



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KISAN POST GRADUATE COLLEGE, BAHRAICH
Name of the head of the Institution		DR. SHIV PRATAP SINGH
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05252232824
Mobile no.		9415178901
Registered Email		principalkpgc@yahoo.co.in
Alternate Email		iqackpgc@gmail.com
Address		Kisan Post Graduate College
City/Town		Bahraich
State/UT		Uttar pradesh
Pincode		271801
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. SURESH CHANDRA TRIPATHI
Phone no/Alternate Phone no.	05252232824
Mobile no.	9415178901
Registered Email	dr.vinaysaxena@gmail.com
Alternate Email	iqackpgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=110&Itemid=215
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.67	2011	27-Mar-2011	26-Mar-2016
2	A	3.01	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	21-Jul-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting with Faculties/Meeting with IQAC Members	05-Feb-2017 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC general body meeting held on 17.01.2018
- IQAC meeting with students 17.01.2018
- Recommendations regarding regular teaching and promotional activities for research.
- Recommendations regarding the commencement of vocational courses.
- Recommendations regarding guest lectures.
- Promotion of teachers to attend National and International conferences and to provide seed money for the aforesaid purpose.
- Arrangement of class tests, seminars at P.G. level, and preuniversity test in each department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Meetings with faculty members	Participations growth in National seminar and conferences, Workshops and Research publications
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management Committee	17-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	10-Oct-2017
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	20-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The management software system is designed and developed by online consultants (A house of software development) An ISOcertified company. It helps us to maintain the financial and student records of our college using the LAN system.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well planned mechanism for curriculum delivery. The faculty members discharge their duties well regarding the completion of curriculum, they organised class test, seminars at P.G. level, experiential learning, class test for the aforesaid purposes. The teachers also engaged the students in extra classes to complete the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Hindi	01/07/2017
MA	Sociology	01/07/2017
MA	Education	01/07/2017
MA	Urdu	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As responsible members of the group, people intend to behave in ways that help the group to move towards accomplishing its goals, while at the same time maintaining its membership, that is keeping any member from being lost overboard. Actually, even ones best-intended behavior may hinder rather than help and sometimes it is even destructive. |Objective of feedback: To know the knowledge base of the teacher. To know communication skills expression capacity of the teacher. To know interest generated by the teacher about the discipline system during teaching. Feedback taken by students, stakeholders, parents to be analysed by concern feedback committee and suggestion to be delivered to the teachers, Principal. SUGGESTIONS BY STUDENTS TO THE FACULTY: 1. Go slow. 2. Hand out / Notes are needed. 3. Maintain time management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	2240	2085	1993
BSc	SCIENCE	800	787	750
BCom	COMMERCE	600	319	306
BEd	TEACHER TRAINING	60	60	58
MA	ARTS	1024	498	498
MSc	SCIENCE	327	165	165
MCom	COMMERCE	80	80	80

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	7021	1480	45	35	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	3	2	3	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is student mentoring system in each department, the faculty members try to give their best to the students

with special reference to teaching, extra curriculum activities as well as to research extension. The support system of institution viz NSS, NCC, Rovers Rangers and Department of Teacher education organized programme in campus as well as out side campus by adopting nearby villages.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8501	80	1:106

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	14	38	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Anand Srivastava	Assistant Professor	Professor Yashpal Award by VICAS Allahabad
2017	Suresh Chandra Tripathi	Principal(in-charge)	Professor Yashpal Award by VICAS Allahabad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	2017-2018	31/05/2018	31/07/2018
BSc	NA	2017-2018	31/05/2018	31/07/2018
BCom	NA	2017-2018	31/05/2018	31/07/2018
BEd	NA	2017-2018	31/05/2018	31/07/2018
MA	NA	2017-2018	31/05/2018	31/07/2018
MSc	NA	2017-2018	31/05/2018	31/07/2018
MCom	NA	2017-2018	31/05/2018	31/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From the session 2017-18 the university has made a remarkable reform in the evaluation system, the answer books of U.G. and P.G. classes are given codes. The copies of various centers are amalgamated, and the examiners after that evaluate the answer books to maintain the transparency of the process of evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university prepares academic calendar in which the date of commencement of examination and tentative scheme is enclosed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	arts	1133	979	86.40
Nill	BSc	SCIENCE	342	290	84.79
Nill	BCom	COMMERCE	161	152	94.40
Nill	BEd	TEACHER TRAINING	43	43	100
Nill	MA	ARTS	339	311	91.74
Nill	MSc	SCIENCE	148	129	87.16

