

# KISAN POST GRADUATE COLLEGE, BAHRAICH (UP) 271801

(An Autonomous College)

Proposed Structure of syllabus for the

**PROGRAM: M.A.**

**SUBJECT: Sociology**

**Syllabus developed/proposed by**

S. No.	Name of BoS Member	Designation	Department	College / University
1.	Prof. Sury Bhan Rawat	Convener	Sociology	Kisan P.G. College, Bahraich
2.	Prof. Sitaram Singh	University Nominee	Sociology	J.L.N.M. P.G. College, Barabanki
3.	Prof. Alok Kumar Kashyap	Subject Expert	Sociology	M.B.S. P.G. College, Varanasi
4.	Dr. Jyoti Gupta	Subject Expert	Sociology	M.M.M. P.G. College, Pratapgarh
5.	Sri Anupam Kumar Singh	Member	Sociology	Kisan P.G. College, Bahraich
6.	Sri Dharendra Pratap	Member	Sociology	Kisan P.G. College, Bahraich
7.	Sri Kumail Abbas	Member	Sociology	Kisan P.G. College, Bahraich
8.	Dr. Anoop Kumar Singh	Member	Sociology	Kisan P.G. College, Bahraich
9.	Dr. Amulya Kumar Singh	Invited Member	Sociology	K.S. Saket P.G. College, Ayodhya

Program: M.A. Subject: SOCIOLOGY						
Course Code		Course Title	Credits	T/P	Evaluation	
A	B	C	D	E	CIE	ETE
SEMESTER I (YEAR I)						
A070701T	CORE	Indian Knowledge system, Society and Culture	5	T	25	75
A070702T	CORE	Western Social Thinkers	5	T	25	75
A070703T	CORE	Sociology of Development and Planning	5	T	25	75
A070704T	FIRST	Social of Culture	5	T	25	75
A070705T	ELECTIVE	Indian Social Thinkers	5	T	25	75
A070706T	(Select any one)	Sociology of Social Movements	5	T	25	75
A070707T		Sociology of Information Society	5	T	25	75
A070708P	SECONND	Project Presentation on Urban Sociology	5	P	50	50
A070709P	ELECTIVE (Select anyone)	Project Presentation on Tribal Studies	5	P	50	50
SEMESTER II (YEAR I)						
A070801T	CORE	Advanced Sociological Theories	5	T	25	75
A070802T	CORE	Methods and Techniques in Social Research	5	T	25	75
A070803T	CORE	Rural Sociology	5	T	25	75
A070804T	Generic	Computer Application in Social Research	5	T	25	75
A070805T	THIRD	Social Work	5	T	25	75
A070806T	ELECTIVE	Industrial Psychology	5	T	25	75
A070807T	(Select any one)	Human Resource Management	5	T	25	75
A070808P	FOURTH	Project Presentation on Contemporary Indian Society and Culture	5	P	50	50
A070809P	ELECTIVE (Select any one)	Project Presentation on Issues and Problems of Indian Society	5	P	50	50
SEMESTER III (YEAR II)						
A070901T	CORE	Modern Sociological Theories	5	T	25	75
A070902T	CORE	Perspectives on Indian Society	5	T	25	75
A070903T	CORE	Sociology of Deviance	5	T	25	75
A070904T	FIFTH	Sociology of Gender	5	T	25	75
A070905T	ELECTIVE	Media, Culture and Society	5	T	25	75
A070906T	(Select any one)	Political Sociology	5	T	25	75
A070907T		Globalization and Society	5	T	25	75
A070908T	SIXTH	Project Presentation on Sociology of Environment	5	P	50	50
A070909T	ELECTIVE (Select any one)	Project Presentation on SPSS or other Software used in Social Research	5	P	50	50
SEMESTER IV (YEAR II)						
A071001T	CORE	Theoretical Perspective in sociology	5	T	25	75
A071002T	CORE	Sociology of Social Changes	5	T	25	75
A071003T	CORE	Industrial Sociology	5	T	25	75
A071004T	SEVENTH	Social Demography	5	T	25	75
A071005T	ELECTIVE	Social Statistics	5	T	25	75
A071006T	(Select any one)	Science, Technology and Society	5	T	25	75
A071007T	RESEARCH PROJECT / DISSERTATION	Major Research Project / Dissertation	10	P	50	50

## SEMESTER I (YEAR I)

<b>Programme/ Class: M.A.</b>	<b>Year-1</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>		
<b>Course Code: A070701T</b>	<b>Course Title: Indian Knowledge System, Society and Culture</b>	
<b>Course Outcome:</b> The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society, The focus is on the contemporary Indian society It is presumed that student will become familiar with intricacies of contemporary Indian society.		
<b>Credits: 5</b>	<b>Course: Core Compulsory</b>	
Maximum Marks: 25+75	Min. Passing Marks: 33	
Total no of Lectures Tutorials-Practical (in hours per week) : L-T-P : 5-0-0		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Indian knowledge system: Meaning and Importance. Brief Introduction to Veda, Purana, Ramayana and Mahabharata. Philosophical Foundation of IKSL Introduction to Samakhya, Visheshiku and Nyaya. Buddhism and Jainism. Contribution of Yajnavalkya, Panini, Sushruta, Aryabhata, Bhaskaracharya and Patanjali Ancient knowledge centres of Taksila, Nalanda and Vikramsila.	15
II.	The Traditional bases of Indian Society, Dharma, The Doctrine of karma, Myths and symbols, The concepts of man, Purushartha, The scheme of Ashrams.	15
III.	Varna and castes, Theories of Caste, the sacramental marriage and Joint Family, Recent changes and Trends of caste, Family and Marriage.	15
IV.	Composite nature of Indian society and culture, Cultural Synthesis, Social influence of Islam and Christianity.	15
V.	Contemporary Social Stratification, New Indian Elite, Social Movements and Social Integration.	15
This course can be opted as an elective by the students of following subjects: Open for all		
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks). <ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz</li></ul>		
<b>Course prerequisites:</b> To study this course, a student must have had the certificate/Diploma/Bachelor.		
Suggested equivalent online courses: IGNOU and other centrally/state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
<b>Further Suggestions:</b> .....		

<b>Programme/ Class: M.A.</b>	<b>Year-1</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>		
<b>Course Code: A070702T</b>	<b>Course Title: Western Social Thinkers</b>	
<b>Course Outcome:</b> This course is offered to provide the students with the necessary foundations in the major thinkers and pioneers of sociological thinking such Marx, weber, Durkheim and Pareto. A Sound understanding of these thinkers would help student to understand the contemporary and “Current social issues and problems” The students will be able to engage with conceptual frameworks in sociology with easy and apply them to their understanding of social issues.		
<b>Credits: 5</b>	<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>	<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures Tutorials-Practical (in hours per week) : L-T-P : 5-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Historical Socio-Economic Background of the Emergence of Sociology, <b>Auguste Comte:</b> The Law of Human Progress- Hierarchy of Science-social Statics and Dynamics <b>Herbert Spencer:</b> Evolutionary Theory and Organic Analogy.	15
II.	<b>Vilfredo Pareto:</b> Contribution to the Methodology- Logic experiential Method. Logical and Non-logical Actions, Residues and Derivations and their Classifications, Theory of Social Change: Elites and Masses; Types of Elites: The Circulation of Elites.	15
III.	<b>Emile Durkheim:</b> Contribution to the Methodology of Sociology Concept of Social Facts, Rules of Sociological Method, Division of Labour; Mechanical and Organic Solidarities Anomie. Theory of Suicide: Types of Suicide, the Causes of difference types of Suicides; Durkheim’s concept of Religion; Religious Rituals and their types.	15
IV.	<b>Karl Marx:</b> Materialistic Interpretation of History, Dialectical Historical Materialism as a perspective of social change; Mode of production and social structure; concepts of surplus value and Exploitation. Classes and class conflict; Alienation in the Capitalist Society; the Proletariat revolution; Classless society; Ideology as a part of super structure: The Theory of religion.	15
V.	<b>Max Weber:</b> Intellectual Background; Concept of sociology; Concept of Social action; Type of Social action; Verstehen; Ideal type; Theory of Stratification; Class Status and party. Analysis of Capitalism; the Protestant Ethic and the spirit of capitalism; Power and Authority, Type of Authority: Traditional, Characteristic, and Rational Legal; the Ideal Type of Bureaucracy.	15
<b>Suggested Readings:</b> Alexander, I (Ed) 1988 Durkheimian Sociology; Cultural Studies, Cambridge; Cambridge University Press. A Giddens 1973 Capitalism Modern Social theory and Analysis of Writing of marks, Durkheim and Weber, London; Cambridge University Press.		
This course can be opted as an elective by the students of following subjects: Open for all		
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks). <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions/short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>		
<b>Course prerequisites:</b> To study this course, a student must have had the certificate/Diploma/Bachelor.		
<b>Suggested equivalent online courses:</b> IGNOU and other centrally/state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad.		
<b>Further Suggestions:</b> .....		

<b>Program/Class: M.A.</b>		<b>Year: I</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070703T</b>		<b>Course Title: Sociology of Development and Planning</b>	
<b>Course Outcomes:</b> The main thrust of the course is to familiarize students with the dynamics of development in terms of how it has been conceptualized by various development thinkers, how various Perspective on development have given rise to newer ways of looking at the phenomenon as well as the processes of development. Finally, we examine the case of the Indian economy and its development, planning growth, and poverty and analyze them in terms of different phases. Students would not only be able to understand various complex and contentious issues of development and underdevelopment but will also be able to pursue professional careers as development academics, planners, Managers, policymakers etc.			
<b>Credits: 5</b>		<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lecture- Tutorials- practical's (in hours per week): L-T-P:5-0-0</b>			
Unit	Topics		No. of Lectures
I.	Changing Conceptions of Development: Economics Growth, Social Development, problems of Developing Societies.		10
II.	Features of Capitalism, Imperialism Socialism and Mixed Economy; Theories of Imperialism: Lenin and Schumpeter;		10
III.	Theories of Underdevelopment: Paul Baran and A.G. Frank, I. Wallerstein and Samir Amin. E.F. Schumacher		15
IV.	Current Approaches to development: Capability Approach (Amartya Sen and others) and Social Capital Approach (Bourdieu and others)		10
V.	Critical Perspectives on development: Neo-Marxian, Liberal, and Ecological;		
VI.	Culture and development. Human Development, Sustainable Development, Socio-Cultural Sustainability, Millennium Sustainable Goals & Sustainable Development Goals and Multiple Sustainability.		10
VII.	Concept and Types of planning, Planning in India-India Though Five-Year plans, Role of NITI AYOJ; Concept of Welfare State; India as a Development. Current Development Programmes run by Government. e.g., MNREGA. PM AASHA, Ayushman Bharat, PM Mudra Yojana, PM Ujjwala Yojana, PM Khaushal Vikas Yojana, Digital India, PM Jan Dhan Yojana, Swachh Bharat Abhiyan. Etc....		10
<b>Suggested Reading:</b> Lerner, D. 1958. The Passing of Traditional Society, New York: Free Press. Mc Clelland, D.C Achievement Motive. Wallerstein, E. 1974. The Modern World System, New York: Academic Press.			
<b>This course Can be Opted as an elective by the students of following Subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b> <ul style="list-style-type: none"> <li>• Seminar/ Assignment on any topic Evaluation Methods (25 Marks)</li> <li>• Test With Multiple Choice questions/ Short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites:</b> To study this Course, A student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/ state operated Universities / MOOC platforms such as- SWAYAM in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year: 1</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070704T</b>		<b>Course Title: Sociology of Culture</b>	
<b>Course Outcomes:</b> The course Will Enable the students to understand about cultural aspect of society. Folk Culture Of Indian Society and it will enhance Knowledge of cultural dynamics and commodification of Culture.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks : 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lecture- Tutorials- practical's (in hours per week) : L-T-P:5-0-0</b>			
Unit	Topics		No. of Lectures
I.	The Concept of Culture, Characteristics of culture. Typology of culture, Basic Elements of Culture, Material Culture and Non-Material Culture, Cultural Lag.		15
II.	Theories of Culture: Kroeber's theory of Culture, Functional theory of Malinowski, Redcliffe Brown and Spencer. Cultural Change. Major theories Of Cultural Change: Cyclical, Linear. Theory of Immanent Change, Formation of Major Cultural System, The Organic Approach.		20
III.	Concept of Cultural dynamics-Spangler, Toynbee and Sorokin. Culture and Civilization, The concept of Density, Birth and Growth of Civilization, Decay and Disintegration of Civilization.		20
IV.	The Private and Public Realism. Emergence of Mass Culture. Culture as Structure, Cultural Relativism, Ethnocentrism, Cultural Ecology, Cultural Pluralism, Multi Culturalism. Commodification of culture, acculturation, Culture and Mass Media.		20
<b>Suggested Readings:</b> Upadhyay, V.S. : History of Anthropological Thought, Concept publishing. Milton Singer : Religion and Struggle for Power. Malinowski, B. : Magic, Science and Religion.			
<b>This course Can be Opted as an elective by the students of following Subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> <li>• Seminar/ Assignment on any topic Evaluation Methods (25 Marks)</li> <li>• Test With Multiple Choice questions/ Short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites:</b> To study this Course, A student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/ state operated Universities / MOOC platforms such as- SWAYAM in India and Abroad.			

