



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KISAN POST GRADUATE COLLAGE</b>
• Name of the Head of the institution	<b>Dr. VINAY SAXENA</b>
• Designation	<b>PROFESSOR</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05252232824</b>
• Mobile no	<b>9415178901</b>
• Registered e-mail	<b>principalkpgc@yahoo.co.in</b>
• Alternate e-mail	<b>iqackpgc@gmail.com</b>
• Address	<b>KISAN POST GRADUATECOLLEGE</b>
• City/Town	<b>BAHRAICH</b>
• State/UT	<b>UTTARPRADESH</b>
• Pin Code	<b>271801</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	DR. RAM MANOHAR LOHIA AVADH UNIVERSITY				
• Name of the IQAC Coordinator	DR. RAJBEER SINGH				
• Phone No.	05252232824				
• Alternate phone No.	9415178901				
• Mobile	9415178901				
• IQAC e-mail address	iqackpgc@gmail.com				
• Alternate Email address	dr.vinaysaxena@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://kisanpgcollege.ac.in/">https://kisanpgcollege.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=99&amp;Itemid=203">https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=99&amp;Itemid=203</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.67	2011	27/03/2011	26/03/2016
Cycle 2	A	3.01	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			21/07/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NOT APPLICABLE	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Whats App groups for each department are created. 2. Whats Apps group for each classes are created . 3. Regular meetings are conducted via Google meet. 4. Workshop for ICT knowledge transfer took place. 5. Repair and maintenance work for improvement of infrastructure are done.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1. Plan to participate in NIRF ranking chalk out. 2. Issue regarding the classes on Google Meet/Zoom discussed. 3. NEP 2020 implementation strategy discussed. 4. Admission committee is required to be formed to meet the challenges arising out due to NEP 2020. 5. Faculties committee is required to be formed to implement NEP.</p>	<p>1. Participation in NIRF ranking . 2. Workshop for ICT knowledge transfer took place.. 3. NEP 2020 implemented in the college. 4. Admission committee is formed. 5. Several committees are formed to implement NEP.</p>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
MANAGEMENT COMMITTEE	15/01/2020

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	30/01/2023

**15. Multidisciplinary / interdisciplinary**

To develop intellectual, aesthetic, social, physical, emotional, and moral capacities of the students in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020 for the overall development of students. The college is planning to set up short-term and vocational courses for increasing the employability of the students. The college strives to develop the student's skills so that they don't need to depend solely on Government jobs rather they look for other employment options and also be an entrepreneur. The College is preparing itself to have more multi-disciplinary subjects, it tries to identify the program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner and would ensure that each program achieves its goal.

**16. Academic bank of credits (ABC):**

As far as the implementation of the Academic Bank of Credits is concerned, the college has planned to adopt the Academic Bank of Credit as per the NEP-2020. Moreover, required training for academic banks of credit has been given to all the faculty members. Faculty members are encouraged to design their study materials and pedagogical approaches within the approved framework.

**17. Skill development:**

In order to increase the employability of students our institution has planned to adopt various vocational courses as per the NEP-2020 guidelines and the directions of RML Awadh University. The college has planned to start computer Applications, food and Nutrition, Yoga and beautician courses to start with.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has taken significant strides in promoting the appropriate integration of the Indian Knowledge system, emphasizing teaching in Indian languages, cultural inclusivity, and leveraging online courses.

To preserve and propagate the richness of Indian knowledge, the institution offers courses that are taught in Indian languages, allowing students to delve into traditional disciplines while strengthening their linguistic skills.

Cultural inclusivity is a priority, with curricula and activities incorporating Indian cultural heritage, arts, and practices. This fosters a deeper understanding and appreciation of the diverse cultural fabric of India.

