

**KISAN POST GRADUATE COLLEGE, BAHRAICH (U.P.) 271801**

(Autonomous)

Affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya

Proposed Structure of syllabus for the

**PROGRAM: B.A.**

**SUBJECT: PSYCHOLOGY**

**Syllabus developed/proposed by**

S.No.	Name of BoS Member	Designation	Department	College/University
1.	Dr. Abhishek Pratap Singh	Convener	Psychology	Kisan P.G. College, Bahraich
2.	Prof. Sailendra Pratap Pandey	University Nominee	Psychology	Tulsidas P.G. College Sultanpur
3.	Prof. Sandeep Kumar Kushwaha	Subject Expert	Psychology	B.H.U. Varansi
4.	Dr. Anjana Srivastava	Subject Expert	Psychology	Ishwar Sharan P.G. College Prayagraj
5.	Prof. Mamta Sharma	Invited Member	Psychology	L.B.S. P.G. College Gonda
6.	Prof. Awadhesh Kumar Tripathi	Invited Member	Psychology	B.N.K.B. P.G. College Ambedkar Nagar

### Semester-wise Titles of the Papers in BA (PSYCHOLOGY)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
B.A. 1	I	A090101T	Basic Psychological Processes	Theory	4
	I	A090102P	Lab Work	Practical	2
	II	A090201T	Basic Research Methodology and Statistics	Theory	4
	II	A090202P	Lab Work/ Psychological Testing	Practical	2
B.A. 2	III	A090301T	Psychology of Social Behavior	Theory	4
	III	A090302P	Lab Work and Measurement of Social Behavior	Practical	2
	IV	A090401T	Abnormal Psychology	Theory	4
	IV	A090402P	Assessment/Testing	Practical	2
B.A. 3	V	A090501T	Life Span Human Development	Theory	4
	V	A090502T	Positive Psychology	Theory	4
	V	A090503P	Lab Work/Survey/ Field Visit	Practical	4
	V	A090504R	Research Project	Project	3
	VI	A090601T	Community and Health Psychology	Theory	4
	VI	A090602T	Counseling Psychology	Theory	4
	VI	A090603P	Survey/Field Visit/Project Work	Practical	4
	VI	A090604R	Research Project	Project	3

सा विद्या या विमुक्तये

## Undergraduate Psychology Program

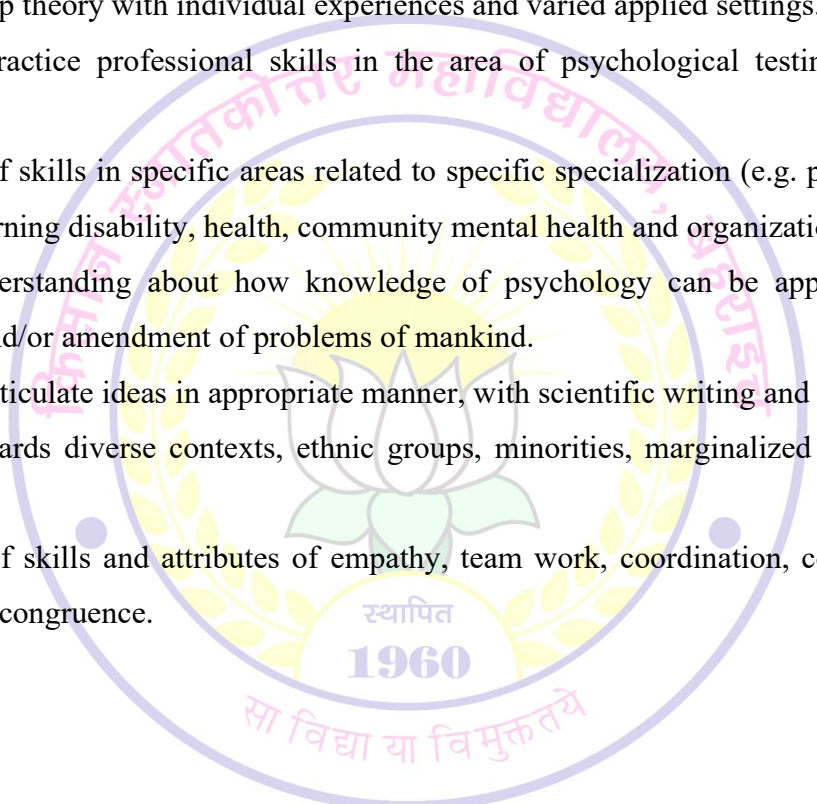
### Semester-wise Course Curricula

**Subject prerequisites: Open to all.**

#### **Program Outcome (After 3 Years)**

The learning outcomes that a student should be able to exhibit on completion of a degree level program in Psychology are as follows:

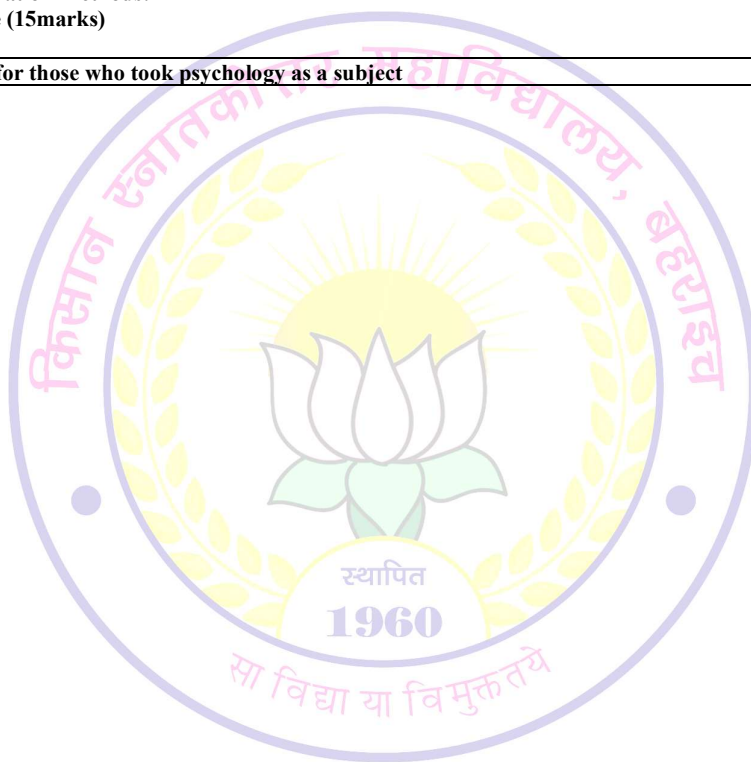
- (i) Comprehension about the discipline, its research methods, related theories and models.
- (ii) Knack to link up theory with individual experiences and varied applied settings.
- (iii) Capacity to practice professional skills in the area of psychological testing, assessment and counseling.
- (iv) Development of skills in specific areas related to specific specialization (e.g. psycho- diagnostics, counseling, learning disability, health, community mental health and organizational behavior).
- (v) A general understanding about how knowledge of psychology can be applied to benefit the management and/or amendment of problems of mankind.
- (vi) Capability to articulate ideas in appropriate manner, with scientific writing and authentic reporting.
- (vii) Sensitivity towards diverse contexts, ethnic groups, minorities, marginalized groups and gender issues
- (viii) Development of skills and attributes of empathy, team work, coordination, cooperation, conflict resolution, and congruence.



