



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KISAN POST GRADUATE COLLEGE, BAHRAICH
Name of the head of the Institution		Dr. (Major) Shiv Pratap Singh
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05252232824
Mobile no.		9415178901
Registered Email		iqackpgc@gmail.com
Alternate Email		principalkpgc@yahoo.co.in
Address		Kisan Post Graduate College
City/Town		Bahraich
State/UT		Uttar pradesh
Pincode		271801
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Suresh Chandra Tripathi
Phone no/Alternate Phone no.	05252232824
Mobile no.	9415178901
Registered Email	iqackpgc@gmail.com
Alternate Email	dr.vinaysaxena@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=110&Itemid=215
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.67	2011	27-Mar-2011	26-Mar-2016
2	A	3.01	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

29-Oct-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meetings with Faculty Members/ Meetings with IQAC Members	17-Jan-2018 1	20
Meetings with Faculty Members/ Meetings with IQAC Members	05-Nov-2018 1	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kisan PG College Bahraich	B.Voc Degree Program	UGC	2019 1095	7100000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The feedback should be regular and should be analyzed by the feedback committee. there should be a longterm perspective plan for the institution for the next 10 years. It should be framed by a highlevel committee of administration, management faculty staff alumni and stakeholders, members of IQAC, and the Principal of the College. 04here should be a WiFi facility for all the departments for this purpose Dr. Saxena was authorized for the aforesaid purpose. ICT technology for teaching and Research should be enhanced. 07Faculty members should apply for research projects i.e. minor and major to funding agencies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Meetings with Faculty Members/Head of Departments	The college conducted meetings of faculty members to familiarize them with newly adopted courses during the academic session off line feedback was obtained from students on teachers monitoring the regularity in classes beyond curricular initiative.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	05-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Oct-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Management software system is designed and developed by online consultants (A house of software development) An ISOcertified company. It helps us to maintain the financial and student records of our college using the LAN system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute ensures efficient curriculum delivery through a well-planned and documented process. The institution adheres to the academic calendar and examination schedule and guidelines from our Parent University. The College Vision, Mission, Objectives, and curriculum delivery are communicated through the following. On the College Web site <https://kisanpgcollege.ac.in/> In College Magazines Display boards Admission Brochure

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soil and Water Conservation	-	06/08/2018	365	Opportunities in irrigation departments and department of soil conservation	The Candidates are self employed in providing soil testing facilities in rural areas and they also developed NGOs working for water conservation measures.
Tourism	Nil	06/08/2018	365	Focus on local areas development and tourism	The students are trained in local sites information and employability.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is brought together at various levels viz. Students, Parents, Teachers, and Alumni. Then the feedback is analyzed at the principal/management level and required actions are taken wherever necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	2240	2522	2170
BSc	Science	800	791	786
BCom	Commerce	600	500	492
BEd	Teachers Training	60	60	54
MA	Arts	1024	620	617
MSc	Science	327	220	209
MCom	Commerce	80	79	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	7141	1405	47	37	82

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	3	2	3	2	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a strong mentoring system for students. All the departments have a mentoring cell that mentors the students for their overall development. All the teachers have 10 to 15 students under them whom they help with their studies. The teachers also mentor the students for the examination and help them in the preparation for various competitive examinations. The teachers provide both professional and personal guidance to the students. The aim of student mentorship is to enhance teachers student relationships, enhance students academic performance and attendance, minimize the student dropout ratio, to monitor the students regularity and discipline.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8546	87	1:98

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	21	32	7	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Suresh Chandra Tripathi	Principal (in-charge)	Fellow of the Indian Botanical Society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	NA	2017-18	30/04/2019	28/06/2019
BSc	NA	2017-18	30/04/2019	28/06/2019
BCom	NA	2017-18	30/04/2019	28/06/2019
BEd	NA	2017-18	30/04/2019	28/06/2019
MA	NA	2017-18	30/04/2019	28/06/2019
MSc	NA	2017-18	30/04/2019	28/06/2019
MCom	NA	2017-18	30/04/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has planned to initiate a continuous internal evaluation system in various departments. The teachers will take tests after the completion of their units. We are following the evaluation system of the university in which it conducts annual examinations and follows the central evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the Institution is prepared as per the guidelines of Dr. Ram Manohar Lohia Awadh University Ayodhya. The session 2018-19 is started in July 2018 and the examination has been held in the month of February 2019 to April 2019 as per the scheme of Dr. Ram Manohar Lohia Awadh University Ayodhya. The academic calendar and the examination scheme can be seen on the official websites of Kisan PG College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=188&Itemid=321

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Arts	1238	1153	93.13
NA	BSc	Science	382	350	91.6
NA	BCom	Commerce	217	209	96.3
NA	BEd	Teacher Training	49	48	97.9
NA	MA	Arts	289	266	92
NA	MSc	Science	115	96	83.47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	00	0	00	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	2	0
National	Urdu	0	0
National	Physics	2	0
National	Zoology	1	0
National	Sociology	1	0
National	Commerce	1	0
National	B.Ed	6	0

National	Medieval History	2	0
National	Botany	2	0
National	Geography	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
Commerce	2
Medieval History	1
Botany	2
Physics	1
B.Ed	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	00	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	24	55	0	1
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
0	0	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4763237	4763237

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	1	3	0	0	1	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	66	1	3	0	0	1	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.68 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

0	Nil
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget is for different purposes. viz academic and support facilities, Laboratories, Library, Sports Complex, Computer, and classroom is allocated by the management as well as for its maintenance, the grant is allocated by the valid administrative committee and the maintenance of the above is done by the fund.