<b>Program/Class Master in Arts</b>		<b>Year: I</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070705T</b>		<b>Course Title: Indian Social Thinkers</b>	
<b>Course Outcomes:</b> This Course will introduce students to Indian social thinkers who contributed immensely to understand the Indian society through the ages. It will help them to understand Indian Society, their perception and ideas from different perspective.			
<b>Credits: 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lecture- Tutorials- practical's (in hours per week): L-T-P:5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Social Thought of <b>Manu</b> and <b>Kautilya</b>		15
II.	<b>Louis Dumont</b> - Social Hierarchy, <b>Radha Kamal Mukherjee</b> -social Structure of Values		15
III.	<b>A.K Saran</b> – Traditional thought, Secularism and modernization. <b>Yogendra Singh</b> - Modernization of Indian Tradition.		15
IV.	Indian Renaissance, <b>Swami Dayanand Saraswati</b> - Social Thought, Arya Samaj <b>Raja Ram Mohan Roy</b> -Social Thought, Brahm Samaj, <b>Swami Vivekanand</b> - Philosophy, Role of Youth in Nation building.		15
V.	<b>Nanaji Deshmukh</b> - Rural Reconstruction, <b>Acharya Narendra Dev</b> - Political and Social Ideas <b>Dr. Rammanohar Lohia</b> - Socialism. <b>Jai Prakash Narain</b> - Socialistic Thought, Total Revolution'. <b>Aurobindo</b> - Nationalism		15
<b>Suggested Readings:</b> 1. Manu: Manusmriti 2. Kautilya: Arthshastra 3. Sri. Aurobindo: The Life Divine			
<b>This course Can be Opted as an elective by the students of following Subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b> <ul style="list-style-type: none"> <li>• Seminar/ Assignment on any topic Evaluation Methods (25 Marks)</li> <li>• Test With Multiple Choice questions/ Short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites:</b> To study this Course, A student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/ state operated Universities / MOOC platforms such as- SWAYAM in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class Master in Arts</b>		<b>Year: I</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070706T</b>		<b>Course Title: Sociology of Social Movements</b>	
<b>Course Outcomes:</b> The objective of this course is to sensitize students to the variety and dynamics of social movements and their role in social transformation to help them understand the various approaches to the study of social movements. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks : 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lecture- Tutorials- practical's (in hours per week) : L-T-P:5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Concept and Types of Social movements; Methods and Techniques in Movement Studies.		15
II.	Theoretical Approaches: Marxian, Relative Deprivation, Collective Behaviour, and Resource Mobilization.		15
III.	Traditional Social Movements in India: Peasant Movement; Labour and Trade Union Movement;		15
IV.	Tribal movement; Nationalist Movement.		15
V.	New Social Movements in India: Dalit Movement, Women's Movement, Ecological & Environmental Movement, Ethnic Movements		15
<b>Suggested Readings:</b>			
1. Banks, J.A. 1972: The Sociology of Movements (London : Macmillan)			
2. Desai A.R. Ed. 1979 : Peasant Struggles in India (Bombay : Oxford University press)			
<b>This course Can be Opted as an elective by the students of following Subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Evaluation Methods:			
<ul style="list-style-type: none"> <li>• Seminar/ Assignment on any topic Evaluation Methods (25 Marks)</li> <li>• Test With Multiple Choice questions/ Short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites:</b> To study this Course, A student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/ state operated Universities / MOOC platforms such as- SWAYAM in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Programme/ Class: M.A.</b>		<b>Year 1</b>	<b>Semester: 1</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070707T</b>		<b>Course Title: Sociology of Information Society</b>	
<b>Course Outcome:</b> This course will enable student to understand and explore the rapid and profound social, economic cultural and political changes over the past decades due to the advent of information technology revolution. The primary focus being drawn to the internet and related computer technology, the course will be addressing the role of technology in shaping social structure and institutions, social life and relationships and understanding of self and others.			
<b>Credits: 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures Tutorials-Practical (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Technology society and historical change. Informationalism, Industrialism, Capitalism, the self in the informational society. Information technology paradigm. The historical sequence of the information technology revolution, models, actors and sites of the information technology revolution.		15
II.	IT revolution enterprise: the culture, institutions and organisations of the informational economy, transition from industrialism to Informationalism i.e from mass production to flexible production.		15
III.	The transformation of work and employment: networkers, jobless and flexitimers. Postindustrialism, the service economy and the information society. The new occupational structures. The work process in the informational paradigm.		15
IV.	Is there a global labour force? Informational technology and the restructuring of capital-labour relationships, social dualism or fragmented societies. Work from Home.		15
V.	The rise of media culture: The new media and the diversification of mass audience. Computer mediated communication, institutional control, social networks and virtual communities.		15
<b>Suggested Readings:</b> Manuel, Castells, 1996, The Rise of Network Society, Blackwell, Publishers. Mark Taylor and Esa Saariner 1994 : Imagologies, Routledge, London.			
This course can be opted as an elective by the students of following subjects: Open for all			
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks). <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions/short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU and other centrally/state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Programme/ Class: M.A.</b>		<b>Year 1</b>	<b>Semester: 1</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070708P</b>		<b>Course Title: Urban Sociology</b>	
<b>Course Outcome:</b> Urban population in India is growing very rapidly in the last 2/3 decades. Urban growth has also its accompanying social problems. The course is aimed to sensitize the student to the urban intricacies of India. In addition to gaining proficiency in concepts prevalent in a wide range of urban research, students will be trained competently towards undertaking professional research consultancy, governmental and non-governmental work, urban policy.			
<b>Credits: 5</b>		<b>Project Presentation : Elective</b>	
<b>Maximum Marks: 50+50</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures Tutorials-Practical (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Nature and Scope; Approaches to Study Urban Society: Weber, Mumford Park, and Geddes.		15
II.	Concept of City Urbanism as a way of Life Urban Culture Metropolis, Megalopolis and Global Cities		15
III.	Gentrification: Types and growth of Cities: Concentric Zone Theory, Sector Theory, and Multiple Nuclei Theory.		15
IV.	Urbanization: History, Trends, Factors, and Social Consequences. Urban Growth in India: Trends, Migration & Social Mobility, Urban Renewal and Urban Policy & Planning.		15
V.	Caste and Class in India Cities; Changing Aspects Urban Family in India; Urban Poverty; Social Structure of Urban Slums in India; Urban Violence; Problems of Housing, Pollution and Environment; City Governance and Management.		15
<b>Suggested Readings:</b> Anderson, N. and Lindeman, E.C. 1928. Urban Sociology, New York: Free Press. Boss, A. 1973. Studies in Indian Urbanization 1901 -1971, Bombay: Tata McGraw-Hill.			
This course can be opted as an elective by the students of following subjects: Open for all			
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (50 Marks). <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions/short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU and other centrally/state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Programme/ Class: M.A.</b>		<b>Year 1</b>	<b>Semester: 1</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070709P</b>		<b>Course Title: Tribal Studies</b>	
<b>Course Outcome:</b> This course will help students to understand Tribes Society. Students get to know about the concept, Classification, Culture, religion, customs, institutions as well as social problems, changes and mobility prevalent among the tribes and scheme of tribal development.			
<b>Credits: 5</b>		<b>Project Presentation : Elective</b>	
<b>Maximum Marks: 50+50</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures Tutorials-Practical (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Classification of Indian Tribes. Ethnological Theories of Cultural Growth-Evolution (Morgan, Tylor) Diffusion (Boas, Smith Schmidt) Structural-Functional (Malinowski, Redcliff Brown) Configuration and pattern of Culture (Benedict, Mead) Acculturation, Innovation; Cultural Relativism.		20
II.	Religion, Magic and Totemic: Theories of Origin of Primitive Religion, Kinds of Magic, Origin and kinds of Totem, Role of Religion, Magic and Totem in tribal Society.		15
III.	Primitive Social Organization: Family and Marriage in simple Society status of Women; Youth Dormitory: their origin, Structure, Relevance. Cultural contact and its impact on youth Dormitory.		20
IV.	Primitive Economy and mode of Production: Characteristics. Various Types of Exchanges, Reciprocity and Redistribution. Primitive Law and Polity: Nature of primitive Law, Justice and Forms of Governance.		20
<b>Suggested Readings:</b> Singh, K.S.: Tribal Society in India. (Vols.) Vidyarthi, L.P. and Rai: The Tribal culture of India.			
This course can be opted as an elective by the students of following subjects: Open for all			
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (50 Marks). <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions/short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU and other centrally/state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.			
<b>Further Suggestions:</b> .....			

## SEMESTER II (YEAR I)

<b>Program/Class : M.A.</b>	<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>		
<b>Course Code : A070801T</b>	<b>Course Title : Advanced Sociological Theory</b>	
<b>Course Outcomes :</b>		
<b>Credits : 5</b>	<b>Core : Compulsory</b>	
<b>Max. Marks : 25+75</b>	<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>		
Unit	Topics	No. of Lectures
I.	The nature of Sociological Theory, Micro and Macro Sociological Analysis. Max Weber and Talcott Pearsons : Social Action–Social System–Pattern Variables.	12
II.	Structural Functionalism – Redcliff Brown, Malinowski, Robert K. Merton : Theory of Middle Range, Manifest and Latent Functions – Anomie and Reference Group Theory, Anomie.	15
III.	C.W. Mills – Theory of Conflict L. Coser – The Functions of Social Conflict; R. Dahrendorf – Theory of Class Conflict.	12
IV.	C.H. Cooley, G.H. Mead and Herbert, Blumer–Symbolic Interactionism.	12
V.	George C. Homans and Peter M. Blau – Theory of Social Exchange.	12
VI.	Structuralism L Strauss and E. Leach; Role & Structure : S.F. Nadel.	12
<b>Suggested Readings :</b>		
<ol style="list-style-type: none"> <li>1. Aron, R. 1970, Main Currents in Sociological Thought, Vol.II, Harmondsworth : Penguin.</li> <li>2. Bendix, R. 1962, Max Weber, An Intellectual Portrait, New York : Anchor Books.</li> <li>3. Benton, T. 1977, Philosophical Foundation of the Three Sociologies, London : Routledge and Kegan Paul.</li> <li>4. Coser L.A. 1977, Masters of Sociological Thought, New York : Harcourt Brace.</li> <li>5. Black, Max (Ed.) 1961, The Social Theories of Talcott Pearsons : A Critical Examination, NJ : Prentice Hall.</li> <li>6. Blumer, H. 1969, Symbolic Interactionism, N.J. : Prentice Hall.</li> <li>7. Blau, P.M. 1964, Exchange and Power in Social Life : New York : Wiley.</li> <li>8. Collins, R. 1975, Conflict Sociology : Toward an Explanatory Science, New York : Academic Press.</li> <li>9. Coser, L. 1956, The Functions of Social Conflict, New York : The Free Press.</li> <li>10. Coser, Lewis A. 1979, Masters of Sociological Thought, New York : Harcourt Brace.</li> <li>11. Dahrendorf, R. 1959, Class and Class Conflict in Industrial Society, London : Routledge and Kegan Paul.</li> <li>12. Fletcher, Ronald 1971, The Making of Sociology : Developments, Vol. II. London : Nelson.</li> <li>13. Giddens, A. 1973, Capitalism and Modern Social Theory : An Analysis of Writings of Marx, Durkheim and Weber, London : Cambridge University Press.</li> <li>14. Homans, G.H. 1961, Social Behaviour : It's Elementary Forms, New York : Harcourt Brace.</li> <li>15. Levi-Strauss, C. 1949, Elementary Structure of Kinship, Paris.</li> <li>16. Levi-Strauss, C. 1963, Structural Anthropology, New York : Basic Books.</li> <li>17. Mannheim, K. 1936, Ideology and Utopia, London : Routledge and Kegan Paul.</li> <li>18. ----- 1952, Essays in the Sociology of Knowledge, London : Routledge and Kegan Paul.</li> <li>19. Mead, G.H. 1962, Mind, Self and Society : From the Standpoint of a Behaviorist, Chicago : Chicago University Press.</li> <li>20. Merton, R.K. 1968, Social Theory and Social Structure, New York : Free Press.</li> <li>21. Parsons, T. 1951, Social System, New York : The Free Press.</li> <li>22. Parsons, T. and Shils, E.A. &amp; Others (Eds.) 1951, Toward a General Theory of Action, Cambridge (Mass) : Harvard University Press.</li> </ol>		
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>		
<b>Suggested Continuous Evaluation Methods :</b>		
Suggested Continuous Internal Evaluation Methods (25 Marks) :		
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>		
<b>Course prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.		
<b>Suggested equivalent online courses :</b>		
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.		
<b>Further Suggestions :</b> .....		