PROGRAM/CLASS: CERTIFICATE		YEAR: FIRST	SEMESTER: FIRST
SUBJECT: PSYCHOLOGY			
COURSE CODE: A090101T		COURSE TITLE: BASIC PSYCHOLOGICAL PROCESSES	
<b>Course Outcome:</b> The students will learn about the fundamental processes and core psychological concepts, models, classical theories, varied perspectives, and will be able to apply them in their own and in others' lives. It will also give the learner a clear understanding of the concepts like intelligence, motivation, emotion and personality. It will develop critical analytical skills regarding these individualistic traits.			
<b>Credits: 4</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>			
Unit	Topics		No. of Lectures
I	Psychology: Nature, Scope and Applications; Approaches: Psychodynamic, Behavioristic, Cognitive, Humanistic & Indigenous Indian Psychology (with special reference to Shrimad Bhagwad Gita, Sankhya Darshan and Buddhism).		8
II	Attention Processes: Selective and Sustained Attention: Nature and Determinants; Perceptual Processes: Nature and Determinants; Perceptual Organization; Perceptual Illusion.		7
III	Learning: Classical Conditioning, Operant Conditioning and Verbal Learning: Methods and Procedures.		8
IV	Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval; Types of Memory: Sensory, Short Term and Long Term Memory (Basic Introduction); Forgetting: Interference and Cue-Dependent Forgetting.		8
V	Intelligence: Nature and Definition; Concept of IQ; Theories of Intelligence (Introduction of Basic Concepts): Spearman, Thurston, Guilford, Sternberg, Gardner.		8
VI	Personality: Definition and Determinants; Approach of Personality (Basic Concepts): Trait approaches (Allport and Cattell); Psychodynamic (Freud); Humanistic (Rogers and Maslow).		8
VII	Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives; Pull and Push Mechanism; Intrinsic Motivation.		7
VIII	Emotion: Nature of Emotion; Basic Emotions; Expressions of Emotion: Universal Versus Culture Specific; Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer.		6
<b>Suggested Readings:</b>			
<ol style="list-style-type: none"> <li>Baron, R. &amp; Misra, G. (2016). Psychology (5th edition). New Delhi: Pearson.</li> <li>Ciccarelli, S. K., White, N.J., &amp; Misra, G. (2017). Psychology (5th ed., South Asian Edition). New Delhi: Pearson Education.</li> <li>Cornelissen, M., Mishra, G. &amp; Verma, S. (2014). Foundations of Indian Psychology. New Delhi: Pearson Education.</li> <li>De Silva, P. (2005). An introduction to Buddhist psychology. Springer.</li> <li>Galotti, K.M. (2014). Cognitive Psychology: In and Out of the Laboratory (5th ed.). New Delhi: Sage.</li> <li>Feldman, R. S. (2006). Understanding Psychology. India: Tata McGraw Hill.</li> <li>Mishra, G. (Edited) (2019). Personality in Indigenous Tradition. In ICSSR Research Surveys &amp; explorations Psychology (Vol.2): Individual and the Social Processes &amp; Issues. New Delhi: Oxford University Press.</li> <li>Morgan, C.T., King, R.A., Weiss, R.A., &amp; Schopler, J. (2004). Introduction to Psychology (7th ed.). New York: McGraw Hill.</li> <li>Suhotra (2007). Vedantic Psychology: India's ancient vision of the Mind. The Bhaktivedanta Academy.</li> <li>Swami Akhilanand (2001 edition). Hindu Psychology: It's meaning for the West. Taylor &amp; Francis.</li> </ol>			
<ol style="list-style-type: none"> <li>Zimbardo, P.C. &amp; Weber, A.L. (1997). Psychology. New York: Harper Collins College Publishers.</li> <li>Suggestive digital platforms web links-  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>  <a href="http://www.apa.org">http://www.apa.org</a> </li> </ol>			
<b>This course can be opted as an elective: Open to all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
Assignment/ Seminar (10 Marks)			
Written Test (10 Marks)			
Attendance (5 Marks)			
<b>Course prerequisites:10+2 in any discipline</b>			
<b>Suggested equivalent online courses:</b>			
<ul style="list-style-type: none"> <li>Coursera</li> <li>Swayam</li> </ul>			

**PAPER 2 PRACTICAL**

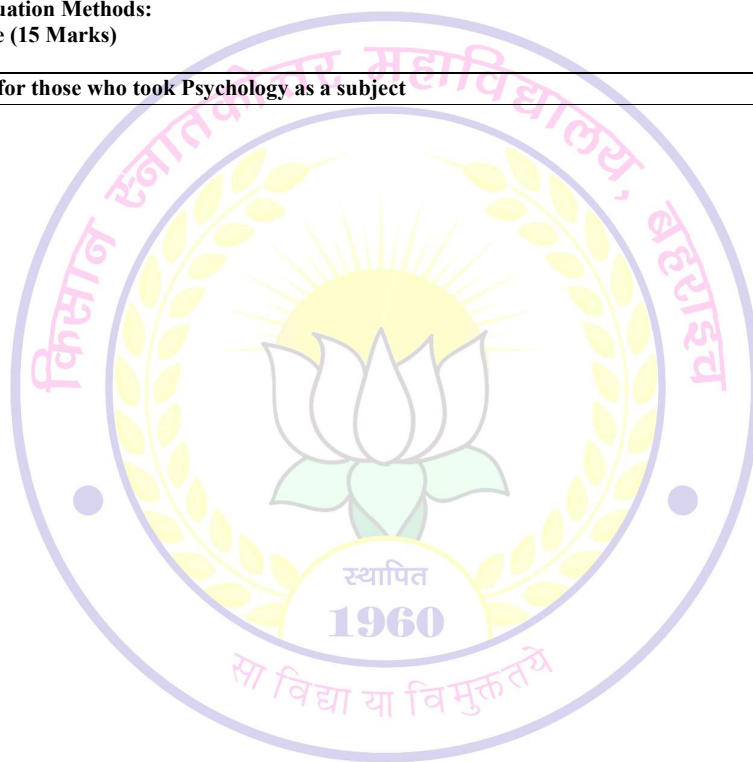
<b>PROGRAM/CLASS: CERTIFICATE</b>	<b>YEAR: FIRST</b>	<b>SEMESTER: FIRST</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090102P</b>	<b>COURSE TITLE: LAB WORK</b>	
<b>Course Outcome:</b> Students will be imparted a variety of skills to design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
<b>Credits: 2</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Any one experiment based on Attention/Perceptual Processes	<b>8 (16 hrs)</b>
<b>II</b>	Any one experiment based on Classical Conditioning/Operant Conditioning/Verbal Learning	<b>8 (16 hrs)</b>
<b>III</b>	Any one experiment based on Memory/Forgetting	<b>7 (14 hrs)</b>
<b>IV</b>	Any one experiment based on Motivational/Emotional Processes	<b>7 (14 hrs)</b>
<b>Suggested Readings:</b>		
1. विपठाठी, लांबांएि अन्य.)2001(.आधुवनक प्रायोविक मनोविज्ञान। आरिा:हर एाद भागि।		
2. <b>Suggestive digital platforms web links-</b> <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>		
<b>This course can be opted by the students who has opted psychology as a subject.</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Presentation of practical file (15marks)</b>		
<b>Attendance (10 marks)</b>		
<b>Course prerequisites: Only for those who took psychology as a subject</b>		



