

KISAN POST GRADUATE COLLEGE, BAHRAICH (U.P.) 271801

(Autonomous)

Affiliated to Dr.RammanoharLohiaAvadh University, Ayodhya

Proposed Structure of syllabus for the

PROGRAM: M.A.

SUBJECT: MEDIEVAL AND MODERN HISTORY

Syllabus developed/proposed by

S. No.	Name of BoS Member	Designation	Department	College/University
1	Dr.Tabraze Anees	Convenor	Med. & Mod. History	Kisan P.G. College Bahraich
2	Prof. Sushil Singh	Member (University Nominee)	Med. & Mod. History	K.N.I Sultanpur
3	Prof. Shama Mahmood	Member	Med. & Mod. History	University of Lucknow, Lucknow
4	Prof. Nutan Singh	Member	Med. & Mod. History	Y.D.P.G. College Lakhimpur
5	Dr. Ashutosh Shukla	Member	Med. & Mod. History	Kisan P.G. College Bahraich
6	Sri Anil Kumar Awasthi	Member	Med. & Mod. History	Kisan P.G. College Bahraich
7	Dr.Ankita Singh	Invited Member	Med. & Mod. History	Mahila P.G. College Bahraich

Course Code		Course Title	Credits	T/P	Evaluation	
A	B				C	D
SEMESTER I (YEAR I)						
A050701T	CORE	Historiography	5	T	25	75
A050702T	CORE	Political History of Medieval India (998 A.D. -1320 A.D.)	5	T	25	75
A050703T	CORE	History of Modern India (1740 A.D.-1857 A.D.,)	5	T	25	75
A050704T	FIRST ELECTIVE (Select any one)	History of Europe (1789 A.D. -1815 A.D.)	5	T	25	75
A050705T		History of Political Thought	5	T	25	75
A050706P	SECOND ELECTIVE (Select anyone)	Project Presentation	5	P	50	50
A050707P		Practical	5	P	50	50
SEMESTER II (YEAR)						
A050801T	CORE	Political History of Medieval India (1320 A.D. -1526 A.D.)	5	T	25	75
A050802T	CORE	Socio-Cultural and Economic History of Medieval India (1206 A.D. -1526 A.D.)	5	T	25	75
A050803T	CORE	History of Freedom Movement in India (1857 A.D. -1919 A.D.)	5	T	25	75
A050804T	THIRD ELECTIVE (Select anyone)	History of Europe (1815 A.D. -1870 A.D.)	5	T	25	75
A050805T		Regional History of Medieval India	5	T	25	75
A050806P	FOURTH ELECTIVE (Select anyone)	Project Presentation	5	P	50	50
A050807P		Field Visit/ Historical Tour	5	P	50	50
SEMESTER III (YEAR II)						
A050901T	CORE	Political History of Medieval India (1526 A.D. - 1658 A.D.)	5	T	25	75
A050902T	CORE	Socio-Cultural and Economic History of Medieval India (1526 A.D. -1700 A.D.)	5	T	25	75
A050903T	CORE	History of Freedom Movement in India (1919 A.D. -1947 A.D.)	5	T	25	75
A050904T	FIFTH ELECTIVE (Select anyone)	History of Europe (1870 A.D, -1919 A.D.)	5	T	25	75
A050905T		History of England (1660 A.D. -1920 A.D.)	5	T	25	75
A050906P	SIXTH ELECTIVE (Select anyone)	Project Presentation	5	P	50	50
A050907P		Practical	5	P	50	50
SEMESTER IV (YEAR I)						
A051001T	CORE	Political History of Medieval India (1658 A.D. -1740 A.D.)	5	T	25	75
A051002T	CORE	Socio-Cultural and Economic History of Medieval and Modern India (1700A.D-1947A.D.)	5	T	25	75
A051003T	SEVENTH ELECTIVE (Select anyone)	History of Europe (1919 A.D. -1945 A.D.)	5	T	25	75
A051004T		Historiography and Historians	5	T	25	75
A051005P	RESEARCH PROJECT / DISSERTATION	Major Research Project Dissertation/Viva-voce	10	P	50	50

Program Outcomes (POs)

Comprehensive Historical Knowledge: Graduates should demonstrate a deep understanding of the key events, figures, and socio-cultural developments in Indian history, with a focus on the medieval and modern periods.

Analytical Skills: Graduates should be able to critically analyze historical sources and texts, discerning the political, economic, social, and cultural factors that have shaped India's history.

Research Proficiency Students should acquire the research skills necessary to investigate historical questions, including the ability to gather and evaluate primary and secondary sources, and conduct original research.

Historical Interpretation: Graduates should be proficient in interpreting historical events and phenomena, recognizing differing historical perspectives and methodologies.

Multidisciplinary Approach: Students should be able to draw from various academic disciplines such as sociology, anthropology, political science, and economics to enrich their historical analysis.

Communication Skills: Graduates should be capable of effectively presenting historical research and analysis through well-structured essays, reports, and presentations.

Ethical and Cultural Awareness: Graduates should demonstrate sensitivity to the ethical and cultural dimensions of history, understanding the diverse perspectives and experiences of different communities and cultures within India.

Historical Pedagogy: Students should have a basic understanding of teaching methodologies and be prepared to convey historical knowledge effectively to others.

Period Specialization: Graduates may specialize in a particular period within Indian medieval and modern history, and demonstrate expertise in that area.

Comparative and Global Perspectives: Students should be able to place Indian history in a global context, drawing comparisons with other regions and historical developments.

Adaptability and Lifelong Learning: Graduates should have the capacity to adapt to new historical discoveries, methodologies, and technologies, and continue to engage in lifelong learning.

Critical Thinking and Problem Solving: Graduates should be proficient in applying critical thinking skills to historical problems and issues, both in academic and practical contexts.

Community Engagement: Students may be encouraged to engage with local communities or relevant organizations to apply historical knowledge in real-world settings.

Thesis/Dissertation Writing: Graduates should be able to conduct in-depth research and produce a thesis or dissertation that contributes to the field of Indian Medieval and Modern History.

These program outcomes should serve as a guide when designing the curriculum and assessment methods for your MA program. They ensure that students acquire a well-rounded education in Indian history, while also developing essential skills for historical research and analysis.

Program Specific Outcomes (PSOs)

Program-specific outcomes for historiography include mastering historical research methods, understanding major schools of historical thought, critical source analysis, research proposal design, historiographical awareness, ethical research practices, effective communication through writing, data interpretation, interdisciplinary integration, applying historiographical concepts to modern issues, conducting independent and collaborative research, publishing, presenting research findings, and fostering critical self-reflection. Graduates should emerge with the ability to engage in historical debates, contribute to the field of history, and apply historical methodologies in both academic and practical contexts while maintaining ethical and methodological rigor.



