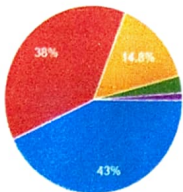
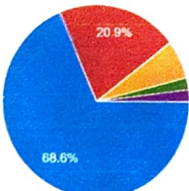
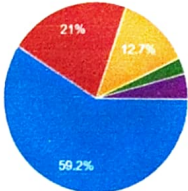
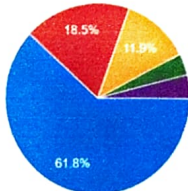
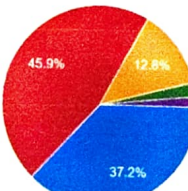


Student Satisfaction Survey (SSS) Report: 2025-26 (Odd Semester)

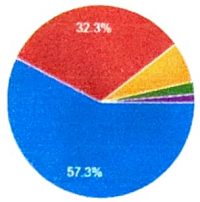
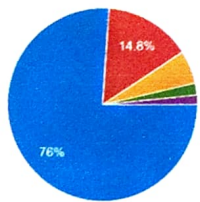
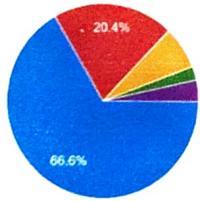
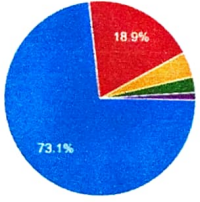
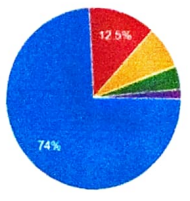
Kisan Post Graduate College, Bahraich (U.P)-271801

Questionnaire	Response	Analysis
Gender	D) Gender (लिंग) : 647 responses • Female: 38.6% • Male: 61.2%	A majority of respondents were male (61.2%), while female participation stood at 38.6%, showing higher participation from male students in the feedback survey.
Please confirm this is the first and only time you answer this survey.	E) What degree program are you pursuing now? अभी आप कौन सा डिग्री प्रोग्राम कर रहे हैं? 647 responses • 85 to 100%: 35.5% • 70 to 84%: 28.9% • 55 to 69%: 23.3% • 30 to 54%: 9.3%	A vast majority of respondents (90.4%) confirmed that this was their first and only submission for the survey, ensuring high data reliability and minimal duplicate entries. Only 10.7% indicated prior participation.
1. How much of the syllabus was covered in the class?	1. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम पूर्ण हुआ? 647 responses • 85 to 100%: 35.5% • 70 to 84%: 28.9% • 55 to 69%: 23.3% • 30 to 54%: 9.3%	Over 64% of students reported that a major portion (70% to 100%) of the syllabus was successfully covered in class, reflecting good academic progress.
2. How well did the teachers prepare for the classes?	2. How well did the teachers prepare for the classes? शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की? 647 responses • Thoroughly: 66.9% • Satisfactorily: 28.9%	An overwhelming majority (95.8%) rated teaching preparation positively, with 66.9% stating teachers were thoroughly prepared.
3. How well were the teachers able to communicate?	3. How well were the teachers able to communicate? शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे? 647 responses • Always effective: 81.3% • Sometimes effective: 9.7%	Teacher communication is a major strength, with 81.3% of students confirming that teachers are always effective in their communication.