By skillfully blending Indian Knowledge system with modern pedagogy and digital platforms, the institution empowers students to bridge the gap between ancient wisdom and contemporary advancements, cultivating a holistic education that embraces the best of both worlds.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college is committed to the students learning and provides them with success in the educational process and outcomes. The Students are aimed at scientific learning that supports students all around and helps them in holistic development. The college has clearly stated program outcomes program specific outcomes and course outcomes for all programs offered by the institution through the website which is intended to help students and others. We provide the vision mission and objectives of the institution as displayed on the website. We communicate the same to the teachers through workshops and training.

#### **20.Distance education/online education:**

Distance education, also known as online education, has been seamlessly integrated into our college's academic framework, providing students with exceptional opportunities for flexible learning and skill development.

Through our well-structured online education platform, students can access a diverse range of courses and programs that cater to their individual interests and career aspirations. The platform offers interactive multimedia content, virtual classrooms, and online discussion forums, enabling meaningful interactions between students and faculty.

Our college has invested in cutting-edge technologies and digital resources to ensure a seamless and engaging learning experience. We have a dedicated team of educators and support staff who provide guidance and assistance throughout the learning journey.

The adoption of distance education has not only broadened access to quality education but has also empowered our students to take charge of their learning at their own pace. It fosters independent thinking, self-discipline, and time management skills, essential for success in today's rapidly evolving world.

As a progressive institution, we are committed to leveraging the full potential of distance education to nurture a community of lifelong learners who can thrive in a globalized and technology-driven society.

## Extended Profile

### 1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	10315
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	4223
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	2910
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	76	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	55	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	45	
Total number of Classrooms and Seminar halls		
4.2	12227000	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	43	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Institute ensures efficient curriculum delivery through a well-planned and documented process. The institution adheres to the academic calendar and examination schedule and guidelines from our parent University. The College Vision, Mission, Objectives, and</p>		

curriculum delivery are communicated through the following.

On the College Web site <https://kisanpgcollege.ac.in/>

In College Magazines

Display boards

Admission Brochure

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kisanpgcollege.ac.in/">https://kisanpgcollege.ac.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by Principal, in consultation with the in charge of departments. In the beginning of the academic session the students are informed of academic calendar prepared by the RML University with the help of notice board at strategic locations and same is uploaded on college website. In charge of departments are authorized to make minor changes. The Schedule of all Examinations are given in academic calendar. The course teachers apprised the syllabus to students as per the academic calendar. Assignments are submitted by students as per the dates given in academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=99&amp;Itemid=203">https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=99&amp;Itemid=203</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of**

**B. Any 3 of the above**



**Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most humanities, business, and science courses include topics like professional ethics, gender, human values, and environmental sustainability. They are either directly or indirectly represented in the curriculum. The poems, short tales, novels, and plays that are studied in English and Hindi literature schools directly address Human Values. Environmental Studies is a unique curriculum that is primarily presented to educate students about sustainability and the environment. Soft skills, ethical hacking, and soft computing are studied in the BSc. in Computer Science and various other courses. The pupils' overall personalities are developed as a result of these value-added courses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=133&amp;Itemid=229">https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=133&amp;Itemid=229</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=133&amp;Itemid=229">https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=133&amp;Itemid=229</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

10315

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5347

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and

organizes special program for advanced learners and slow learners. In the institution, teachers have to deal with different types of students; among them some are very intelligent who understand quickly but some are comparatively weak to understand the teachings and other instructions of the teachers. To provide the proper learning to the students, teachers should divide them in two groups as - Advanced Learners and Slow Learners. For the assessment of the learning level of the students, they should be identified for each subject as well as other educational activities of the institution. The slow learners should be provided extra time in time table for doubt sessions and revision sessions, they have demonstration classes for practical courses. They prepare for assignments in the form of solving previous year examination papers and they have personal attention and counseling by the teachers. The advanced learners takes parts in assignments or tasks participation in seminar or technical events, they learn as well as teach their classmates by building a team in the direction of the teachers. They are being assisted for field learning as well as tour studies. They get knowledge to explore the talents through MOUs (Memorandum of Understanding) with reputed institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
10315	77