**SEMESTER II  
PAPER 1 THEORY**

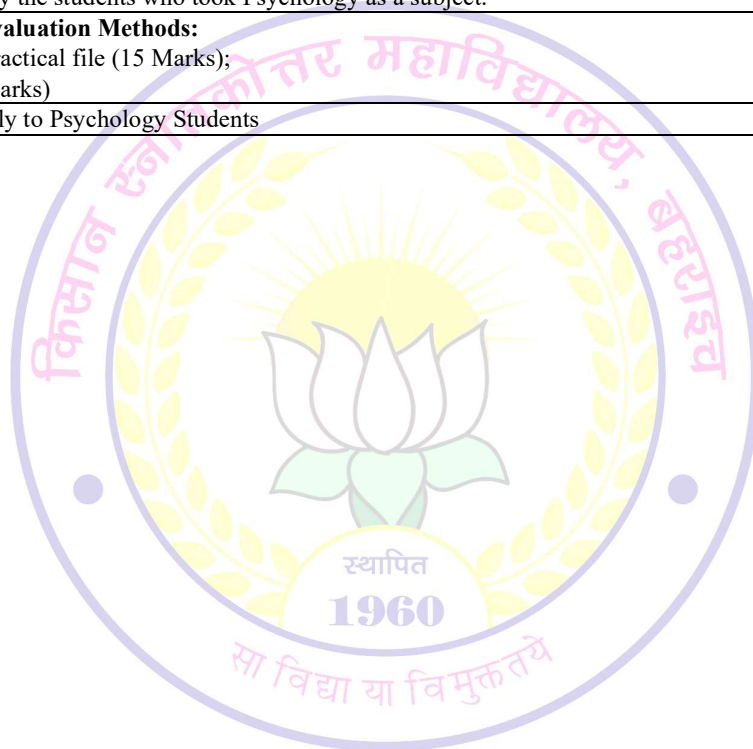
<b>PROGRAM/CLASS: CERTIFICATE</b>		<b>YEAR: FIRST</b>	<b>SEMESTER: SECOND</b>
<b>SUBJECT: PSYCHOLOGY</b>			
<b>COURSE CODE: A090201T</b>		<b>COURSE TITLE: BASIC RESEARCH METHODOLOGY AND STATISTICS</b>	
<b>Course Outcome:</b> The learners will be able to comprehend psychological data and can put them on appropriate scaling method. Moreover, they will be getting hold of essentials of psychological testing along with various kinds of tests implemented.			
<b>Credits: 4</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>			
Unit	Topics	No. of Lectures	
I	Measurement: Nature and Scales of Psychological Measurement; Properties and Functions of Measurement.	6	
II	Scientific Approach: Aim and Functions; Research Methods: Experimental, Correlational, and Observational; Variable: Concept and Types; Hypothesis: Types and Criteria; Sampling: Concept and Methods.	8	
III	Psychological Statistics: Introduction; Descriptive Statistics: Measures of Central Tendency and Measures of Variability; Graphical Representation of Data.	8	
IV	The Normal Distribution: Meaning and Uses, Significance of Statistics, t test.	8	
V	Correlation: Types and Interpretation; Chi- Square tests	7	
VI	Tests: Concept and Types; Psychometric Properties of Tests: Validity and Reliability: Nature and Types.	7	
VII	Intelligence Testing: Measurement of abilities: Stanford Binet, and Wechsler Test of Intelligence, Culture Fair Tests: Structure and Application.	8	
VIII	Personality Tests: Self Report Inventories (16 PF, NEO-PIR), Projective Techniques: Nature and Types.	8	
<b>Suggested Readings:</b>			
<ol style="list-style-type: none"> <li>1. Anastasi, A. (1950). Psychological Testing. Prentice Hall.</li> <li>2. Cronbach, L.J. (1960) (2nd Edition). Essentials of Psychological Testing. New York: Harper.</li> <li>3. Freeman, F.S. (1962) (3rd Edition). Theory and practice of psychological testing. New York: Holt, Rinehart &amp; Winston.</li> <li>4. Garrett, H. E. (1966). Statistics in Psychology and Education. Paragon International Publishers.</li> <li>5. Gregory, R.J. (2014) (6th Edition). Psychological Testing: History, Principles and Applications. New Delhi: Pearson India Education.</li> <li>6. Guilford, J.P. (1936). Psychometric Methods. London: McGraw Hill Publishing Company.</li> <li>7. Kerlinger, F.N. (1983). Foundations of Behavioral Research. New Delhi: Surjeet Publications.</li> <li>8. Singh, A.K. (2006). Tests, Measurement and Research Methods in Behavioral Sciences. Patna: Bharti Bhavan.</li> </ol>			
<b>Suggestive digital platforms web links-</b> <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>			

APER 2 PRACTICAL		
PROGRAM/CLASS: CERTIFICATE	YEAR: FIRST	SEMESTER: SECOND
SUBJECT: PSYCHOLOGY		
COURSE CODE: A090202P	COURSE TITLE: LAB WORK/ PSYCHOLOGICAL TESTING	
Course Outcome: Students will be conferred an array of skills to carry out experiments in lab settings, design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Plan, conduct and report an experiment using experimental method	8 (16 hrs)
II	Ascertain the Reliability of any psychological test using any method of Reliability and report	7 (14 hrs)
III	Administer any one Self-Report Inventory on a subject, score and report	7 (14 hrs)
IV	Administer any one Intelligence Test on a subject/subjects, score and report	8 (16 hrs)
Suggested Readings:		
1- विषाठी, लॉबॉएि अन्त्य.)2001.(आधुवनक प्रायेविक मनोविज्ञान। आरिःा:हरण्ेाद भागिगि।		
2- Suggestive digital platforms web links- <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> , <a href="http://www.psychtoolkit.org">www.psychtoolkit.org</a>		
This course can be opted by the students who took psychology as a subject.		
Suggested Continuous Evaluation Methods:		
Presentation of Practical file (15 Marks)		
Attendance (10 marks)		
Course prerequisites: Only for those who took Psychology as a subject		



