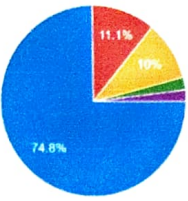
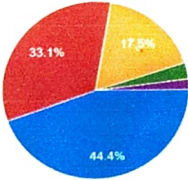
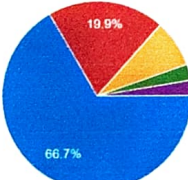
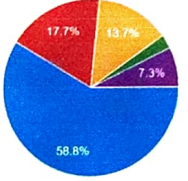
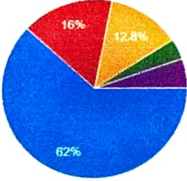


Student Satisfaction Survey (SSS) Report: 2025-26 (Even-Semester)

Kisan Post Graduate College, Bahraich (U.P)-271801

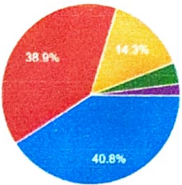
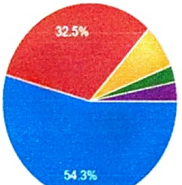
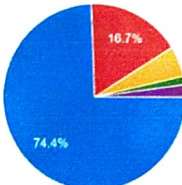
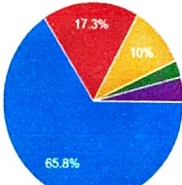
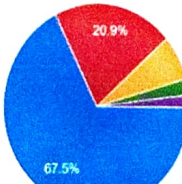
Questionnaire	Response	Analysis
Gender	D) Gender (लिंग) : 468 responses Legend: Female (गहिला), Male (पुरुष), Transgender (ट्रान्सजेंडर)	Out of 468 respondents, male participation is dominant at 60.3%. Female student participation stands at 39.7%. No responses were recorded for the transgender category. The overall demographic distribution reflects an approximate 3:2 male-to-female representation in this survey cycle.
Please confirm this is the first and only time you answer this survey.	E) What degree program are you pursuing now? अभी आप कौन सा डिग्री प्रोग्राम कर रहे हैं? 468 responses Legend: B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., B.Ed., Ph.D.	Undergraduate students form the primary respondent base, led by B.A. at 63.0% (295 students) and B.Sc. at 22.6% (106 students). Postgraduate participation is led by M.A. at 14.5% (68 students). Professional and other streams showed minor participation: B.Com. (0.6%), M.Sc. (0.6%), B.Ed. (0.4%), and M.Com. (0.2%). No enrollment was registered under the Ph.D. programme.
1. How much of the syllabus was covered in the class?	1. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ? 468 responses Legend: 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	Academic coverage was well-received, with 38.9% reporting 85–100% syllabus completion and 27.6% noting 70–84% completion. Together, 66.5% of students experienced over 70% curriculum delivery. Coverage of 55–69% was observed by 18.4% of respondents. Meanwhile, 9.0% reported 30–54% coverage, and only a small fraction reported completion below 30%.
2. How well did the teachers prepare for the classes?	2. How well did the teachers prepare for the classes? शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की? 468 responses Legend: 4 - Thoroughly (पूरी तरह से), 3 - Satisfactorily (संतोषजनक ढंग से), 2 - Poorly (खराब), 1 - Indifferently (उदासीनता से), 0 - Won't teach at all (बिल्कुल नहीं पढ़ायेगे)	Faculty preparation achieved an overwhelmingly positive consensus across the college. A clear majority of 64.1% confirmed teachers prepare "Thoroughly" for their academic sessions. Another 31.0% assessed teaching preparation as "Satisfactorily". The cumulative positive appraisal reaches 95.1%, with negligible dissatisfaction reported.

