YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kisan Post Graduate College
• Name of the Head of the institution	Dr. Vinay Saxena
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05252232824
• Mobile no	9415178901
• Registered e-mail	principalkpgc@yahoo.co.in
• Alternate e-mail	iqackpgc@gmail.com
• Address	KISAN POST GRADUATECOLLEGE
• City/Town	BAHRAICH
• State/UT	UTTARPRADESH
• Pin Code	271801
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	DR. RAM MANOHAR LOHIA AVADH UNIVERSITY	
• Name of the IQAC Coordinator	DR. RAJBEER SINGH	
• Phone No.	05252232824	
• Alternate phone No.	9415178901	
• Mobile	9415178901	
• IQAC e-mail address	iqackpgc@gmail.com	
• Alternate Email address	dr.vinaysaxena@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kisanpgcollege.ac.in/	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.67	2011	27/03/2011	26/03/2016
Cycle 2	A	3.01	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	21/07/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NOT APPLICABLE	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. It is agreed that IQAC will collect data for Academic calendar and will follow up on compliance of academic calendar. 2. All the departments and Labs will submit department's time table to IQAC. 3. AQAR needs to be updated. 4. Online Applications for FIP/Orientation/Seminars/Conferences to be submitted on time. 5. College will promote extracurricular activities in the college campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. It is agreed that IQAC will collect data for Academic calendar and will follow up on compliance of academic calendar. 2. Teachers should conduct discussion/review lectures or session for all classes. 3. Challenges arising out from NEP were discussed. 4. Internal assessment and assignments guidelines are required to be implemented. 5. AISHE is required to be filled.	1. The Academic Calendar schedule was finalized and displayed on the website. 2. Remedial classes are conducted. 3. Noticeable progress is made for updating the AQAR. 4. Internal exams and assignment by all departments for NEP conducted. 5. AISHE filled and submitted to IQAC.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/01/2023

15.Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020 for the overall development of students, the college is getting ready to include multidisciplinary disciplines to help students develop their intellectual, aesthetic, social, physical, emotional, and moral capacities in an integrated manner. The institution intends to establish short-term and vocational programmes to improve the students' employability. The college works to hone students' abilities so they can find other employment opportunities and start their own businesses rather than being entirely dependent on government employment. The College strives to identify the programme learning outcomes, along with courses and unit learning outcomes, that describe the specific information, abilities, attitudes, and values that are to be acquired. This is done in order to prepare itself to have more multidisciplinary subjects.

16.Academic bank of credits (ABC):

As far as the Academic Bank of Credits' implementation is concerned, the college accepted it in accordance with NEP-2020. Moreover, all of the faculty members have received the necessary training for academic banks of credit. Faculty members are encouraged to create their course materials and instructional strategies within the framework that has been authorised.

17.Skill development:

According to the NEP-2020 guidelines and the directives of RML Awadh University, our institution has begun a number of vocational courses to improve the employability of students.The institution has first begun offering courses in computer applications, nutrition and food,

yoga, and cosmetology.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian knowledge system in education is a crucial endeavor to preserve and promote the country's rich cultural heritage and traditional wisdom. One significant approach is incorporating Indian languages and culture into the teaching process. By offering courses in regional languages, students can better connect with the subject matter and grasp concepts more effectively.

Moreover, integrating traditional Indian knowledge and practices into the curriculum fosters a deeper understanding and appreciation of the nation's diverse cultural heritage. It empowers students to appreciate India's contributions to various fields like science, mathematics, medicine, and philosophy.

This holistic approach to education helps nurture well-rounded individuals with a strong grounding in their cultural identity, while also equipping them with the skills and knowledge to thrive in the modern world. It fosters a sense of pride in one's heritage and inspires a lifelong pursuit of learning and exploration of India's unique knowledge systems.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is dedicated to the education of its students and ensures their success in both the educational process and its results. Students strive for scientific education that benefits them on all levels and aids in their whole growth. In order to assist students and others, the college has made apparent the programme outcomes, course outcomes, and programme specific results for every programme it offers online. We give the institution's goals as stated in its mission statement and on its website. Through training sessions and workshops, we provide the same information to the teachers.