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070802T</b>		<b>Course Title : Methods and Techniques of Social Research</b>	
<b>Course outcomes :</b> To provide students with an orientation to Qualitative and Quantitative Social Research to acquaint students with the important concepts, techniques and processes in qualitative and quantitative research. To guide students to work on meaningful, minor research projects.			
<b>Credits : 5</b>		<b>Core : Compulsory</b>	
<b>Max. Marks : 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>			
Unit	Topics		No. of Lectures
I.	Research Design : Descriptive, Exploratory, Explanatory (Experimental), and Diagnostic; Sampling : Population & Sample, Sample Size, Probability and Non-probability Sampling Designs, Sampling Error.		15
II.	Qualitative Research Techniques : Observation & Participant Observation, Qualitative Interview, Case Study Method, Life History, Oral History, Content Analysis, Genealogy and Encounters & Experiences in Field Work, Ethnography, Narratives, Grounded Theory, Triangulation.		15
III.	Scaling in Social Sciences : Sociometry, The Social Distance Scale, and the Likert Scale. PRA, RRA, Action Research.		15
IV.	Statistical Analysis in Sociology : Measures of Central Tendency, Dispersion, Correlation; Test of Significance : Chi Square Test and T-Test; Standard Deviation– Regression, Use of Computer in Social Science Research.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. Beteille, A. and T.N. Madan (1975), Encounter and Experience; Personal Accounts of Fieldwork, New Delhi : Vikas Publishing House.</li> <li>2. Blalock, J.R. and Hobert, M. (1981), Social Statistics, Washington : Mc Graw Hill, International Editions.</li> <li>3. Boalt, Gunnar (1969), The Sociology of Research, London : Southern Illinois University Press.</li> <li>4. Bryman, Alan (1988), Quality and Quantity in Social Research, London : Unwin Hyman.</li> <li>5. Clifford, Girtz and Marcus, George E. (eds.) 1986, Writing Culture, The Poetics and Politics of Ethnography, Berkeley : University of California Press.</li> <li>6. Gane, Mike (1988), On Durkheim's Rules of Sociological Method, London, Routledge.</li> <li>7. Goode, Williams and Hatt Paul (1981), Methods in Social Research, London, McGraw Hill Book Company.</li> <li>8. Hunt, Morton (1920), Profiles of Social Research, New York, Russel Sage Foundation.</li> <li>9. Jayaram, N. (1989), Sociology : Methods and Theory, Madras, Macmillan.</li> <li>10. Kothari, C.R. (1985), Research Methodology – Methods and Techniques, Madras, Wiley Eastern Limited.</li> <li>11. -----(1989), Research Methodology – Methods and Techniques, Banglore, Wiley Eastern Limited.</li> <li>12. -----(1978), Quantitative Techniques, New Delhi, Vikas Publishing House (Pvt.) Ltd.</li> <li>13. Mitchall, Mark and Jamina Jolley (1988) Research Design Explainer, New York, Holt, Rinehart and Winston Inc.</li> <li>14. Michael S Lewis – Beck (Ed.) (1990), Experimental Design &amp; Methods, U.K. Sage Publications.</li> <li>15. Punch, Keith (1996), Introduction to Social Research, London, Sage.</li> <li>16. Srinivas, M.N. and A.M. Shah (1979), Fieldworker and the Field, Delhi, Oxford.</li> <li>17. Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi : Prentice Hall.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070803T</b>		<b>Course Title : Rural Sociology</b>	
<b>Course outcomes :</b> The course is designed to provide an overview of the rural social reality with emphasis on the changing nature of the rural society, to understand the factors responsible for the changing nature of the rural society and the approach of the Government to deal with rural issues and crisis.			
<b>Credits : 5</b>		<b>Core : Compulsory</b>	
<b>Max. Marks : 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : 5–0–0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Approaches to Study Rural Society in India : Rural-urban Continuum; Peasant Society and Folk Culture; Little Tradition and Great Tradition; Universalization and Parochialization; Debates on the Mode of Production and Agrarian Relations.		15
II.	Indian Village : Self-sufficiency; Socio-cultural Dimensions; Rural Social Structure : Agrarian Relations, Caste, Jajmani, Joint Family and Power Structure.		15
III.	Rural Planning and Reconstruction in India : Land Reforms; Community Development Programme, Green Revolution, Panchayati Raj, IRDP and other current Planned Programmes for Rural Development – MNREGA.		15
IV.	Rural Poverty; Pauperization and Depeasantization; Agrarian Unrest and Peasant Movements; Trends of Change in Village India.		15
V.	Impact of Urbanization, Technology and Globalization: Rural Social Mobility, Agrarian Distress.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. Bettle, Andre, 1974, Six Essays in Comparative Sociology, New Delhi : Oxford University Press.</li> <li>2. Chauhan, B.R. 2003, Village Community in Veena Das, The Oxford India Companion to Sociology and Social Anthropology, New Delhi : Oxford University Press.</li> <li>3. ----- 1990, Rural Urban Articulations, Udaipur : A. C. Brothers.</li> <li>4. Desai, A.R. 1977, Rural Sociology in India, Bombay : Popular Prakashan.</li> <li>5. ----- 1979, Rural India in Transition, Bombay : Popular Prakashan.</li> <li>6. Dube, S.C. 1955, India's Changing Villages; London : Routledge and Kegan Paul.</li> <li>7. Dhanagare, D.N. 1988, Peasant Movements in India, New Delhi : Oxford University Press.</li> <li>8. Majumdar, D.N. 1955, Rural Profiles, Lucknow : Ethnographic and Folk Culture Society.</li> <li>9. Marriott, M. (Ed.) 1955, Village India, Chicago : Chicago University Press.</li> <li>10. Mencher J.P. 1983, Social Anthropology of Peasantry, Part III, New Delhi : Oxford University Press.</li> <li>11. Oommen, T.K. 1971, Green Revolution and Agrarian Conflict, Economic and Political Weekly, 6(26) : 99-103.</li> <li>12. Radhakrishnan, P, 1989, Peasant Struggles : Land reforms and Social Change in Malabar 1836–1982, New Delhi : Sage Publication.</li> <li>13. Redfield, R. 1956, The Little Community, Chicago : Chicago University Press.</li> <li>14. Srinivas, M.N. (Ed.) 1955, India's Villages, Calcutta : Government of West Bengal Press.</li> <li>15. ----- 1996, Village, Caste, Gender and Method : Essays in Indian Anthropology, New Delhi : Oxford University Press.</li> <li>16. Thorner, Daniel and Thorner, Alice, 1962, Land and Labour in India, Bombay : Asia Publications.</li> <li>17. Wiser, W.H. 1936, The Hindu Jajmani System, Lucknow : Lucknow Publishing House.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online Courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070804T</b>		<b>Course Title : Computer Application in Social Research</b>	
<b>Course Outcomes :</b> The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian Society.			
<b>Credits : 5</b>		<b>Generic Elective</b>	
<b>Max. Marks : 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>			
Unit	Topics		No. of Lectures
I.	Fundamentals of Computer, Hardware and Software, Different Operating System, Application Programmes, Programming Language concepts.		15
II.	Word Processing : Introduction to Word Processing, MS-Word– creation of Files, arrangement of files in folders, saving document files, Print, formatting, inserts, page layout, References–Citation and Bibliography. Review (comments, tracking, compare). Converting to PDF.		15
III.	Spreadsheet Tools : Introduction to spreadsheet application, Features and Functions, Data sorting, Features of Statistical Data Analysis. Generating Charts/Graphs and other features. Tools used may be MS-Excel, open office or similar tools.		15
IV.	Presentation Tools : Introduction to Presentation Tools – features and functions Creating Customizing and showing Presentation. Tools used may be MS-PowerPoint, Open office or similar tools.		15
V.	Web Search : Introduction to Internet, use of Internet and www using search engine like Google, Bing, Yahoo etc, using advance search techniques. Use of Internet in Research activities, submission of paper in archive, Electronic Mail System, Cyber Law.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. Priti Sinha, Pradeep K. Sinha : Computer Fundamentals : Concepts, Systems &amp; Applications, BPB Publications.</li> <li>2. Priti Sinha, Pradeep K. Sinha : Computer Fundamentals (Hindi), BPB Publications.</li> <li>3. V. Rajaraman &amp; Neeharika Adabala : Fundamentals of Computers, Prentice Hall.</li> <li>4. Reema Thareja : Fundamentals of Computers, OUP.</li> <li>5. Niranjana Shrivastava : Fundamentals of Computers and Information System, Dreamtech Press.</li> <li>6. Anita Goel : Computer Fundamentals, Pearson.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (50 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions: .....</b>			

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070805T</b>		<b>Course Title : Social Work</b>	
<b>Course Outcomes :</b>			
<b>Credits : 5</b>		<b>Generic Elective</b>	
<b>Max. Marks : 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>			
Unit	Topics		No. of Lectures
I.	Social Work and related concepts: Social Work, Social Service, Social Welfare, Social Reform, Social Justice and Human Rights.		15
II.	Social Work : Meaning, Definitions, Objective and Assumptions. Social Work : Principles, Values and Philosophy. Social Work and its relation with other Social Sciences.		15
III.	History of Professional Social Work in India. Voluntarism and Gandhian Social Work.		15
IV.	Unit of Social Work : Individual, Family, Group, Community and Society. Social Work Practice Methods– Direct Method and Indirect Method. Direct Method– Social Case Work, Social Group Work and Community Organization. Indirect Method–Social Welfare Administration and Social Action.		15
V.	Professional Social Work – Profession, Professionalism and Professionalization– Meaning, Definition and Characteristics. Profession Attribute in Social Work, Skills for Social Work Professionals. Role and Functions of Professional Social Worker.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. Kripal Singh Sudan : Samaj Karya : Sidhant evam Abhyas, N.S. Publication, Lucknow.</li> <li>2. Bhattacharya, S. (2004), Social Work : An Integrated Approach, New Delhi : Deep &amp; Deep Publications.</li> <li>3. Drenda Dubois and Kalar (2002), Social-Work an Empowering Profession, Keogsrud Miley.</li> <li>4. Desai, Murli (2006), Ideologies and Social Work : Historical and Contemporary Analyses, Rawat Publication, New Delhi.</li> <li>5. Diwakar, V.D. (1991), Social Reform Movement in India, Mumbai : Popular Prakashan.</li> <li>6. Gold Begg EM (1979), Ends and Means in Social Work, Allen and Unwin, London.</li> <li>7. Heun, Linda R., Heun, Richard E. (2001), Developing Skills for Human Interaction, London : Charles E. Merrill Co.</li> <li>8. Joyce, Lishman (1994), Communication in Social Work, New York : Palgrave.</li> <li>9. Rao, MSA (1979), Social Movements in India, New Delhi : Vol. 1 and 2, Manohar.</li> <li>10. Reamer &amp; Fredric (2005), Social Work Values and Ethics, New Delhi : Rawat Publication.</li> <li>11. Singh, D.K. and Bhartiya, A.K. (2010), Social Work : Concept and Methods Lucknow : New Royal Book Company.</li> <li>12. Surendra Singh (Chief Editor) (2012), Encyclopedia of Social Work in India, Lucknow : New Royal Book Company.</li> <li>13. Friedlander, Walter A. (1977), Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.</li> <li>14. Batra, Nitin (2004), Dynamics of Social Work in India, Jaipur : Raj Publishing House.</li> <li>15. Compton, B.R. (1980), Introduction to Social Welfare and Social Work, Illinois : The Dorsey Press.</li> <li>16. O' Hagan, Kieran, Kingsley, Jessica (2003), Competence in Social Work Practice – A Practical Guide for Professionals, London.</li> <li>17. Rameshwari, Devi and Ravi Prakash (2000), Social Work Practice, Jaipur : Mangal Deep Publications.</li> <li>18. Wadia, A. &amp; Hormasji, N. (1968), History and Philosophy of Social Work in India (2<sup>nd</sup> Ed. Bombay : Allied Publishers.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (50 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online Courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070806T</b>		<b>Course Title : Industrial Psychology</b>	
<b>Course Outcomes :</b>			
<b>Credits : 5</b>		<b>Generic Elective</b>	
<b>Max. Marks : 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Introduction to Industrial Psychology and its Basic Concepts. Scientific Management, Work Study, Human Relations Approach and Hawthorne Experiments.		15
II.	Job Analysis, Job Recruitment and Selection, Psychological Test.		15
III.	Motivation and Morale, Attitude and Job Satisfaction, Group Dynamics, Organisational Culture, Work Environment, Fatigue, Monotony and Boredom.		15
IV.	Stress Management, Personnel Counselling, Supervision and Leadership.		15
V.	Performance Management and Appraisal, Training and Development, Accident and Safety.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. P.K. Ghosh &amp; M.B. Ghorpade : Industrial Psychology, Himalaya Publishing.</li> <li>2. Ankur Negi : Industrial Psychology, CBS.</li> <li>3. Dipak and Sutapa Bhattacharya : Industrial Psychology, University Press.</li> <li>4. E. Aronson : Social Psychology, Pearson.</li> <li>5. Dr. C.B. Gupta : Human Resource Management, Sultan and Sons.</li> <li>6. P. Subha Rao : Personnel &amp; Human Resource Management, Himalaya Publishing House.</li> <li>7. K. Aswathappa : Human Resource and Personnel Management, Tata McGraw Hill Publishing Co. Ltd.</li> <li>8. C.S. Venkata Rathnam &amp; B.K. Srivastava : Personnel Management &amp; Human Resources, TMPL.</li> <li>9. Dr. C.B. Memoria, Dr. Satish Memoria &amp; S.V. Gankar : Dynamics of Industrial Relations, Himalaya Publishing House.</li> <li>10. Performance Appraisal, Theory and Practice – AIMA : Vikas Management Series, New Delhi – 1986.</li> <li>11. Pattanayak : Human Resource Management, PHI, 2002.</li> <li>12. C.B. Mamoria : Personnel Management, Himalaya Publishing.</li> <li>13. Albert Walton and Bruce V. Moore : The Fundamentals of Industrial Psychology, LLC.</li> <li>14. Arun K. Singh : Social Psychology, PHI.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