M.A./M.Sc. I (SEMESTER-I) PAPER-I

Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050701T		Course Title: Historiography	
Course outcomes:			
Course outcomes for a historiography course encompass developing proficiency in historical research methods, gaining awareness of major historiographical trends, mastering source analysis, crafting effective research proposals, improving historical writing skills, integrating interdisciplinary insights, honing presentation abilities, actively participating in historiographical debates, adhering to ethical research practices, and fostering critical self-assessment. These specific objectives help students acquire the skills and knowledge needed to engage with historiographical concepts and debates in a structured and ethical manner. By course completion, students should be equipped with the tools necessary to conduct and present research while understanding the broader context of historical thought.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> • Nature and Scope of History • Value and Subject Matter of History • Philosophy and Theories of History 		20
II	<ul style="list-style-type: none"> • Importance of History • Relation of History with other social Science • History is a science or Arts 		20
III	<ul style="list-style-type: none"> • Historical Objectivity and Subjectivity in History • Bias in history • Theory of Causation 		20
IV	<ul style="list-style-type: none"> • Different Approaches of History • Sources of Medieval History; Contemporary and Modern • Sources of Modern History 		15
Suggested Readings:			
<ol style="list-style-type: none"> 1. के.एल. खुराना – इतिहास लेखन के सिद्धांत और अवधारणायें। 2. हेरम्ब चतुर्वेदी – सल्तनत कालीन इतिहास लेखन 3. ई. श्रीधरन – इतिहास लेखन 4- 4. E.H. Car- What is History 5- 5. B. Sheikh Ali- History & Method 6- 6. MohibbulHasan (Ed)- Historians of Medieval India 			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050702T		Course Title: Political History of Medieval India (998 A.D. -1320 A.D.)	
Course outcomes: Course outcomes for Political History of Medieval India (1206-1320) entail students gaining in-depth knowledge of ruling dynasties, governance structures, and key political events. They should develop critical source analysis skills, engage with historiographical debates, and enhance their critical thinking abilities when assessing historical narratives. Students will build foundational research skills and effectively communicate their findings through both written and oral presentations. Furthermore, they will learn to contextualize political developments within the broader social, cultural, and economic landscapes of medieval India. These course outcomes are designed to equip students with a comprehensive understanding of the political history of the specified period while enhancing their analytical and research capabilities			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	1. Conquest of Arabs in Sind, Impact of Arab Invasion. 2. Sources of Medieval India; Kitab-ul-Hind, Tabaqat-i-Nasiri, Tarikh-e-Firuzshahi, Kitab-ul-Rehla.		20
II	3. Political Condition of India on the Eve of Turkish invasion. 4. Mahmud of Ghazni Invasion on India, The Ghurian Invasions – Factors behind Ghurian Success. 5. Establishment of the Delhi Sultanate: Economic, Social and Cultural Consequences; Foundation of Delhi Sultanate and Early Turkish Sultans.		20
III	6. Achievements of Iltutmish and Consolidation of Delhi Sultanate; Successors of Iltutmish. Razia Sultan 7. Consolidation of Sultanate under the Rule of Balban. Balban theory of kingship. Successors of Balban		20
IV	8. The Khalji Revolution; Jalaluddin Khilji 9. Alauddin Khalji: Conquests and Territorial Expansion, Mangol Menance, Military Reforms, Agrarian and Economic Measures. 10. Successors of Alauddin Khilji		15
Suggested Readings: 1-सतीश चन्द्रा – सल्तनत से मुगल। 2. Satish Chandra: From Sultanate to Mughal. 3- आशीषवादी लाल श्रीवास्तव: दिल्ली सल्तनत। 4. M. Habib and K.A.Nizami: दिल्ली सल्तनत। 5. A.B. Pandey: Early Medieval India. 6- हरीश चन्द्र वर्मा: मध्यकालीन भारत (भाग-1)।			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Program-specific outcomes for the History of Modern India (1740-1857) encompass students developing a deep understanding of the period. They should master the chronological sequence of significant events and the socio-political context under British colonial rule. Understanding the cultural and intellectual developments of the Bengal Renaissance and socio-religious reforms is essential. Students are expected to engage in historiographical debates and critically evaluate interpretations by historians. Proficiency in source analysis, research skills, and effective communication through various forms of writing and presentations is also emphasized. Furthermore, students will gain the ability to place Indian history within a broader regional and global context, enabling comparative analysis and holistic historical perspectives.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050703T		Course Title: History of Modern India (1740 A.D.-1857 A.D.)	
Course outcomes:			
Course outcomes for the History of Modern India (1740-1857) are tailored to ensure students' comprehensive understanding and skill development within the specific course. Students should achieve a mastery of the chronological sequence of crucial events during this period. They should comprehend the socio-political landscape, specifically the impact of British colonialism. Recognizing the cultural and intellectual developments of the Bengal Renaissance and socio-religious reforms is essential. Students will engage in historiographical debates, critically evaluating changing interpretations by historians. Additionally, they should hone source analysis skills, research proficiency, and effective communication through writing and presentations. The ability to contextualize Indian history within a broader regional and global framework for comparative analysis is also emphasized.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	1. European Penetration into India: The Early European Settlements; The Portuguese and the Dutch; The English and the French East India Companies; Their struggle for supremacy; Carnatic Wars. 2. Bengal -The conflict between the English and the Nawabs of Bengal; The Battle of Plassey and Buxar.		20
II	3. British Expansion in India: Mysore;Hyder and Tipu; Anglo-Mysore conflict. Ranjeet Singh, Anglo-Punjab Wars 4. The Marathas; The three Anglo-Maratha Wars.		20
III	5. Early Structure of the British Raj: The early administrative structure; From diarchy to direct control; The Regulating Act (1773); The Pitt's India Act (1784); The Charter Act (1833); The voice of free trade and the changing character of British colonial rule; The English utilitarian and India.		20
IV	6. Lord Dalhousie and his Doctrine of Lapse, Lord Wellesley and his Policy of Subsidiary Alliances		15
Suggested Readings:			
1. राम लखन शुक्ला – आधुनिक भारत का इतिहास। 2. सुमित सरकार – आधुनिक भारत। 3- Grover, B.I. – A new look on Modern Indian History. 4- B.B. Mishra- Administrative History Modern India. 5- Ram Krishna Mukherji- The rise and fall of the East India Company. 6. सत्या राय – भारत में उपनिवेशवाद और राष्ट्रवाद। 7- Thompson & Garret- Rise and Fulfillment of British Rule in India.			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			
Program Specific Outcomes (PSOs)			
1. Comprehensive understanding of European history during the French Revolution and Napoleonic era. 2. Critical thinking skills for analyzing historical events and sources. 3. Comparative knowledge of European regions. 4. Engagement in historiographical debates. 5. Research and effective communication abilities.			

Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050704T		Course Title: History of Europe (1789 A.D. -1815 A.D.)	
Course outcomes:			
<ol style="list-style-type: none"> 1. Mastery of chronological events. 2. Understanding of political and social changes. 3. Recognition of cultural and intellectual developments. 4. Critically engage with historiographical debates. 5. Source analysis and research skills. 6. Effective communication through essays and presentations. 7. Global and comparative historical context awareness. 			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> • Overview of world conditions in 1789, institutional, intellectual and immediate background of the French Revolution, beginning of the revolution. • Nature and importance of revolution. 		20
II	<ul style="list-style-type: none"> • Progress of the Revolution: Phase of constitutional monarchy (1789–1799), Phase of radical republicanism (after 1799), • The phase of liberal republicanism (1792-1794), the phase of dictatorship and imperialism under the guise of democracy (after 1799). Background and factors of Napoleon's emergence. 		20
III	<ul style="list-style-type: none"> • Reorganization of France by Napoleon, his reforms, expansion of France under Napoleon and his imperialist policy. • Factors and various stages of Napoleon's fall, was Napoleon a son of revolution or a dictator? 		20
IV	<ul style="list-style-type: none"> • Metternich: Metternich's idea of perspective, Vienna Conference and Vienna System. • Objectives and functions of the Metternich system, a united system of Europe. 		15
Suggested Readings:			
<ol style="list-style-type: none"> 1. दीनानाथ वर्मा: आधुनिक यूरोप का इतिहास। 2. H.C. Jain and K.C. Mathur: world History - A Survey. 3. जैन, माथुर: विश्व इतिहास एक सर्वेक्षण। 4. C.D. Hazen: Modern Europe. 5. सी.डी. हेजन: आधुनिक यूरोप का इतिहास। 6. David Thompson: Europe since Napoleon. 7. सी.डी.एम. कटल बी: आधुनिक काल का इतिहास। 			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			
Program Specific Outcomes (PSOs)			
<ul style="list-style-type: none"> • Deep comprehension of historical political theories and philosophies. • Critical analysis of political texts. • Application of historical political thought to contemporary issues. • Engagement in historiographical debates. 			

Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050705T		Course Title: History of Political Thought	
Course outcomes:			
<ul style="list-style-type: none"> • Mastery of key political theories and thinkers. • Critical analysis of primary political texts. • Application of historical political thought to real-world political problems. • Effective communication of political ideas and analysis. 			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> • Nature of Political Thoughts: Problems of interpretation and the approach in the study of Political thought • Hobbes, Lock, Rousseau 		20
II	<ul style="list-style-type: none"> • Hobbes, Lock, Rousseau 		20
III	<ul style="list-style-type: none"> • BR Ambedkar, Rabindranath Tagore, Jaiprakash Narayan 		20
IV	<ul style="list-style-type: none"> • Ram Mohan Roy, Mohandas Karamchand Gandhi, Jawaharlal Nehru 		15
Suggested Readings:			
<ol style="list-style-type: none"> 1- पाश्चात्य राजनीति विचारक-ओम प्रकाशगाबाज। 2- राजनीति विचारक – डॉ० पुखराज जैन, डॉ० पुखराज जैन, डॉ० बी०एल० फड़िया। 3- समकालीन राजनीतिक चिंतन – प्रो० श्रीप्रकाश मणि त्रिपाठी। 4- गांधी, अम्बेडकर, लोहिया और भारतीय इतिहास की समास्याएं – प्रो० श्री प्रकाश मणि त्रिपाठी। 5- The Leviathan Indianapolis - Thomas Hobbes 6- The social contract and first and second discourses-Rousseau. 			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			
Program Specific Outcomes (PSOs)			
<ol style="list-style-type: none"> 1. Proficiency in historical research methods. 2. Critical analysis of primary and secondary sources. 3. Application of historical knowledge to contemporary issues. 4. Engaging in historiographical debates. 			

Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: I
Subject: Med. & Modern History			
Course Code: A050706P		Course Title: Project Presentation	
Course outcomes:			
1. Mastery of research skills and methodology.			
2. Evaluation of historical sources for reliability and bias.			
3. Development of clear and engaging presentation skills.			
4. Application of historical knowledge to real-world problems.			
5. Peer review and constructive feedback for project improvement.			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures – Tutorials - Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	Historical Context and Background - Understanding the historical context of the chosen research topic - Analyzing the socio-political and cultural backdrop - Recognizing key events and figures in the chosen period Historiographical Debates - Engaging with historiographical literature related to the research topic - Identifying different schools of thought - Analyzing evolving interpretations by historians		20
II	Data Analysis and Interpretation - Quantitative and qualitative data analysis methods - Drawing conclusions from data - Relating findings to the research questions Presentation Skills - Preparing effective project presentations - Delivering clear and engaging oral presentations - Using visual aids and technology in presentations		20
III	Peer Review and Feedback - Peer review of project proposals - Feedback and suggestions for improvement - Incorporating feedback into the final project		20
IV	Final Project Presentations - Each student presents their research project - Q&A and discussion following each presentation - Evaluation of presentations by peers and instructor The syllabus aims to guide students through the research process, from selecting a topic to presenting their findings. It focuses on developing research, analytical, and presentation skills while ensuring students are well-versed in the historiography and context of their chosen research area.		15
Suggested Readings:			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S. No.	Assessment Type	Max. Marks	
1.			
2.			
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Understanding of Medieval Indian Politics: Develop a comprehensive understanding of political history in Medieval India from 1320 A.D. to 1526 A.D.

Critical Analysis: Foster critical thinking skills to analyze historical sources and events.

Research Skills: Acquire research skills for accessing, evaluating, and using primary and secondary sources.

Effective Communication: Enhance written and verbal communication skills, especially for historical analysis and presentations.

Interdisciplinary Perspective: Recognize the interconnections between political history and other aspects of Medieval Indian history.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050801T		Course Title: Political History of Medieval India (1320 A.D. -1526 A.D.)	
Course outcomes:			
Dynastic Knowledge: Identify major dynasties of Medieval India during the specified period.			
Ruler Profiling: Describe and analyze the reigns, policies, and challenges of key rulers.			
Political Movements: Understand major political movements, conflicts, and power struggles.			
Source Analysis: Analyze primary historical sources like inscriptions, chronicles, and administrative documents.			
Research Skills: Develop research competencies, including archival research and constructing historical narratives.			
Contextual Understanding: Place political events within broader historical and regional contexts.			
Critical Analysis: Assess historical debates and interpretations related to the political history of Medieval India.			
Effective Communication: Present research findings convincingly in both written and oral forms.			
Comparative Perspective: Compare political structures and processes among different dynasties and regions.			
Ethical Awareness: Recognize and adhere to ethical principles in historical research.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	1. Establishment of Tughlaq Dynasty, Ghiasuddin Tughlaq and his Policies 2. Muhammad Tughluq: Major projects, Agrarian Measures, Revolt and Emergence of Regional Kingdoms;		20
II	1. Firuz Tughluq: Agrarian measures, Domestic and his Welfare policies and his weak successors; Invasion of Amir Timur 2. Decline of Sultanate, Causes and Consequences		20
III	1. Founding of the Sayyid dynasty 2. Sayyid rulers Kizr Khan, Mubarak Shah, Mohammad Shah and AlauddinAlam Shah and their Contributions 3. Rise of Lodhies. BahlolLodhi		20
IV	1. SikandarLodhi, Reign, Policies and Evaluation 2. Ibrahim Lodhi his Reign and Evaluation.		15
Suggested Readings:			
1. M. Habib and K.A. Nizami : दिल्ली: सल्तनत			
2. आर्शावाद लाल श्रीवास्तव: दिल्ली सल्तनत			
3. सतीश चन्द्रा—सल्तनत से मुगल			
4. U.N. Day: Some Aspects of Medieval Indian History			
5. A.B. Pandey: Early Medieval India			
6. हरीश चन्द्र वर्मा: मध्यकालीन भारत (भाग-1)			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Comprehensive Understanding: Develop a deep understanding of socio-cultural and economic aspects in Medieval India from 1206 to 1526.

Critical Analysis: Cultivate critical thinking skills for examining historical sources, events, and their socio-cultural and economic significance.

Research Skills: Acquire research skills for sourcing, evaluating, and utilizing historical materials from the period.

Effective Communication: Improve written and verbal communication skills, especially for conveying historical analysis and research findings.

Interdisciplinary Perspective: Recognize the interconnectedness of socio-cultural, economic, and historical elements in this period.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050802T		Course Title: Socio-Cultural and Economic History of Medieval India (1206 A.D. -1526 A.D.)	
Course outcomes:			
Cultural Development: Understand the evolution of culture and society during Medieval India in the given timeframe.			
Economic Transformations: Comprehend economic changes, including trade, agriculture, and commerce.			
Religious and Artistic Movements: Analyze the impact of religious and artistic movements on society.			
Source Evaluation: Learn to evaluate primary historical sources such as inscriptions, texts, and artworks.			
Research Skills: Develop research skills for archival research, source assessment, and constructing historical narratives.			
Contextual Understanding: Place socio-cultural and economic events in the broader historical and regional context.			
Critical Analysis: Evaluate historical debates and interpretations related to socio-cultural and economic aspects of Medieval India.			
Effective Communication: Present research findings effectively in both written and oral forms, conveying historical insights.			
Comparative Perspective: Compare socio-cultural and economic structures and processes across different regions and dynasties of Medieval India.			
Ethical Awareness: Recognize and adhere to ethical principles in historical research, emphasizing source authenticity and cultural sensitivity.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> The principle of kingship under the Delhi Sultanate: Development under the Turkish and Afghan Sultans. Administration under Delhi Sultanate: Central Administration, Provincial Administration, Local Administration, Iqta System. 		20
II	<ul style="list-style-type: none"> Important changes in the social and economic field of India due to the establishment of Delhi Sultanate, slave system. Land revenue system during the Sultanate period, development of military organization during the Sultanate period. Industries, internal and foreign trade of the Sultanate period. 		20
III	<ul style="list-style-type: none"> Socio-religious movements: Bhakti movement, Sufi movement. Religious policy of the Sultans of Delhi Sultanate: Iltutmish, Alauddin Khilji, Mohammad bin Tughlaq, Firuz Shah Tughlaq. Impact of Islam on Indian society, Impact of Indian culture on Islam. 		20
IV	<ul style="list-style-type: none"> Development of architecture under Delhi Sultanate: Early Turkey, Khilji, Syed Lodi. Literature, music, painting and education system. 		15
Suggested Readings:			
<ol style="list-style-type: none"> A.L. Srivastava Social and Economic History of Medieval India A.L. Basham(ed) -The Cultural History of India Yusuf Husain - Glimpses of Medieval India Culture राधा कमल मुखर्जी – भारत की संस्कृति और कला। चोपड़ा, पुरीदास – भारत का सामाजिक, सांस्कृतिक एवं आर्थिक इतिहास सत्यकेतु विद्यालंकार– भारतीय संस्कृति का विकास अहमद लईक– मध्यकालीन भारतीय संस्कृति का इतिहास 			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Historical Insight: Develop a deep understanding of India's freedom movement during 1857-1919.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this period.