20. Distance education/online education:

Distance education, or online education, has been seamlessly integrated into our college's academic framework, offering a plethora of benefits to students and faculty alike. Through our well-structured online learning platform, students have the flexibility to access courses and study materials remotely, enabling them to strike a balance between academic pursuits and personal commitments.

Our college's commitment to quality online education is evident through interactive virtual classrooms, engaging multimedia content, and regular online assessments, ensuring an immersive and effective learning experience. Faculty members actively engage with students through live sessions, discussion forums, and personalized feedback, fostering a sense of community and collaboration.

Moreover, online education has broadened our college's reach, attracting students from diverse geographic locations and backgrounds. This inclusivity enhances cultural exchange and enriches the overall learning environment.

By embracing distance education, our college upholds its dedication to providing a modern, accessible, and student-centric educational experience, empowering learners to succeed in an ever-evolving global landscape.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**11843**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**6251**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**3498**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**77**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7415000**

4.3 Total number of computers on campus for academic purposes	**43**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution takes great pride in ensuring effective curriculum

delivery by implementing a well-planned and documented process. The process begins with a thorough curriculum design that aligns with the institution's vision, mission, and academic goals. It involves input from subject matter experts, faculty members, and relevant stakeholders to create a comprehensive and dynamic curriculum.

The delivery process is carefully structured, incorporating innovative teaching methodologies, state-of-the-art technology, and engaging learning resources. Faculty members are encouraged to adopt student-centered approaches, fostering active learning, critical thinking, and problem-solving skills among students.

Regular assessments and feedback mechanisms are integrated into the process, enabling continuous evaluation of teaching methodologies and curriculum effectiveness. This data-driven approach allows for timely interventions and improvements, ensuring a seamless and enriching learning experience for students.

The entire curriculum delivery process is documented and regularly reviewed, ensuring transparency, accountability, and adherence to academic standards. This commitment to excellence empowers students to acquire a well-rounded education, equipping them with the knowledge and skills to excel in their chosen fields.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kisanpgcollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution places a strong emphasis on adherence to the academic calendar, which includes the seamless conduct of Continuous Internal Evaluation (CIE). The academic calendar is thoughtfully designed to provide a structured and systematic approach to the entire academic year.

Continuous Internal Evaluation (CIE) forms an integral part of the institution's assessment process. It involves periodic evaluations throughout the semester, including assignments, quizzes, projects, and class tests. This ongoing evaluation allows faculty to gauge students' progress, comprehension, and application of concepts.

Adhering to the academic calendar ensures that CIE is conducted at regular intervals, enabling timely feedback to students and guiding them in their academic journey. The assessment results also aid faculty in identifying areas where additional support and focus may be required.

By maintaining strict adherence to the academic calendar and conducting CIE effectively, the institution promotes a conducive learning environment that fosters academic growth, encourages student engagement, and upholds the standards of academic excellence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=99&Itemid=203

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution takes a holistic approach to education by integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. These crucial elements are seamlessly woven into various

academic disciplines, ensuring that students develop a well-rounded perspective and an ethical foundation.

Professional Ethics are instilled through case studies, discussions, and real-world scenarios, preparing students to make morally sound decisions in their future careers. Gender issues are sensitively addressed, promoting inclusivity, equality, and empowering students to challenge stereotypes and biases.

Human Values, such as empathy, integrity, and social responsibility, are integrated into coursework to foster holistic development and promote empathy towards fellow human beings.

The importance of Environment and Sustainability is emphasized, encouraging students to be responsible global citizens and understand the impact of their actions on the environment. This integration helps create environmentally conscious individuals who strive to create a sustainable future.