PROGRAM/CLASS: DIPLOMA		YEAR: SECOND	SEMESTER: THREE
SUBJECT: PSYCHOLOGY			
COURSE CODE: A090301T		COURSE TITLE: Psychology of Social Behavior	
<b>Course Outcome:</b> By the end of the course, students will be able to summarize general information, through in-class discussion and assignments, pertaining to social psychological theories and an opportunity to apply social psychological theories to their lives. Critically evaluate research to understand and explain distressing human social behavior and relate social psychological concepts and theories to the context of historic and current world, national, and local events.			
<b>Credits: 4</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>			
Unit	Topics		No. of Lectures
I	<b>Social Psychology:</b> • Nature, and Scope; Methods of Studying Social Behavior.		8
II	<b>Person Perception:</b> • Concept, Determinants of Impression Formation.		7
III	<b>Social Cognition:</b> • Schema, Schematic Processing. Attribution of Causality: Harold Kelly and Bernard Weiner.		7
IV	<b>Attitude:</b> • Nature, Formation and Measurement. Interpersonal • Attraction: Concept and Determinants.		8
V	<b>Aggression:</b> • Concept, Theories: Biological (Instinctive and Ethological), Frustration-Aggression Hypothesis, Social Learning Theory of Aggression.		8
VI	<b>Pro-social Behavior:</b> • Motives to help; Bystander Effect; Determinants: Personal, Situational and Socio-cultural.		7
VII	<b>Social Influence Processes:</b> • Conformity and Compliance. Intergroup Relations: Prejudice and Discrimination.		7
VIII	<b>Groups:</b> • Norms, Roles, Status & Cohesiveness. Group Influence Processes: Social Facilitation; Social Loafing and De-individuation.		8
<b>Suggested Readings:</b>			
<ol style="list-style-type: none"> <li>1. Baron, R.A. &amp; Branscombe, N.R. (2012). <i>Social Psychology</i> (13<sup>th</sup> ed.) New Delhi: Pearson.</li> <li>2. Baron, R.A., Byrne, D. &amp; Bhardwaj, G. (2010). <i>Social Psychology</i> (12<sup>th</sup>ed). New Delhi: Pearson.</li> <li>3. Baumeister, R.F. &amp; Bushman, B.J. (2013). <i>Social Psychology and Human Nature</i>. (3<sup>rd</sup>ed.). Wadsworth Pub. Co.</li> <li>4. सिंह, अरुण कुमार (2001). सामाजिक मनोविज्ञान विचारणीय: मोतीलाल बनारसीदास।</li> <li>5. Taylor, S.E., Paplau, L.A., &amp; Sears, D.O. (2006). <i>Social Psychology</i> (12<sup>th</sup>ed). New Delhi: Pearson Publications.</li> <li>6. विपाठी, एलम्बी. ए. (2001). आधुनिक सामाजिक मनोविज्ञान। आरिः: हरप्रसाद भांगि।</li> </ol>			
<b>Suggestive digital platforms web links-</b>			
<a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> <a href="http://www.apa.org">http://www.apa.org</a> <a href="http://www.yale.edu">http://www.yale.edu</a>			
<b>This course can be opted as an elective:</b> Open to all			
<b>Suggested Continuous Evaluation Methods:</b>			
<ul style="list-style-type: none"> <li>• Assignment/ Seminar (10 Marks)</li> <li>• Written Test (10 Marks)</li> <li>• Attendance (5 Marks)</li> </ul>			
<b>Course prerequisites:</b> Open to All			
<b>Suggested equivalent online courses:</b>			
<ul style="list-style-type: none"> <li>• Coursera,</li> <li>• Swayam</li> </ul>			

PAPER 2 PRACTICAL		
PROGRAM/CLASS: DIPLOMA	YEAR: SECOND	SEMESTER: THIRD
SUBJECT: PSYCHOLOGY		
COURSE CODE: A090302P	COURSE TITLE: LAB WORK AND MEASUREMENT OF SOCIAL BEHAVIOR	
<b>Course Outcome:</b> Students will be exposed to the mixture of skills such as how to conduct a psychological experiment for understanding social behavior as well as psychological measurements and scientific reporting of the data.		
Credits: 2		Core Compulsory
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Measurement of Attitude/ Interpersonal Attraction	7 (14 hrs)
II	Measurement of Helping Behavior/ Prejudice	7 (14 hrs)
III	Conduct an experiment on Attribution/Aggression/Impression Formation	8 (16 hrs)
IV	Conduct an Compliance experiment on Social Facilitation/Conformity/	8 (16 hrs)
<b>Suggested Readings:</b>		
1. Suggestive digital platforms web links- <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> <a href="http://www.psytoolkit.org">www.psytoolkit.org</a>		
This course can be opted by the students who took Psychology as a subject.		
<b>Suggested Continuous Evaluation Methods:</b>		
<ul style="list-style-type: none"> <li>• Presentation of Practical file (15 Marks);</li> <li>• Attendance (10 marks)</li> </ul>		
<b>Course prerequisites:</b> Only to Psychology Students		