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institute provides an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their

behaviour in the apt manner. The Institute conducts innovative programs which stimulate the creative ability of students and provides them a platform to nurture their problem -solving skills and ensure participative learning. The institute implements student-centric methods of teaching for enhancing the lifelong learning skills of students. It organises internal examinations, different types of competition and tour or field visit for experimental learning, participative learning, and problem solving methodologies to enhance learning experiences of students. In addition to the traditional teaching learning methods, the institute is providing innovative student centric methods such as- Workshop, GD/debate, project based learning, viva, extemporaneous etc. to encourage participative, problem solving and experimental learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to learn and master the latest technologies in order to have good career opportunities. As a consequence, teachers are using blended methods of learning using technology with traditional mode of instruction to engage students in holistic learning. Our institution uses ICT (Information and Communication Technology) enabled classroom with LCD projectors, Wi-Fi connectivity, software, PPT (Power point presentation) developed by teachers to enhance the students to advanced knowledge and practical learning. The labs are updated with new software like- Python, Matlabs Google classrooms, Microsoft office. The institution uses following tools- Projectors, desktops, laptops, printers, photocopy machines, seminar rooms, scanners, auditorium and online classes through zoom, Google meet, Microsoft team and Google classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continues evaluation is made through Group discussion, unit tests, assignment submission, and field visit/field work and seminar presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for second/third year are asked to deliver the presentation in seminars of the concerned subject. Due to internal assessment, the interest of the students towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their



overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient mechanism of internal assessment which is transparent in the conduct and also in the redressal of grievances. The grievances are solved with almost priority in a time-bound manner. The students can approach the teachers, college examination officer and Principal to redress the examination related grievances as per the requirement and jurisdiction of the grievances. At the college level, the evaluation work is done for the internal examination. If any student dissatisfied with the marks given to him in any paper is not just, he or she can apply for re-evaluation by remitting the fees of the college. The students should apply within a 15 days after the declaration of the result. The college appoints subject experts other than previous assessor .If there is change in score, it is corrected by internal examinations committee of the college. College has to declare final revaluation results within 15days. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion Box to put in the note of dissatisfaction with the internal examinations mechanism. The Principal and in charge of college keeps an eye on the overall procedure by conducting the periodical meeting with the internal examinations committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offer program of B.A,B.SC, B.Com and M.A M.Sc. M.Com

as per the guidelines of National Education Policy (NEP 2020). The program outcomes have been proposed as per the syllabus and guidelines of common minimum syllabus for all state universities of U.P. The detail program outcome has been displayed on college websites whose link is given below in the concerned column. The program outcomes also communicated to the teachers and students in details through College website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=188&amp;Itemid=321">https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=188&amp;Itemid=321</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is affiliated to Dr Ram Manohar Lohia Avadh University Ayodhya and it follows the syllabus of the same University.

The institution places great importance on evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its academic programs. Rigorous assessment methodologies are employed to measure students' achievement of the desired learning outcomes.

At the Program level, a comprehensive evaluation is carried out to determine the extent to which the POs have been met. This involves analyzing various aspects such as students' performance in core courses, capstone projects, internships, and co-curricular activities. Faculty and industry experts provide valuable input during this evaluation process.

Similarly, at the Course level, the achievement of COs is assessed through regular examinations, assignments, projects, and presentations. Faculty members conduct periodic reviews of the syllabus, teaching methodologies, and learning resources to align them with the COs and ensure students' progress.

The findings from these evaluations are used to continuously improve

and update the curriculum, teaching methodologies, and learning resources, guaranteeing that the institution remains committed to delivering quality education and preparing students for future challenges and opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2498

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.kisanpgcollege.ac.in/images/pdfs/SSS\\_2020-21.pdf](https://www.kisanpgcollege.ac.in/images/pdfs/SSS_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has meticulously crafted an innovation-driven ecosystem, fostering a culture of creativity and collaboration.