<b>Program/Class : M.A.</b>	<b>Year : I</b>	<b>Semester : II</b>
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<b>Subject : Sociology</b>		
<b>Course Code : A070807T</b>	<b>Course Title : Human Resource Management</b>	
<b>Course Outcomes :</b>		
<b>Credits : 5</b>	<b>Generic Elective</b>	
<b>Max. Marks : 50 + 50</b>	<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P : 5–0–0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Human Resource Management – Definition, Objectives, Functions, Scope, Importance, Theories of HRM, HRM in India- Evolution of HRM.	15
II.	Human Resource Planning– Job Analysis, Job description and Job Specification, Recruitment and Selection, Sources of Recruitment, Selection Process, Test Types, Interview Types, Career Planning vs. Man Power Planning and Succession Planning, Career Planning Process, Career Development, Placement and Induction.	15
III.	Training, Methods of Training, Executive Development, Performance Appraisal, Methods of Performance Appraisal, Transfers, Promotion	15
IV.	Wage and Salary Administration, Wage Boards and Pay Commission, Wage Incentive, Fringe Benefits. Employees Welfare, Safety and Health Measures, Grievance Procedures, Redressal of Grievances, Ethics, Justice and Fair Treatment in HRM	15
V.	Industrial Relations, Meaning & Characteristics, Industrial Relations, Parties to Industrial Relations, Nature of Trade Unions, Problems of Trade Union, Measures to Strengthen Trade Union Movement in India, Industrial Disputes, Causes for Industrial Disputes, Settlement of Industrial Disputes.	15
<b>Suggested Readings :</b>		
<ol style="list-style-type: none"> <li>1. Seema Sanghi : Human Resource Management, 2011, MacMilan Publication.</li> <li>2. V.S.P. Rao : Human Resource Management, 2006, Excel Books.</li> <li>3. K. Ashwathappa : Human Resource Management, 2007, Tata McGraw Hill.</li> <li>4. Gary Dessler, Biju Varkey : Human Resource Management, 2016, Pearson Publication, 12<sup>th</sup> Edition.</li> <li>5. Ronald J. Burke Cary L Cooper : Reinventing Human Resources Management : Challenges and new Directions, 2005, Routledge Place of Publishing, London.</li> <li>6. Pravin Durai : Human Resource Management, Pearson Publication.</li> <li>7. Mamoria and Gankar : Human Resource Management, Himalaya Publishing House.</li> <li>8. Biswajeet Pattanayak : Human Resource Management, PHI Learning.</li> <li>9. U.K. Haldar : Human Resource Management, Oxford University Press.</li> <li>10. P. Jyothi and D.N. Venkatesh : Human Resource Management, Oxford University Press.</li> <li>11. Tanuja Agarwal : Strategic Human Resource Management, OUP.</li> </ol>		
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>		
<b>Suggested Continuous Evaluation Methods :</b>		
Suggested Continuous Internal Evaluation Methods (50 Marks) :		
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>		
<b>Course Prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.		
<b>Suggested equivalent online courses :</b>		
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.		
<b>Further Suggestions :</b> .....		

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070808P</b>		<b>Course Title : Contemporary Indian Society and Culture</b>	
<b>Course Outcomes :</b> The course is aimed at presenting a comprehensive, integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society. It is presumed that student will become familiar with intricacies of contemporary Indian society.			
<b>Credits : 5</b>		<b>Project Presentation: Elective</b>	
<b>Max. Marks : 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P 5-0-0</b>			
Unit	Topics		No. of Lectures
I.	Features of Contemporary Indian Society and Culture, Influence of the West, Islam and Globalization on Indian Society, Continuity and Change.		15
II.	Current Debates : Contextualization, Indigenization, the use of Native Categories in the Analysis of Indian Society, Text and Context, Sociology for India.		15
III.	Class Structure in India, Agrarian and Industrial, The Emergence and Role of Middle Class in India, The New Indian Elite, Identity & Ethnic Assertions.		15
IV.	Caste and Politics, Dalit Consciousness, Communalism, Religious Revivalism, Problems of Minorities, Empowerment of Women		15
V.	Convergence and Integration, the Sharing of Material Traits, Cultural Space, Language and Regional Ethos, The Evolution of Composite Cultural Legacy, Change and Transformation in Indian Society, Nation-Building and National Identity.		15
<b>Suggested Readings :</b>			
<ol style="list-style-type: none"> <li>1. Bose, N.K. 1967 : Culture and Society in India, Bombay : Asia Publishing House.</li> <li>2. Bose, N.K. 1975 : Structure of Hindu Society, New Delhi.</li> <li>3. Dube, S.C. 1990 : Society in India, New Delhi : National Book Trust.</li> <li>4. Dube, S.C. 1995 : Indian Village, London : Routledge.</li> <li>5. Dube, S.C. 1958 : India's Changing Villages, London : Routledge and Kegan Paul.</li> <li>6. Karve, Irawati, 1961 : Hindu Society : An Interpretation, Poona : Deccan College, Sociology 22.</li> <li>7. Lannoy, Richard, 1971 : The Speaking Tree : A Study of Indian Society and Culture, Delhi : Oxford University Press.</li> <li>8. Mandelbaum, D.G., 1970 : Society in India, Bombay : Popular Prakashan.</li> <li>9. Srinivas, M.N. 1980, India : Social Structure, New Delhi : Hindustan Publishing Corporation.</li> <li>10. Srinivas, M.N. 1963 : Social Change in Modern India, California Berkeley : University of California Press.</li> <li>11. Singh, Yogendra, 1973 : Modernization of Indian Tradition, Delhi : Thomson Press.</li> <li>12. Uberoi, Patricia, 1993 : Family, Kinship and Marriage in India, New Delhi : Oxford University Press.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (50 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

<b>Program/Class : M.A.</b>		<b>Year : I</b>	<b>Semester : II</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070809P</b>		<b>Course Title : Issues and Problems of Indian Society</b>	
<b>Course Outcomes:</b> The objective of this paper is to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems and empower them to deal with these issues and problems and serve as change agents, both in Governmental and Non-governmental organizations.			
<b>Credits : 5</b>		<b>Project Presentation: Elective</b>	
<b>Max. Marks : 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures – Tutorials – Practical (in hours per week) : L–T–P 5-0-0</b>			
Unit	Topics		No. of Lectures
I.	Problems of Development, Environmental and Ecological Degradation, Corruption in public sphere.		15
II.	Poverty, Caste and Gender discrimination, Problems of Religious, Ethnic, Regional Minorities, Backward Classes and Dalits.		15
III.	Dowry, Domestic violence, Divorce, Intra and Inter-generational conflict, Problems of Elderly.		15
IV.	Crime, Criminals and Delinquency, White Collar crime, Suicide.		15
V.	Drug addiction, Terrorism, Cyber Crime.		15
<b>Suggested Readings :</b>			
<b>This course can be opted as an elective by the students of following subjects : Open for all</b>			
<b>Suggested Continuous Evaluation Methods :</b>			
Suggested Continuous Internal Evaluation Methods (50 Marks) :			
<ul style="list-style-type: none"> <li>• Seminar / Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course Prerequisites :</b> To study this course, a student must have had subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online Courses :</b>			
IGNOU & Other centrally / state operated Universities / MOOC platforms such as – SWAYAMI in India and Abroad.			
<b>Further Suggestions :</b> .....			