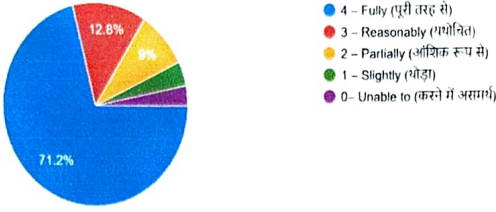
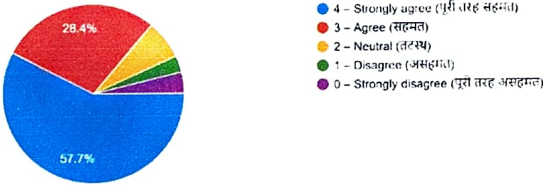
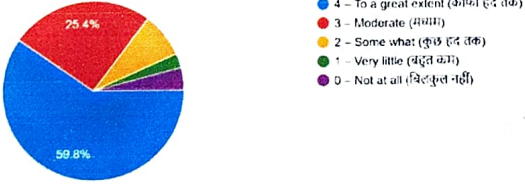
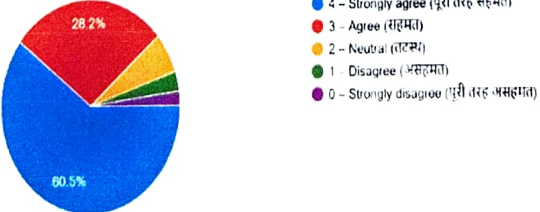
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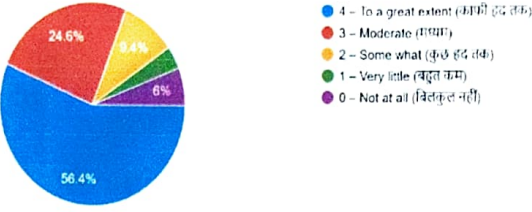
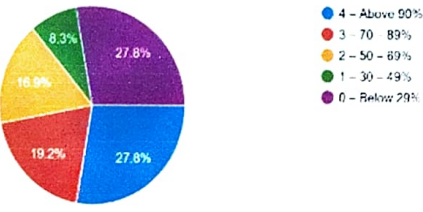
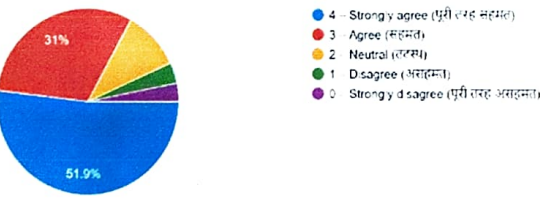
3. How well were the teachers able to communicate?	3. How well were the teachers able to communicate? शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे? 468 responses  4 – Always effective (हमेशा प्रभावी) 3 – Sometimes effective (कभी-कभी प्रभावी) 2 – Just satisfactory (बस संतोषजनक) 1 – Generally ineffective (आमतौर पर अप्रभावी) 0 – Very poor communication (बहुत सराव संवाद)	Classroom communication is a notable strength of the institution. A significant 74.8% of students reported that teachers are "Always effective" in communication. An additional 11.1% felt communication is "Sometimes effective," while 10.0% described it as "Just satisfactory". Negative communication ratings remained exceptionally low.
4. The teacher's approach to teaching can best be described as:	4. The teacher's approach to teaching can best be described as शिक्षण के प्रति शिक्षक के दृष्टिकोण को सर्वोत्तम रूप में वर्णित किया जा सकता है: 468 responses  4 – Excellent (उत्कृष्ट) 3 – Very good (बहुत अच्छा) 2 – Good (अच्छा) 1 – Fair (निष्पक्ष) 0 – Poor (सराव)	Overall pedagogical approach was rated favorably by a vast majority. 44.4% of respondents described the teaching quality as "Excellent," while 33.1% termed it "Very good". Together, 77.5% placed faculty instruction in the top tiers. "Good" was reported by 17.5%, leaving only a nominal fraction in the critical bracket.
5. Fairness of the internal evaluation process by the teachers.	5. Fairness of the internal evaluation process by the teachers. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता। 468 responses  4 – Always fair (हमेशा निष्पक्ष) 3 – Usually fair (आमतौर पर निष्पक्ष) 2 – Sometimes unfair (कभी-कभी अनुचित) 1 – Usually unfair (आमतौर पर अनुचित) 0 – Unfair (अनुचित)	Internal evaluation procedures enjoy strong student trust and transparency. Two-thirds of respondents (66.7%) stated that evaluation is "Always fair". An additional 19.9% described assessments as "Usually fair". This demonstrates a combined positive perception of 86.6% regarding fairness and objectivity in testing.
6. Was your performance in assignments discussed with you?	6. Was your performance in assignments discussed with you? क्या सत्रीय कार्यों में आपके प्रदर्शन के बारे में आपसे चर्चा की गई? 468 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (विरल है) 0 – Never (कभी नहीं)	Regular academic feedback mechanisms are widely active. 58.8% of respondents indicated that assignment performance is discussed "Every time". An additional 17.7% stated reviews happen "Usually," bringing regular discussion to 76.5%. Periodic reviews stood at 13.7%, whereas 7.3% stated assignments were never discussed.
7. The institute takes active interest in promoting internship, field visits, etc.	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. संस्थान छात्रों के लिए इंटरनशिप...ड विजिट के अवसरों को बढ़ावा देने में सक्रिय रुचि लेता है। 468 responses  4 – Regularly (नियमित रूप से) 3 – Often (अक्सर) 2 – Sometimes (कभी-कभी) 1 – Rarely (विरल है) 0 – Never (कभी नहीं)	Experiential opportunities are actively supported by the college. 62.0% of respondents affirmed that the institution promotes internships and field visits "Regularly". Frequent engagement was cited by 16.0%, and occasional promotion by 12.8%. Less than 10% experienced minimal or no encouragement for practical field activities.





