the key contributions of the IQAC is the establishment of robust quality assurance mechanisms across various facets of the institution, including academic programs, administrative processes, and student support services. By conducting regular assessments, reviews, and feedback mechanisms, the IQAC identifies areas for improvement and implements targeted interventions to enhance quality and effectiveness.

Moreover, the IQAC fosters a culture of accountability and transparency by promoting stakeholder participation and engagement

in quality assurance processes. Faculty, staff, students, and other stakeholders are actively involved in the assessment and enhancement of institutional quality, ensuring that diverse perspectives are considered and valued.

Additionally, the IQAC facilitates capacity-building initiatives to empower faculty and staff with the knowledge and skills necessary to drive quality improvement initiatives effectively. Workshops, training programs, and seminars are organized to promote best practices in teaching, research, and administration, thereby enhancing the overall quality of the college's offerings.

Overall, Kisan PG College attributes much of its success in quality assurance to the diligent efforts of its IQAC, whose commitment to excellence continues to elevate the institution's standards and reputation.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/composition/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Kisan PG College demonstrates a strong commitment to continuous improvement by systematically reviewing its teaching-learning processes, operational structures, and methodologies through its Internal Quality Assurance Cell (IQAC). Adhering to established norms and guidelines, the college conducts periodic evaluations to assess the effectiveness of its educational practices and monitor learning outcomes.

The IQAC plays a pivotal role in orchestrating these reviews, ensuring that they are conducted in a thorough and objective manner. By analyzing data, gathering feedback from stakeholders, and benchmarking against industry standards, the college identifies areas for enhancement and formulates targeted improvement strategies.

Through these reviews, Kisan PG College records incremental improvements across various activities, including curriculum development, pedagogical approaches, assessment methods, and student

support services. By tracking progress over time, the college can measure the impact of interventions and initiatives, thereby validating the effectiveness of its quality enhancement efforts.

Furthermore, the IQAC fosters a culture of accountability and transparency by documenting the outcomes of these reviews and disseminating findings to relevant stakeholders. This enables faculty, staff, students, and administrators to stay informed and engaged in the ongoing improvement process.

Overall, Kisan PG College's commitment to regular reviews and incremental improvement through its IQAC reflects its dedication to providing high-quality education and ensuring the holistic development of its students. By continuously striving for excellence, the college remains responsive to evolving needs and challenges, positioning itself as a leader in the field of higher education.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Throughout the year, Kisan PG College has been steadfast in its commitment to promoting gender equity and fostering an inclusive environment conducive to learning and growth. Several initiatives have been undertaken to address the diverse needs of female students and ensure their equal participation and success within the institution.

To provide a supportive space for female students, dedicated girls' common rooms have been established, offering a conducive environment for study, collaboration, and relaxation.

Enhanced security measures have been implemented through comprehensive CCTV installation across campus premises, ensuring the safety and well-being of all students and staff members.

Kisan PostGradaute College has introduced fee reduction schemes specifically targeted at low-income female students, easing their financial burden and facilitating their access to education.

The establishment of a separate Ahilya Bai Holkar girls' hostel with a capacity of 124 students further promotes a safe and supportive living environment conducive to academic success.

Awareness programs focused on women empowerment have been organized, covering a range of topics such as gender stereotypes, leadership development, and women's rights, empowering female students to pursue their goals with confidence and resilience.

Moreover, the participation of female faculty members in the proctorial board ensures gender diversity and representation in decision-making processes, fostering a culture of inclusivity and equity within the institution. Through these concerted efforts, Kisan Post Graduate College is dedicated to creating a campus environment where all individuals have equal opportunities to thrive and excel.

File Description	Documents
Annual gender sensitization action plan	https://kisanpgcollege.ac.in/#
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kisanpgcollege.ac.in/hostel/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Kisan PG College, robust facilities are in place for the effective management of various types of waste, ensuring environmental sustainability and promoting responsible waste disposal practices.