### SEMESTER III (Year II)

<b>Program/Class: Master in Arts</b>		<b>Year: II</b>	<b>Semester: III</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070901T</b>		<b>Course Title: Modern Sociological Theories</b>	
<b>Course Outcomes:</b>			
<b>Credits: 5</b>		<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures- Tutorials-Practical (in hours per week) : L–T–P 5-0-0</b>			
Unit	Topics	No. of Lectures	
I.	<b>K. Manneheim:</b> Sociology of Knowledge, Ideology and Utopia.	15	
II.	<b>A. Schutz:</b> The Phenomenology of Social World, <b>P. Berger &amp; T. Luckmann</b> – The Social Construction of Reality	15	
III.	<b>H. Garfinkel:</b> Ethnomethodology, <b>E. Goffman:</b> Dramaturg	15	
IV.	<b>J. Alexander:</b> Neo-functionalism, <b>L. Althusser:</b> Structural Marxism	15	
V.	<b>A. Gramsci:</b> Western Marxism, Hegemony and Power	15	
<b>Suggested Readings:</b>			
Alexander, J (Ed.). 1985. New Functionalism, California: Sage Publications. Althusser, Louis. 1969. For Marx, London: Penguin.			
Berger, P. and T. Luckmann. 1967. The Social Construction of Reality, New York Anchor. Cassel, Phillip. (Ed.). 1993. The Giddens Reader, California: Stanford University Press.			
Garfinkel, H. 1967. Studies in Ethnomethodology, Engle-Wood Cliffs: Prentice-Hall.			
Goffman, E. 1959. The Presentation of Self in Everyday Life, New York: Doubleday Anchor Books. Mannheim, K. 1936. Ideology and Utopia, London: Routledge and Kegan Paul.			
----- - 1952. Essays in the Sociology of Knowledge, London: Routledge and Kegan Paul.			
Prakash, Anand. (Ed.). 2002. Marxism, Delhi: Worldview Publications.			
Ritzer, George. 1992. Modern Sociological Theory, New York: Mc-Graw Hill.			
Schutz, A. 1967. The Phenomenology of the Social World, Evanston: Northwestern University Press.			
Schutz, A. and Luckmann, T. 1973. The Structure of the Life World, Evanston: Northwestern University Press.			
Stark, W. 1958. The Sociology of Knowledge: An Essay in Aid of Deeper Understanding of the History of Ideas, London: Routledge and Kegan			
Paul. Turner, Jonathan H. 1995. The Structure of Sociological Theory, (4th edition), Jaipur and New Delhi: Rawat			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year: II</b>	<b>Semester: III</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070902T</b>		<b>Course Title: Perspectives on Indian Sociology</b>	
<b>Course Outcomes:</b> This course aimed to familiarize students with perspectives on Indian society in relation to thought and theory in sociology. This course is designed as a core course to equip the student with the theoretical understanding of the development of sociological understanding of Indian society and the main stream sociology of India. Contributions of D P Mukherjee, G S Ghurye, M N Srinivas, Louis Dumont, Andre Beteille, and others are sought to be understood in the context of the changes and shifts in sociological paradigm.			
<b>Credits: 5</b>		<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Indological /Textual – G. S. Ghurye and Louis Dumont; Synthesis of Textual and Field Views – Irawati Karve.		15
II.	Structural-functional Approach – M. N. Srinivas, S.C. Dube and B. R. Chauhan		15
III.	Marxian Approach – D. P. Mukerji, A. R. Desai and Ramkrishna Mukherjee.		15
IV.	Civilizational View – N. K. Bose and Surjit Sinha;		15
V.	Subaltern Perspective – B. R. Ambedkar and David Hardiman; Weberian Approach: Andre Beteille and T. K. Oommen		15
<b>Suggested Readings:</b>			
Beteille, Andre. 1967. Caste, Class and Power, New Delhi: Oxford University Press.			
Bose, N. K. 1972. —An Anthropological View of Indian Civilization  , Man in India, 52 (2).----- 1975.			
The Structure of the Hindu Society, New Delhi: Orient and Longman			
Chauhan, B. R. A Rajasthan Village, 1967. New Delhi: Associated Publishing House. Desai, A.R. 1966. Social Background of Indian Nationalism, Bombay: Popular Prakashan. Dhanagre, D. N. 1993. Themes and Perspective in Indian Sociology, Jaipur: Rawat.			
Dube, S.C. 1955. Indian Village, London: Routledge and Kegan Paul.----- 1955. India's Changing Villages, London: Routledge and Kegan Paul.			
Dumont, L. 1970. Homo Hierarchicus: The Caste System and Its Implications, London: Weidenfeld and Nicolson.			
Ghurye, G.S. 1969. Caste and Race, Bombay: Popular Prakashan,			
Gore, M.S. 1993. The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar, New Delhi: Sage. 26			
Hardiman, D. 1987. The Coming of the Devi: Adivasi Assertion in Western India, London: Oxford University Press.			
Karve, Irawati. 1953. Kinship Organization in India, Poona: Deccan College. ----- 1961. Hindu Society: An Interpretation, Poona: Deccan College.			
Madan, T.N. 1994. Pathways: Approaches to Study of Society in India, Delhi: Oxford University Press. Momin, A.R. 1996. The Legacy of G.S. Ghurye : A Centennial Festschrift, Bombay: Popular Prakashan. Mukerji, D. P. 1958. Diversities, Delhi: Peoples Publishing House. -			
2002. (1948). Indian Culture: A Sociological Study, Delhi: Rupa & Company.			
Mukherjee, Ramkrishna. 1957. The Dynamics of a Rural Society, Berlin: Akademie-Verlag. -----1979.			
Sociology of Indian Sociology, Bombay: Allied.			
Oommen, T. K. 1972. Charisma, Stability and Change, New Delhi: Thomson Press.			
Oommen, T.K. and P.N. Mukherjee. (eds.) 1986. Indian Sociology: Reflections and Introspective, Bombay : Popular Prakashan.			
Singh, Y. 1986. Indian Sociology: Social Conditioning and Emerging Concerns, Delhi: Vistar.			
Sinha, S. 1958. —Tribal Culture of Peninsular India as a Dimension of Little Tradition in the Indian Civilization —A Preliminary Statement  , Journal of American Folklore. 71(July-September).1967.			
—Tribe-Caste and Tribe-Peasant Continua in Central India  , Man in India. 45(1): 35-80. ----- 1980.			
—Tribes and Indian Civilization: A Perspective  , Man in India, 60 (1-2).			
Srinivas, M.N. 1952. Religion and Society among the Coorgs of South India, Oxford: Clarendon Press. ----			
----- 1963. Social Change in Modern India, Berkeley: University of California Press.----- 1976. The Remembered Village, Oxford (Delhi): Oxford University Press.			
Srinivas, M. N. and M.N. Paninini, 1973. —The Development of Sociology and Social Anthropology in India", Sociological Bulletin. 22, 2: 179-215.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>		<ul style="list-style-type: none"> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>	
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year: II</b>	<b>Semester: III</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070903T</b>		<b>Course Title: Sociology of Deviance</b>	
<b>Course Outcomes:</b>			
<b>Credits: 5</b>		<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L–T–P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Meaning of Scope; Concepts of Deviance, Crime & Social Disorganization;		15
II.	Types of Deviant Behavior; Concept of the Marginal Man.		15
III.	Theories of Deviance: Durkheim, Cooley, Thomas & Znaniecki, Merton, Cohen, and Goffman.		15
IV.	Types Causes, and Control of Crime: Juvenile Delinquency, White Collar Crime, Organized Crime, and Cyber Crime.		15
V.	Crime in India: Patterns and Trends; Terrorism; Correctional Institutions and Reforms; Human Rights and Criminal Justice System.		15
<b>Suggested Readings:</b>			
Ahuja, Ram (2000), Social Problems in India, Jaipur: Rawat Publications.			
Clinard, Marshall, B. (1957), Sociology of Deviant Behaviour, New York: Holt, Rinehart and Winston, Inc.			
Cohen, Albert K. (1970), Deviance and Control, New Delhi, Prentice-Hall of India. Madan, G.R. (1991), India's Social Problems, New Delhi: Allied Publishers.			
Lemert, Edwin (1972), Human Deviance, Social Problems and Social Control, Englewood Cliffs: N.J. Prentice-hall.			
Crime in India (2012-2013), Crime in India Reports, New Delhi: Government of India. Nagla, B.K. (1991), Women, Crime and Law, Jaipur: Rawat Publications.			
Thio, Alex (1978), Deviant Behaviour, Boston: Houghton Mifflin Co.			
Frazier, Charles E. (1976), Theoretical Approaches to Deviance, Ohio: Charles E. Morrill Publishing Company.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: III</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070904T</b>		<b>Course Title : Sociology of Gender</b>	
<p><b>Course Outcomes:</b> This course will focus on the study of women from a sociological perspective, (including historical, cultural views) and feminist thought and methodologies. The purpose of the paper is to equip a student of sociology to understand gender in all it's dimensions. The paper is designed to help students of sociology understand both theory and methodology and also the impact of society and culture on gender roles in different cultural settings and economic groups of women. Regional, ethnic and religious differences enable students to grasp social realities.</p>			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Social Construction of Gender: Gender vs. Biology, Equality vs. Difference, Women in Family, Socialization and Gender, Culture vs. Gender, Gender roles, Sexual Division of Labour, Masculinity vs. Femininity.		15
II.	Perspectives on Women in Society: Liberal, Radical, Marxian, Socialist, Postmodernist and the Third Wave.		15
III.	Approaches to Feminist Methodology: Criticism of Malestream' Research, Masculine vs. Feminine Models of Interviewing, and Feminist Epistemology and Feminist Sociology of Knowledge.		15
IV.	Women and Society in India: Demographic Profile, Economy, Polity, Education, and Health; Crime and Violence against Women; Women Empowerment.		15
<p><b>Suggested Readings:</b></p> <ul style="list-style-type: none"> <li>• Abbot, P. and C. Wallace. 1990. An Introduction to Sociology: Feminist Perspectives, London: Routledge &amp; Kegan Paul.</li> <li>• D. H. J. 1986. —Gender   in R. Burgess (ed.) Key Variables in Social Investigation, London: Routledge &amp; Kegan Paul.</li> <li>• Eichler, M. 1991. Nonsexist Research Methods: A Practical Guide, London: Routledge &amp; Kegan Paul.</li> <li>• Engels, F. 1972. The Origin of the Family, Private Property and the state, London: Lawrence &amp; Wishart. Morgan.</li> <li>• Harding, S. (Ed.). 1987. Feminism and Methodology, Milton Keynes: Open University Press. Haralambos, M. and Holborn, M. 2000. Sociology: Themes and Perspectives, (5 th ed.), London: Collins. Oakley, Ann. 1972. Sex, Gender and Society, London, Temple Smith.</li> <li>• Oakley, Ann. 1974. Sociology of Housework, Oxford: Martin Roberson.</li> <li>• Pawson, R. 1992. —Feminist Methodology   in M. Haralambos (ed.) Developments in Sociology, vol. 8, Ormskirk: Causeway Press.</li> </ul>			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<p><b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<p><b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.</p>			
<p><b>Suggested equivalent online courses:</b> IGNOU &amp; Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.</p>			
<p><b>Further Suggestions:</b> .....</p>			

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: III</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070905T</b>		<b>Course Title : Media ,Culture and Society</b>	
<b>CourseOutcomes:</b> The mass media of communication now plays an increasingly important role in culture and society. This paper acquaints students with the basic concepts, models, types, functions and means of communication along with the methods of media studies. It also aims to look critically on the issues of the effects of mass media on youth, culture industry, popular culture, high/elite culture, globalization of culture, digital divide, cultural hegemony and media imperialism etc. This course provides a sociological perspective to students on the role of mass media in modern culture and society, especially in the context of Indian society.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P : 5-0-0</b>			
Unit	Topics	No. of Lectures	
I.	Mass Media and its Characteristics and Types: Traditional and Folk Media, Print Media, Electronic Media, New Media; Interface of Media and Culture & Media and Society; History of Media in the Modern Times.	15	
II.	Sociological Concepts and Theories of Media vis-à-vis Society: Culture Industry, Commodity Fetishism, Public Sphere, Information Society, Network Society; Functional, Marxian, Critical and Postmodernist Perspectives on Media and Society.	15	
III.	Media and Pop-culture; Media and Social Relations; Media and Life world; Media and Corporate Capitalism; Media and Democratic Polity; Media and Liquid Modernity.	15	
IV.	Media as an Agency of Social Change; Globalization of Media; Changing Dimensions of Media; Media and Social Reality;	15	
V.	Role and Impact of Media in Globalization; Contemporary Issues in Media Cultural Studies.	15	
<b>Suggested Readings:</b>			
<ol style="list-style-type: none"> <li>1. Adorno, T. : Culture Industry, Routledge, New Delhi; (2001), <ol style="list-style-type: none"> <li>a. Appadurai, Arjun : Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),</li> </ol> </li> <li>2. Blumber, J.G. and E. Katz : Mass Communication: Sage Publications, London ;(1974), <ol style="list-style-type: none"> <li>a. Bronsius, C.and M.Butcher : Image Journey – Audio Visual Media and Cultural Change in India,; Sage (1999),(ed.).</li> </ol> </li> <li>3. Breckenridge, C. : Public Culture in Contemporary India. Consuming Modernity</li> <li>4. Curran, J and M. Gurvitch, : Mass Media and Society (London : Edward Arnold) ; eds (1991),</li> <li>5. Gunaratne, S. : Handbook of the Media in Asia: Sage, London); 2000, eds.</li> <li>6. Hall stuart: Culture, Media, Language,Rouledge, 1980.</li> </ol>			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as –SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: III</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070906 T</b>		<b>Course Title: Political Sociology</b>	
<b>Course Outcomes :</b> To make the students aware of the prerequisites of sound democratic political system and its vulnerability. To generate in the minds of students and awareness of their status and role has citizens of the state. Students will be able to learn complexities in the Indian political system and be enabled to examine them in an informed manner.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials- Practicals (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Development and Scope of Political Sociology; Major Approaches: System, Functional, and Marxian. Sociology of Politics.		15
II.	Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation		15
III.	Totalitarian and Democratic Systems; Power & Authority; Political Elites; Citizenship. Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach		15
IV.	Pressure Groups; Political Party; Party Politics with special reference to U. P. & India; Civil Society versus State.		15
V.	Political Culture; Political Socialization; Political Mobilization; Political Modernization; Voting Behaviour. Types of Political System: Primitive, Traditional and Modern; Political development and Social Change; Ideology and Political System.		15

**Suggested Readings:**

1. Kumar Anand (2010), Quest for participatory Democracy, Jaipur : Rawat Publications. Kumar Anand (2014), Political Sociology in India, Vol-VIII, Delhi, Sage Publications.
2. Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Development in India, New Delhi, Sage Publications.
3. Mukhopadhyay, Amal Kumar (1977), Political Sociology: An Introductory Analysis, Calcutta: K.P. Bagchi and Company.
4. Allardt, E. and Rukkan, S. (1970), Politics: Studies in Political Sociology.
5. Almond and Coleman (1960), The Politics of Developing Areas, Princeton University press. Almond and Powell (1972), Comparative Politics: A Development Approach, New Delhi.
6. Aron, Raymond (1967), Industrial Sociology: Three Essays on Ideology and Development, New York. 15 Blondel, Jean (1969), Comparative Government, Macmillan.
7. Bottomore, T.B. (1971), Elites and Society, Penguin, Harmond Swarth Ball, Alam R. (1978), Modern Politics and Government, Macmillan
8. Dowse, R.E. and Hughes J.A. (1972). Political Sociology, London: John Wiley.
9. Easton, David (1965), A Framework for Political Analysis, Englewood Cliffs, Prentice Hall. Easton, David (1965), A System Analysis of Political Life, New York, Wiley.
10. Finkle, Jason and Cable, R.W. (1971), Political Development and Social Change, New York: John Wiley and Sons Inc.
11. Huntington, S.P. (1969), Political Order in Changing Societies. Lipset, S.M. (1959), Political Man, London.
12. Lipset, S.M. (1972), Politics and The Social Sciences, New Delhi: Wiley Eastern. Lapalombaran, Joseph and Weiner, Myron (1966), Political Parties and Political Development. Pizzorno, A. (1970), Political Sociology, Penguin Books.
13. Pye, Lucien (1966), Aspects of Political Development, Amerind Publishing Company Ltd. Rush, M. (1966), Political Sociology, New York.
14. Runicman, W.G. (1969), Social Sciences and Political Theory, Cambridge University Press.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM|| in India and Abroad.