Through a series of visionary initiatives, we have created a dynamic space where ideas thrive and innovative solutions come to life. Our innovation labs, maker spaces, and collaborative environments serve as catalysts for cross-disciplinary interactions, igniting a spark of inspiration among students, researchers, and faculty. We prioritize knowledge creation by supporting research and development endeavors, ensuring ample resources and funding for cutting-edge projects. Moreover, our institution actively promotes knowledge transfer through technology licensing, industry partnerships, and entrepreneurship support, bridging the gap between academia and real-world applications. Embracing continuous learning, we are committed to advancing progress, propelling our community towards a brighter future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students typically perform community service through the Rover Rangers, NSS, and NCC. Numerous programmes run periodically from our institution by the Rover Rangers, NSS, and NCC included hundreds of

students. For these students, events such as online poster-making contests, talks on the COVID-19 protocol, environmental awareness, etc., were held.

File Description	Documents
Paste link for additional information	<a href="https://kisanpgcollege.ac.in/index.php?option=com_kisanpgcollege&amp;view=kisanpgcollege&amp;Itemid=101#">https://kisanpgcollege.ac.in/index.php?option=com_kisanpgcollege&amp;view=kisanpgcollege&amp;Itemid=101#</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2489

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NA

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year



**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an adequate number of classrooms, separate rooms for the heads of each subject and their staff, well-furnished and fully-equipped physics, chemistry, botany, and zoology laboratories, as well as labs for computer science, information technology, and biotechnology. NSS and NCC offices. In our college ICT facility are equipped with projectors, PCs, printers, scanners, smart boards, and WiFi. The college has a Wi-Fi available in entire campus. The college has a well-equipped Exam Department, and Air-conditioned OSM room with the latest version of computers with Wi-Fi connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kisanpgcollege.ac.in/#">https://www.kisanpgcollege.ac.in/#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

By arranging for expert trainers in specialised disciplines to mentor and coach the students to participate in cultural activities such one-act plays, dramas, group dance, solo dance, literary events, etc., our college promotes cultural activities. We have a

cultural area for these activities where some equipment is kept and students can relax. The kids practise their events on the porch outside the room. The auditorium of the college is thoughtfully constructed and acoustically designed. Along with academic pursuits, the college promotes athletic and fitness activities. For both boys and girls, the college features a well-equipped gymnasium. The campus includes a sizable playground where you can play outside. The college encourages indoor as well as outdoor games and has ample space for both types of games. The space and equipment available in Gymnasium and Gymkhana are adequate for all students who are interested in sports and games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kisanpgcollege.ac.in/#">https://www.kisanpgcollege.ac.in/#</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kisanpgcollege.ac.in/#">https://www.kisanpgcollege.ac.in/#</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8851000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library has undergone a transformation through the implementation of an Integrated Library Management System (ILMS). This cutting-edge automation has revolutionized library services and operations, providing a seamless and efficient experience for users.

With ILMS, traditional manual tasks such as cataloging, circulation, and inventory management are now streamlined, saving valuable time and effort for library staff. Users can easily access the library's vast collection through an intuitive online catalog, search for resources, and place requests from the comfort of their devices.

The system's features, including self-checkout kiosks and automated notifications for due dates and reservations, enhance user convenience and accessibility. Additionally, ILMS generates insightful reports on library usage, enabling informed decision-making for collection development and resource allocation.

The automation has empowered the library to stay ahead in the digital age, ensuring that students, faculty, and researchers have swift and efficient access to knowledge, making it a thriving hub of intellectual exploration and growth within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.kisanpgcollege.ac.in/#">https://www.kisanpgcollege.ac.in/#</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**B. Any 3 of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

