



KISAN POST GRADUATE COLLEGE, BAHRAICH (U.P.) 271801

(Affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya)
NAAC Accredited "A" Grade

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Evaluation and Teaching Practices:

Class test and promotion of participatory teaching. Testing the students at regular intervals serves many salutary purposes like it prepares the students mentally and psychologically to face the final exams, it gives the teacher important feedback about the student's progress. It also provides opportunities for self-evaluation for both the teacher and taught. Testing the students at regular intervals serves many salutary purposes like it prepares the students mentality and psychologically to face the final exams, it gives teacher important feedback about the student's progress. It also provides opportunities of self evaluation for both the teacher and taught. The most challenging issue for the Institution is to know the level of students so that it can rework its strategies to impart the knowledge in the right way.

In order to meet their challenge, we have devised a technique of participatory teaching to assess the above parameters.

Class tests and participatory teaching serve one more important purpose. It establishes a healthy rapport between teachers and taught. It also encourages the learning aspect of education. Students become eager learner by utilizing the opportunity of participatory teaching. It enhances the self esteem of the taught also.

Our College has scrupulously followed the well known and time tested technique of class test. Along with this we have introduced a unique tradition of participatory teaching.

In the class test section each department conduct monthly test teachers are required to frame small question papers of their respective papers. Attendance is made compulsory once the tests are over, with in 2 or 3 days the results are declared and one whole period is exclusively devoted to discuss the weakness and flows. By receiving the students view points and problems, teachers rectify them and discuss the question the test results are documented and on that basis, teachers evaluate the progress of students and take necessary steps. To improve the situations our unique practice participatory teaching has produce tremendous results. Our students are enthusiastic participants of this practice. They prepare for the allotted class and teach their junior classes as well as their own. Then we receive the feedback from their peers and on the basis of the report, we give more opportunities to the well performance. This process improves the self-confidence of the students along with their self esteem.

Participating teaching establishes a strong linkage between teacher and taught and a healthy atmosphere is created, which enhances the learning capacities of the students participatory teaching also provides a platform where students more freely and free of fear evaluate the performance of their teachers. This important feedback is utilized by the college. Participatory teaching also bridges and important gap. Which is related with the process of communication? Given the rural background of the students appropriate communication is a must. What is taught is important but how it is taught is also significant. Teachers get a very important lesson in this regard.




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