**Further Suggestions:** .....

<b>Program/Class: M.A.</b>		<b>Year: II</b>	<b>Semester: III</b>
<b>Subject: Sociology</b>			
<b>Course Code: A070907T</b>		<b>Course Title: Globalization and Society</b>	
<b>Course outcomes:</b> This paper aims to delineate the characteristics of and the issues relating to globalization. It introduces to the nature and dynamics of globalization and explains the various agencies involved in this process, examines its socioeconomic and cultural impact. It also examines the Indian experience of globalization and reflects on its problems and prospects for students.			
<b>Credits: 5</b>		<b>Elective</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0</b>			
Unit	Topics		No. of Lectures
I.	<b>The nature and dynamics of globalization</b> - The historical and social context of globalization — World capitalism, modernization and globalization — Distinctive characteristics of globalization — The role of information and communication technology — Benefits and disadvantages of globalization.		<b>15</b>
II.	<b>Agencies of globalization</b> - Political economy of globalization — Agencies of globalization: Multinational corporations (MNCs), nation-state, media, market, non-governmental organizations (NGOs), international agencies (International Monetary Fund, World Bank, etc.).		<b>15</b>
III.	<b>Globalization and culture</b> - The ethos of globalization (unbridled freedom, individualism, consumerism) — Diffusion and projection of American value system and cultural patterns through the media — Cultural homogenization, hegemony and dominance — Globalization and the resurgence of ethnic consciousness: global tourism, diasporic communities, transnational ethnic and religious movements, religious fundamentalism		<b>15</b>
IV.	<b>Social consequences of globalization</b> - Inequality within and among nation states — Differential perception of globalization among nations and their populations — Socioeconomic impact of globalization — Impact on individual and group identities.		<b>15</b>
V.	<b>Globalization and the Indian experience</b> - Globalization and public policy— Debate on globalization. —Impact of globalization: Trends and prospects		<b>15</b>

**Suggested Readings:**

Appadurai, Arjun. 1997. Modernity at large: Cultural dimensions of globalization. New Delhi: Oxford University Press.

Drezem Jean and Amartya Sen. 1996. Indian economic development and social opportunity. Delhi: Oxford University Press.

Escobar, Arturo. 1995. Encountering development: The making and unmaking of the third world. Princeton: Princeton University Press.

Hoogvelt, Ankie. 1997. Globalization and the post-colonial world - The new political economy of development. London: Macmillan.

Hoogvelt, Ankie. 1998. The sociology of development. London: Macmillan.

Kiely, Ray and Phil Marfleet (eds.). 1998. Globalization and the third world. London: Routledge.

Preston, P.W. 1996. Development theory - An introduction. Oxford Blackwell. Waters,

Malcolm. 1996. Globalization. London: Routledge

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

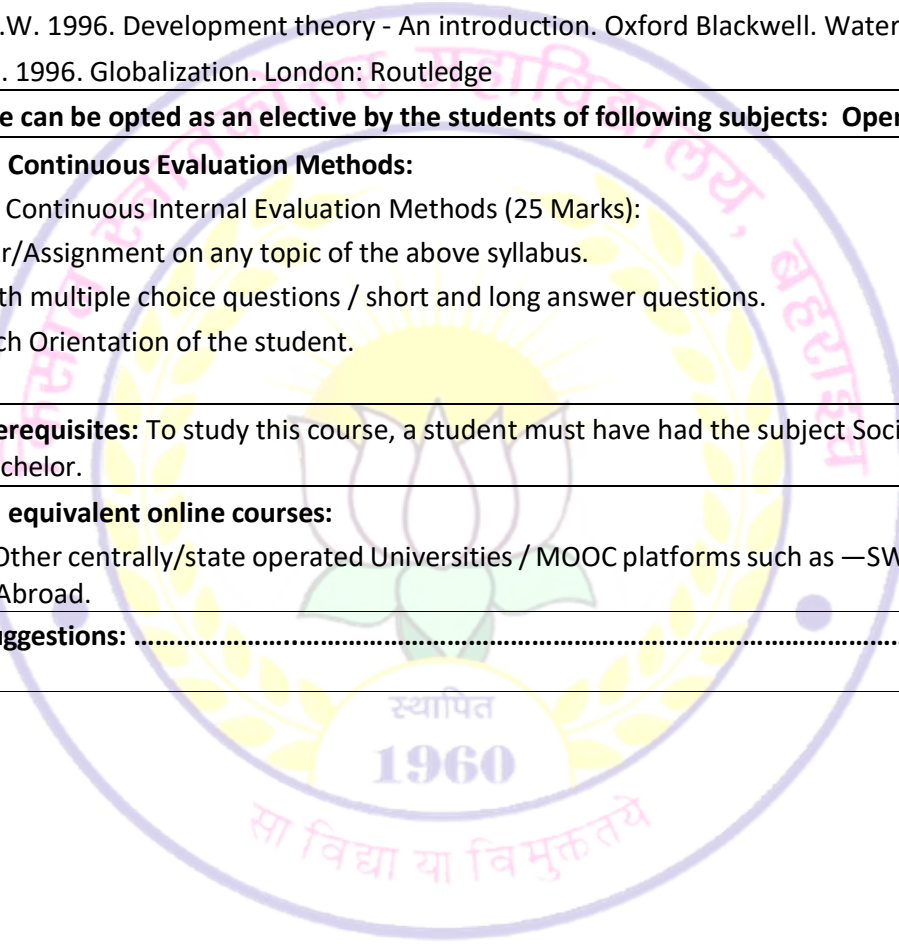
- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

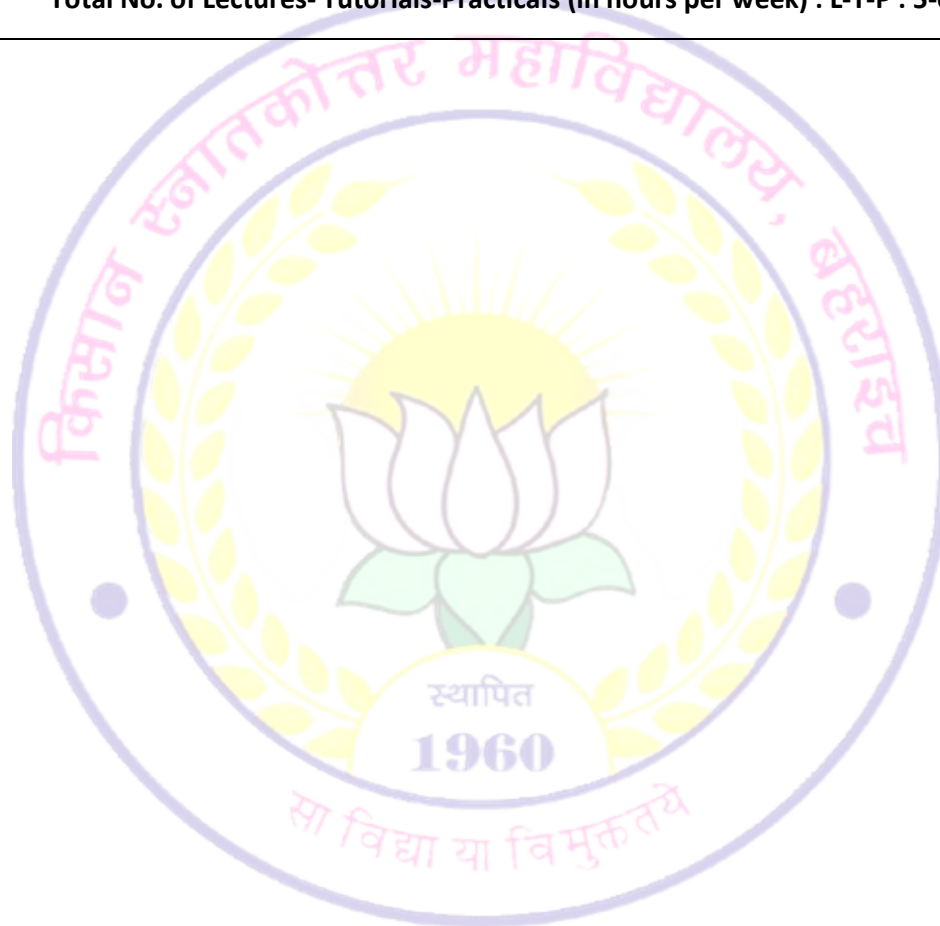
**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM|| in India and Abroad.

**Further Suggestions:** .....



<b>Program/Class: M. A.</b>	<b>Year : II</b>	<b>Semester: III</b>
<b>Subject : Sociology</b>		
<b>Course Code : A070908P</b>	<b>Course Title : Sociology of Environment</b>	
<p><b>Course Outcomes :</b> The course plan aims to provide knowledge and scholarship of sociological basis of environment and society interface. It seeks to impart social skills in environmental concerns in order to understand the human suffering. The course is designed to focus on the environmental issues. The course aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action to students.</p>		
<b>Credits : 5</b>	<b>Project Presentation : Elective</b>	
<b>Maximum Marks: 50 + 50</b>	<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>		



Unit	Topics	No. of Lectures
I.	Introduction: Scope and Significance of Environmental Sociology, The rise, decline and resurgence of Environmental Sociology, Basic Concepts: Eco- Ecological Balance and Bio-Diversity, Interrelationship between environment and society, Approaches to the study of environment: Gandhian, Marxism and Eco-Feminism. Quality of Life.	15
II.	Environmental Problems and Crisis: Nature and extent of environmental problems, Types of Environmental Problems, Causes of Environmental Problems. Global Warming, Green House Effect, Acid Rain,	15
III.	Contemporary Environmental Issues in India: Pollution and its effect, Deforestation and Desertification, Developmental Projects- Displacement and Rehabilitation, Women and Environment. Water Depletion. Environmental Impact Assessment and Social IA.	15
IV.	State And Environment: Environmental Policy, Constitutional provisions an Laws, Government Programmes for the protection and enrichment of Environment.	15
V.	Towards Environmental Protection: Role of International Agencies and NGOs Role of Science and Technology, Environmental Movement. Environment and Sustainable Development, Disaster Management, Water Management, Eco-Friendly Technology,	15

**Suggested Readings:**

- Gadgil Madhav and Ramchandra Guha (1996): Ecology and Equity: The Use and Abuse of Nature in contemporary India. OUR, New Delhi.
- Michael Redcliff (1984): Development and the Environmental Crisis, Meheu Co.Ltd, New York.
- Riordan O L T. (1981): Environment, Pion
- Schnaiberg Allan (1980): The Environment, Oxford University Press. New York.
- Bell, Michael Mayerfeld, (2004). An Invitation to Environmental Sociology, Sage Publications, New Delhi.
- Malik, S.L. & Bhattacharya, D.K., (1986) – Aspects of Human Ecology – Northern Book Centre, New Delhi.
- McIntosh, Robert, P., (1985) The Background of Ecology: Concept & Theory, Cambridge University Press, New York.
- Giddens, Anthony, 'Global Problems and Ecological Crisis' in 'Introduction to Sociology' (2<sup>nd</sup> Edit), W.W. Norton & co., New York.
- Morse, Stephen & Stocking, Michael (Ed.), 1995, 'People and Environment', UCL Press Limited, London.
- Mukherjee, Ram Krishna, 1989: Quality of Life: Valuation in Social Research, Sage Publication.