Research Skills: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Understanding: Recognize the historical and regional context of India's freedom struggle.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050803T		Course Title: History of Freedom Movement in India (1857 A.D. -1919 A.D.)	
Course outcomes:			
Key Movements and Leaders: Understand the major movements and leaders of the Indian freedom struggle.			
Political and Social Transformations: Comprehend the political and social changes that characterized this period.			
Primary Source Analysis: Analyze primary historical sources, including speeches, writings, and documents.			
Research Skills: Develop research skills, including archival research and constructing historical narratives.			
Historical Context: Place the freedom movement within its broader historical and regional context.			
Critical Analysis: Evaluate debates and interpretations related to the Indian freedom movement during 1857-1919.			
Effective Communication: Present research findings effectively, both in writing and orally.			
Comparative Perspective: Compare the strategies and impact of different movements within this period.			
Ethical Considerations: Recognize and adhere to ethical principles in historical research.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> • Revolution of 1857: Reasons for failure, changes in British policy after the Revolution of 1857, significance • Factors leading to the rise of modern nationalism in India 		20
II	<ul style="list-style-type: none"> • Factors leading to the birth of Indian Nationalism; Politics of Association; The Foundation of the Indian National Congress Programme and objectives of Early Congress; The Partition of Bengal (1905); The Swadeshi Movement in Bengal • Liberal phase of Congress: ideology and Programme, achievements and evaluation, social organization of early Congress leadership. 		20
III	<ul style="list-style-type: none"> • Militant Phase of Congress: Ideology and Programme, Achievements, Weakness, Evaluation. • First phase of the revolutionary movement – inside and outside the country, 		20
IV	<ul style="list-style-type: none"> • Establishment of Muslim League, 1909 India Council Act. • Home Rule Movement: Annie Besant and Tilak, Lucknow Pact (1916) Re-unification of Congress. • India Council Act of 1919. 		15
Suggested Readings:			
1. राम लखन शुक्ला – आधुनिक भारत का इतिहास।			
2. सुमित सरकार– आधुनिक भारत 1885–1947।			
3- Sumit Sarkar Modern India, 1885-1947.			
4- R.C. Majumdar- Struggle for India.			
5. विपिन चन्द्र मृदुल मुखर्जी के.एन. पणिकर, आदित्य मुखर्जी व सुचेता महाजन: भारत का स्वतंत्रता संघर्ष।			
7. Shekhar Bandopadhyaya - National Movement of India.			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Historical Proficiency: Develop a solid understanding of European history from 1815 to 1870.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.

Research Skills: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical and regional context of Europe during this period.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050804T		Course Title: History of Europe (1815 A.D. -1870 A.D.)	
Course outcomes:			
Key Events and Figures: Understand major events and influential figures in European history during 1815-1870.			
Political and Social Transformations: Comprehend the political and social changes that occurred in Europe during this time.			
Primary Source Analysis: Analyse primary historical sources, including documents, writings, and artworks.			
Research Skills: Develop research skills, including archival research and historical narrative construction.			
Historical Context: Place the history of Europe within its broader historical and regional context.			
Critical Analysis: Evaluate debates and interpretations related to European history from 1815 to 1870.			
Effective Communication: Present research findings effectively, both in writing and verbally.			
Comparative Understanding: Compare and contrast developments in different European regions.			
Ethical Considerations: Recognize and adhere to ethical principles in historical research			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> The main trends of European history between 1815 and 1870: liberalism, nationalism and socialism. Sources, background and effects of the revolutions of 1830 and 1848 		20
II	<ul style="list-style-type: none"> Eastern Problem: Crimean War, Significance and Consequences Development of liberal democracy in Britain 		20
III	<ul style="list-style-type: none"> Unification of Germany: Napoleon's role, Obstacles for the unification of Germany. Bismarck's role in the efforts of liberal nationalists and the unification of Germany. 		20
IV	<ul style="list-style-type: none"> Unification of Italy: Role of Napoleon, various stages of unification. The role of Mazzini, Cavour, Garibaldi and Napoleon III in unification. Comparison of the unification of Italy and Germany. 		15
Suggested Readings:			
<ol style="list-style-type: none"> दीनानाथ वर्मा: आधुनिक यूरोप का इतिहास। H.C. Jaia and K.C. Mathur: word History A Survey. सी.डी. केटल बी: आधुनिक काल में इतिहास। जैन माथुर: विश्व इतिहास का सर्वेक्षण। C.J. H. Hayes: Modern Europe to 1870. David Thempson: Europe Since Napoleon. 			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Regional Expertise: Develop a strong understanding of the history of a specific region in Medieval India.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and regional events.

Research Skills: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources specific to the chosen region.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings related to the region.

Contextual Awareness: Recognize the regional context and its significance within the broader history of Medieval India.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050805T		Course Title: Regional History of Medieval India	
Course outcomes:			
Regional History Understanding: Gain in-depth knowledge of the history, culture, and society of the chosen region.			
Local Transformations: Comprehend local political, social, and economic changes within the specified region.			
Primary Source Analysis: Analyze regional primary historical sources, such as inscriptions, documents, and texts.			
Research Skills: Develop research skills, including archival research and constructing historical narratives specific to the chosen region.			
Contextual Integration: Place regional history within the broader historical and regional context of Medieval India.			
Critical Analysis: Evaluate debates and interpretations related to the history of the chosen region.			
Effective Communication: Present research findings effectively, both in writing and orally, focusing on the region's history.			
Comparative Perspective: Compare the region's history with other regions within Medieval India.			
Ethical Considerations: Recognize and adhere to ethical principles in regional historical research.			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> History of Vijayanagara: Establishment of Vijayanagara state, major dynasties, political-administrative system. Nayankar system, Iyengar system. 		20
II	<ul style="list-style-type: none"> Society and culture of Vijayanagara period: society, language-literature, architecture History of Sikh Raj: Establishment of Sikh Raj, History of Sikh Gurus, Banda Bahadur. Mughal Sikh struggle: Guru ArjanDev, Guru Gobind, Guru TeghBahadur, Guru Gobind. 		20
III	<ul style="list-style-type: none"> History of Bahmani Raj – Establishment, Major Rulers, Mahmud Gawa, Vijayanagara – Bahmani Struggle Administration, literature and art of the Bahmani Raj. 		20
IV	<ul style="list-style-type: none"> Other major medieval provincial dynasties: Jaunpur, Kashmir, Malwa, Gujarat, Rajputana, Orissa and Kamrup. Raja SuhailDev and Raja Balbhadra Singh 		15
Suggested Readings:			
<ol style="list-style-type: none"> दक्षिण भारत का इतिहास: डॉ.0 के.ए. नीलकण्ठ शास्त्री। A forgot on empire - R overt Sewell History ef the Sikhs – osaph - Davey Cuninghm सिक्खों का इतिहास – खुशकत सिंह Shiraz-i-Hind-A History of Jaunpur Sultanate The state in Mesieval Kashmir-Rattan Lal Hangloo. मध्य कालीन भारत – एस.के. पाण्डेय। 			
Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Cultural and Historical Appreciation: Develop a deep appreciation for the historical and cultural heritage of the places visited during the tour.