For solid waste management, biodegradable solid wastes are disposed of either in landfills or compost pits, where they undergo natural decomposition to create compost. This compost is then utilized in campus gardens, enriching the soil and promoting plant growth.

Non-biodegradable waste, such as plastic bottles and other items, is collected in designated areas within the botany and home science departments for recycling. Through a waste recycling system, these materials are repurposed to create bottle bricks and other domestic decorations, minimizing their environmental impact.

Liquid waste management is addressed through the use of herbal disinfectants for cleaning floors, reducing the generation of harmful chemical waste. This eco-friendly approach aligns with the college's commitment to sustainability and ensures a safe and hygienic environment for students and staff.

Additionally, the college has taken a proactive stance against plastic usage by endorsing the "Say No to Plastic Use" campaign. Strict measures are in place to enforce this policy, with offenders facing fines to deter non-compliance. This collective effort underscores the institution's dedication to promoting environmental consciousness and fostering a culture of responsible waste management within the campus community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | `B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | `A. Any 4 or All of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5.

B. Any 3 of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kisan Post GraduateCollege exemplifies its commitment to fostering an inclusive environment characterized by tolerance, harmony, and respect for diversity through a range of initiatives and efforts.

The institution organizes the Tiranga Yatra, a patriotic event celebrating India's rich cultural heritage and unity. This march serves as a powerful symbol of national pride, bringing together students from diverse backgrounds to honor the Indian flag and promote unity in diversity.

Furthermore, the Puneet Sagar Abhiyan embodies the college's dedication to communal harmony and social cohesion. This campaign emphasizes the importance of mutual understanding and peaceful coexistence among different communities, fostering a sense of belonging and acceptance among all students.

In collaboration with local authorities, the college hosts traffic awareness rallies to promote road safety and responsible driving practices. These initiatives aim to instill a culture of respect and consideration on the roads, contributing to a safer and more inclusive community.

National Unity Day is observed with fervor, commemorating the birth anniversary of Sardar Vallabhbhai Patel, the Iron Man of India. Through various activities and events, students learn about Patel's contributions to national integration and are inspired to uphold his

legacy of unity and solidarity.

Awareness programs focusing on environmental conservation and hygiene are regularly conducted, educating students about the importance of sustainable living practices and cleanliness. By fostering awareness and understanding of these critical issues, the college cultivates a sense of responsibility towards the environment and the well-being of society as a whole.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Kisan Post Graduate College is dedicated to sensitizing its students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens of India. The institution commemorates Constitution Day, marking the adoption of the Indian Constitution on November 26th, 1949, with various educational activities and events. Through workshops, seminars, and discussions, students and staff engage in interdisciplinary interactions, exploring the foundational principles and ideals enshrined in the constitutional values, rights, duties and responsibilities. These interactions provide a platform for critical dialogue and reflection on the rights and responsibilities of citizens, fostering a deeper understanding of democratic principles and civic duties. Moreover, the college encourages interdisciplinary collaboration, bridging diverse academic disciplines to examine constitutional issues from multiple perspectives. By integrating constitutional studies across different fields of study, Kisan Post Graduate College promotes a holistic understanding of citizenship and encourages active participation in democratic processes. Through these initiatives, the institution empowers its community members to uphold constitutional values, contribute to the welfare of society, and become responsible and informed citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kisanpgcollege.ac.in/nss/
Any other relevant information	https://kisanpgcollege.ac.in/rover-and-ranger/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kisan Post GraduateCollege embraces a rich tapestry of national and international commemorative days, events, and festivals, fostering a culture of celebration, reflection, and awareness among its students and staff.

Republic Day and Independence Day are marked with patriotic fervor, with flag hoisting ceremonies, cultural performances, and speeches highlighting the significance of India's sovereignty and freedom struggle.

Gandhi Jayanti is observed with reverence, paying homage to the Father of the Nation, Mahatma Gandhi, through activities promoting his principles of truth, non-violence, and social harmony.

World Heart Day celebrated by department of Zoology on 29 September raises awareness about cardiovascular healthto promote heart-healthy lifestyles among students and faculty.