**This course can be opted as an elective by the students of following subjects: Open for all**

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (50 Marks):

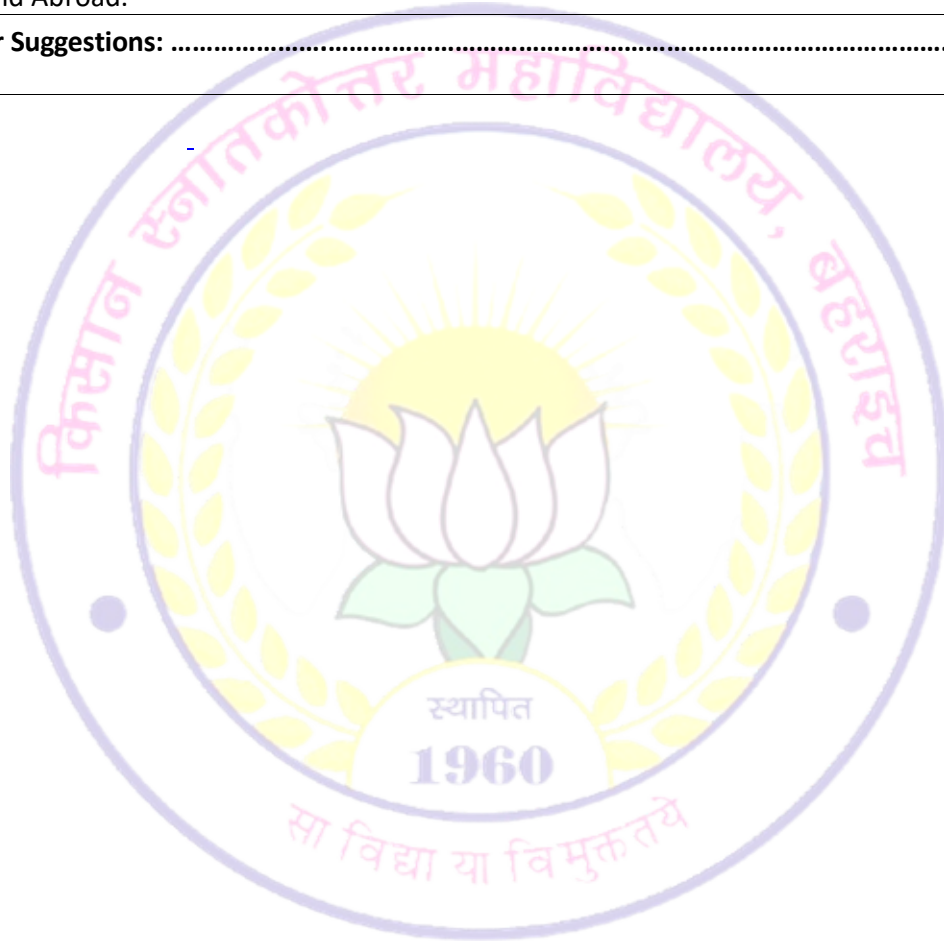
- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM|| in India and Abroad.

**Further Suggestions:** .....



<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: III</b>
<b>Subject : Sociology</b>			
<b>Course Code : A070909P</b>		<b>Course Title : Statistical Package for Social Sciences (SPSS)</b>	
<b>Course Outcomes:</b> This course will introduce students to application and use of computer in Sociological Research. Knowledge of SPSS will help them analyse quantitative statistical data in Research.			
<b>Credits : 5</b>		<b>Project Presentation : Elective</b>	
<b>Maximum Marks: 50 + 50</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>			
Unit	Topics	No. of Lectures	
I.	Introduction to SPSS: Questionnaire/Schedule Design, Characteristics of Variables Identification, Coding, Entering and Editing Data, importing from Excel, Adding Value Labels.	12	
II.	Scaling: Nominal, Ordinal, Interval & Ratio Scale, Grouping Data, Transforming Variables, selecting a Subset, Producing summary statistics.	12	
III.	Descriptive Statistics; Frequencies, Central Tendencies: Mean, Median & Mode; Measures of spread, Correlation & Standard Deviation.	12	
IV.	Charts: Bar Charts, Histograms, Pie Charts, Line Graph, Cluster Bar Charts, Scatter Diagrams.	12	
V.	Field Trip, Visit to Remote Village/Tribes, Testing of Questionnaire, Feeding of Coded Data, Tables Presentation, Interpreting Output, Exporting to Word and PDF.	12	
<b>Suggested Readings:</b>			
IBM SPSS Statistics 25.0.0.2 - Detailed System Requirements.			
"K. Dnuggets Annual Software Poll: Analytics/Data mining software used?". KD nuggets. May 2013.			
Nie, Norman H; Bent, Dale H; Hadlai Hull, C (1970). "SPSS: Statistical package for the social sciences".			
Sachdev, Ameet (September 27, 2009). "IBM's \$1.2 billion bid for SPSS Inc. helps resolve trademark dispute". Chicago Tribune.			
Ling, Robert F; Roberts, Harry V (1975). "IDA: An Approach to Interactive Data Analysis in Teaching". The Journal of Business. 48 (3): 411–451. JSTOR 2352233.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (50 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			

### **SEMESTER IV (Year: II)**

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: IV</b>
<b>Subject : Sociology</b>			
<b>Course Code : A071001T</b>		<b>Course Title : Theoretical Perspectives in Sociology</b>	
<b>Course Outcomes :</b>			
<b>Credits : 5</b>		<b>Core Compulsory</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5- 0 -0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I	<b>J. Habermas:</b> Critical Theory, Communicative Rationality and Lifeworld, <b>Ulrich Beck:</b> Risk Society, Second Modernization and Reflexive Modernization		15
II	<b>A. Giddens :</b> Agency and Structure, Theory of Structuration, <b>P.Bourdieu :</b> Habitus and Doxa, The Objective( Field) and the Subjective (Habitus) , Theory of Power and Practice		15
III	<b>M. Foucault :</b> Archaeology of Knowledge and Power, <b>J. Lyotard :</b> Scientific and Narrative Knowledge		15
IV	<b>Jean Baudrillard :</b> Loss of History and Simulation.		15
V	<b>J. Derrida :</b> Language, Literature and Theory of Deconstruction. <b>E.Husserl :</b> Phenomenology		15
<b>Suggested Readings:</b>			
Bourdieu, P. 1990. The Logic of Practice, Cambridge: Polity Press.			
Bourdieu, P.1990. An Outline of the Theory of Practice, Cambridge: Cambridge University Press. Cassel, Phillip. (Ed.). 1993. The Giddens Reader, California: Stanford University Press.			
Derrida, J. 1978. Writing and Difference, Chicago: Chicago University Press. Foucault, M. 1965. Madness and Civilization, New York: Vintage.			
Foucault, M. 1970. The Order of Things, New York: Random House.			
Foucault, M. 1972. The Archaeology of Knowledge, London: Tavistock Publications. Foucault, M. 1979. Discipline and Punish, New York: Vintage.			
Giddens, A. 1984. The Constitution of Society, Cambridge: Polity Press.			
Giddens, A. and Christopher Pierson. 1998. Conversation with Anthony Giddens, Cambridge: Polity Press.			
Habermas, J. 1976. Legitimation Crisis, London: Heinemann.			
Habermas, J. 1984. The Theory of Communicative Action, (volume 1and 2), Boston: Beacon Press. Lyotard, Jean-Francois. 1984. The Postmodern Condition, Minneapolis: University of Minnesota Press.			
Prakash, Anand. (Ed.). 2002. Marxism, Delhi: Worldview Publications.			
Ritzer, George. 1992. Modern Sociological Theory, New York: Mc-Graw Hill. Turner, J. 1986. The Structure of Sociological Theory, Chicago: Dorsey.			
Gane, Mike, 1991, Baudrillard. Critical and Fatal Theory, London: Routledge. — (ed.), 1993, Baudrillard Live. Selected Interviews, London: Routledge.			
Genosko, Gary, 1994, Baudrillard and Signs, London: Routledge.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			

**Suggested Continuous Evaluation Methods:**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM|| in India and Abroad.

**Further Suggestions:**  
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## SEMESTER IV (Year: II)

<b>Program/Class: M.A.</b>	<b>Year: II</b>	<b>Semester: IV</b>
<b>Subject: Sociology</b>		
<b>Course Code: A071002 T</b>	<b>Course Title: Sociology of Social Change</b>	
<b>Course outcomes:</b> Social change has always been a central concern of sociological study. More recently, it has gained in greater salience partly because of its unprecedented rapidity and partly because of its planned character. The course is designed to achieve the objectives of providing conceptual and theoretical understanding of social change to students.		
<b>Credits: 5</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Meaning and Forms of Social Change; Change in Structure and Change of Structure; Evolution; Progress, Development, and Transformation;	<b>15</b>
II.	Theories of Social Change: Evolutionary, Conflict, Cyclical, Functionalist Theory. Malthus, Veblan, Marx, Ogburn, Sorokin. Toynbee, Pareto, Parsons.	<b>20</b>
III.	Factors of Social Change: Biological Factors, Demographic Factors, Science and Technological Factors, Economic Factors, Cultural Factors, Media.	<b>20</b>
IV.	Social Change in Contemporary India: Trends and Processes – Westernization, Modernization, Industrialization, Urbanization, Liberalization, Privatization and Globalization.	<b>20</b>
<b>Suggested Readings:</b> <ol style="list-style-type: none"><li>1. Beteille, Andre: Inequality and social change,</li><li>2. Bailey, : Politics and social change,</li><li>3. Dube, S.C: Modernization and Development,</li><li>4. Bell, Daniel.: The coming of postindustrial Society</li></ol>		
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>		
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions / short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz</li></ul>		
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.		
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.		
<b>Further Suggestions:</b> .....		

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: IV</b>
<b>Subject : Sociology</b>			
<b>Course Code : A071003T</b>		<b>Course Title : Industrial Sociology</b>	
<b>Course Outcomes:</b> This reading-intensive elective course introduces students to the rapidly changing world of work. It charts the structural transformation of industry in response to technological change and the process of globalisation. The students will develop a critical understanding of work as an emergent phenomenon sensitive to changes in the larger social and technological environment. It will expose students with the knowledge on industrial society and sociological order, industrialisation process, work transformation, Industrial tours and cities and also on industrial organisation with personnel management practices.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Industrial Revolution; 2nd, 3rd and 4th Industrial Revolutions; Industrial Society; Post-industrial Society; Industrial Division of Labour; Production Relations; Factory as a Social System;		15
II.	Industrial Bureaucracy; Industrial Class Structure; Industrial Family; Power Structure; Social Organization of Work; Globalization and Industry.		15
III.	Industrial Relations: Changing Profile of Labour; Human Resource Management Relations; Personnel Management; Trade Unions; Workers Participation in Management; Quality Circles.		15
IV.	Industrial Conflicts and Disputes; Strikes and Lockout; Conciliation, Adjudication and Arbitration; Collective Bargaining;		15
V.	Automation; Alienation; Monotony and Fatigue; Dimensions of Industrialization in Contemporary India; Social Consequences of Globalization in India.		15
<b>Suggested Readings:</b>			
Miller and Form : Industrial Sociology.			
Vincent and Mayers : New Foundation for Industrial Sociology.			
David Brown and Michael Hanison : A Sociology of Industrialization.			
Watson, K Tony, 1995 Sociology, work and Industry, Routeledge Kegan, Paul.			
Ramaswamy E A, 1988 Industry and Labour OUP			
Ramaswamy E A, 1978 Industrial relations in India, New Delhi.			
Karnik V B 1970 Indian trade union, A survey, Popular Prakashan, Mumbai.			
Mamoria C B and Mamoria 1992 Dynamics of Industrial Relation in India, Himalay Publishing House, Mumbai.			
Ramaswamy E A 1977 The worker and his union, Allied, New Delhi. Ramaswamy E.A 1977 The worker and Trade Union Allied, New Delhi.			
Agarwal R.D 1972 Dynamics of Labour Relations in India, A book readings, Tata Mc Graw Hill.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			