By incorporating these crosscutting issues, the institution prepares graduates not only with strong academic knowledge but also with the awareness and compassion needed to make a positive difference in the world.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=133&Itemid=229

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

11843

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6251

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the students' academic readiness and

designs specialised courses for slow and advanced learners. Teachers in the institution deal with a variety of students; some are quite brilliant and pick things up fast, while others are relatively slow to pick up on lessons and other instructions. Teachers should divide their class into two groups, Advanced Learners and Slow Learners, to ensure that each student receives the correct instruction. Students should be identified for each course as well as other educational activities offered by the university in order to measure their level of learning. In order to accommodate their need for additional time for question clearing and review sessions, slow learners should be given demonstration classes.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11843	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to help students gain the most recent skills, knowledge, attitudes, and values that will best influence their behaviour, our Institute offers an effective learning environment. The Institute runs creative programmes that encourage students' creativity, give them a platform to develop their problem-solving abilities, and promote active learning. The institute uses student-centered teaching strategies to improve students' capacity for lifelong learning. In order to improve students' learning experiences, it organises internal exams, various competitions, tours or field trips, participatory learning, and problem-solving techniques. In addition to the standard teaching and learning methods, the institution offers cutting-edge student-centered techniques such workshops, general discussions and debates, project-based learning,

vivas, and extemporaneous speaking, among others, to promote collaborative problem-solving.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://kisanpgcollege.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to have good employment chances, students must learn and grasp the most recent technologies. In order to engage students in holistic learning, teachers are implementing blended learning strategies that combine technology with traditional modes of instruction. For the benefit of the students' advanced knowledge and practical learning, our institution uses ICT (Information and Communication Technology) equipped classrooms with LCD projectors, Wi-Fi access, software, and PPT (Power point presentations) created by teachers. New software including Python, Matlab, Google Classrooms, and Microsoft Office has been added to the laboratories. Projectors, PCs, laptops, printers, photocopiers, seminar rooms, scanners, amphitheatre, and online classes through Zoom, Google Meet, Microsoft Team, and Google Classroom are among the equipment used by the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's evaluation method is open and thorough in terms of frequency and diversity. The internal assessment system is well-communicated to the students in order to ensure transparency in the process.The Principal calls faculty meetings and gives instructions to ensure that the evaluation process is carried out effectively.Admissions at the entrance level are solely based on merit, with lists of deserving students posted on the notice board.At the college and university levels, students who are accepted for the relevant course are regularly evaluated using a variety of evaluation techniques. Group discussions, unit testing, assignment submission, field trips, on-the-job training, and seminar presentations are all used for ongoing evaluation.In accordance with the schedule outlined in the academic calendar, unit exams are regularly done.The students receive topics from their teachers to prepare for PowerPoint presentations.The method of internal assessment helps the teacher to evaluate the students more appropriately .The pupils' enthusiasm in learning and attending courses has increased as a result of internal assessment. The seminar presentation helps students develop their communication skills, which are crucial for succeeding in interviews. Internal evaluation processes are rigorous and transparent in this way.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://kisanpgcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a successful internal evaluation process that is open in its operation and in the handling of complaints. The complaints are resolved in a timely manner and almost always with

priority. According to the need and jurisdiction of the grievances, students may address their concerns over the examinations with their professors, the college examination officer, and the principal. The evaluation work is completed for the internal examination at the college level. Any student may request a reevaluation by paying the college's costs if they feel that the marks assigned to them in any paper are unfair. The students must submit their applications within 15 days following the announcement of the results. The college names subject specialists aside from the prior assessor.The college's internal examinations committee corrects scores if they alter. Within 15 days, the college must announce the final reassessment results.Concerns or complaints regarding formative tests and summative exams are handled by the internal examination committee. The suggestion box is open to the students, who are able to express their displeasure with the internal examination system there. By holding regular meetings with the internal examinations committee, the principal and concerned committeekeep an eye on the overall process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://kisanpgcollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers the B.A., B.Sc., B.Com., and M.A., M.Sc., M.Com. programmes in accordance with NEP 2020's standards. Programme outcomes have been proposed in accordance with the curriculum and requirements of the common minimum curriculum for all state institutions in Uttar Pradesh. The link to the college websites with the detailed programme results is provided below in the relevant column.Teachers and students were also given detailed information on the programme outcomes via the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=188&Itemid=321
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is associated with Dr. Ram Manohar Lohia Avadh University in Ayodhya and adheres to its curriculum.

The institution places significant emphasis on evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the quality and effectiveness of its educational programs. This evaluation process is carefully designed and integrated into the curriculum.