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

0	0	0	Null	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Null
National	Economics	1	Null
National	Geography	1	Null
National	Botany	4	6.02
National	B.Ed	1	Null
International	Sociology	1	Null
International	Botany	1	6.02
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	Nil	Nil
Presented papers	4	14	0	Nil
Resource persons	Nil	3	0	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaksh Bharat Abhiyan	NCC	2	100
AIDS Awareness Programme	NCC	15	75
Swaksh Bharat Abhiyan	NSS	3	50
AIDS Awareness Programme (Seminar 01. 12.2017)	NSS	16	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	NSS	Population Control Rally	16	95
AIDS Awareness Programme	NSS	Seminar	3	50

Swaksh Bharat Abhiyan	NSS	Railly, Safai Abhiyan Seminar	2	95
AIDS Awareness Programme	NCC	Seminar	15	75
Swaksh Bharat Abhiyan	NCC	Railly, Safai Abhiyan Seminar	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M L K P G college Balrampur	17/03/2017	Research	60
Indian Institute of Sugar Cane Research Motipur, Muzaffarpur, Bihar	21/03/2017	Research	20
Dr. S.K. Shukla Senior Surgeon, Baharaich	26/07/2017	Medical Assistant	50
State Bank of India, Baharaich	05/10/2017	Banking	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1080000	1085000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Null	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	43	1	3	0	0	1	6	0	0
Added	23	0	0	0	0	0	2	0	0
Total	66	1	3	0	0	1	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.68 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	500000	500550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget for the different purposes. viz academic and support facilities, Laboratories. Library, Sport complex, Computer and class room is allocated by the management as well as for its maintenance, the grant is allocated by the Vac and the maintenance of above is done by the fund.

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	1522	358020
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Fast-food Training	Nil	98	Nil	Nil
2018	Coaching	75	Nil	3	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AV Staffing Solution Pvt. Ltd., Vaishnatipuram, Ghaziabad	41	30	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1476	Kisan P G College Bahraich and Various Colleges of Near by District	All department of UG (except UG Defence stra., Philosophy B.Ed.)	Lucknow University, Allahabad University, Banaras Hindu University, Aligarh Muslim University, Delhi University	PG Programme in various subjects

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SportsSp	College Level	290

Sports	Inter Collegiate	90
Sports	Inter University	7
Cultural Activities	College Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration has the centralized the different academic extra curricular and administrative duties to different faculty members, so that the different works may be done up to the mark.
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6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Annual system of examination is followed by the university. The answer books are centrally evaluated, the coding in the answer book is new

	practice of university since last two years and experiment is very fruitful.
Admission of Students	The admission is done strictly on the basis of merit, against the sanctioned seat the seat are sanctioned by the university.
Industry Interaction / Collaboration	The college is running vocational courses, organizing local tours in various department to visit various industries of the district. We have collaboration with various industries.
Human Resource Management	The Governance of institution is so nice that human resources is nicely managed. The faculty members and non teaching staff they discharge their responsibilities whatever is assigned.
Library, ICT and Physical Infrastructure / Instrumentation	Library is having an addition 1277 books, the physical infrastructure is good, P.G. Section and reference section is different. The Library is provided with internet connection having xerography facility.
Research and Development	The faculty members are involved in research, faculty members of the few department are actively involved in research, most of the faculty members attended national seminars and few have attended International seminars, delivered invited lecture/lead lecture.
Teaching and Learning	Regular theory and Practical classes are held in the institution, class test, seminars guest lectures are organized in every academic session seminar in P.G. Classes in the department of B.Ed. is held to improve the learning process among the students, class test are organized time to time to know the skill and capability of student as well as to identify the slow and fast learner.
Curriculum Development	The curriculum is designed by the Board of studies, the meeting for aforesaid purpose is held in university by annually. The faculty members of the college, who are the members of Board of studies, give their suggestion for the improvement and reform of the syllabus as per recommendation of UGC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning for development of infrastructure as well as library, Laboratories done in every academic