284814

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has access to a variety of IT resources, including desktop and laptop computers, scanners, copiers, and a projector. The College employed Google Workspace to create a virtual learning

environment due to the outbreak. The college staff made a determined effort to connect the students by creating an email account for the same reason. In order to better teaching and learning, the institution has a well-developed IT infrastructure that can satisfy the needs of professors and students. Every classroom, lab, corridor, campus, college entrance and exit, and library have CCTV cameras placed for student security and monitoring.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8851000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as needed each year to discuss the tools and equipment needed for sports, laboratories, furnishings, fixtures, and fittings. It requests quotes from several businesses and buys things from the best bidder. Computer hardware is regularly maintained, and as and when it is required, software for labs, offices, and various departments is uploaded. Along with the licenced copies of Windows OS, computers were also purchased. There is antivirus software on every PC. Both the college administration and the library receive routine pest treatment. Our region occasionally experiences power outages, so the college installed many generator to meet the demands of the computer labs, laboratories, the office, and classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kisanpgcollege.ac.in/#">https://www.kisanpgcollege.ac.in/#</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5786

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.kisanpgcollege.ac.in/">https://www.kisanpgcollege.ac.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

A number of committees within the college support college administration. Some of these bodies, such the Cultural Committee, NSS, and NCC, have student representation. One boy and one girl are chosen by the Cultural Committee as Student Representatives from among those taking part in cultural activities. These two support the Committee in organising events or sending students to events at other institutions, as well as encouraging other students to take part in a variety of cultural activities. Each unit of 100 pupils is given a representative from the National Service Scheme (NSS). Three units make up our college, which means three delegates. Our college has well established NCC as well which indulges in various nation building activities.

Rovers and Rangers is the higher wing of Bharat Scout and guide. It is a voluntary and non-political educational movement for young people and open to all without distinction of origin, race or creed. The college has a unit of twenty for Rovers and twenty four Rangers. This unit is running since 2017 and registered on dated 21/08/2020 in U.P. Bharat Scout & Guide, Lucknow.

File Description	Documents
Paste link for additional information	<a href="https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=93&amp;Itemid=196#">https://kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=93&amp;Itemid=196#</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is a true reflection of our vision and mission, harmoniously aligned to propel us towards our shared goals. Every decision, policy, and action is carefully crafted to stay in tune with the core values and aspirations that define our identity. The institution's leadership ensures transparency, accountability, and inclusivity, creating an atmosphere of trust and collaboration among stakeholders. With a strategic approach, they steer us towards innovation, academic excellence, and societal impact. This congruence between governance and our institutional vision instills a sense of purpose in every member, uniting us in our pursuit of academic, research, and community-oriented endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is exemplified within our institution through various institutional practices, notably decentralization and participative management. By embracing decentralization, decision-making authority is distributed to capable individuals and teams, fostering ownership and empowerment. This inclusive approach ensures diverse perspectives are considered, encouraging innovation and adaptability. Additionally, participative management promotes collaboration, with leaders actively seeking input from stakeholders in decision-making. This cohesive leadership style not only builds trust and confidence but also nurtures a sense of shared responsibility, aligning the institution towards a common vision and fostering excellence in all endeavors. The institution thrives under such leadership, empowering individuals to contribute meaningfully and achieve remarkable outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan is diligently implemented, serving as a powerful blueprint guiding our institution's growth and development. Through effective deployment, the plan aligns all aspects of the organization towards its defined vision and mission. Key objectives and milestones are communicated throughout the institution, ensuring clarity and understanding at all levels. Regular monitoring and evaluation processes enable timely course corrections and adaptations to changing circumstances. The plan's successful deployment empowers teams and individuals to make informed decisions and prioritize initiatives that contribute to long-term success. With a strategic focus and coordinated effort, the institution achieves its goals, fosters innovation, and maintains a competitive edge in its pursuit of excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies demonstrate a remarkable level of effectiveness and efficiency, as evident in their well-crafted policies, streamlined administrative setup, and meticulous appointment and service rules and procedures. These bodies are structured to ensure smooth operations and clear communication channels, facilitating prompt decision-making and seamless coordination. The policies are designed to be inclusive and fair, promoting transparency and accountability at every level. The appointment and service rules reflect a commitment to meritocracy,

encouraging the recruitment and retention of top talent. With a strong focus on best practices, the functioning of these bodies reflects a dedication to excellence, driving our institution's success and reputation as a well-managed and forward-thinking organization.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes great pride in its commitment to the well-being and welfare of both teaching and non-teaching staff. Recognizing their invaluable contributions, a comprehensive range of effective welfare measures has been put in place to ensure their overall happiness, health, and work-life balance.