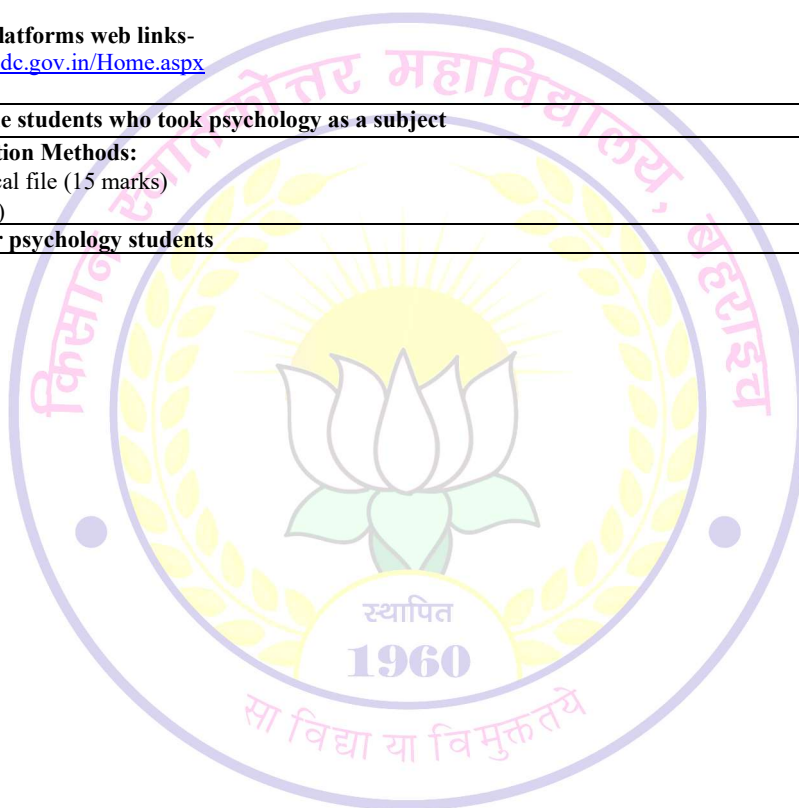


**SEMESTER IV  
PAPER 1 THEORY**

<b>PROGRAM/CLASS: DIPLOMA</b>	<b>YEAR: SECOND</b>	<b>SEMESTER: FOUR</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090401T</b>	<b>COURSE TITLE: ABNORMAL PSYCHOLOGY</b>	
<p><b>Course Outcome:</b> The students will be able to understand criteria of abnormality and one's own behavior and behavior of others. By applying the knowledge of assessment, diagnosis, classification system and DSM categories, the learners' will develop the sensitivity towards individual diversity and various approaches to the diagnosis and treatment of psychological disorders. Summarize clinical features of symptoms, etiology and valid and reliable treatment of diagnostic categories of mental health disorders.</p>		
<b>Credits: 4</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Abnormal Psychology: Concept and Criteria of Abnormality, Classification of Abnormality (DSM V): An Introduction.	<b>6</b>
<b>II</b>	Anxiety Disorders: Clinical Picture and Etiology:. Generalized Anxiety Disorder (GAD), Phobia, Panic Disorder and Obsessive-Compulsive Disorder (OCD).	<b>8</b>
<b>III</b>	Somatic and Dissociative Disorders: Somatic Symptom and Related Disorders, Dissociative Disorders- Types, Clinical Picture and Etiology.	<b>8</b>
<b>IV</b>	Depressive and Bipolar Disorders: Types, Clinical Picture and Etiology.	<b>8</b>
<b>V</b>	Schizophrenia: Types, Clinical Picture and Etiology.	<b>7</b>
<b>VI</b>	Learning Disabilities: Reading, Written expression and Mathematics disorders	<b>7</b>
<b>VII</b>	Substance Related Disorder: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedatives and Stimulants: Etiology.	<b>8</b>
<b>VIII</b>	Clinical Picture and Etiology of Neurodevelopmental Disorders: Attention-Deficit/Hyperactivity Disorder (ADHD), Autism Spectrum Disorders, Intellectual Disability.	<b>8</b>
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Barlow D. H. &amp; Durand V. M, &amp; Stewart, S. H. (2009). Abnormal Psychology. New Delhi: Cengage Learning.</li> <li>2. Bennett, P. (2006). Abnormal and Clinical Psychology: An introductory textbook. New York: Open University Press.</li> <li>3. Brewer, K. (2001). Clinical Psychology. Oxford: Heinemann Educational Publishers</li> <li>4. Carson, R.C., Butcher, J.N., Mineka, S. &amp; Hooley, J.M. (2008). Abnormal Psychology. New Delhi: Pearson.</li> <li>5. Kearney, C. A. &amp; Trull, T. J. (2012). Abnormal Psychology and Life: A dimensional approach. New Delhi: Cengage learning</li> </ol>		
<p><b>Suggestive digital platforms web links-</b>  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>  <a href="http://www.apa.org">http://www.apa.org</a>  <a href="http://www.nimh.nih.gov">www.nimh.nih.gov</a></p>		
<p><b>This course can be opted as an elective: Open to all</b></p>		
<p><b>Suggested Continuous Evaluation Methods:</b>  <b>Assignment/ Seminar (10 Marks)</b>  <b>Written Test (10 Marks)</b>  <b>Attendance (5 Marks)</b></p>		
<p><b>Course prerequisites: Open to All</b></p>		
<p><b>Suggested equivalent online courses:</b></p> <ul style="list-style-type: none"> <li>• Coursera;</li> <li>• Swayam</li> </ul>		

**PAPER 2  
PRACTICAL**

<b>PROGRAM/CLASS: DIPLOMA</b>	<b>YEAR: SECOND</b>	<b>SEMESTER: FOUR</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090402P</b>	<b>COURSE TITLE: ASSESSMENT/TESTING</b>	
<b>Course Outcome:</b> At the end of the course, the students will be imparted a variety of proficiency to conduct the screening and assessment of psychological tools for examining developmental issues and disorders. The practicum of case study will let the students learn and execute an in-depth investigation of a single person, group, event or community.		
<b>Credits: 2</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Administration, Scoring and Interpretation of any anxiety test	<b>7 (14 hrs)</b>
<b>II</b>	Administration, Scoring and Interpretation of any test of Depression	<b>7 (14 hrs)</b>
<b>III</b>	Administration, Scoring and Interpretation of any test of Intelligence to screen any cognitive or learning impairment	<b>8 (16 hrs)</b>
<b>IV</b>	Administration, Scoring and Interpretation of any test of any Neuropsychological test/Cognitive function test	<b>8 (16 hrs)</b>
<b>Suggested Readings:</b>		
1. <b>Suggestive digital platforms web links-</b> <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> <a href="http://www.apa.org">http://www.apa.org</a>		
<b>This course can be opted by the students who took psychology as a subject</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<ul style="list-style-type: none"> <li>• Presentation of Practical file (15 marks)</li> <li>• Attendance (10 marks)</li> </ul>		
<b>Course prerequisites: Only for psychology students</b>		



**SEMESTER V  
PAPER 1 THEORY**

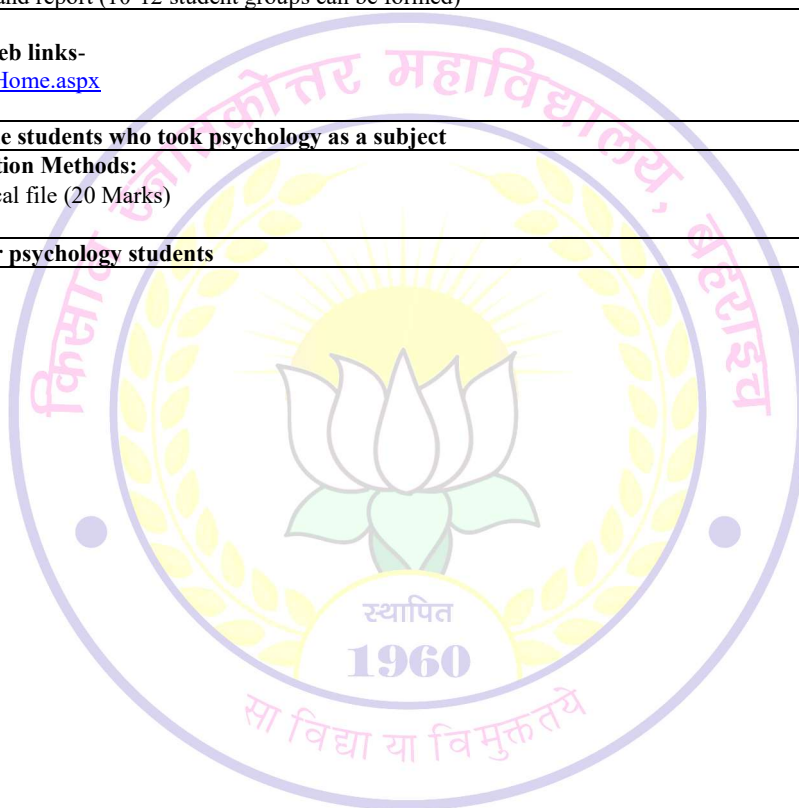
<b>PROGRAM/CLASS: DEGREE</b>	<b>YEAR: THIRD</b>	<b>SEMESTER: FIVE</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090501T</b>	<b>COURSE TITLE: LIFE SPAN HUMAN DEVELOPMENT</b>	
<b>Course Outcome:</b> At the end of the course, the student will able to develop an ability to identify the milestones in diverse domains of human developments across the child, adolescent and adulthood stages, understand the contributions of socio-cultural context toward shaping human development and acquire an ability to decipher key developmental challenges and issues.		
<b>Credits: 4</b>		<b>Core Compulsory</b>
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 10+25</b>
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Human Development: Introduction; Principles of Development; Methods of Studying Human Development.	<b>8</b>
<b>II</b>	Prenatal Development: Stages and hazards; Neonatal Development: Sensory and Motor Capacity.	<b>8</b>
<b>III</b>	Infancy: Physical, Social and Language Development.	<b>7</b>
<b>IV</b>	Childhood Development: Cognitive, Emotional and Moral Development.	<b>8</b>
<b>V</b>	Adolescence: Physical Changes (Puberty and Growth spurts); Development of Identity, Cognitive, Social, Emotional and Moral Development.	<b>8</b>
<b>VI</b>	Early Adulthood: Sex - Role Adjustment, Diversity of Adult Lifestyles, Career Development.	<b>7</b>
<b>VII</b>	Middle Adulthood: Changes in Mental Abilities, Adapting To Physical Changes in Midlife, Relationship at Midlife, Vocational Life.	<b>7</b>
<b>VIII</b>	Late Adulthood: Life Expectancy, Physical Changes, Change in Self Concept and Personality, Psychological Well-Being, Retirement and Leisure	<b>7</b>
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Berk, L. E. (2010). Child Development (9th ed.). New Delhi: Prentice Hall.</li> <li>2. Berk, L.E. (2017). Development through the Life span (7th ed.). Allyn &amp; Bacon: Pearson.</li> <li>3. Feldman, R.S. &amp; Babu. N. (2011). Discovering the Lifespan. New Delhi: Pearson.</li> <li>4. Misra, G. (2011). Handbook of Psychology in India (Section IV), New Delhi: Oxford University Press.</li> <li>5. Santrock, J. W. (2011). Child Development (13th ed.). New Delhi: McGraw-Hill.</li> <li>6. Santrock, J.W. (2012). Life Span Development (13th ed.). New Delhi: McGraw-Hill.</li> <li>7. Srivastava, A.K. (1997). Child Development: An Indian Perspective. New Delhi: NCERT.</li> </ol>		
<b>Suggestive digital platforms web links-</b>		
<a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> <a href="http://www.apa.org">http://www.apa.org</a>		
<b>This course can be opted as an elective: Open to all</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<ul style="list-style-type: none"> <li>• Assignment/ Seminar (10 Marks)</li> <li>• Written Test (10 Marks)</li> <li>• Attendance (5 Marks)</li> </ul>		
<b>Course prerequisites: Open to All</b>		
<b>Suggested equivalent online courses:</b>		
<ul style="list-style-type: none"> <li>• Coursera,</li> <li>• Swayam</li> </ul>		