Department of Zoology organised AIDS Day on 1 December serves as a platform for education and advocacy against HIV/AIDS.

Global Handwashing Day promotes hygiene practices, with demonstrations, workshops, and interactive sessions highlighting the importance of handwashing in preventing disease.

Tiger Day organised by Department of geography underscores the importance of wildlife conservation.

World Ozone Day raises awareness about environmental conservation, with lectures, symposia.

National Unity Day commemorates the birth anniversary of Sardar Vallabhbhai Patel, promoting national integration and solidarity through rallies, and activities emphasizing the importance of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

KISAN PG College has effectively adopted leading strategies in line with the socio-economic and educational progress of the Tharu Scheduled Tribes residing in the Terai regions. Additionally, the institution has actively engaged life science students in verifying

the data of individuals enlisted in the Forest Department's peopleBiodiversity Register (PBR).

Best practice 1. Fostering Socio-economic and educational development amomg Tharu scedule tribal (Tharu STs) in Terai region:Our college is dedicated to nurturing socio-economic and educational progress within the Tharu tribes of the Terai region, actively contributing to their empowerment, inclusion, and overall holistic development.

Best practice 2. Students contribution to biodiversity conservation initiatives: Kisan Post Graduate college students collaborates with Forest Department, enlisting its students to verify entries in the People Biodiversity Register (PBR). This initiative not only provides students with practical experience but also contributes to the conservation efforts of biodiversity in forest areas. By engaging students in fieldwork and data verification, the Forest Department ensures the accuracy and completeness of the PBR, which is crucial for effective management and preservation of biodiversity. This collaboration between the college and the department enhances student learning while promoting environmental stewardship and sustainable development in the region.

File Description	Documents
Best practices in the Institutional website	https://kisanpgcollege.ac.in/wp-content/uploads/2024/05/Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is situated in the socioeconomically disadvantaged Terai region, characterized by its agricultural focus and a strong desire for economic and educational advancement. Bahraich, where the institute is located, is home to numerous Tharu tribes, most of whom hail from remote areas within the district.

Since its establishment, the college has been committed to providing affordable education to students from all socioeconomic backgrounds.

Furthermore, the college boasts a well-equipped gym facility,

catering to the physical fitness needs of both students and faculty. Engaging in physical activity has been shown to improve alertness and concentration in the classroom, contributing to overall academic performance. Additionally, the college emphasizes experiential learning by educational excursion, survey, project and dissertation.

Green Campus Initiatives: Implementing comprehensive green campus initiatives aimed at reducing carbon footprint, conserving natural resources, and promoting sustainable practices within the campus premises. This may include energy-efficient buildings, waste reduction and green landscaping.

Environmental Education and Awareness: Integrating environmental education and awareness programs into the curriculum across disciplines to promote environmental literacy, sustainability principles, and eco-conscious behaviour among students, faculty, and staff.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To conduct audit to assess energy consumption, environment and green practices across campus facilities. Install a solar energy plant to harness renewable energy sources and reduce dependency on conventional energy sources

2. To get grants to organise seminars, workshop and science talks to foster academic discourse, exchange ideas, and promote research, innovation and Patent filing

3. Implement a strict ban on automobiles within the college campus to promote sustainable transportation options such as walking, cycling, and public transit.

4. Implement measures to minimize paper wastage by promoting digital communication, documentation, and online education platforms.

5. To start digitalization of library to facilitate access to academic resources and materials.

6. Set up an incubation center to support entrepreneurship and

innovation among students and faculty.

7. Develop a strategic plan to elevate the institution's status to an autonomous Institute.

8. Create specialized research centers dedicated to the study of Buddhist philosophy and Hatha yoga .

9. Introduce certificate courses in various languages to enhance linguistic proficiency and promote multicultural understanding among students.

10. Electoral Literacy club, Tharu club and culturalclub etc are planned to be established.

By implementing these initiatives, our college will advance its commitment to academic excellence, environmental sustainability, innovation, and holistic education, ensuring a transformative learning experience for all stakeholders.