At the course level, the institution assesses whether the intended Course Outcomes are achieved by students. Regular assessments, examinations, and project evaluations provide valuable feedback on students' learning and comprehension of course content. Faculty members use this feedback to refine teaching methods and make necessary improvements to enhance learning outcomes.

At the program level, the institution assesses the attainment of Program Outcomes, which are the overarching goals of each academic program. This evaluation is done through various means, including capstone projects, internships, and comprehensive examinations. The data obtained from this evaluation is used to continuously enhance the program's curriculum and learning experiences, ensuring that students are well-prepared for their professional careers.

By evaluating both Course Outcomes and Program Outcomes, the institution ensures that its educational offerings meet the highest standards of academic excellence and contribute effectively to the holistic development of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kisanpgcollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2740

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kisanpgcollege.ac.in/images/pdfs/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has successfully established a thriving ecosystem for fostering innovations and facilitating the creation and transfer

of knowledge. This ecosystem is designed to nurture creativity, collaboration, and research excellence among students, faculty, and researchers.

Innovation hubs, incubators, and research centers serve as key components of this ecosystem, providing state-of-the-art facilities and resources for idea generation and development. Cross-disciplinary interactions and industry partnerships are actively encouraged to address real-world challenges and promote practical applications of research findings.

The institution's initiatives for knowledge creation encompass a robust research infrastructure, funding opportunities, and mentorship programs. Faculty members are encouraged to engage in cutting-edge research, leading to a diverse array of publications and patents.

Furthermore, knowledge transfer is facilitated through technology licensing, industry collaborations, and entrepreneurship support, allowing innovative ideas to reach the market and make a tangible impact on society.

By creating an environment conducive to innovation and knowledge exchange, the institution fosters a culture of continuous learning, pioneering research, and societal transformation, positioning itself at the forefront of academic and technological advancements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kisanpgcollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	_View File_

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students typically perform community service through the Rover Rangers, NSS, and NCC. Numerous programmes run periodically from our institution by the Rover Rangers, NSS, and NCC included hundreds of students. For these students, events such as online poster-making contests, talks on the COVID-19 protocol, environmental awareness, etc., were held.

File Description	Documents
Paste link for additional information	_https://kisanpgcollege.ac.in/index.php?option=com_kisanpgcollege&view=kisanpgcollege&Itemid=101#_
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	_View File_
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2491

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution contains a sufficient number of classrooms, individual rooms for the lecturers and their staff, well-furnished and complete physics, chemistry, botany, and zoology laboratories, as well as labs for computer science, information technology, and biotechnology. offices for NCC and NSS. The ICT facilities at our campus are furnished with WiFi, PCs, printers, scanners, and smart boards. The college's entire campus has Wi-Fi access.The college has a fully functional exam department as well as an air-conditioned OSM room with the most recent models of computers that are Wi-Fi enabled.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.kisanpgcollege.ac.in/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college fosters cultural activities by arranging for experienced trainers in specialist areas to mentor and teach the students to take part in cultural activities including one-act plays, dramas, group dance, solo dance, literary events, etc. For these activities, we have a cultural area where students can unwind and some equipment is stored. On the porch outside the room, the children practised their competitions. The college's auditorium is carefully built and acoustically structured. The college supports physical fitness and athletic endeavours in addition to academic endeavours. The college has a well-equipped gym for both boys and girls. There is a huge playground on the campus where you may go outside and play.The college has plenty of room for both indoor and outdoor games and encourages both.The space and equipment available in Gymnasium and Gymkhana are adequate for all students who are interested in sports and games.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.kisanpgcollege.ac.in/#
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5756000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at our institution has undergone a transformative upgrade by adopting an Integrated Library Management System (ILMS). This automation has revolutionized the way library resources and services are managed and delivered.

With ILMS, the entire library catalog, including books, journals, e-resources, and multimedia, is efficiently organized and easily accessible through a user-friendly online interface. Students, faculty, and staff can search, reserve, and borrow materials seamlessly, promoting a more streamlined and convenient borrowing process.

The ILMS facilitates real-time tracking of book availability, due dates, and return status, reducing administrative burdens and

ensuring smooth library operations. It also generates insightful reports and data analytics, providing valuable insights into library usage and resource preferences.