**Suggested Continuous Evaluation Methods:**

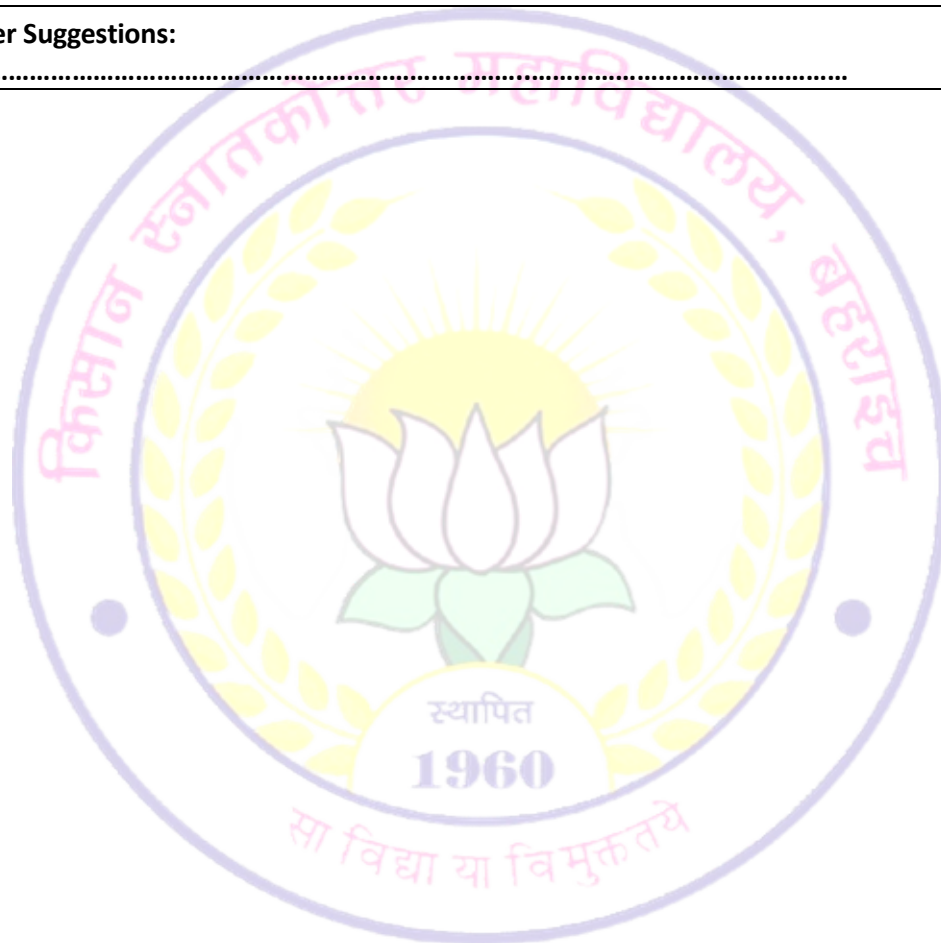
Suggested Continuous Internal Evaluation Methods (25 Marks):

- › Seminar/Assignment on any topic of the above syllabus.
- › Test with multiple choice questions / short and long answer questions.
- › Research Orientation of the student.
- › Quiz

**Course prerequisites:** To study this course, a student must have had the subject Sociology in the class of Bachelor.

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM|| in India and Abroad.

**Further Suggestions:**  
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## SEMESTER IV (Year: II)

<b>Program/Class: M.A.</b>	<b>Year : II</b>	<b>Semester: IV</b>
<b>Subject : Sociology</b>		
<b>Course Code : A071004 T</b>	<b>Course Title : Social Demography</b>	
<p><b>Course Outcomes :</b> This paper provides the students a systematic study of population and society and it also address some theoretical aspects related to the population growth and some basic demographic concepts such as fertility, mortality and migration and their impact on the composition, size, and structure of population. It also looks at various policies/ programmes and problems linked with the population control. The course will make students conversant with the significance of demography in social life and will have developed a critical orientation to public debates and policies regarding population.</p>		
<b>Credits : 5</b>		<b>Elective</b>
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I.	Social Demography: Meaning and Scope and Relevance; Demographic Concepts and Analysis: Rates and Ratio (Period and Cohort Measures); Life Table, Nuptiality	15
II.	Demographic Theories: Classical: Malthus, Marx, and Spencer; Neo-classical: Sadler, Doubleday, Dumont, Davis and Black; Modern Theories: Becker's Theory, Easterlin Framework of Fertility; Caldwell.	15
III.	Fertility & Fertility Model: Bongaarts and Potters Aggregate Fertility Model and its applications, Morbidity, Public Health & Epidemiology: Reproductive Health: HIV, RTI/STI;	15
IV.	Mortality: Causes of Death, Measures of Maternal Mortality; Abortion; Migration: Concepts and Social Determinants; Demographic Transition; Optimum Population; Population Development; Population Ageing.	15
V.	Population in India: Nature and Trends of Population since 1901, Census 2011, Population Explosion and Population Policy; United Nations and the World Population; Demographic and Statistical Software	15
<p><b>Suggested Readings:</b>            Barclay, Geoge, 1958: Techniques of Population Analysis, New York: Jonh Wiley            Bhende, A., (1996): Principles of Population Studies (Seventh Edition), Himalaya Publishing House, Bombay.            Bongaarts, J and Potter, R (1983) Fertility, Biology and Behavior: An Analysis of the Proximate Determinants. Academic Press, New York            Bogue, Donald J., Eduardo E. Arriaga and Douglas L. Anderson, eds. (publication editor George W. Rumsey) (1993) Readings in Population Research Methodology, Chicago: United Nations Population Fund. Volume 3: Fertility Research.            Caldwell, J, Sally Findley, Pat Caldwell and Gigi Santow (1990): What we know about health transition: The Cultural, Social and Behavioural Determinants of Health. The proceedings of an international workshop, Vol 1 &amp; 2, ANU, Canberra, Health Transition Centre. Census of India, Ministry of Home Affairs, Government of India, New Delhi 28            Jacob S. Siegel and David A. Swanson (2004): The Methods and Materials of Demography, Second Edition, Elsevier Science, USA.            Pathak, K.B. and F. Ram, (1998) Techniques of Demographic Analysis, Nimbai: Himalaya Publishing House, Bombay.            Pachauri, S. (Eds. 1999): Implementing a Reproductive health Agenda in India: The Beginning, New Delhi; Population Council.            Preston, S.H., Patrick Heuveline and Michel Guillot (2001): Demography: Measuring and Modeling Population Process, Blackwell Publishers, Oxford, UK.            Srinivasan, K. (Eds. 1996): Population Policy and Reproductive Health, New Delhi; SAGE Publication, New Delhi.            United Nations, World Population Ageing, 1950-2050</p>		

<b>This course can be opted as an elective by the students of following subjects: Open for all</b>
<b>Suggested Continuous Evaluation Methods:</b> Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> </ul> Quiz
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.
<b>Suggested equivalent online courses:</b> IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.
<b>Further Suggestions:</b> .....



<b>Program/Class: M.A.</b>		<b>Year: II</b>	<b>Semester: IV</b>
<b>Subject: Sociology</b>			
<b>Course Code: A071005T</b>		<b>Course Title: Social Statistics</b>	
<b>Course outcomes:</b> This course will enable students to understand about the role of statistics in Social Research. How it can be applied in analysis of statistical data to draw inferences. It will provide knowledge to students of various parametric and non-parametric test.			
<b>Credits: 5</b>		<b>Elective</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Statistics: Meaning uses and Limitation. Statistics in Social Science. Planning a Statistical surveys.		<b>15</b>
II.	Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation.		<b>20</b>
III.	Correlation & Regression Analysis (only for lines of regression.) Product Moment, Correlation, Rank Correlation.		<b>20</b>
IV.	Association of Attributes: Consistency of data, Measure of Association (consisting Two Attributes only. Test of Significance: $\chi^2$ – test, t – test, f – test & large sample test.		<b>20</b>
<b>Suggested Readings:</b>			
1. Hagood, M.J. and others: Statistics for Sociologists.			
2. Croxton and Cowden: Applied General Statistics.			
3. Dornbusch, S.M. and Schmid,C.F.: A Primer of social Statistics.			
4. Garrett: Statistics in education and psychology.			
5. Chanders: Statistical Calculations for Beginners.			
6. Eduwards: Statistical Methods for Behavioral Science.			
7. Snedcor, G.W.: Statistical Methods.			
8. Fisher: Statistical Methods for Research work. Blalock Jr. H.M.: Social Statistics.			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> </ul>			
Quiz			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

<b>Program/Class: M.A.</b>		<b>Year : II</b>	<b>Semester: IV</b>
<b>Subject : Sociology</b>			
<b>Course Code : A071006 T</b>		<b>Course Title : Science, Technology and Society</b>	
<b>Course Outcomes :</b> This course enables the student to understand the relationship between science and Society. It will introduce the student to the conceptual and theoretical issues in the study of sociology of science.			
<b>Credits : 5</b>		<b>Elective</b>	
<b>Maximum Marks: 25+75</b>		<b>Min. Passing Marks : 33</b>	
<b>Total No. of Lectures- Tutorials-Practicals (in hours per week) : L-T-P : 5-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
I.	Sociology of Science – its Scope and Importance; the Nature of Science; Pure vs. Applied Science; Relationship between Science and Technology; Science as a Social System.		15
II.	Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social Aspects of Rise and Development of Science; Political Economy of Science & Technology;		15
III.	History of Modern Science in India – Colonial and Post-independence; Social background of Indian Scientists and Technologists; Social Organization of Science in India; Impact and Role of Science & Technology in Society; Knowledge as Power.		15
IV.	Nature of Science and Technology Education in India and its Quality; Brain Drain and Brain Gain;		15
V.	Problems & Prospects of Interrelationship between Industry and Universities; Impact of Globalization and liberalization on Indian Science and Technology;		15
<b>Suggested Readings:</b>			
1. Mulkay, M. 1980. –Sociology of Science in the West . Current Sociology, 28(3), pp. 1- 170.			
2. Khorr-Cetina and Michael M. (ed.) 1983, Science Observed: Perspectives on the Social Study of Science. London: Sage Publications. Pp. 115-203.			
3. Debus, A.G. 1978. Man and Nature in the Renaissance. Cambridge: Cambridge University Press.			
4. Merton, R. K. 1979. Science, Technology and Society in Seventeenth Century England. (2nd ed.). New York: Howard Forthing.			
5. Uberoi, J.P.S. 1978, Science and Culture. Delhi: Oxford University Press, pp. 24-67. 51			
<b>This course can be opted as an elective by the students of following subjects: Open for all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>			
<b>Course prerequisites:</b> To study this course, a student must have had the subject Sociology in the class of Bachelor.			
<b>Suggested equivalent online courses:</b>			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as —SWAYAM   in India and Abroad.			
<b>Further Suggestions:</b> .....			

Program/Class: M.A.	Year: II	Semester: IV
Subject: Sociology		
Course Code: A071007P	Course Title: Dissertation	
Course outcomes:		
Credits: 10	Core Compulsory	
Max. Marks: 50 + 50	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -0-0		



**Objectives:**

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity.

This project course will help to: -

Develop the ability to conceptualize, formulate and conduct simple research projects.

Learn to assess the research studies and findings.

Develop the skills for library work and documentation for research.

Develop favorable attitudes for the integration of research and theory.

Develop logical thinking and critical analysis.

**Guideline for Research Project:**

1. A Student shall select the research topic in consultation with the faculty member assigned as Supervisor or Guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
2. Topic of such research project shall be relevant to sociology course on the whole.
3. The topic of such research project shall be finalized only after the Department/College approves the same.
4. The tools of data collection should be finalized and data collection shall be completed by the mid of the Semester.
5. After going through **Plagiarism test** the student has to submit soft copy along with two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the Semester in a prescribed format.
6. Each student shall be compulsorily supervised in the Research Project by a faculty member. The Supervisor will guide the student in methodology and the course of the study.
7. The allotment of the students to a faculty for supervision shall be done by the Department Council.
8. Periodic individual conference, related to Research Project of each student, shall be conducted by the supervisor.
9. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to research methodology and tools of research being developed by the student.
10. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
11. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
12. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
13. Not less than 4 class hours per week or 60 hours in the semester shall be spent by the student for such Research Project.
14. A total of 10 Credits shall be allocated to the Research Project Course.

The project course will be evaluated on the basis of the dissertation and the internal assessment.

**(Dissertation & Fieldwork= 50 + 50**