Contextual Understanding: Gain a broader understanding of the historical, social, and cultural contexts of the locations and sites visited.

Critical Observation: Enhance critical observation skills, including the ability to assess the historical significance of artifacts, architecture, and landmarks.

Interdisciplinary Learning: Recognize the interdisciplinary nature of historical studies by integrating knowledge from various fields such as history, archaeology, and anthropology.

Effective Communication: Improve the ability to convey historical insights and experiences effectively through verbal and written communication.



Programme: M.A. Class: M.A. Previous		Year: M.A. Previous	Semester: II
Subject: Med. & Modern History			
Course Code: A050807P		Course Title: Field Visit/ Historical Tour	
Course outcomes:			
<ol style="list-style-type: none"> Site Exploration: Visit and explore historical sites, monuments, and museums of significance, gaining first-hand exposure to historical artifacts and locations. Historical Context: Understand the historical context of the sites, including the events, people, and developments associated with them. Cultural and Artistic Understanding: Appreciate the cultural and artistic aspects of the historical sites, including architecture, art, and artifacts. Critical Observation and Analysis: Develop the ability to critically observe and assess historical sites, artifacts, and their historical importance. Interdisciplinary Insights: Recognize the interdisciplinary nature of historical studies and the connections between history and other fields such as archaeology and anthropology. Communication Skills: Effectively convey insights and experiences gained during the tour through presentations, reports, or other forms of communication. Group Learning: Collaborate with fellow students, participate in group discussions, and engage in shared learning experiences during the tour. Reflective Thinking: Encourage reflection on the historical and cultural significance of the sites visited and the impact of the tour on personal historical awareness. Ethical Considerations: Understand and adhere to ethical principles related to preserving historical sites and artifacts, as well as respecting local cultures and customs. <p>These PSOs and COs provide a framework for what students are expected to achieve and learn during a historical tour program. The specific outcomes will be tailored to the unique goals and content of the tour, as well as the educational objectives of the institution or program.</p>			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	Orientation and Preparation: Introduction to the purpose and goals of the field visit. Preparatory sessions on the historical periods, locations, and sites to be visited. Briefing on travel logistics, safety measures, and code of conduct during the tour. Site Visits: Medieval History Guided tours of medieval historical sites, which may include castles, fortresses, and medieval towns. Examination of medieval artifacts and inscriptions. In-depth exploration of the historical context of the sites and their role in medieval society		20
II	Site Visits: Modern History Visits to locations associated with significant events and personalities from the modern history period. Study of artifacts, documents, and exhibits related to the modern era. Analysis of the impact of modern historical events on the sites and their surroundings. Cultural and Architectural Study: Study of architectural styles and cultural elements specific to the historical periods. Discussion of how cultural and architectural features evolved over time. Exploration of the preservation and restoration efforts for historical sites.		20
III	Interactive Learning: Engaging with local experts, historians, or curators to gain insights into the historical significance of sites. Opportunities for group discussions, questions, and reflections on the experiences. Documenting and Reporting: Assignments requiring students to document their observations and insights. Group presentations and reports on specific sites or themes encountered during the tour.		20
IV	Culmination and Assessment: Final assessment based on the quality of documentation and reports. Student reflections and feedback on the learning experience.		15

Suggested Readings:

.Suggestive Digital Platforms/ Web Links:

<https://www.youtube.com/@departmentofmedievalhistory>

This course can be opted as an elective by the students of the following subjects:

Suggested Continuous Evaluation Methods (Max. Marks: 25)

S.No.	Assessment Type	Max. Marks

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

Program Specific Outcomes (PSOs)

Historical Expertise: Develop a comprehensive understanding of the political history of Medieval India during 1526-1658.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.

Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical and regional context of political events during this period.

Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: III
Subject: Med. & Modern History			
Course Code: A050901T		Course Title: Political History of Medieval India (1526 A.D. -1658 A.D.)	
Course outcomes:			
1. Key Political Events: Understand significant political events and developments during 1526-1658 in Medieval India.			
2. Ruler Profiling: Analyze the reigns, policies, and legacies of major rulers of the era.			
3. Primary Source Analysis: Evaluate primary historical sources, such as historical texts and documents.			
4. Research Skills: Develop research skills, including archival research and historical narrative construction.			
5. Historical Context: Place political history within the broader historical and regional context of Medieval India.			
6. Critical Analysis: Assess historical debates and interpretations related to the political history of Medieval India during this period.			
7. Effective Communication: Present research findings convincingly, both in writing and verbally.			
8. Comparative Perspective: Compare political structures and strategies across different regions and dynasties within the timeframe.			
9. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Sources of Mughal India; Tuzuk-i-Babari, Akbarnama, Mutakhab-ut-Tawarikh and Muntkhab-ut-Lubab. Political Condition of India on the eve of Babur's invasion 		20
II	<ul style="list-style-type: none"> Military achievements of Babar: Battle of Panipat, Battle of Khanwa, Battle of Chanderi and Ghaghra. Importance of establishment of Mughal Empire. Humayun's initial difficulties, his relations with Bahadur Shah and Sher Shah, expulsion from India and recovery of the empire. 		20
III	<ul style="list-style-type: none"> Sher Shah: Emergence of the Second Afghan Empire, Administrative Reforms, Evaluation, End of Sur State. Akbar: Accession to the throne, initial difficulties, Second Battle of Panipat, Bairam Khan, Purdah rule. Expansion of the Mughal Empire under Akbar: North India, Rajput's Policy, Maharana Pratap, Deccan Policy. Reign of Akbar: Theory of kingship, Mansabdari system, rebellion, achievements and evaluation of Akbar. 		20
IV	<ul style="list-style-type: none"> Jahangir's early life and accession to the throne, rebellion, Rajput's Policy, deccan policy, north-west frontier policy, influence of Noorjahan in Mughal politics. Shahjahan: Early life and accession to the throne, Rajput's policy, Deccan policy, North-West frontier and Central Asia policy, Golden Age, war of succession among the sons of Shahjahan 		15
Suggested Readings:			
1. सतीश चन्द्रा- मध्यकालीन भारत भाग-2			
2. हरीश चन्द्र वर्मा- मध्यकालीन भारत भाग-2			
3- R.P. Tripathi : Rise and fall of Mughal Empire			
4- A.L. Srivastava - Akbar the Great in 3 Vols.			
5- Beni Prasad - History of Jahangir			
6- B.P. Saxena - History of Shahjahan of Delhi			
7- K.R. Qanunog - Sher Shah and his times.			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Comprehensive Understanding: Develop a deep understanding of socio-cultural and economic aspects of Medieval India during 1526-1700.

Critical Analysis: Cultivate critical thinking skills for assessing historical sources and events in this era.

Research Skills: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources specific to this period.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical and regional context of socio-cultural and economic developments.



Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: III
Subject: Med. & Modern History			
Course Code: A050902T		Course Title: <i>Socio-Cultural and Economic History of Medieval India (1526 A.D. -1700 A.D.)</i>	
Course outcomes:			
<ol style="list-style-type: none"> Cultural and Social Transformations: Understand changes in culture and society during this period in Medieval India. Economic Developments: Comprehend economic changes, including trade, agriculture, and commerce. Primary Source Analysis: Analyze primary historical sources, including inscriptions, documents, and texts. Research Skills: Develop research skills, including archival research and constructing historical narratives. Historical Context: Place socio-cultural and economic developments within the broader historical and regional context. Critical Analysis: Evaluate historical debates and interpretations related to socio-cultural and economic aspects of Medieval India during this period. Effective Communication: Present research findings effectively, both in writing and orally. Comparative Perspective: Compare socio-cultural and economic structures and processes across different regions within the timeframe. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity. 			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Mughal Kingship Theory: Thoughts of AbulFazal, Nature of the Mughal State. Mughal Administration: Central Administration, Provincial Administration, Local Administration, Mansabdari and Jagirdar System. 		20
II	<ul style="list-style-type: none"> Development of architecture under the Mughal rulers. Development of painting under the Mughal rulers. Development of music under the Mughal rulers. 		20
III	<ul style="list-style-type: none"> Development of Literature: Development of Persian literature, Urdu literature and Hindi literature, Mughal period education system. Religious policy of Mughal rulers: Akbar, Jahangir, Shahjahan and Aurangzeb. 		20
IV	<ul style="list-style-type: none"> Land revenue system of the Mughal period: Ain-e-Dahshala, Mughal period industries, banking system, internal trade-foreign trade, urbanization. Condition of women, condition of farmers, development of science and technology in the Mughal period. 		15
Suggested Readings:			
<ol style="list-style-type: none"> हरिश्चन्द्र वर्मा: मध्यकालीन भारत, भाग-दो। आर्शीवादी लाल: मुगल कालीन भारत का सामाजिक एवं सांस्कृतिक इतिहास। Tarachandra: Influence of Islam on Indian Cultural. HarbansMukhiya: The Mughals of India. Percy Brown: Indo Islamic architecture. A.L. Srivastava: Social and Cultural History of Medieval India. लईक अहमद: मध्यकालीन भारतीय सांस्कृति का इतिहास। 			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			
Program Specific Outcomes (PSOs)			

Historical Expertise: Develop a strong understanding of the history of India's freedom movement.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this context.

Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical, social, and political context of the Indian freedom struggle.



Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: III
Subject: Med. & Modern History			
Course Code: A050903T		Course Title: History of Freedom Movement in India (1919 A.D. -1947 A.D.)	
Course outcomes:			
<ol style="list-style-type: none"> Key Movements and Figures: Understand major movements, leaders, and events in the Indian freedom movement. Primary Source Analysis: Evaluate primary historical sources, such as speeches, writings, and documents. Research Skills: Develop research skills, including archival research and historical narrative construction. Historical Context: Place the Indian freedom movement within the broader historical and regional context. Critical Analysis: Assess debates and interpretations related to the Indian freedom movement. Effective Communication: Present research findings convincingly, both in writing and verbally. Comparative Perspective: Compare strategies and impact across different phases and regions of the Indian freedom struggle. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity. 			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Arrival of Gandhi and various factors leading to the rise of Gandhian leadership in the Indian national movement, his early movements. Khilafat and non-cooperation movement. Swaraj Party: Establishment, Strategy, Achievements. The rise of the left and the socialist movement. 		20
II	<ul style="list-style-type: none"> Appointment of Simon Commission, due to opposition. Nehru Report, Jinnah's -14point formula Civil Disobedience Movement- Dandi March, Gandhi-Irwin Pact. Gandhi and the Second Round Table Conference, Second Civil Disobedience Movement. 		20
III	<ul style="list-style-type: none"> Communal Award 1932, Government of India Act 1935, General Election of 1937 and Establishment of the Cabinet, Lahore Resolution of Muslim League, Cripps Mission, Quit India Movement, Naval Mutiny. Wavell Plan, Cabinet Mission and Establishment of Interim Government, Role of League And Congress. Subhash Chandra Bose and the Indian National Army. 		20
IV	<ul style="list-style-type: none"> The second phase of the revolutionary movement within and outside the country, Attlee's declaration and the Mountbatten Plan. Growth of communalism and partition of India. Nature of Gandhian mass movement and role of Gandhi in Indian national struggle. 		15
Suggested Readings:			
<ol style="list-style-type: none"> शेखर बन्दोपाध्याय – प्लासी से विभाजन तक। सुमिल सरकार – आधुनिक भारत 1885–1947। पुखरान जैन – भारत में स्वतंत्रता सघर्ष। Bipin Chandra (ed) India's struggle for independence. Tara Chand-History of Freedom Movement in India Vols. II, III, IV. R.C. Majumdar-Stzgggle for Freedom. 			
Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			
Program Specific Outcomes (PSOs)			
Historical Proficiency: Develop a strong understanding of European history from 1870 to 1919.			
Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.			
Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.			

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.
Contextual Awareness: Recognize the historical, social, and political context of Europe during this period.

Programme: M.A. Class: M.A. Final	Year: M.A. Final	Semester: III
Subject: Med. & Modern History		
Course Code: A050904T	Course Title: <i>History of Europe (1870 A.D, -1919 A.D.)</i>	

Course outcomes:

- Key Events and Figures:** Understand major events and influential figures in European history from 1870 to 1919.
- Primary Source Analysis:** Evaluate primary historical sources, including documents, writings, and artworks.
- Research Skills:** Develop research skills, including archival research and constructing historical narratives.
- Historical Context:** Place European history within the broader historical and regional context.
- Critical Analysis:** Assess debates and interpretations related to European history during this period.
- Effective Communication:** Present research findings effectively, both in writing and verbally.
- Comparative Perspective:** Compare historical developments across different European regions and themes within the timeframe.
- Ethical Considerations:** Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity.

Credits: 5	Elective
Max. Marks: 25+75	Min. Passing Marks: 33

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:

Unit	Topics	No. of Lectures
Part I		
I	<ul style="list-style-type: none"> Bismarck: Home Policy, Foreign Policy, fall, Character and Personality. Background and factors of the First World War. 	20
II	<ul style="list-style-type: none"> The circumstances and factors of United States involvement in World War I. Paris Peace Conference, Treaty of Versailles, Wilson's 14 points. 	20
III	<ul style="list-style-type: none"> Consequences and significance of the First World War. England's Industrial Revolution 	20
IV	<ul style="list-style-type: none"> Russian Revolution: Background and factors, Lenin's role in the progress of the revolution. Nature and significance of the Russian Revolution. 	15

Suggested Readings:

- C.J. H. Hayes Coatcnporary Europe fom 1870.
- David Thompson: Europe since Nape Bean.
- C.D. Hazen: Modern Europe.
- दीनानाथ वर्मा: आधुनिक यूरोप का इतिहास।
- जैन, माथुर: विश्व इतिहास एक सर्वेक्षण।
- ई० लिपसन: उन्नीसवीं और बीसवीं शताब्दी में यूरोप।
- सी.डी. केटलबी: आधुनिक काल में इतिहास।

Suggestive Digital Platforms/ Web Links: <https://www.youtube.com/@departmentofmedievalhistory>

This course can be opted as an elective by the students of the following subjects:

Suggested Continuous Evaluation Methods (Max. Marks: 25)

S.No.	Assessment Type	Max. Marks
1.	Written Test	12.5
2.	Assignment & Presentation	12.5

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

Program Specific Outcomes (PSOs)

- Historical Proficiency:** Develop a strong understanding of English history from 1660 to 1920.
Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.
Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.
Effective Communication: Enhance communication skills for conveying historical analysis and research findings.
Contextual Awareness: Recognize the historical, social, and political context of England during this period.



Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: III
Subject: Med. & Modern History			
Course Code: A050905T		Course Title: History of England (1660 A.D. -1920 A.D.)	
Course outcomes:			
1. Key Events and Figures: Understand major events and influential figures in English history from 1660 to 1920.			
2. Primary Source Analysis: Evaluate primary historical sources, including documents, writings, and artworks.			
3. Research Skills: Develop research skills, including archival research and constructing historical narratives.			
4. Historical Context: Place English history within the broader historical and regional context.			
5. Critical Analysis: Assess debates and interpretations related to English history during this period.			
6. Effective Communication: Present research findings effectively, both in writing and verbally.			
7. Comparative Perspective: Compare historical developments within England and in relation to broader European and global trends.			
8. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity.			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> A period of restoration. Charles II (1660 to 1685) Character, Home Policy, Foreign Policy. James II (1685-1688) Character, Home Policy, Foreign Policy. 		20
II	<ul style="list-style-type: none"> Revolution of 1688. England's relations with France. The development of constitutional monarchy in England. 		20
III	<ul style="list-style-type: none"> Hannover Dynasty George III (1760-1820) Home Policy, Foreign Policy. American War of Independence (1763-1783). Irish rebellion. 		20
IV	<ul style="list-style-type: none"> Pitt's Cabinet. Industrial Revolution. Reform Act of 1832. 		15
Suggested Readings:			
1. History of England-M.Rajeevan.			
2. A History of England-Thora, Lockyer, Smith.			
3. एल० पी० शर्मा – इंग्लैण्ड का इतिहास।			
4. जैन माथुर – विश्व इतिहास का सर्वेक्षण।			
5. शिव चन्द्र कपूर – इंग्लैण्ड का इतिहास।			
6. राम प्रसाद त्रिपाठी – इंग्लैण्ड का इतिहास।			
.Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Historical Proficiency: Develop a deep understanding of the political history of Medieval India from 1658 to 1740.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.

Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical and regional context of political developments in Medieval India.



Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: IV
Subject: Med. & Modern History			
Course Code: A051001T		Course Title: Political History of Medieval India (1658 A.D. -1740 A.D.)	
Course outcomes:			
1. Key Political Events: Understand significant political events and transformations during 1658-1740 in Medieval India.			
2. Ruler Profiling: Analyse the reigns, policies, and legacies of key rulers of this period.			
3. Primary Source Analysis: Evaluate primary historical sources, such as official documents, inscriptions, and writings.			
4. Research Skills: Develop research skills, including archival research and constructing historical narratives.			
5. Historical Context: Place political history within the broader historical and regional context of Medieval India.			
6. Critical Analysis: Assess debates and interpretations related to the political history of Medieval India during this period.			
7. Effective Communication: Present research findings convincingly, both in writing and verbally.			
8. Comparative Perspective: Compare political structures and strategies across different regions and dynasties in the timeframe.			
9. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity.			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Aurangzeb's Early Life and Ascension to the Throne, Rajput policy, Jat, Satnami and Sikh rebellion, Afghan rebellion. Aurangzeb's Southern Policy and Relations with Marathas, Responsibility of Aurangzeb in the Decline of the Mughal Empire, Evaluation 		20
II	<ul style="list-style-type: none"> Rise of Maratha, Role of Shivaji, Shivaji's Early Life and Ascension to the throne. Shivaji's Administration, Military Administration, Civil Administration, Land Revenue Administration, Concept of Hindu Padshahi, Chhatrapati Sambhaji and Chhatrapati Shahuji. 		20
III	<ul style="list-style-type: none"> Later Mughals: Bahadur Shah I (1707-1712), Jahandar Shah (1712-1713) and Syed brothers. Farooq Siyar (1713-1719), Rafi-ud-Darjat (1719), Rafi-ud-Daula (1719) 		20
IV	<ul style="list-style-type: none"> Mohammad Shah (1719-1748), Invasion of Nadir Shah (1739) Peshwa Balaji Vishwanath, Peshwa Bajirao, Peshwa Balaji Bajirao-Mughal relations, Causes of the decline of the Mughal Empire 		15
Suggested Readings:			
1. William Irvine -Later Mughal.			
2. J.N. Sarkar History of Aurangzeb.			
3. G.S. Sardesai -Main Currents of Maratha History.			
4- अवध विहारी पाण्डेय –उत्तर मध्यकालीन भारत।			
5-आर्शीवादी लाल – मुगल कालीन भारत।			
6- S.R. Shirma -History of Medieval India (Hindi & English).			
.Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			

Suggested Continuous Evaluation Methods (Max. Marks: 25)

S.No.	Assessment Type	Max. Marks
1.	Written Test	12.5
2.	Assignment & Presentation	12.5

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

Program Specific Outcomes (PSOs)

1. **Comprehensive Understanding:** Develop a deep understanding of socio-cultural and economic aspects of Medieval India from 1700 to 1947.
2. **Critical Analysis:** Cultivate critical thinking skills for evaluating historical sources and events in this era.
3. **Research Proficiency:** Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources specific to this period.
4. **Effective Communication:** Enhance communication skills for conveying historical analysis and research findings.
5. **Contextual Awareness:** Recognize the historical, social, and economic context of Medieval India during this timeframe.

Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: IV
Subject: Med. & Modern History			
Course Code: A051002T		Course Title: Socio-Cultural and Economic History of Medieval India	
Course outcomes:			
<ol style="list-style-type: none"> Cultural and Social Transformations: Understand changes in culture and society during this period in Medieval India. Economic Developments: Comprehend economic changes, including trade, agriculture, and commerce. Primary Source Analysis: Evaluate primary historical sources, such as inscriptions, documents, and texts. Research Skills: Develop research skills, including archival research and constructing historical narratives. Historical Context: Place socio-cultural and economic developments within the broader historical and regional context. Critical Analysis: Assess debates and interpretations related to socio-cultural and economic aspects of Medieval India from 1700 to 1947. Effective Communication: Present research findings effectively, both in writing and verbally. Comparative Perspective: Compare socio-cultural and economic structures and processes across different regions within the timeframe. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity. 			
Credits: 5		Core	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Socio-Religious Reform Movements: Brahma Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society, Aligarh Movement. Social Reform Movement in India: Abolition of Sati, Thug practice, Widow Remarriage, Child Marriage. 		20
II	<ul style="list-style-type: none"> Decline of Traditional Education System and Development of Western education, Anglo-Oriental Controversy, Macaulay Minute. The Development of Education, from Wood's Despatch to the Sadler Commission, the Press and Literature. Impact of Christian Missionaries on Indian society. 		20
III	<ul style="list-style-type: none"> Land revenue settlement- Permanent, Ryotwari and Mahalwari and its Economic Impact. Commercialization of Agriculture: Rise of Landless Agricultural Labourers, Rural Indebtedness. Famine Policy. 		20
IV	<ul style="list-style-type: none"> Displacement of Traditional Trade and Commerce, De-industrialization, Decline of Traditional Crafts. Growth and Expansion and Impact of Railways, Development of Banking System during the Colonial Period. Theory of Drain of Wealth: DadabhaiNaoroji, MG Ranade, GopalGokhale, R.C Dutt. 		15
Suggested Readings:			
<ol style="list-style-type: none"> एल.पी. शर्मा: आधुनिक भारतीय संस्कृति। चोपड़ा, पुरी, दास: भारत का सामाजिक, सांस्कृतिक व आर्थिक इतिहास, भाग-तीन। राम लखन शुक्ल: आधुनिक भारत का इतिहास। V.A. Narain: A Social History of Modern India. R.C. Majumdar : British Paramount and the India Renaissance Vol. X, Part-II. A.L. Basham: Cultural History of India. S.R. Sharma -History of Medieval India (Hindi & English). 			
.Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			

Suggested Continuous Evaluation Methods (Max. Marks: 25)

S.No.	Assessment Type	Max. Marks
1.	Written Test	12.5
2.	Assignment & Presentation	12.5

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

Program Specific Outcomes (PSOs)

Historical Proficiency: Develop a strong understanding of European history from 1919 to 1945.

Critical Analysis: Cultivate critical thinking skills for evaluating historical sources and events in this era.

Research Proficiency: Acquire research skills for accessing, evaluating, and utilizing primary and secondary sources.

Effective Communication: Enhance communication skills for conveying historical analysis and research findings.

Contextual Awareness: Recognize the historical, social, and political context of Europe during this period.

Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: IV
Subject: Med. & Modern History			
Course Code: A051003T		Course Title: History of Europe (1919 A.D. -1945 A.D.)	
Course outcomes:			
<ol style="list-style-type: none"> Key Events and Figures: Understand major events and influential figures in European history from 1919 to 1945. Primary Source Analysis: Evaluate primary historical sources, including documents, writings, and artworks. Research Skills: Develop research skills, including archival research and constructing historical narratives. Historical Context: Place European history within the broader historical and regional context. Critical Analysis: Assess debates and interpretations related to European history during this period. Effective Communication: Present research findings effectively, both in writing and verbally. Comparative Perspective: Compare historical developments within Europe and in relation to global events and trends. Ethical Considerations: Recognize and adhere to ethical principles in historical research, including source authenticity and cultural sensitivity. 			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Paris Peace Conference and National Union. Emergence of Fascism in Europe, Characteristics of Fascism. 		20
II	<ul style="list-style-type: none"> Fascism in Italy: The Rise of Mussolini, Mussolini's Foreign Policy. Nazism in Germany: The Causes of Hitler's Rise in Germany, Hitler's Foreign Policy. Difference between Nazism and Fascism. 		20
III	<ul style="list-style-type: none"> European Problems: the Question of French Security, the Economic Depression of 1919, Britain's policy of Appeasement. World War II: Background, Causes, Significance, Political Impact.. 		20
IV	<ul style="list-style-type: none"> World after World War II: Emergence of Two Superpowers, Emergence of the Third World, Growth of the Non-Aligned Movement. United Nations: Origin, Objective and Principles. 		15
Suggested Readings:			
<ol style="list-style-type: none"> C.J. H. Hayes Cotemporary Europe from 1870. . W.C. Langsam-The world since 1919. E. Lipson-Europe in Nineteenth and Twentieth. 4th छीना नाथ वर्मा: आधुनिक यूरोप का इतिहास। 5th जैन माथुर: विश्व इतिहास का सर्वेक्षण। 6th सी०डी०. हेजन: आधुनिक यूरोप का इतिहास। 			
.Suggestive Digital Platforms/ Web Links: https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	
1.	Written Test	12.5	
2.	Assignment & Presentation	12.5	
Course prerequisites: B.A. in Med. & Modern History			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			
Further Suggestions:			
Any remarks/ suggestions:			

Program Specific Outcomes (PSOs)

Historiographical Proficiency: Develop a deep understanding of the evolution of historical writing and various historiographical approaches.

Critical Analysis: Cultivate critical thinking skills for evaluating historical writings and methodologies used by historians.

Research Skills: Acquire research skills necessary to access, analyze, and contextualize historical texts.

Effective Communication: Enhance the ability to articulate and discuss complex historical concepts and ideas.

Contextual Awareness: Recognize the broader context and impact of historiographical developments on the field of history.



Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: IV
Subject: Med. & Modern History			
Course Code: A051004T		Course Title: Historiography and Historians	
Course outcomes:			
<ol style="list-style-type: none"> Historiographical Traditions: Understand the major historiographical traditions and schools of thought that have shaped the field of history. Key Historians and Their Works: Analyze the contributions of influential historians and their seminal works. Methodological Approaches: Explore different methodologies used by historians, including social, cultural, political, and economic history. Primary Source Analysis: Develop skills in assessing the primary sources used by historians in their research and writing. Research Skills: Learn to conduct in-depth research to support historical analysis and narratives. Critical Evaluation: Assess the strengths and weaknesses of various historiographical approaches and the interpretations put forth by historians. Effective Communication: Present research findings and historiographical analyses convincingly, both in written and oral forms. Comparative Perspective: Compare and contrast the historiographical methods and viewpoints of different historians and historical periods. Ethical Considerations: Recognize and adhere to ethical principles in historical research and historiographical analysis, including source authenticity and cultural sensitivity. These PSOs and COs outline the expected learning outcomes for a course in Historiography and Historians, focusing on the critical understanding of the history of historical writing and the methodologies employed by historians 			
Credits: 5		Elective	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	<ul style="list-style-type: none"> Mughal History Writing: Major Features. Historians and History Writing: The Reigns of Babur, Humayun and Akbar. 		20
II	<ul style="list-style-type: none"> Historians and History Writing: Reigns of Jahangir and Shahjahan, Aurangzeb, Later Mughals. 		20
III	<ul style="list-style-type: none"> Historian and Historiography Major Historians of Modern Period of Indian History Writing: RC Majumdar, Jadunath Sarkar, Ramesh Chandra Dutt, Vinayak Damodar Savarkar, Sumit Sarkar, Tarachand. 		20
IV	<ul style="list-style-type: none"> Research Methodology Primary and Secondary Source Analytical Operations The British Empire on India Imperialist Historiography: James Mill, Elliot, Dowson, Moreland Vincent Smith, William W. Hunter. 		15
Suggested Readings:			
<ol style="list-style-type: none"> ई.श्रीधरन – इतिहास लेखन। हरि शंकर श्रीवास्तव – इतिहास लेखन। वी.के. श्रीवास्तव – इतिहास लेखन एवं विधि। Harbans Mukhia - Historians & Historiography During the reign of Akbar. B. Sheikh Ali-History its Theory & Method. R.G. Collingwood-The idea of History. सैयद अतहर अब्बास रिजवी – मुगल कालीन भारत। 			
.Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			

Suggested Continuous Evaluation Methods (Max. Marks: 25)

S.No.	Assessment Type	Max. Marks
1.	Written Test	12.5
2.	Assignment & Presentation	12.5

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

Program Specific Outcomes (PSOs)

Advanced Research Skills: Develop advanced research skills for in-depth study in Medieval and Modern History.

Critical Analysis: Cultivate critical thinking and analytical abilities to evaluate historical sources and contribute to the field.

Original Research: Demonstrate the capacity to conduct original research and contribute to the existing body of historical knowledge.

Effective Communication: Hone effective communication skills for presenting research findings and defending the dissertation during the viva-voce examination.

Programme: M.A. Class: M.A. Final		Year: M.A. Final	Semester: IV
Subject: Med. & Modern History			
Course Code: A051005P		Course Title: Major Research Project Dissertation/Viva-voce	
Course outcomes:			
1. Research Proposal and Literature Review: Formulate a research proposal, identify gaps in the literature, and define research questions.			
2. Data Collection and Analysis: Employ appropriate data collection methods and analytical techniques for historical research.			
3. Dissertation Writing: Produce a well-structured and well-written dissertation that addresses the research questions.			
4. Viva-Voce Preparation: Prepare for the viva-voce examination, demonstrating the ability to defend research findings and engage in scholarly discussion.			
5. These PSOs and COs outline the key learning outcomes for a Major Research Project Dissertation/Viva-Voce in Medieval and Modern History, focusing on advanced research skills, critical thinking, original research, and effective communication.			
Credits: 10		RESEARCH PROJECT / DISSERTATION	
Max. Marks: 100		Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:			
Unit	Topics		No. of Lectures
Part I			
I	Research Proposal and Literature Review Course introduction, research ethics, and guidelines. Selecting a research topic and formulating research questions. Review of relevant literature and identification of gaps. Developing a research proposal and research design.		40
II	Data Collection and Analysis Data collection methods (archives, libraries, fieldwork, etc.). Data analysis techniques and tools. Drafting the dissertation chapters (introduction, literature review, methodology).		40
III	Dissertation Writing Writing the main body of the dissertation. Referencing and citation styles. Structuring and editing the dissertation.		40
IV	Finalizing Dissertation and Viva-Voce Preparation Finalizing the dissertation and preparing for viva-voce. <ul style="list-style-type: none"> Mock viva-voce sessions, practice defenses, and feedback. 		30
Assessment:			
Research Proposal: 10%			
Literature Review: 15%			
Data Collection and Analysis: 20%			
Dissertation Chapters (Draft): 20%			
Final Dissertation Submission: 25%			
Viva-Voce Examination: 10%			
Grading:			
Excellent (90-100%)			
Very Good (80-89%)			
Good (70-79%)			
Satisfactory (60-69%)			
Needs Improvement (50-59%)			
Suggested Readings:			
.Suggestive Digital Platforms/ Web Links:			
https://www.youtube.com/@departmentofmedievalhistory			
This course can be opted as an elective by the students of the following subjects:			
Suggested Continuous Evaluation Methods (Max. Marks: 25)			
S.No.	Assessment Type	Max. Marks	

Course prerequisites: B.A. in Med. & Modern History

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Further Suggestions:

Any remarks/ suggestions:

