



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---------------------------------------|
| 1. Name of the Institution | | KISAN POST GRADUATE COLLEGE, BAHRAICH |
| Name of the head of the Institution | | Dr. S.C Tripathi |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 05252232824 |
| Mobile no. | | 9415178901 |
| Registered Email | | iqackpgc@gmail.com |
| Alternate Email | | principalkpgc@yahoo.co.in |
| Address | | Kisan Post Graduate College |
| City/Town | | Bahraich |
| State/UT | | Uttar pradesh |
| Pincode | | 271801 |
| 2. Institutional Status | | |

| | |
|--|--------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Vinay Saxena |
| Phone no/Alternate Phone no. | 05252232824 |
| Mobile no. | 9415178901 |
| Registered Email | iqackpgc@gmail.com |
| Alternate Email | dr.vinaysaxena@gmail.com |

3. Website Address

| | |
|--|--|
| Web-link of the AQAR: (Previous Academic Year) | _https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=110&Itemid=215 |
|--|--|

4. Whether Academic Calendar prepared during the year

| | |
|--|--|
| if yes,whether it is uploaded in the institutional website: Weblink : | Yes https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203 |
|--|--|

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.67 | 2011 | 27-Mar-2011 | 26-Mar-2016 |
| 2 | A | 3.01 | 2017 | 30-Oct-2017 | 29-Oct-2022 |

6. Date of Establishment of IQAC

| |
|-------------|
| 21-Jul-2011 |
|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|--------------------|----|
| IQAC will provide support and guidance to teachers for publishing peered reviewed research papers in International Journal/UGC referred journals. | 11-Nov-2019 180 | 50 |
|---|--------------------|----|

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Calendar was prepared and uploaded on College websites. Faculty Members were encouraged for seminars, and UGC Care listed journals publication. Guidelines for COVID19 were formulated and implemented. Wifi and ICT tools were installed across the college. WhatsApp groups were created for all the classes for online teachings.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|-----------------------|----------------------|
| NA | NA |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management Committee | 01-Apr-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

01-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The management software system is designed and developed by online consultants (A house of software development) An ISOcertified company. It helps us to maintain the financial and student records of our college using the LAN system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus of Dr. Ram Manohar Lohia Avadh University Ayodhya. The university conducts its meeting of the Board of Studies for the syllabus moderation every year of all the subjects. The college follows the syllabus of the University and completes it at the given time by dividing it into various units and distributing it to the various faculty members of the concerned departments. All the departments follow the Academic calendar prepared by them and also conduct problem-solving sessions. The teachers use audio-visual AIDS to make the lecture interesting and grasping. Many

departments conduct guest lectures to make the subject lucid and effective. The college with its various strategies moderates the syllabus and helps the students in their knowledge enhancements.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NA | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NA | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | NA | 0 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|-------------------|
| Feedback Obtained |
|-------------------|

The College has a feedback committee for its evaluation and improvement at different levels. The feedback has been taken in a format from different departments and then compiled on a college basis. The feedback has been taken in a format from different departments and complied with on a college basis. The feedback has also been taken from the teachers, guardians of students employers, and the general public. Feedback is based on a scientific, transparent, and comprehensive methodology. Feedback for 2019-20 has been introduced in online mode. The online feedback mode is atekn by each department in a format provided to them by the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 2524 | 2712 | 2524 |
| BSc | Science | 1075 | 1100 | 1075 |
| BCom | Commerce | 600 | 340 | 338 |
| BEd | Teachers Training | 60 | 58 | 55 |
| MA | Arts | 1024 | 601 | 586 |
| MSc | Science | 327 | 257 | 233 |
| MCom | Commerce | 82 | 90 | 82 |

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 8256 | 1698 | 48 | 39 | 86 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 17 | 5 | 3 | 5 | 4 | 0 |

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system of the college is functioning properly. All the departments have student mentoring cells. A number of departments provide guidance to 5 to 10 students for the UGC Net competition. A few departments also run free tutorial classes for marginalized students. The college conducts various lecture

Sessions for the overall development of students and help them to enhance their learning skills. Due to continuous student mentorship, the college has become able to enhance students Academically.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 9954 | 87 | 1:114 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 53 | 27 | Nil | Nil | Nil |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|---------------|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| Nil | NA | Nil | NA |

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | NA | 2019-20 | 28/09/2020 | 21/10/2020 |
| BSc | NA | 2019-20 | 17/03/2020 | 28/08/2020 |
| BCom | NA | 2019-20 | 22/03/2020 | 27/05/2020 |
| MA | NA | 2019-20 | 27/10/2020 | 01/12/2020 |
| MSc | NA | 2019-20 | 27/10/2021 | 01/12/2020 |
| MCom | NA | 2019-20 | 27/10/2020 | 01/12/2020 |

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As proposed in the last academic session the college has adopted a continuous internal evaluation system in its various departments. A number of Departments have taken oral tests during their classes and some departments have conducted written tests too. Being the affiliated college of Dr. Ram Manohar Lohiya Avadh University Ayodhya the college has conducted the Annual examination as per University guidelines. The examination has been started in the month of February 2020 but was interrupted in march due to Covid-19. As we are familiar with the contagious and destructive nature of the disease, so the college has conducted the exam and declared the result of session 2019 - 20 as per the guidelines of U.G.C and the State Government of Uttar Pradesh.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Dr. Ram Manohar Lohia Avadh University Ayodhya established its Academy calendar

before the starting of the session 2020 21 and Our college has followed its guidelines of it accordingly. The college has prepared its timetable and circulated it to the various departments. All the departments have prepared the departmental calendar in which they have mentioned the details regarding the teaching and other co-curricular activities including guest lectures, seminars, and various competitions. All the departments completed their syllabus as per the allotted time by the University. The examination started in the month February 2020 and was interrupted in the month of March due to Covid-19. In July 2020 the results of various classes have been declared and other Academy activities resumed as Per Covid-19 guidelines of U. G.C and the State Government of Uttar Pradesh.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=188&Itemid=321

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| NA | Null | NA | 0 | 0 | 0 |
| View Uploaded File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Null | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 00 | 0 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0 | 0 | 0 | Null | 0 |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 000 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|-----------------|-----------------------|--------------------------------|
| National | Physics | 3 | 3.3 |
| National | Zoology | 2 | Nil |
| National | Sociology | 1 | Nil |
| National | Ancient History | 1 | Nil |
| National | Commerce | 1 | Nil |
| National | Economics | 1 | Nil |
| National | Mathematics | 1 | Nil |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| Political Science | 1 |
| Zoology | 1 |
| Mathmatics | 1 |
| MED HISTORY | 1 |
| B.Ed | 3 |
| Ancient History | 1 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | Nil | 0 | NA | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Presented papers | 15 | 56 | 0 | 0 |
| View Uploaded File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| IGC | NCC | 1 | 3 |
| Army Attachment camp | NCC | 1 | 11 |
| CATC-14-06.2019 | NCC | 1 | 94 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| NA | NA | NA | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NA | 00 | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NA | NA | 00 | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NA | Nil | NA | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| 0 | Nil | 0 | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---|-------------|---|-------|---|
| Nil | Nil | 0 | 0 | 0 | 0 | 0 |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 66 | 1 | 3 | 0 | 0 | 1 | 6 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 66 | 1 | 3 | 0 | 0 | 1 | 6 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.68 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

On the recommendation of the Head of different departments, the principal and college management provided facilities to the laboratories, library, sports, and computer division for smooth running and update of teaching and personality development among students.

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=189&Itemid=323

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------|--------------------|------------------|
|--------------------------|--------------------|------------------|

| | | | |
|--------------------------------------|----|---|---|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | 00 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| 0 | Null | 0 | 0 |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Null | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 9 | 9 | 180 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Tech Satyam Lucknow | 159 | 10 | Null | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Null | 0 | 0 | 0 | 00 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 14 |
| Any Other | 13 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | Nil | Nil | Nil | Nil | 00 | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

| |
|------|
| 9509 |
|------|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|--------|
| 171162 |
|--------|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|--|
| The annual meeting is organized by the college and respective departments. |
|--|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| |
|--|
| 1. The College administration provides the facility to the department to formulate the departmental council and organized different activities among the students for their personality development. 2. The Departments are free to organize national and international seminars on relevant topics. |
|--|