Healthcare benefits play a vital role in safeguarding staff members' physical well-being. The institution offers comprehensive medical insurance coverage for employees and their families, along with periodic health check-ups and access to medical facilities.

Additionally, wellness programs, fitness centers, and recreational activities are provided to promote a healthy lifestyle.

To support the personal growth and professional development of staff, the institution offers various opportunities for skill enhancement and career advancement. Regular training sessions, workshops, and seminars are organized to keep staff updated with the latest developments in their respective fields. This not only enhances their expertise but also boosts their morale and job satisfaction.

Financial security is another key aspect of the welfare measures. The institution provides competitive salaries and timely disbursement of remuneration, along with performance-based incentives and bonuses. Moreover, there may be provisions for retirement plans, provident funds, and other financial assistance schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has implemented a robust Performance Appraisal System for both teaching and non-teaching staff to ensure continuous



growth, development, and accountability. This system is designed to assess individual performance, recognize achievements, and identify areas for improvement.

For teaching staff, the appraisal system evaluates various aspects, including classroom effectiveness, research contributions, student feedback, and participation in professional development activities. The process involves peer reviews, student evaluations, and inputs from department heads, fostering a comprehensive and fair assessment.

Similarly, for non-teaching staff, the appraisal system considers factors such as job responsibilities, teamwork, problem-solving skills, and adherence to institutional policies. Regular feedback sessions are conducted to discuss performance and provide opportunities for staff to voice their concerns and aspirations.

The results of the performance appraisal play a crucial role in decisions regarding promotions, salary increments, and career advancements. Constructive feedback and personalized development plans are also provided to facilitate staff growth and enhance their efficiency.

By implementing a well-structured Performance Appraisal System, the institution fosters a culture of continuous improvement and excellence, enabling its workforce to thrive and contribute effectively to the institution's overall success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Throughout the year, the institution conducts both internal and external financial audits to ensure financial transparency, accountability, and compliance with regulatory requirements.

**Internal Financial Audits:** These audits are conducted by the institution's internal audit team. They review financial

transactions, accounting records, and internal controls to identify any discrepancies or areas for improvement. The internal audit team works independently and reports its findings to the management and the governing body.

**External Financial Audits:** External audits are conducted by independent auditing firms or external auditors appointed by the institution. They thoroughly examine the institution's financial statements, transactions, and compliance with legal and accounting standards. The auditors produce an audit report, which is presented to the institution's management, governing body, and relevant regulatory authorities. In case of audit objections, the institution follows a structured mechanism for resolution. The audit objections are carefully analyzed by the management and the finance committee. Responses and explanations are provided for each objection, and corrective measures are proposed where necessary. If any discrepancies or non-compliances are identified, the institution takes prompt actions to rectify them and implements preventive measures to avoid future occurrences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution employs a strategic approach to mobilize funds and ensure the optimal utilization of resources, allowing it to fulfill its vision and mission effectively. To attract funding from various sources, the institution adopts a multifaceted strategy, which includes seeking government grants, collaborating with industry partners, establishing alumni fundraising programs, and cultivating donor relationships. A dedicated fundraising team works diligently to identify funding opportunities and present compelling proposals to potential stakeholders.

Once funds are secured, the institution prioritizes prudent financial management. It allocates resources based on well-defined priorities, ensuring that core academic and research activities receive adequate support. Regular budget reviews and audits are conducted to maintain transparency and accountability.

Moreover, the institution encourages innovative cost-saving measures without compromising quality. Energy-efficient practices, optimal space utilization, and digitalization of processes contribute to resource optimization.

Additionally, collaborations with other institutions and organizations facilitate resource sharing and leveraging of complementary strengths.