Additionally, the ILMS enables the library to offer personalized services, such as recommending relevant resources and notifying users about upcoming events and new acquisitions.

This automation has revolutionized our library, making it a dynamic and efficient hub for knowledge discovery and dissemination, catering to the diverse needs of our academic community.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://kisanpgcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

903200

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has access to a range of IT tools, including projectors, scanners, copiers, and desktop and laptop computers. Due to the outbreak, the College used Google Workspace to set up a virtual learning environment. Through the creation of an email account for the same purpose, the college personnel made a concerted attempt to link the students. The collegehas a sophisticated IT infrastructure that can meet the demands of academics and students in order to improve teaching and learning. CCTV cameras have been installed in every classroom, lab, hallway, campus, college entrance and exit, and library for the purpose of student security and oversight.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.kisanpgcollege.ac.in/#

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5756000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as often as necessary every year to go over the furniture, fixtures, and fittings, sports equipment, and lab equipment. It asks for bids from other companies and then buys from the one with the best offer. Software for labs, offices, and various departments is uploaded as needed, and computer hardware is routinely maintained.Computers were also acquired in addition to the licenced copies of Windows OS. Every computer has antivirus

software. Routine pest control is applied to both the library and the college administration. In order to meet the needs of the computer labs, laboratories, the office, and classrooms during the sporadic power outages in our area, the college has multiplegenerator.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kisanpgcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5743

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	https://www.kisanpgcollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college's administration is supported by several committees. Students are represented on some of these committees, including the Cultural Committee, NSS, and NCC. The Cultural Committee selects one boy and one girl from among those taking part in cultural activities to serve as Student Representatives. These two aid the Committee by helping to plan events, send students to events at other institutions, and inspire other students to participate in a range of cultural activities. A National Service Scheme (NSS) representative is assigned to each class of 100 students. Our college consists of three units, which translates to three delegates. Our college also has a strong NCC, which participates in a number of initiatives aimed at strengthening the country.

The senior wing of Bharat Scout and Guide is called Rovers and Rangers. It is a voluntary, apolitical educational movement for young people that welcomes everyone regardless of place of origin, colour, or religion. Twenty Rovers and twenty-four Rangers make up the college's units. This unit has been active since 2017 and is officially registered with U.P. Bharat Scout & Guide, Lucknow, on August 21, 2020.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=93&Itemid=196#
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has meticulously crafted an innovation-driven ecosystem, fostering a culture of creativity and collaboration. Through a series of visionary initiatives, we have created a dynamic space where ideas thrive and innovative solutions come to life. Our innovation labs, maker spaces, and collaborative environments serve as catalysts for cross-disciplinary interactions, igniting a spark of inspiration among students, researchers, and faculty. We prioritize knowledge creation by supporting research and development endeavors, ensuring ample resources and funding for cutting-edge projects. Moreover, our institution actively promotes knowledge transfer through technology licensing, industry partnerships, and entrepreneurship support, bridging the gap between academia and real-world applications. Embracing continuous learning, we are committed to advancing progress, propelling our community towards a brighter future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is distinctly evident in our institution through various institutional practices, prominently showcased by decentralization and participative management. With a decentralized approach, decision-making authority is delegated to capable individuals and teams, empowering them to take ownership and contribute meaningfully to the institution's progress. This fosters a culture of innovation, agility, and adaptability. Additionally, participative management emphasizes collaboration and inclusivity, where leaders actively seek input from stakeholders, ensuring a wide range of perspectives are considered in decision-making. This cohesive leadership style not only inspires trust and confidence but also nurtures a sense of shared responsibility, aligning the entire institution towards a common vision and achieving excellence in all endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is masterfully deployed within our organization, driving us towards success. This well-crafted roadmap outlines clear goals and objectives, ensuring every member of the institution understands their role in achieving the shared vision. The plan is implemented through a coordinated effort, with each department and team aligning their activities with the overarching strategy. Regular progress evaluations and feedback loops enable us to stay on track and adapt to evolving circumstances. As a result, our institution is poised for continuous improvement and growth, leveraging its strengths to overcome challenges and seize opportunities. The effective deployment of the strategic plan has become the cornerstone of our institution's sustained excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies demonstrate a commendable level of effectiveness and efficiency, evident through their well-structured policies, cohesive administrative setup, transparent appointment and service rules, and streamlined procedures. Each policy is meticulously crafted to align with the institution's mission and vision, guiding its overall functioning. The administrative setup promotes seamless communication and cooperation between various departments, facilitating smooth operations. Appointment and service rules prioritize merit-based selection and equitable treatment,