8. The teaching and mentoring process facilitates cognitive, social, and emotional growth.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपके संस्थान में शिक्षण और परामर्श, त्वक, सामाजिक और भावनात्मक विकास में मदद करती है। 468 responses  4 – Significantly (उत्तरेखनीय) 3 – Very well (बहुत अच्छा) 2 – Moderately (मध्यम) 1 – Marginally (मामूल) 0 – Not at all (बिल्कुल नहीं)	Holistic student development through mentorship received high approval. 40.8% felt the process helped them "Significantly," while 38.9% rated it "Very well". This reflects a combined 79.7% satisfaction in student personal development. 14.3% reported moderate facilitation, while negative feedback was nominal.
9. The institution provides multiple opportunities to learn and grow.	9. The institution provides multiple opportunities to learn and grow. संस्था सीखने और बढ़ने के कई अवसर प्रदान करती है। 468 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (नट्स) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत)	Institutional growth avenues are recognized by a strong student consensus. A majority of 54.3% "Strongly agree," and 32.5% "Agree" that multiple learning opportunities exist. Together, 86.8% endorse the college's supportive academic environment. Disagreement and neutral views formed a small portion of the responses.
10. Teachers inform you about expected competencies, course outcomes, and programme outcomes.	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम... और कार्यक्रम के परिणामों के बारे में सूचित करते हैं। 468 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (कितने ही) 0 – Never (कभी नहीं)	Academic clarity regarding expected learning outcomes is well-maintained. 74.4% of respondents confirmed outcome briefings happen "Every time," and 16.7% noted it happens "Usually". In total, 91.1% of students receive clear instructions about curricular goals. Rare communication was noted by fewer than 9% of respondents.
11. Your mentor does a necessary follow-up with an assigned task to you.	11. Your mentor does a necessary follow-up with an assigned task to you. आपका गुरु आपको सौंपे गए कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई करता है। 468 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (कितने ही) 0 – I don't have a mentor (मेरा कोई मेंटर नहीं है)	Continuous academic tracking by faculty mentors is consistently practiced. 65.8% of students reported follow-ups occur "Every time," while 17.3% reported "Usually". This ensures active guidance for 83.1% of the cohort. Periodic follow-up was noted by 10.0%, with very few reporting rare tracking or lack of a mentor.
12. The teachers illustrate the concepts through examples and applications.	12. The teachers illustrate the concepts through examples and applications. शिक्षक अवधारणाओं को उदाहरणों और अनुप्रयोगों के माध्यम से स्पष्ट करते हैं। 468 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (कितने ही) 0 – Never (कभी नहीं)	Practical illustration of concepts forms an integral part of teaching. 67.5% reported concepts are illustrated through examples "Every time," while 20.9% stated "Usually". In aggregate, 88.4% of students experienced application-oriented classroom instruction. Abstract teaching without examples was observed in very few cases.