session. The various grant received by UGC etc are utilized for aforesaid purpose.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sthaniya Lekha Pariksha	Yes	Sthaniya Lekha Pariksha
Administrative	Yes	Sthaniya Lekha Pariksha	Yes	Sthaniya Lekha Pariksha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	20
Braille Software/facilities	No	0
Rest Rooms	Yes	50
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has adopted the practice of installing LED Bulbs and various energy-saving devices. Plantation has been increased and the use of polythene is banned in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Elaborate on any two best practices, which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the college. BEST PRACTICE No: 01
 1- Title: Class test and promotion of participatory teaching. 2- Goal: Testing the students at regular intervals serves many salutary purposes like it prepares the students mentality and psychologically to face the final exams, it gives teacher impotents feedback about the student's progress. It also provides opportunities of self evaluation for both the teacher and taught. 3- The

Context: The most challenging issue for the Institution is to know the level of students so that it can rework its strategies to impart the knowledge in the right way. Many times we see the mismatch between teaching techniques and the real requirements of the taught. Many times we have seen that the students are quite capable but due to lack of basic information or inadequate language, command, they fail to perform to their fullest potentials. In order to meet their challenge, we have devised a technique of participatory teaching to assess the above parameters. Class tests and participatory teaching serve one more important purpose. It establishes a healthy rapport between teachers and taught. It also encourages the learning aspect of education. Students become eager learner by utilizing the opportunity of participatory teaching. It enhances the self esteem of the taught also. 4- Practice: Our College has scrupulously followed the well known and time tested technique of class test.

Along with this we have introduced a unique tradition of participatory teaching. In the class test section each department conduct monthly test teachers are required to frame small question papers of their respective papers. Attendance is made compulsory once the tests are over, with in 2 or 3 days the results are declared and one whole period is exclusively devoted to discuss the weakness and flows. By receiving the students view points and problems, teachers rectify them and discuss the question the test results are documented and on that basis, teachers evaluate the progress of students and take necessary steps. To improve the situations our unique practice participatory teaching has produce tremendous results. Our students are enthusiastic participants of this practice. They prepare for the allotted class and teach their junior classes as well as their own. Then we receive the feedback from their peers and on the basis of the report, we give more opportunities to the well performance. This process improves the self-confidence of the students along with their self esteem. Page 2 of 4

Participating teaching establishes a strong linkage between teacher and taught and a healthy atmosphere is created, which enhances the learning capacities of the students participatory teaching also provides a platform where students more freely and free of fear evaluate the performance of their teachers. This important feedback is utilized by the college. Participatory teaching also bridges and important gap. Which is related with the process of communication? Given the rural background of the students appropriate communication is a must. What is taught is important but how it is taught is also significant. Teachers get a very important lesson in this regard. Participatory teaching also gives an important indication about the uses of appropriate info- tech tools. 5-

Evidence of Success: Many of our students have got admission in many prestiges an Institution of learning. Many of our students have got respectable placement, we have created a separate address bank of achievers details are available in our students corner of the college website. 6- Problems encountered and resources required: The most self problem is the lack of support from the parents and family members participatory from girl student's families. The lack of adequate finances cripples our efforts. For decade the colleges are facing the crunch of teaching positions. Every- years we are witnessing the increase in the number of students. But the flip side is the growing mismatch between teacher and taught ratio. It is very hard for teachers to handle and do justice to such a large number of students. 7- Notes