ensuring a competent and motivated workforce. Streamlined procedures enhance productivity by minimizing bureaucracy and optimizing resource utilization. This cohesive and well-managed environment enables the institution to thrive, fostering a culture of excellence and driving progress towards its goals with determination and success.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes pride in providing effective welfare measures for both teaching and non-teaching staff, recognizing their invaluable contributions to our shared mission. We prioritize the well-being and professional growth of our workforce, ensuring a supportive and inclusive environment. Comprehensive health and insurance benefits, along with competitive compensation packages, demonstrate our commitment to their physical and financial welfare. Opportunities for continuous learning and skill development empower staff members to enhance their expertise and advance in their

careers. Additionally, we foster a positive work-life balance
through flexible work arrangements and employee assistance programs.
By investing in our staff's welfare, we create a motivated and
dedicated workforce, fostering a thriving and harmonious
institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a robust and comprehensive Performance Appraisal System for both teaching and non-teaching staff. This system ensures a fair and objective evaluation of employees' contributions and achievements. It encompasses well-defined performance criteria, setting clear expectations and goals for each role. Regular assessments, conducted through a combination

of self-assessment and feedback from supervisors and peers, provide a holistic view of an employee's performance. The appraisal system not only recognizes exemplary work but also identifies areas for improvement and growth. It serves as a valuable tool for employee development, career progression, and fostering a culture of continuous learning and excellence within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Throughout the year, our institution conducts both internal and external financial audits to ensure transparency, accountability, and adherence to financial regulations. Internal audits are carried out by an independent internal audit team within the institution. They review financial transactions, processes, and controls to identify any discrepancies or potential risks. The internal auditors assess the effectiveness of internal financial management systems and make recommendations for improvement.

Externally, the institution undergoes financial audits conducted by external auditors who are independent of the institution. These audits are typically performed by certified public accounting firms. External auditors thoroughly examine the institution's financial statements, records, and practices to provide an unbiased assessment of its financial health and compliance with accounting principles and legal requirements.

The mechanism for settling audit objections involves a structured process. Once audit reports are generated, any identified objections or discrepancies are communicated to the institution's management. The management then conducts an internal review to understand the issues raised and formulates appropriate responses. These responses are submitted to the auditors for consideration. If any disagreements arise, constructive dialogues between the management and the auditors take place to resolve the concerns.

The institution places significant importance on addressing audit

objections promptly and efficiently. This commitment to resolving audit issues reinforces the institution's financial integrity and fosters trust among stakeholders, including students, staff, and external partners. Regular internal and external audits play a crucial role in maintaining financial discipline and upholding the institution's reputation for sound financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a multifaceted approach to mobilize funds and ensure the optimal utilization of resources, aligning its strategies with its vision and objectives.

Fund mobilization involves diversifying revenue streams, such as seeking government grants, corporate sponsorships, philanthropic donations, and partnerships with industry and research organizations. The institution actively engages in fundraising campaigns, alumni outreach, and endowment management to bolster its financial resources.

To ensure optimal resource utilization, the institution implements efficient budgeting and financial planning processes. Prioritization

of projects and initiatives is based on their alignment with institutional goals and potential impact. Regular financial audits and monitoring mechanisms are in place to maintain transparency and accountability.

Moreover, the institution encourages sustainability practices to reduce costs and environmental impact. This includes energy-efficient infrastructure, waste reduction initiatives, and responsible procurement policies.

Collaborative efforts with faculty, staff, and students foster a culture of resource consciousness. The institution promotes knowledge-sharing platforms, joint research projects, and resource-sharing opportunities to maximize efficiency.