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=189&Itemid=323

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kshatra Sahayta Kosh	449	216008
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
UGC Funded Coaching Centre	01/07/2017	100	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	14	24

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AV Staffing Solution Pvt.Ltd Ghaziabad	90	30	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
Civil Services	1
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	Intercollegiate	21
Football	Intercollegiate	16
Hockey	Intercollegiate	32
Kickboxing	Intercollegiate	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

8546

5.4.3 – Alumni contribution during the year (in Rupees) :

153828

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meetings organised by the college and respective departments.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To pursue a standard of excellence in all areas of teaching-learning research service offer and administration is our quality policy. Our management gives complete freedom to the principal and staff in carrying out their work. Our management is the guiding force principal is the facilitator and staff members are executors. Making difficulty on important parts of different committees and giving them the necessary freedom. Autonomy is also given in for formulation of departmental rules. starting UGC-sponsored vocational courses in soil and water conservation and tourism in the year 2018 nineteen. Principle identifies ability in staff giving them responsibility and freedom to complete the task. Thereby grooming them for future leadership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Experienced Teacher completes the prescribed university syllabus of each subject.
Teaching and Learning	Allows Teachers to take thoughtful and methodological approaches to develop what students will be required to learn.
Examination and Evaluation	Examination and evaluation have been done at the university level. College

	teachers may participate for evaluating the examination copies.
Research and Development	Faculties involve research of thrust areas of interest and published research papers in national and international journals.
Human Resource Management	Faculty members participated in FIP/Orientation program, a workshop for upgrading their current knowledge.
Industry Interaction / Collaboration	Different small industries of rice, pulse and sugarcane in local areas may visited by scholars and faculty members and they get samples related with pollution measures.
Admission of Students	Admission of students on a merits basis in UG/PG courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and Accounts are handled by the college Management Information system. provided
Student Admission and Support	Student Admission and Student serial/Registration Numbers are provided by College Management System.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Income Tax Return training Program	Income Tax Return training Program	03/11/2018	04/11/2018	55	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	01/03/2019	30/03/2019	28
Orientation Program	1	01/06/2019	03/07/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical testing facilities provided in the college campus	Medical testing facilities provided in the college campus	Medical testing facilities provided in the college campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College conducts Internal and external Financial Audits periodically by reviewing and cross-checking every transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sthaniya Lekha Pariksha	Yes	Sthaniya Lekha Pariksha
Administrative	Yes	Sthaniya Lekha Pariksha	Yes	Sthaniya Lekha Pariksha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Women Empowerment Girl Child Education Pollution-Free College Campus

6.5.3 – Development programmes for support staff (at least three)

Promote Sports Skill Yoga and Meditation Health Counseling

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Help desk for visitors. Help Centre operations during the examination period.
Library facilities are available 24 hours

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rovers Rangers Programme	11/02/2019	15/02/2019	9	41
Each One- Teach One	18/07/2018	30/06/2019	19	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Environmental Awareness Programmes were organized and it is tried to keep the department/campus polythene free. 2. Prithvi Divas was celebrated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	Yes	10
Special skill development for differently abled students	No	0

Any other similar facility	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. LED Bulbs were used in each department for energy conservation 2. NSS, NCC, Rover, Rangers, and Nature Club initiate students for the cleanliness of Campus. 3. Plantations have been done by students/faculty members on the campus through the green campaign. 4. Herbal Garden established and nurtured by the institutes. 5. Various Campaigns for an eco-friendly campus were organized intermittently.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE No: 1- Title: Class test and promotion of participatory teaching.
2- Goal: Testing the students at regular intervals serves many salutary purposes like it prepares the students mentally and psychologically to face the final exams, it gives the teacher important feedback about the student's progress. It also provides opportunities for self-evaluation for both the teacher and taught.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=190&Itemid=322

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is committed to the students learning and providing them success in their academic careers and engaged in the national building through quality education. Our institute enlightens the knowledge and contribution to society through spreading awareness in the field of environment, health, arts, sports,

and economics. We want to provide to the following objectives to fulfill the goal of our community viz. 1. Economic Democracy 2. Progressive Public Policy 3. To Improve the Backward area.

Provide the weblink of the institution

https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=189&Itemid=323

8.Future Plans of Actions for Next Academic Year

The vision of our institute is to enlighten empower and enable the learners and ensure that the students are at the focal point and are properly facilitated for quality improvement. To promote excellence and innovation in teaching and learning by providing staff and students with access to relevant academic development programs. To organize seminars symposia workshops with the help of various funding agencies To organize training programs/workshops for local students/ public/ teachers at different levels. To offer more elective options job oriented courses for the students. To upgrade computer lab well equipped with latest open source development software. In the next academic year, we will run remedial classes for weak or slow learners. Ensure participation of the institute in NIRF and ARIIA. To improve the existing central library into a smart and digitalized e.library for staff and students. We will also provide subscriptions to prestigious e-journals to faculty members in the library. Strong Internet connectivity is an essential prerequisite for online classes, therefore, ensuring internet wifi connectivity in all the departments.