13. The teachers identify your strengths and encourage you with the right level of challenges.	13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और ... की चुनौतियाँ प्रदान करने के लिए प्रोत्साहित करते हैं। 468 responses  4 – Fully (पूरी तरह से) 3 – Reasonably (पार्श्ववित) 2 – Partially (आंशिक रूप से) 1 – Slightly (थोड़ा) 0 – Unable to (करने में असमर्थ)	Faculty talent recognition was rated positively across the institution. 71.2% confirmed their strengths are "Fully" recognized and challenged by teachers. Another 12.8% acknowledged "Reasonable" encouragement, reaching 84.0% combined support. Partial recognition was cited by 9.0%, with only 7.0% reporting minimal or no support.
14. Teachers are able to identify your weaknesses and help you to overcome them.	14. Teachers are able to identify your weaknesses and help you to overcome them. शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं। 468 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (कमरेलू है) 0 – Never (कभी नहीं)	Diagnostic and remedial support for students is actively demonstrated. 66.7% of students confirmed teachers identify weaknesses and help "Every time". Another 17.7% experienced remedial help "Usually," representing an 84.4% positive reception. Occasional or rare assistance was reported by the remainder.
15. The institution makes effort to engage students in continuous quality improvement of teaching-learning.	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्था ... ता सुधार में छात्रों को शामिल करने का प्रयास करती है। 468 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (तटस्थ) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत)	Participatory institutional quality enhancement is strongly maintained. 57.7% of students "Strongly agree," and 28.4% "Agree" that the college engages them in review processes. This establishes an 86.1% approval rating for continuous quality efforts. Only a small minority took a neutral or dissenting position.
16. The institute/teachers use student-centric methods (experiential, participative, problem-solving).	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enha... समाधान के तरीके सीखने के अनुभवों को बढ़ाने के लिए। 468 responses  4 – To a great extent (काफ़ी हद तक) 3 – Moderate (मध्यम) 2 – Some what (कुछ हद तक) 1 – Very little (बहुत कम) 0 – Not at all (विलुप्त नहीं)	Modern, student-centric instructional methods are prevalent. 59.8% reported that interactive methodologies are adopted "To a great extent". Moderate implementation was registered by 25.4%. Cumulatively, 85.2% confirm regular exposure to participative and experiential learning models.
17. Teachers encourage you to participate in extracurricular activities.	17. Teachers encourage you to participate in extracurricular activities. शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं। 458 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (तटस्थ) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत)	Co-curricular and extracurricular involvement is actively promoted. 60.5% of students "Strongly agree," while 28.2% "Agree" that faculty encourage extracurriculars. Total positive endorsement stands at 88.7%. Neutral responses and disagreements accounted for the remaining 11.3% combined.

18. Efforts are made to inculcate soft skills, life skills, and employability skills.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. आप...र योग्यता कोशल विकसित करने का प्रयास किया जाता है। 468 responses  4 – To a great extent (बहुत हद तक) 3 – Moderate (मध्यम) 2 – Some what (कुछ हद तक) 1 – Very little (बहुत कम) 0 – Not at all (विलकुल नहीं)	Employment readiness and life-skill initiatives received substantial affirmation. 56.4% indicated skills training is provided "To a great extent," and 24.6% cited "Moderate" efforts. Favorable feedback thus totals 81.0%. 9.4% reported intermediate focus, while 6.0% cited an absence of skill development.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. कितने प्रतिशत शिक्षक आईसीटी उपकरण जैसे ए...टर, मल्टीमीडिया आदि का उपयोग करते हैं। पढ़ाते समय। 468 responses  4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	Adoption of multimedia and ICT tools shows a divided departmental pattern. Extensive usage (>90%) was reported by 27.8%, while an identical 27.8% reported usage below 29%. Usage of 70–89% was cited by 19.2%, 50–69% by 16.9%, and 30–49% by 8.3%. This highlights a key area for targeted digital infrastructure development.
20. The overall quality of teaching-learning process in your institute is very good.	20. The overall quality of teaching-learning process in your institute is very good. आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है। 468 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (निरपेक्ष) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत)	Overall institutional satisfaction is exceptionally strong. 51.9% of students "Strongly agree," and 31.0% "Agree" that the teaching-learning process is very good. This demonstrates an 82.9% overall approval rating across the student body. Critical dissatisfaction remains negligible, verifying high academic standards.

Am

Submitted by-

Dr. Ambuj Mishra

(Coordinator, Feedback Committee, Kisan P.G. College, Bahraich)

Dr. Prakash

[Signature]