By adopting these institutional strategies, the institution not only secures the necessary funds to support its operations and growth but also ensures that resources are wisely allocated to drive innovation, quality education, and societal impact.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing effective quality assurance strategies and processes within the institution. As an integral part of the institution's framework, the IQAC has been instrumental in fostering a culture of continuous improvement and excellence.

The IQAC's key responsibilities include developing and implementing quality benchmarks, evaluating academic and administrative activities, and promoting best practices. It regularly conducts internal audits and assessments to identify areas for improvement and devise action plans for enhancement.

Through its proactive approach, the IQAC has facilitated the establishment of quality assurance mechanisms across various departments and functions. It encourages the adoption of outcome-

based education, student-centric approaches, and feedback systems to ensure academic excellence and student satisfaction.

Moreover, the IQAC actively collaborates with accreditation bodies and regulatory agencies to ensure compliance with national and international standards. It also supports the institution in preparing for accreditation processes, reinforcing the institution's commitment to quality and continuous enhancement.

The success of the IQAC is reflected in the institution's consistent progress, sustained academic performance, and recognition as a center of excellence. By championing quality assurance, the IQAC has played a significant role in strengthening the institution's reputation and its contributions to society.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution demonstrates its commitment to continuous improvement by periodically reviewing its teaching-learning processes, operational structures, methodologies, and learning outcomes through the established Internal Quality Assurance Cell (IQAC). Following established norms and guidelines, the IQAC diligently assesses various activities to identify strengths and areas needing enhancement.

The teaching-learning process is thoroughly evaluated to ensure its effectiveness and alignment with best practices in education. The IQAC gathers feedback from students, faculty, and stakeholders, facilitating data-driven decision-making and targeted improvements.

Operational structures and methodologies are also subject to regular scrutiny to streamline processes and enhance organizational efficiency. The IQAC collaborates with different departments to identify bottlenecks and implement solutions, leading to optimized institutional operations.

By systematically recording and analyzing data, the institution

tracks incremental improvements over time. The IQAC's efforts contribute to elevating the overall quality of education and institutional performance.

With the IQAC playing a central role in this quality assurance process, the institution exhibits a dynamic and progressive approach to ensure its educational offerings remain at the forefront of excellence, creating a positive impact on students, faculty, and the broader community.

File Description	Documents
Paste link for additional information	https://kisanpgcollege.ac.in/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://kisanpgcollege.ac.in/index.php?option=com_kisanpgcollege&view=kisanpgcollege&Itemid=101
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A common room and a separate corner in the reading room have been designated for girl students for rest and study purposes. CCTV cameras have been installed inside the various areas of the college for security, especially for female students. The Institute periodically organises various programmes for the promotion of gender equality and women empowerment with the help of other organisations. By promoting the government's safety policy on women's help line websites like women 1090, the institute raises awareness among female students about a variety of behaviours, including sexual harassment. The institute also provides financial assistance or a fee reduction programme for low-income female students. A female counsellorspecially designated for the counselling of girls students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Mrs. Kushla Devi appointed as a supervisor in girls common room.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• Biodegradable solid wastes are disposed of in landfills or compost pits under solid waste management and utilised to create compost.

Campus gardens use compost. • Plastic bottles and other non-biodegradable waste are collected in the botany and home science departments under the waste recycling system and utilised to make bottle bricks and other domestic decorations.

• The Botany Department cleans the floors with herbal disinfectants to avoid creating harmful chemical waste. • Our college has endorsed the "Say No to Plastic Use" campaign. • The usage of plastic is not tolerated on college campuses. Each offender is subject to a 100 Rs. fine.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes pride in its unwavering commitment to fostering an inclusive environment that embraces diversity in all its forms. Efforts and initiatives are strategically deployed to promote tolerance, harmony, and understanding among individuals of diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds.

Firstly, cultural events, festivals, and celebrations from various regions and communities are organized to promote intercultural awareness and appreciation. These occasions serve as opportunities for students and staff to showcase their cultural heritage and traditions.

Secondly, language and communication are viewed as essential bridges to connect diverse groups. Language classes, language exchange programs, and multilingual signage are integrated into the institution's fabric, encouraging communication across linguistic barriers.