(Optional): Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words). 8- Contact details: Name of the Principal: Major Dr. S. P. Singh Name of the Institution: Kisan Postgraduate College, Bahraich City: Bahraich Pin Code: 271801 Accredited Status: Accredited "B" Grade (CGPA- 2.67) March 2011, Work Phone: 05252-232824 Fax: 05252-235083 Website:

www.kisanpgcollege.ac.in E-mail: principalkpgc@yahoo.co.in Page 3 of 4 BEST PRACTICE No: 02 1- Title: Post harvest technology training to save grain loss (which is around 30 of the total production.) 2- Goal: ? Our goal consists of

two aspects first to save the precious food which is lost due to ignorance. Second to enable the students of this heavily Agri-dependent District to hone a new skill for their self reliance. 3- Context: ? The issue of grain preservation is the most challenging beyond doubt. The loss has risen to colossal level of 30, which is enough to feed the entire population of some European countries. Most of the time, this loss is owing to our basic absence of general information. By imparting this basic information's we can plug a big hole in our food security basket. Our students are mostly from villages and the prime occupation of their parents is agriculture. Therefore by educating the students in this field, we can directly make impact. Students on their part, willingly transfer this information, which has transforming effort. ? We have designed our training programs in a very lucid and simple ways. Teachers and trainers keep a watch on students and their ground work. 4- Practices: ? Our country has used and utilized its traditional knowledge for centuries in food grain preservation. We have tapped this vast reservoir of traditional knowledge. Apart from it we have also introduced some modern practices like use of ayurvedic pesticides as well. First of all we encourage students to convince their family members to make Deihary and Bakhari (earthen large pots and bamboo structure with thatched roofs). These pots and structures use straws and grain husks to store the grain. But for last several year we are witnessing a gradual reluctance on the part of former to use green Neem leaves (Azadirachta Indica). So we have focused our attention on the more use of Neem leaves. ? By our departmental efforts and research we have come to the conclusion that the farmers make use of Sirsa leaves (Albizia Lebbeck) along with Neem leaves the results are more satisfactory, as the combo effectively prevents pests and rodents. We encourage the farmers to take the benefits of many governmental schemes and subsidies to buttress their efforts. ? We encourage farmer to sell their circulars grain to designated government mandise. We regularly invite state food corporation and F.C.I officials to interact with our students. In this way our students are kept abreast of important information. They use this information in spreading awareness. We also train our students in food processing. We have solicited the advises of aspects and organized many workshops to trained the students in the latest techniques of Chuteny, sauce-making achaar and papad making. ? Our region is blessed by nature with abundant mango and maize crops. We have encouraged students to start cottage industry by using the products of these crops. 5- Evidence of success: We have documented our training programmes, workshops. Our data is widely recorded and posted on our college website. Many villages and blocks have usually benefited by such programmes and the record of this claim is meticulously prepared. We have set our target to interact with more tribal villages. To achieve this objective we have encouraged our trainer and faculty members to visit and stay at villages. To facilitate the whole process. We regularly review our progress. The results are encouraging. 6- Problem encountered resources required: ? Initially we faced the resistance from villagers and families of students. The reluctance to re-adopt the traditional ways of grain preservation has also be reported. But our self-belief and persistence paid us handsomely. Once we got success in convincing the efficacy of these age old techniques, we found the enthusiastic participation from villagers. ? We have always felt the need for adequate financial resources. With our modest means, we cannot make any drastic change. Therefore we need financial support from donor agencies and philanthropic institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kisan PG College is committed for creation, archiving and dissemination of knowledge in the society for the service to the humanity. It undertakes to carry out high quality research in the Frontiers of technology as well as develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics. The organizational and technical interfaces between different faculty and external expert Groups providing input to the instructional design are defined, committees are constituted and their reports are documented. Faculty members from different disciplines connected with the design development activity are associated with the process. The restructuring is carried out as the design process progresses. Clear responsibilities are assigned and effective communication is ensured.

Provide the weblink of the institution

https://kisanpgcollege.ac.in/index.php?option=com_kisanpgcollege&view=kisanpgcollege&Itemid=101

8.Future Plans of Actions for Next Academic Year

Full computerization of Library. ? To motivate the faculty members to participation in Seminars, Conferences. ? Every Department will organize at least one Seminar T.A. D.A. will be paid for by Institution.