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Curriculum Development | Qualified Teacher completes the prescribed university syllabus of each subject within the time limits of the academic year. |
| Teaching and Learning | The faculty involves interaction with the students in class and they provide assignments to the students on concerning topics. The faculty understands students problems and solved them through audio-visual techniques. |
| Examination and Evaluation | Examination and evaluation have been done at the university level. College teachers may participate in students evaluating the examination copies. |
| Research and Development | Teachers visited different universities and interact with subject specialists and also visit the library for knowledge of concerned subjects. Teachers frequently participated in national and international seminars/workshops organized by different universities. |
| Human Resource Management | The college staff promotes interact with higher authorities on concerned subjects so that they provide quality teaching to their students. |
| Industry Interaction / Collaboration | Faculty members visited the nearby industries and they appreciates the quality of the products and also recommended the students visit the local industry for job opportunities. |
| Admission of Students | Admission of students on a merits basis in UG/PG courses. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Finance and Accounts | Finance and Accounts are handled by the college Management Information system. provided |
| Student Admission and Support | Student Admission and Student serial/Registration Numbers are provided by College Management System. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|--|--|
| 2019 | Life Insurance Training Program | Life Insurance Training Program | 07/12/2019 | 08/12/2019 | 21 | 12 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Orientation | 1 | 26/06/2020 | 24/07/2020 | 28 |
| Faculty Development Program | 1 | 06/06/2020 | 12/06/2020 | 6 |
| Short Term Course | 1 | 26/06/2020 | 26/06/2020 | 1 |
| Faculty Development Program | 1 | 30/07/2019 | 03/08/2019 | 4 |
| Orientation | 1 | 07/12/2019 | 31/12/2019 | 21 |
| Faculty Development Program | 3 | 30/07/2019 | 03/08/2019 | 4 |
| Orientation | 1 | 25/01/2020 | 14/02/2020 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 2 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| | | |

| | | |
|---|---|---|
| Medical testing facilities provided in the college campus | Medical testing facilities provided in the college campus | Medical testing facilities provided in the college campus |
|---|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College conducts Internal and external Financial Audits periodically by reviewing and cross-checking every transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------------|----------|----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Sthaniya Lekha Pariksha | Yes | Sthaniya Lekha Pariksha |
| Administrative | Yes | Sthaniya Lekha Pariksha | Yes | Sthaniya Lekha Pariksha |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Herbal use in daily life for sustainable development. (Lecture by Ayurvedic Doctor) Micro investment in social life. (Meeting of 20 People) Small Financial support for poor students. (One-day lecture)

6.5.3 – Development programmes for support staff (at least three)