Thirdly, scholarships, financial aid, and support programs are introduced to ensure access and equity for students from disadvantaged socioeconomic backgrounds.

Additionally, sensitivity and diversity training workshops are provided to faculty, staff, and students, emphasizing the importance of empathy and respect towards all individuals.

The institution's inclusive environment actively promotes social harmony, creating a supportive and enriching space for students and staff to thrive, collaborate, and learn from one another's unique

experiences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Under Swachh Bharat Abhiyan More than 50 students participated in green campus and clean campus compaign.**
- **Celebration of Anti Tobacco day, 31 May 2022, in which 50 students participated.**
- **The district administration held a road safety awareness programme in our college, a number of students, NCC cadets and NSS volunteers organised a rally on major routes of city.**
- **The Puneet Sagar Abhiyan,which 50 college students participated in,was organised to clean the river at Golwaghat. As part of theSwachh Bharat Abhiyan Over 50 students took part in the clean campus and green campus campaigns.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** | **A. All of the above** |

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to instill humanistic sensibility and patriotism,our Institute typically observes national and international memorial days events like Republic Day and Independence Day ,Gandhi Jayanti and National Unity day. The various departments celebrates World EarthDay, World OzoneDay, World Environment Day, Mathematics Day, Aids Day, World Food Day, Hindi Pakhvada,T eachers Day and various events in response to environmental and social issues. Theinstitute has departmental student councils in each of itsdepartments, and these councils have participated in a variety of academic and extracurricular activities like Invited lectures,Debates,Essay competitions,Quizzes, and cultural events.A large number of students participate in these activities help them in shaping their personality and academics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Financial aid or fee reductions for students from low-income backgrounds: to give students from economically disadvantaged classes financial aid and allowed privileged pupils to pursue their education and dreams. Bahraich is an agriculture based aspirational district in theTeraia area of Uttar Pradesh. Numerous rural residents experienced flooding and other disasters. The economic divide in society is getting worse. Social responsibility is valued in our college. As a result,equal educational opportunities are required. As a result,the college offers financial aid to students from eonomically disadvantaged groups. Giving such students financial aid has a significant impact on student growth. Many underprivileged children may have completed the hgher education and would now be contributing to society.

Best Practice: 2: Title- Carrier Counseling and Placement Cell (CCPC)

Our Institute has a voluntarily organization, Carrier counseling and placement cell (CCPC) to facilitate the students to understand the carrier opportunities that they have and how to pursue. CCPC constitute the coordinator and representing faculty members. CCPC has been designed by the institute as to provide guidance and assistance for the students to achieve their carrier goals by carrier counseling and recruitment training, grooming session, skill development programs and campus interviews and placements.

File Description	Documents
Best practices in the Institutional website	https://www.kisanpgcollege.ac.in/index.php?option=com_content&view=article&id=190&Itemid=322
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Constitutional Uniqueness

Our institute is located in the Terai region's lower socioeconomic area. An agriculturally oriented district with high aspirations for its economy and educational system, Bahraich is home to many Tharu tribes. Most tribes originate in the district's outlying regions.Since the institute's founding, the college has offered all socioeconomic groups an inexpensive education. These tribe students have received particular attention. Priority is given to these pupils upon admission to the college.

Girls can use the reading room at the college library, which has a female supervisor on duty to see to their needs.

The college features a well-equipped gym to accommodate the needs of the students and instructors. It is a great location for playing indoor games and provides a chance to move around.According to studies, students who maintain an active lifestyle are more alert and focused in the classroom. Physical activity helps faculty students unwind while also enhancing their overall academic performance. Our college promotes experiential learning by live classes to the biology students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To adopt CBCS grading system in all the departments.
- To develop modern research facility in the institute by establishment of innovation incubation centre. This incubation centre helps to develop and nurture innovative ideas.
- To upgrade computer lab well equipped with latest open source development software.
- To organize international and national conferences with the guidance of IQAC.
- To promote ICT and TLM based online teaching.
- In next academic year we plan to run remedial classes for slow learners and marginalized students.
- To develop a ecological pond in the botanical garden for experiential learning of eco system.
- To promote paper less work environment in the institute.
- To promote signing of MoUs with reputed institute of the country for knowledge transfer.

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