By diligently implementing these strategies, the institution ensures a sustainable financial position, fostering an environment where resources are efficiently allocated to advance academic excellence, research, and community impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing robust quality assurance

strategies and processes within the institution. As a dedicated body, IQAC works tirelessly to uphold and enhance the overall quality of education and services provided.

IQAC facilitates the development and implementation of quality benchmarks, academic standards, and best practices. It conducts regular internal assessments and audits to evaluate the effectiveness of various academic and administrative processes. The feedback obtained from stakeholders, including students, faculty, and staff, is carefully analyzed to identify areas of improvement.

Through capacity-building initiatives and workshops, IQAC empowers faculty and staff with the necessary skills to deliver quality education and engage in research and innovation effectively. It promotes a culture of continuous improvement, encouraging the adoption of innovative teaching methods and cutting-edge technologies.

Moreover, IQAC is instrumental in guiding the institution through external accreditation processes, ensuring compliance with national and international quality standards. This accreditation enhances the institution's reputation and credibility.

By continuously monitoring and refining quality assurance strategies, the IQAC reinforces the institution's commitment to excellence, making it a place of holistic development and academic excellence for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution demonstrates a strong commitment to continuous improvement by periodically reviewing its teaching-learning processes, operational structures, methodologies, and learning

outcomes through the Internal Quality Assurance Cell (IQAC). Adhering to established norms and guidelines, the IQAC serves as a driving force for maintaining and enhancing academic excellence.

Regular evaluations conducted by the IQAC enable the institution to identify strengths, weaknesses, and areas for improvement. It promotes a culture of self-assessment and accountability, encouraging faculty and staff to adopt innovative pedagogies and best practices. Learning outcomes are carefully monitored and analyzed to gauge the effectiveness of educational programs, leading to data-driven decisions and targeted interventions.

The IQAC's efforts result in a documented record of incremental improvements across various activities. These improvements manifest in enhanced student learning experiences, better student outcomes, and increased institutional efficiency. The institution's continuous pursuit of excellence, guided by the IQAC, reinforces its position as a dynamic center of learning and ensures its ability to meet the evolving needs of students and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Institute has female proctorial board as well for the better redressal of grievances of girl students.
- A common room with a female supervisor and a separate corner in the reading room have been allotted to girl students for rest and study purposes.
- CCTV cameras are installed inside the various areas of the college for security, especially for female students.
- The Institute organizes various programs for the promotion of gender equality and women empowerment from time to time with the help of NSS and NCC volunteers.
- Institute promotes awareness among girl students about various behaviors including sexual harassment by advertising the government's safety policy on women's help line portals such as women 1090.
- Institute also offers financial help or fee concession policy for poor girl students.
- The facility of Girls-Hostel is being provided to female students coming from remote places by the institute, which is a worthy medium to increase the educational activities of these students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Mrs. Kushla Devi appointed as a supervisor in girls common room.</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Under Solid waste management, biodegradable solid wastes are dropped in landfill/compost pits and used to prepare compost. Compost used in campus gardens.
- Under waste recycling system non-biodegradable waste such as plastic bottles and rappers are collected in Botany and Home Science department and used to recreate household's decorative items and bottle bricks.
- To avoid hazardous chemical waste, Botany department uses herbal disinfectants for floor cleaning.
- Say no to plastic use program has been adopted in our college.
- Zero tolerance policy towards use of plastic in college campus. A fine of 100 Rs. is imposed on every violator.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution has made significant efforts and implemented various**

initiatives to foster an inclusive environment that embraces and celebrates diversity in all its forms. Recognizing the importance of tolerance and harmony, the institution promotes cultural, regional, linguistic, communal, socioeconomic, and other diversities through several means.

**1. Cultural Events and Celebrations:** The institution organizes cultural events, festivals, and celebrations that showcase the richness and diversity of different cultures. These events encourage students and staff from various backgrounds to participate and learn from one another.

**2. Language and Communication:** Emphasis is placed on multilingual communication to accommodate diverse linguistic backgrounds. Language support programs are provided to students and staff to ensure effective communication.