**PAPER 2 THEORY**

<b>PROGRAM/CLASS: DEGREE</b>		<b>YEAR: THIRD</b>	<b>SEMESTER: FIVE</b>
<b>SUBJECT: PSYCHOLOGY</b>			
<b>COURSE CODE: A090502T</b>		<b>COURSE TITLE: POSITIVE PSYCHOLOGY</b>	
<p><b>Course Outcome:</b> By the end of the course, the students will be able to understand the basic principles of positive psychology, the major areas within positive psychology that have received a considerable amount of attention, the use of positive psychology tools and techniques in own and in other's life. It will also ease the understanding of positive aspects of human behavior through the wisdom embedded in Indian scriptures like Vedas, Upanishad, Shrimad Bhagwad Gita, Buddhist literature and folk tales.</p>			
<b>Credits: 4</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>		<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
<b>I</b>	Positive Psychology: Assumptions and Goals; Eastern and Western Perspectives on Positive Psychology		<b>7</b>
<b>II</b>	Positive Emotional State: The Broaden and Build Theory of Positive Emotions; Concept and Mindfulness in Buddhism.		<b>8</b>
<b>III</b>	Positive Cognitive States: Hope, Optimism, Self efficacy, Resilience: concept and measurement		<b>8</b>
<b>IV</b>	Gratitude, Forgiveness, Empathy and Compassion: Concept, and Measurement; Cultivation exercises in Positive Psychology		<b>8</b>
<b>V</b>	Self Awareness: Concept, Techniques to enhance self- awareness.		<b>7</b>
<b>VI</b>	Social Competence: The Value of Social Support and Relationships in a Fulfilling and Meaningful Life; Love and Belongingness		<b>8</b>
<b>VII</b>	Happiness: Eudemonics and Hedonistic View; Authentic Happiness		<b>7</b>
<b>VIII</b>	Psychological and Subjective Wellbeing: Concept, and Components		<b>7</b>
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>Baumgardner, S.R. &amp; Crothers, M.K. (2009). Positive Psychology. Pearson.</li> <li>Carr, A. (2004). Positive Psychology: The Science of Happiness and Human Strength U.K.: Routledge.</li> <li>U.K.: Routledge.</li> <li>Gilman, R., Hubner, E. &amp; Furlong, M.J. ( Eds.) (2009). Handbook of Positive Psychology in Schools. New York: Routledge.</li> <li>Lyubomirsky, Sonja. (2008). The How of Happiness: A Scientific Approach to Getting the Life You Want. The Penguin Press.</li> <li>Noddings, N (2003). Happiness in Education, New York, Cambridge Press.</li> <li>Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University Press.</li> <li>Seligman, M. E. P. (2002). Authentic Happiness. New York: Free Press.</li> <li>Snyder, C.R. &amp; Lopaz, S.J. (2011). Positive Psychology: The Scientific and practical exploration of Human Strengths. Thousand Oaks, CA: Sage.</li> <li>Snyder, C. R. &amp; Shane, J.L. (2005). Handbook of Positive Psychology. Oxford University Press.</li> </ol> <p><b>Suggestive digital platforms web links-</b>  <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>  <a href="http://www.apa.org">http://www.apa.org</a></p>			
<b>This course can be opted as an elective: Open to all</b>			
<b>Suggested Continuous Evaluation Methods:</b>			
<ul style="list-style-type: none"> <li>Assignment/ Seminar (10 Marks),</li> <li>Written Test (10 Marks)</li> <li>Attendance (5 Marks)</li> </ul>			
<b>Course prerequisites: Open to All</b>			
<b>Suggested equivalent online courses:</b>			
<ul style="list-style-type: none"> <li>Coursera,</li> <li>Swayam</li> </ul>			