4. The teacher's approach to teaching can best be described as:	4. The teacher's approach to teaching can best be described as शिक्षण के प्रति शिक्षक के दृष्टिकोण को सर्वोत्तम रूप में वर्णित किया जा सकता है। 647 responses  4 – Excellent (उत्कृष्ट) 3 – Very good (बहुत अच्छा) 2 – Good (अच्छा) 1 – Fair (निष्पक्ष) 0 – Poor (दुराव) • Excellent: 43% • Very good: 38% • Good: 14.8%	Overall pedagogical approach is highly rated, with 81% describing the teaching quality as either Excellent or Very Good.
5. Fairness of the internal evaluation process by the teachers.	5. Fairness of the internal evaluation process by the teachers. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता। 647 responses  4 – Always fair (हमेशा निष्पक्ष) 3 – Usually fair (आमतौर पर निष्पक्ष) 2 – Sometimes unfair (कभी-कभी अनुचित) 1 – Usually unfair (आमतौर पर अनुचित) 0 – Unfair (अनुचित) • Always fair: 68.6% • Usually fair: 20.9%	Internal assessments are perceived as fair and transparent, with 89.5% agreeing that evaluation is mostly or always fair.
6. Was your performance in assignments discussed with you?	6. Was your performance in assignments discussed with you? क्या सत्रीय कार्यों में आपके प्रदर्शन के बारे में आपसे चर्चा की गई? 647 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (विरल ही) 0 – Never (कभी नहीं) • Every time: 59.2% • Usually: 21% • Occasionally/Sometimes: 12.7%	Feedback mechanisms are active, as over 80% of students reported that assignment performance is discussed regularly or usually.
7. The institute takes active interest in promoting internship, field visits, etc.	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. संस्थान छात्रों के लिए इंटर्नशिप...ड विजिट के अवसरों को बढ़ावा देने में सक्रिय रुचि लेता है। 647 responses  4 – Regularly (नियमित रूप से) 3 – Often (अक्सर) 2 – Sometimes (कभी कभी) 1 – Rarely (विरल ही) 0 – Never (कभी नहीं) • Regularly: 61.8% • Often: 18.5% • Sometimes: 11.9%	The institute proactively encourages practical exposure, with 80.3% of respondents acknowledging regular or frequent support for internships and field visits.
8. The teaching and mentoring process facilitates cognitive, social, and emotional growth.	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपके संस्थान में शिक्षण और परामर्श...तक, सामाजिक और भावनात्मक विकास में मदद करती है। 647 responses  4 – Significantly (उत्प्रेक्षनीय) 3 – Very well (बहुत अच्छा) 2 – Moderately (मध्यम) 1 – Marginally (मामूली) 0 – Not at all (बिल्कुल नहीं) • Significantly: 45.9% • Very well: 37.2% • Moderately: 12.8%	Holistic development is well-supported, as 83.1% of students felt that mentoring significantly or very well aided their personal growth.

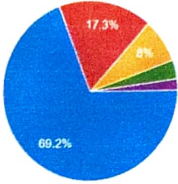
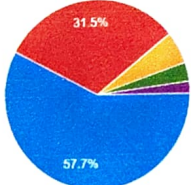
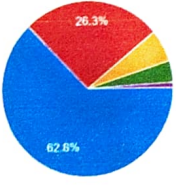
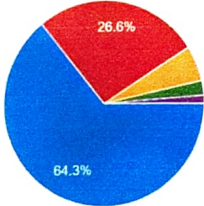
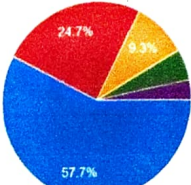
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9. The institution provides multiple opportunities to learn and grow.	9. The institution provides multiple opportunities to learn and grow. संस्था सीखने और बढ़ने के कई अवसर प्रदान करती है। 647 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (तटस्थ) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत) • Strongly agree: 57.3% • Agree: 32.3%	Institutional learning opportunities are widely appreciated, with 89.6% agreeing or strongly agreeing that growth opportunities are ample.
10. Teachers inform you about expected competencies, course outcomes, and programme outcomes.	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम... और कार्यक्रम के परिणामों के बारे में सूचित करते हैं। 647 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (विरल है) 0 – Never (कभी नहीं) • Every time: 76% • Usually: 14.8%	Academic transparency is high; 90.8% of students confirmed they are regularly briefed about course objectives and expected outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.	11. Your mentor does a necessary follow-up with an assigned task to you. आपका गुरु आपको सौंपे गए कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई करता है। 647 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (विरल है) 0 – I don't have a mentor (मेरा कोई मेंटर नहीं है) • Every time: 66.6% • Usually: 20.4%	Mentoring follow-up system is efficient, with 87% of students receiving consistent guidance on assigned academic tasks.
12. The teachers illustrate the concepts through examples and applications.	12. The teachers illustrate the concepts through examples and applications. शिक्षक अवधारणाओं को उदाहरणों और अनुप्रयोगों के माध्यम से स्पष्ट करते हैं। 647 responses  4 – Every time (सदैव) 3 – Usually (आमतौर पर) 2 – Occasionally/Sometimes (कभी-कभी) 1 – Rarely (विरल है) 0 – Never (कभी नहीं) • Every time: 73.1% • Usually: 18.9%	Practical teaching techniques are strongly utilized, with 92% indicating concepts are consistently explained using practical examples.
13. The teachers identify your strengths and encourage you with the right level of challenges.	13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और... की बुनौतियाँ प्रदान करने के लिए प्रोत्साहित करते हैं। 647 responses  4 – Fully (पूरी तरह से) 3 – Reasonably (सर्वांगिक) 2 – Partially (आंशिक रूप से) 1 – Slightly (थोड़ा) 0 – Unable to (करने में असमर्थ) • Fully: 74% • Reasonably: 12.5%	Teachers effectively identify student strengths, with 86.5% feeling supported and challenged at appropriate levels.