**3. Scholarships and Financial Aid:** The institution offers scholarships and financial aid to students from economically disadvantaged backgrounds, making education accessible to a wider demographic.

**4. Equal Opportunity and Access:** The institution ensures equal opportunity and access to all, regardless of cultural or communal affiliations. Merit-based admissions and unbiased evaluation processes are implemented.

**5. Awareness and Sensitization:** Regular awareness campaigns and sensitization programs are conducted to promote understanding and respect for diverse cultures and identities.

**6. Support Networks:** Support networks and counseling services are available to address the unique needs and challenges of students from diverse backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Road safety awareness program organized by the district administration in our college, in which NCC cadets and NSS students took part with others students.
- Puneet Sagar Abhiyan organized by college students for cleaning river at Golwa ghat ,in which 50 students took part.
- Under Swachh Bharat Abhiyan More than 50 students participated in green campus and clean campus campaign.
- Celebration of Anti Tobacco day, 31 May 2021, in which 60 students participated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Our Institute usually celebrates national and international commemorative days events such as Independence Day, and Republic Day to instill humanistic sensibility and patriotism. Toward environmental and social concerns Earth Day, World Ozone Day, World Environment Day Mathematics Day, Aids Day, and Teachers Day are celebrated by the different departments.

Each department of the institute has departmental student's council and various academic and extra curricular activities such as Invited Lectures, Debates, Essay-writing, Quiz, Rangoli competition, and cultural events have been done by these councils

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice 1: R3 Exhibition: Reduce, Recreate and Replace to Save Earth: Saving Earth is not merely the need of the hour but much more .We should make earth a better sustainable place to live. To raise awareness in the society, Department of Botany took initiative and organized an exhibition R3: Reduce, Recreate and Replace to save earth on 27th and 28th Feb 2021. 18 projects were presented by PG students in 3 categories, reduce, recreate and replace non biodegradable wastes. The Exhibition highlighted presentation of Reduce, Recreate and Replace non-biodegradable and hazardous substances from our daily routine. Small groups of students collected plastics from the home, neighborhood and college and told about the aim of initiative taken by the department along with the purpose of plastic collection.**

**Best Practice 2: Scholarship/fee concession for economically weaker students: To provide financial assistance to economically weaker class students and enable poor students to fulfill their dream**

through education. Bahraich is an aspirational district of terai region of U. P. and based on agriculture. A large number of rural population faced flood and other disaster. There is a wider economic disparity in society. Our institution believes in social responsibility. Therefore, there is a need for equal educational opportunities. So, the college provides financial assistance to students from economically weaker classes. Providing economic assistance to such students really helps to increase the number of students. Many poor students could have completed their higher education and in return they are giving their own contribution to society

File Description	Documents
Best practices in the Institutional website	<a href="https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=190&amp;Itemid=322">https://www.kisanpgcollege.ac.in/index.php?option=com_content&amp;view=article&amp;id=190&amp;Itemid=322</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness:

Our institute is situated in inferior socioeconomic part of terai region. Bahraich is an agriculture based aspirational district toward economy and education and accommodate large number of Tharu tribes . Majority of tribes come from remote areas of the district .Since the establishment of the institute, College provides affordable education to all sections. Especially attention has been provided to these tribe students. College offers priority in accommodation of these students during admission.

The College library provides reading room for girls and a lady supervisor in the reading room to look after requirement.

College has a well equipped Gymnasium Hall to meet out Student and faculty members' requirement. It is a good place to play indoor games and offering an opportunity to get active. Studies have shown that that a student who stay active physically will be more alert

and attentive in class room. Physical activities allowing faculty student to de-stress and improving overall academic performance.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan for the next year:

- Focus on proper implementation of NEP-2020.
- Use of various new geographical tools in geographical teaching.
- To promote development of departmental library.
- To promote interclass and interdepartmental activities with the aim to improve creativity among our students and develop their thinking skill.
- To open M.Ed. course in the institute.
- To Promote e -learning process.