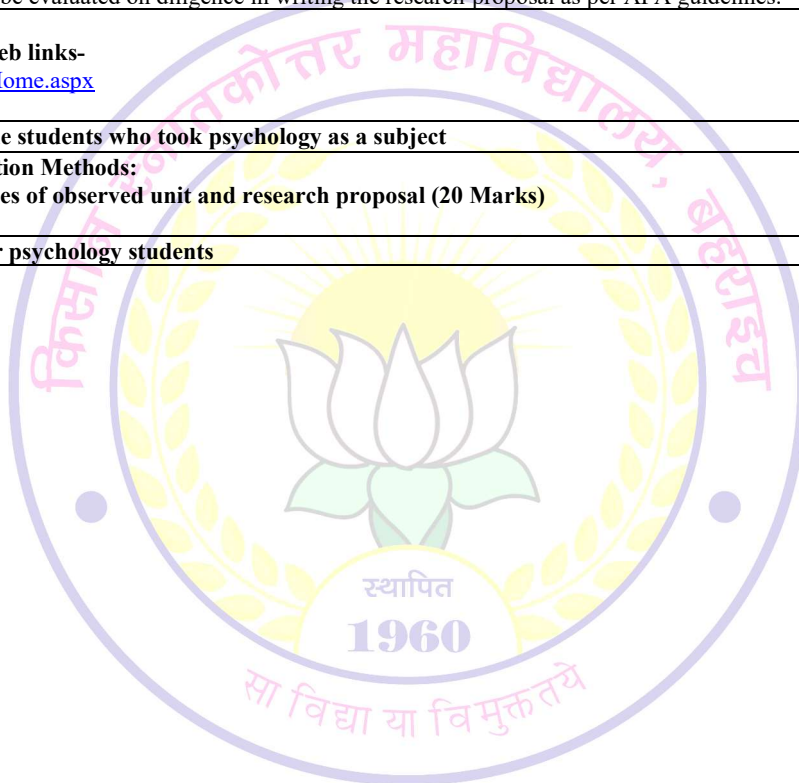
**PAPER 3 PRACTICAL**

<b>PROGRAM/CLASS: DEGREE</b>	<b>YEAR: THIRD</b>	<b>SEMESTER: FIVE</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090503P</b>	<b>COURSE TITLE: LAB WORK/SURVEY/ FIELD VISIT</b>	
<b>Course Outcome:</b> After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		
<b>Credits: 2</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Write a Reflection. For Example- a Gratitude or Forgiveness reflection or any other of your choice by recording your entries at least 2-3 times a week and report your Reflection like any thoughts and feelings that may arise as you become aware of that. What benefits could you gain from developing this habit of mind, short and long term? Be aware of any shifts from stress/anxiety to enhanced well-being and calm.	<b>10 (20 hrs)</b>
<b>II</b>	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well being etc. (10- 12 students group can be formed)	<b>10 (20 hrs)</b>
<b>III</b>	Conduct a field study on anyone topic of human development. Analyze the data and report (10-12 student groups can be formed)	<b>10 (20 hrs)</b>
<b>Suggested Readings:</b>		
<b>Suggestive digital platforms web links-</b>		
<a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>		
<a href="http://www.apa.org">http://www.apa.org</a>		
<b>This course can be opted by the students who took psychology as a subject</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<ul style="list-style-type: none"> <li>• Presentation of Practical file (20 Marks)</li> <li>• Attendance (5 Marks)</li> </ul>		
<b>Course prerequisites: Only for psychology students</b>		



**PAPER 4  
RESEARCH PROJECT**

<b>PROGRAM/CLASS: DEGREE</b>	<b>YEAR: THIRD</b>	<b>SEMESTER: FIVE</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090504R</b>	<b>COURSE TITLE: PROBLEM IDENTIFICATION &amp; RESEARCH PROPOSAL WRITING</b>	
<b>Course Outcome:</b> After completing this practicum, the student will have a comprehensive understanding about carrying out research project, how to frame research objectives and questions, plan, decide and execute appropriate methods of research, and intended data analysis.		
<b>Credits: 3</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks:</b>	
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Visit to any community of the surrounding and identification of problems, issues, good practices, skills, community services etc. For example- Health Services, Women Self Help Groups, NGOs, Banks, Organizations, Industries, Villages, Panchayat etc. (10-12 students group can be formed)	<b>20 (40 hrs.)</b>
<b>II</b>	Based on the field visit observations and experiences, each student will write a research proposal in this semester. The research proposal is an important process in providing a clear statement of the problem, a review of literature, how the literature relates to the proposed study, formal research questions and hypotheses, a full methods section, and the data analysis you intend to conduct. The student will work in groups in completing the project, but will write the proposal and final paper individually. Each student will be evaluated on diligence in writing the research proposal as per APA guidelines.	<b>25 (50 hrs.)</b>
<b>Suggested Readings:</b>		
<b>Suggestive digital platforms web links-</b>		
<a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>		
<a href="http://www.apa.org">http://www.apa.org</a>		
<b>This course can be opted by the students who took psychology as a subject</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>PPT Presentation of experiences of observed unit and research proposal (20 Marks)</b>		
<b>Attendance (5 Marks)</b>		
<b>Course prerequisites: Only for psychology students</b>		



**SEMESTER VI  
PAPER 1 THEORY**

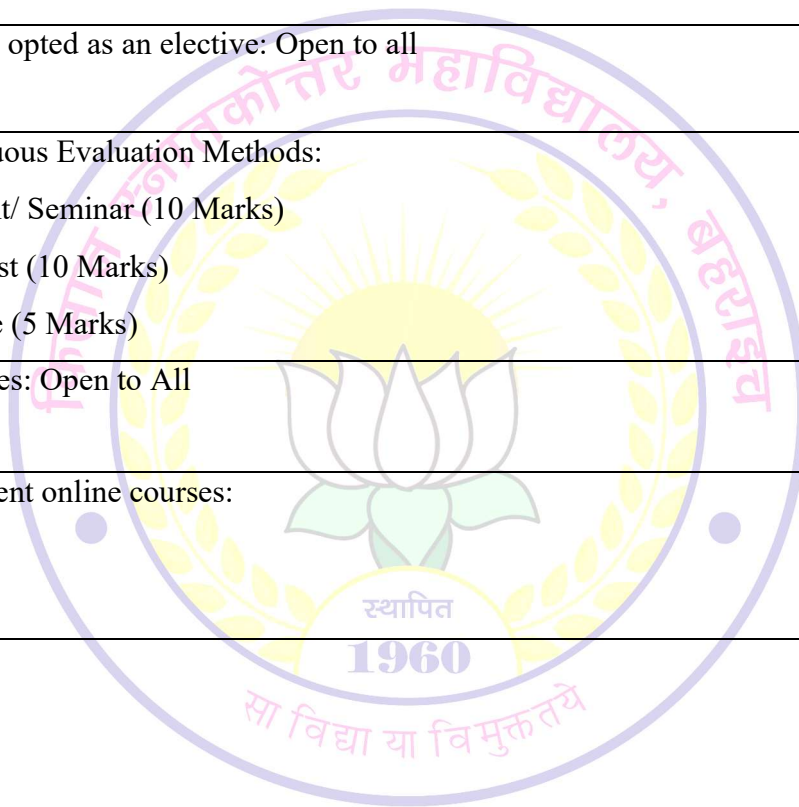
<b>PROGRAM/CLASS: DEGREE</b>	<b>YEAR: THIRD</b>	<b>SEMESTER: SIX</b>
<b>SUBJECT: PSYCHOLOGY</b>		
<b>COURSE CODE: A090601T</b>	<b>COURSE TITLE: PSYCHOLOGY COMMUNITY AND HEALTH</b>	
<p><b>Course Outcome:</b> At the end of the course the student will be able to recognize that individuals relate to their communities and the reciprocal effect of communities on individuals and will be able to understand and resolve community issues, analyze the data, and recommend interventions that promote community wellness. Moreover, they will be able to use the psychological theories on health-related practices and will be able to examine persons' health history and describe and enact a positive, proactive attitude toward healthy living for oneself and others.</p>		
<b>Credits: 4</b>	<b>Core Compulsory</b>	
<b>Max. Marks: 25+75</b>	<b>Min. Passing Marks: 10+25</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Community Psychology: Nature, Historical Development, Fields of Community Psychology	7
<b>II</b>	Approaches of Community Psychology: Mental Health approach; Social Problems approach	8
<b>III</b>	Community Intervention Issues: Poverty and Prolonged Deprivation; Marginalization; Migration & Immigration issues; Superstitions in Indian society.	8
<b>IV</b>	Community Interventions: Community Mental Health; Gender, Discrimination and Power Issues related interventions; School Intervention; Rural development Intervention.	7
<b>V</b>	Health Psychology: Nature, Development and Goals of Health Psychology; Biopsychosocial Model of Health.	6
<b>VI</b>	Health Behavior: Health Compromising and Health Enhancing Behaviors; Theories of Health Behavior: Health Belief Model, Planned Behavior and Reasoned Action Theory .	8
<b>VII</b>	Stress and Health: Nature and Types of Stress, Stress appraisal; Coping with Stress; Psychological Moderators of Stress (Hardiness, Social support and Optimism).	8
<b>VIII</b>	Chronic Illnesses: Coronary Heart Disease (CHD) and Diabetes: Major Symptoms, Diagnosis and Psychological correlate.	8
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Dalal, A.K. (2016). Cultural Psychology of Health in India: Well-being, Medicine and Traditional Health Care. New Delhi: Sage Publications India Pvt. Ltd.</li> <li>2. Dalal, A.K. (2015). Health Beliefs and Coping with Chronic Diseases. New Delhi: Sage Publications India Pvt. Ltd.</li> <li>3. Ghosh, Manika (2015). Health Psychology: Concepts in Health and Well-being. New Delhi: Pearson.</li> <li>4. Kloos, B., Hill, J., Thomas, E., Wandersman, Elias, M. J., &amp; Dalton, J.H. (2012). Community Psychology: Linking Individuals and Communities. Wadsworth, Cengage Learning.</li> <li>5. Marks, D. F. Murray, M. Evans, B. &amp; Willing, C. (2000). Health Psychology: Theoretical, Research and Application. New Delhi: Concept.</li> <li>6. Misra, G. (1999). Psychological perspectives on stress and health, New Delhi: Concept Publishing Company.</li> <li>7. Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). Applied Social Psychology: Understanding and addressing Social and Practical Problems. New Delhi: Sage publication.</li> <li>8. Sarafino, E.P. &amp; Smith, T.W. (2012). Health Psychology: Biopsychosocial Interaction. (7th ed.). U.K.: John Wiley &amp; Sons.</li> <li>9. Taylor, S.E. (2013). Health Psychology. New Delhi: McGraw-Hill Education Pvt. Ltd.</li> </ol>		
<b>Suggestive digital platforms web links-</b>		
<a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a>		
<a href="http://www.apa.org">http://www.apa.org</a>		
<b>This course can be opted as an elective: Open to all</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Assignment/ Seminar (10 Marks)</b>		
<b>Written Test (10 Marks)</b>		
<b>Attendance (5 Marks)</b>		
<b>Course prerequisites: Open to All</b>		