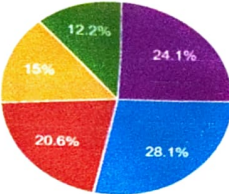
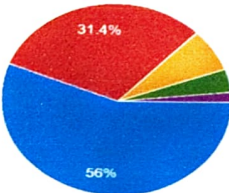




14. Teachers are able to identify your weaknesses and help you to overcome them.	14. Teachers are able to identify your weaknesses and help you to overcome them. शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं। 647 responses  • Every time: 69.2% • Usually: 17.3% • Occasionally: 8%	Remedial support is strong, as 86.5% of students agree that teachers actively help them recognize and fix their academic weaknesses.
15. The institution makes effort to engage students in continuous quality improvement of teaching-learning.	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्था ... ता सुधार में छात्रों को शामिल करने का प्रयास करती है। 647 responses  • Strongly agree: 57.7% • Agree: 31.5%	Student involvement in institutional review is solid, with 89.2% agreeing that the institute seeks student input for quality enhancement.
16. The institute/teachers use student-centric methods (experiential, participative, problem-solving).	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enha... समाधान के तरीके सीखने के अनुभवों को बढ़ाने के लिए। 647 responses  • To a great extent: 62.8% • Moderate: 26.3%	Participatory learning methodology is prevalent, with 89.1% reporting moderate to high use of interactive and problem-solving teaching methods.
17. Teachers encourage you to participate in extracurricular activities.	17. Teachers encourage you to participate in extracurricular activities. शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं। 647 responses  • Strongly agree: 64.3% • Agree: 26.6%	Extracurricular engagement is heavily promoted, with 90.9% expressing agreement on receiving encouragement from faculty.
18. Efforts are made to inculcate soft skills, life skills, and employability skills.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. आप... र योग्यता कौशल विकसित करने का प्रयास किया जाता है। 647 responses  • To a great extent: 57.7% • Moderate: 24.7% • Somewhat: 9.3%	Skill development initiatives are well received, with 82.4% confirming strong or moderate focus on soft skills and career readiness.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. कितने प्रतिशत शिक्षक आईसीटी उपकरण जैसे ए...टर, मल्टीमीडिया आदि का उपयोग करते हैं। पढ़ाते समय। 647 responses  4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29% • Above 90%: 28.1% • 70–89%: 20.6% • 50–69%: 15.0% • 30–49%: 24.1% • Below 29%: 12.2%	ICT adoption is varied; around 48.7% report high ICT usage (above 70%), while 36.3% indicate moderate to low usage, suggesting scope for digital infrastructure improvement.
20. The overall quality of teaching-learning process in your institute is very good.	20. The overall quality of teaching-learning process in your institute is very good. आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है। 647 responses  4 – Strongly agree (पूरी तरह सहमत) 3 – Agree (सहमत) 2 – Neutral (तटस्थ) 1 – Disagree (असहमत) 0 – Strongly disagree (पूरी तरह असहमत) • Strongly agree: 56.0% • Agree: 31.4%	Overall institutional satisfaction is exceptionally high, with 87.4% confirming that the teaching-learning process is very good.

Submitted by-
Dr. Ambuj Mishra

(Coordinator, Feedback Committee, Kisan P.G. College, Bahraich)