Provided a Green environment for morning walks. The Musical Program is organized on the last Saturday of every month in an academic session . Health Counselling for life style disease.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Start two UGC-sponsored vocational courses on tourism and soil and water conservation. Tai Kwan Do traingng camp. District Science club for a scientific awareness program in school students financed by UPCST.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | | | | | |
|---------------------------|--------------------|-----------------|------------|------------|--------------|
| | initiative by IQAC | conducting IQAC | | | participants |
| 2019 | Workshop on AIDS | 01/12/2019 | 01/12/2019 | 01/12/2019 | 70 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Each One Teach One | 01/07/2019 | 30/06/2020 | 8 | 19 |
| Teachers Day Celebration | 05/09/2019 | 05/09/2019 | 490 | 610 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Environmental Awareness competition lectures, posters, and the rangoli competitions organised in various departments. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 8 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 100 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------------------------|---------------------|---|
| Dr. Ram Manohar Lohia Pariniyamavali | 01/07/2019 | The institute follow guidelines for human values and professional ethics as prescribed in Dr. Ram Manohar Lohia Pariniyamavali 1998, republished in March 2019. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| 0 | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>Extensive plantation by the NCC and NSS students. Regular Environment audit of campus by green audit cell. Promoted use of bicycles and limited use of automobile vehicles. Promoted the use of LED light in departments and classrooms for energy conservation. Promoted paperless work in an office for communication as well as administration. Identified the area for landfill sites.</p> |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| <p>Best practice 1: Higher education institutes aimed to produce knowledge and transfer. Knowledge creation which as important as knowledge transfer and this could be achieved only by enabling to conduct of various research activities in the institute. College provides facilities and helps them to gain the necessary funding to obtain the required facilities. Faculty members are motivated to apply for research projects in various funding agencies. The institute also motivates to establish collaboration with other institutes, industries, and Universities for research. The institute has research facilities in different streams such as Botany, Education, Sanskrit, Political science, Teachers Education, Sociology, Economics, Mathematics, and other departments. Our faculties are appointed as research supervisors and supervise several students. Faculty members are encouraged to publish research articles in UGC-listed/peer-reviewed journals of good repute and impact factors. Faculty members are also motivated to present papers in national /International symposia/ seminars and Institute provides duty leaves. Evidence of success: Dr. Rammanohar Lohia Avadh University granted permission of pre.Ph.D. coursework in 2018 for Ph.D. students in Botany Department. 24 Ph.D. students appeared in pre-Ph.D. courses and completed them successfully. The college teachers published 18 research articles in reputed journals and edited books. 71 papers presented in national and international seminars and symposia. Best practice 2: Due to the Covid pandemic we moved online class teaching, evaluation, and strengthening awareness about COVID. Webinars /virtual seminars and meetings on the different committees have been done online mode after the lockdown in February. Faculties are actively involved in online ICT-based teaching on different platforms such as Zoom, Google meets, Teach mint, etc. to complete the syllabus. All the faculty members and administration taking all possible measures to complete the syllabus clarification of doubts and emotional support to the students. During the lockdown period, the seminars and meditation sessions were also organized by various departments that activities facilitate interaction with Learned</p> |
|---|

speakers And academicians. These practices were helping us In adverse situations. The department also organizes various online quiz competitions for the students. The impact of the COVID-19 pandemic on society was very crucial but our NSS and NCC and volunteers students were actively involved in various awareness programs in the city and other locality, including free mask distribution use of herbs for immunity boosting, and proper sanitization like several Campaigns organized to by themselves.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=190&Itemid=322

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institute Kisan PG College is situated in Bahraich district of eastern UP of Terai region. Bahraich is one of the inspirational districts in UP. Due to its geographical and social-economical backwardness, the establishment of this college is very challenging. To deal with this situation founder of our college Late Thakur Hukum Singh Vishen and other members laid down the foundation of this institute. Since its establishment, the institute empowers the educational and socio-economic development of the Terai region. The Kisan PG College is a milestone in this aspirational district for education and economic development and is engaged in the national building through quality education. It is also famous for discipline as well as faculty. At present institute has Arts, Science, Commerce, and Teachers education faculty. The faculty members are actively involved in the enhancement of knowledge and promotion of extracurricular activities amongst the students. They are always ready to provide guidance to the students according to their needs. Our departments also provide remedial classes and attention to slow learners. Our Institute also provide financial support to economically weaker students in the form of fee concession and various other measures. Our Students are unique and industrious and can be verified from many sources. Institute has an alumni association and our alumni have prominent positions in academic administration, business, politics, sports, etc. at national and international levels. Some of our alumni have occupied important positions in academics and were appointed as vice chancellor and professors in other universities. Some of them provide services to prestigious research institutes and other organizations. Our institute enlightens the knowledge and contributes to society by spreading awareness in the field of environment, health, arts, sports, and other various fields to fulfill its social responsibilities. Since its establishment in 1960 our institute dedicated to eradicating the educational backwardness of the Terai region.

Provide the weblink of the institution

<https://kisanpgcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Due to COVID-19 guidelines by the government of India, we plan to increase information and communication technology on our campus. Standard operating procedures for online teachings will be planned and implemented. It is planned to promote ICT/TLM-based teaching and learning. We will encourage faculty members to prepare e-content and MOOC courses. We will encourage faculty members to join online faculty development programs, webinars, and workshops. We will allow work from home as per the GOI guidelines. We will also promote online assignments submission and project works from students of our college. We will try to update

computer labs and ICT rooms for meeting the challenges arising from COVID-19. We will also motivate and provide facilities and training to the faculty members for online teachings and various other activities.