**Paper 2  
Theory**

<b>Program/Class: Degree</b>		<b>Year: Third</b>	<b>Semester: Six</b>
<b>Subject: Psychology</b>			
Course Code: A090602T		Course Title: <b>Counseling Psychology</b>	
Course Outcome: At the end of the paper, students will able to understand how to establish rapport and use various approaches in counseling.			
Credits: 4		Core Compulsory	
Max. Marks: 25+75		Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
<b>I</b>	Counseling: Meaning, Goals; Types of Counseling: An Overview.		7
<b>II</b>	Theoretical Bases of Counseling: Psychoanalytic; Phenomenological, Cognitive-Behavioral; Indian Contribution to Counseling		8
<b>III</b>	Counseling Processes: Counseling Interview; Counseling Micro Skills: Attending, Paraphrasing, Encouragers, Confronting and Summarizing.		7
<b>IV</b>	Counseling Techniques: Person-Centered and Cognitive-Behavioral (Beck and Albert Allis).		8
<b>V</b>	Counseling in Schools and Family Counseling: Assumptions and Procedures.		7
<b>VI</b>	Career, Marriage and Group Counseling: An Introduction		8
<b>VII</b>	Counseling for Substance-abuse, Child Abuse: An Introduction		8
<b>VIII</b>	Counseling Ethics; Referrals and Reporting		7
<b>Suggested Readings:</b>			
<ol style="list-style-type: none"> <li>1. Edward, N. (2011). <i>Counseling Theory and Practice</i>. Cengage Learning.</li> <li>2. Gelso, C. J. &amp; Pretz, B.R. (1995). <i>Counseling Psychology</i>. Bangalore: Prism Books Pvt. Ltd.</li> <li>3. Gibson, R. L. &amp; Mitchell, M.H. (2005). <i>Introduction to Counseling and Guidance</i> (6th</li> </ol>			

<p>Ed.) Pearson Education.</p> <ol style="list-style-type: none"> <li>4. Kapur, Malavika (2011). <i>Counseling Children with Psychological Problems</i>. Pearson Publications.</li> <li>5. Nelson-Jones, R. (2011). <i>Theory and Practice of Counseling &amp; Therapy</i>. New Delhi: sage South Asia Edition.</li> <li>6. Patri, V. R. (2008). <i>Counseling Psychology</i>. New Delhi: Authors Press.</li> <li>7. Rao, S. N. (1991). <i>Counseling and Guidance</i>. New Delhi: Tata McGraw-Hill.</li> <li>8. Woolfe, R., Dryden, W. &amp; Strawbridge, S. (2003). <i>Handbook of Counseling Psychology</i> (2<sup>nd</sup>ed.). London: Sage Publication Ltd.</li> </ol>
<p>This course can be opted as an elective: Open to all</p>
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> <li>• Assignment/ Seminar (10 Marks)</li> <li>• Written Test (10 Marks)</li> <li>• Attendance (5 Marks)</li> </ul>
<p>Course prerequisites: Open to All</p>
<p>Suggested equivalent online courses:</p> <ul style="list-style-type: none"> <li>• Coursera,</li> <li>• Swayam</li> </ul>





### Paper 3

### Practical

<b>Program/Class: Degree</b>	<b>Year: Third</b>	<b>Semester: Six</b>
<b>Subject: Psychology</b>		
Course Code: A090603R	Course Title: <b>Survey/Field Visit</b>	
<b>Course Outcome:</b> After completing this practicum, the student will have an understanding about how to frame research objectives and questions, plan, decide and execute appropriate methods of research, data analysis, interpretation and discussion of the findings.		
Credits: 2	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Field Visit to any Community Center/Social Service Center/ School and submit a report (10-12 students group can be formed)	15 (30 hrs.)
<b>II</b>	Conduct a survey on any Health Related issues and submit the report (10-12 students group can be formed)	15 (30 hrs.)
This course can be opted by the students who took psychology as a subject		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"><li>• Presentation of Practical file (20 Marks)</li><li>• Attendance (5 Marks)</li></ul>		
Course prerequisites: Open to All		

## Paper 4

### Research Project

<b>Program/Class: Degree</b>	<b>Year: Third</b>	<b>Semester: Six</b>
<b>Subject: Psychology</b>		
Course Code: A090604R	Course Title: <b>Research Project</b>	
<b>Course Outcome:</b> It will help the learner to critically reflect on, review the scientific basis for, and integrate what you have learned and accomplished as a psychology student and will prepare to explore the cultural, social, and ethical impact of psychological application on community and daily life.		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks:	
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Based on the field visit observations and experiences, the learner get in Semester V, plan to visit to identified unit, organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/issues.	25(50 hrs.)
	Analyze the data and submit a detailed report and a presentation. The student will work in groups in completing the project, but will write the final paper individually. Each student will be evaluated on diligence in writing the research project as per APA guidelines.	20(40 hrs.)
<b>Suggested Readings:</b>		
1. Suggestive digital platforms web links- <a href="http://heecontent.upsdc.gov.in/Home.aspx">http://heecontent.upsdc.gov.in/Home.aspx</a> <a href="http://www.apa.org">http://www.apa.org</a>		
This course can be opted by the students who took psychology as a subject		

Suggested Continuous Evaluation Methods:

- Making of short film or presentation of observed unit (20 Marks)
- Attendance (5 Marks)

Course prerequisites: Only for psychology students

